

A Unique Child	Early Years Foundation Stage	Learning and Development Summary
Name:	Date: 24/05/13	Age:

<p>Personal, Social and Emotional Development Self-confidence and self-awareness Making relationships Managing feelings and behaviour</p> <p>Alice is a confident and independent little girl knowing exactly what she wants. Alice is happy to come into nursery separating from her parents. Alice approaches all her carers, showing no preference to one member of staff. Alice functions independently within her environment accessing resources, own belongings and fixtures within the unit (bathroom). Alice is a sociable little girl mixing with all her peers, Alice is happy to play in a group but will also choose to play alone especially with small world toys. For the majority of the time Alice will conform to class routines and boundaries however sometimes we do see a stubborn side.</p>	<p>Communication and Language Listening and attention Understanding Speaking</p> <p>Alice's listening skills and attention at mat time / group activities have greatly improved over the last few months. Alice shows a positive attitude to learning and takes a active role in group activities (especially singing time). Alice displays a good understanding following simple instructions and carrying out small tasks (to fetch or put something back in the unit). Alice speaks in clear sentences and can hold a detailed conversation with her carers. Alice often talks about her family life and experiences especially the holiday to Florida.</p>	<p>Physical Moving and handling Health and self-care</p> <p>Alice is happy to complete various physical activities including dancing, soft play, riding a bike and ball skills. Alice is gaining control with mark making improvements using her right hand and a tripod grasp. Alice goes into detail about what she is painting (drawing). Alice is very independent with scissors often telling her carer she wants to cut by herself. Alice operates the scissors (open - close) independently but still needs a carer to feed the paper to guide where to cut. Alice is beginning to be independent in self-care, washing own hands when dirty, indicating a dirty nappy and wanting to sit on the potty.</p>
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Making relationships						Listening and attention						Moving and Handling					
0-11	8-20	16-26	22-36	30-50	40-60	0-11	8-20	16-26	22-36	30-50	40-60	0-11	8-20	16-26	22-36	30-50	40-60
Self-confidence and self-awareness						Understanding						Health and self-care					
0-11	8-20	16-26	22-36	30-50	40-60	0-11	8-20	16-26	22-36	30-50	40-60	0-11	8-20	16-26	22-36	30-50	40-60
Managing feelings and behaviour						Speaking											
0-11	8-20	16-26	22-36	30-50	40-60	0-11	8-20	16-26	22-36	30-50	40-60						

<p>Characteristics of effective learning Playing and exploring Active learning Creating and thinking critically</p> <p>Through various observations it can be said Alice's characteristics of learning are: Playing with what they know. Being willing to 'have a go' and making links.</p>	<p>Next steps to support learning and development in my setting:</p> <p>Continue to complete listening and attention activities, relate to singing games as this is one of Alice's interests.</p> <p>To introduce toilet training sooner rather than later especially as Alice is showing a recent interest in using the potty.</p> <p>To provide a variety of small world toys to enhance Alice's imagination.</p>	<p>Next steps to support learning and development at home:</p> <p>To support the themes by bringing objects from home for our display table.</p> <p>Introduce toilet training.</p>
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This is what my family feels about my progress:
 We feel over the past few months Alice has developed really well, we are really pleased with her progress. Her communication + learning abilities have improved dramatically since being in the Fox + Badger room. Her imagination is astounding at times, she plays really well at home and we often find her reading books, making up her own stories from the pictures, but still being in the original story from memory. Couldn't be happier with her progress, thank you.

Date and Signature: *[Signature]* 12/6/13

This is what my Key Person in the setting feels about my progress:

Over the last few weeks since moving to the Fox/Badger unit I have seen Alice develop into a lovely little girl, moving away from toddler behaviours. Alice wants to learn and is motivated to do so. Alice is interested in all activities available especially small world toys. It is lovely to watch Alice play she is so careful and caring towards the people recreating everyday routines such as bath time (observed when playing with the washers dolls house)

Agreed by Manager/Leader: