

## Programme Specification: Undergraduate

### For students starting in Academic Year 2023/24

#### 1. Course Summary

<b>Names of programme and award title(s)</b>	BSc (Hons) Microbiology and Immunology BSc (Hons) Microbiology and Immunology with International Year (see Annex for details) BSc (Hons) Microbiology and Immunology with Work Placement Year (see Annex for details)
<b>Award type</b>	Single Honours
<b>Mode of study</b>	Full-time
<b>Framework of Higher Education Qualification (FHEQ) level of final award</b>	Level 6
<b>Normal length of the programme</b>	3 years; 4 years with either the International Year or Placement Year between years 2 and 3
<b>Maximum period of registration</b>	The normal length as specified above plus 3 years
<b>Location of study</b>	Keele Campus
<b>Accreditation (if applicable)</b>	To be confirmed - accreditation from the Royal Society of Biology will be sought before the first cohort graduates
<b>Regulator</b>	Office for Students (OfS)
<b>Tuition Fees</b>	<p><b>UK students:</b></p> <p>Fee for 2023/24 is £9,250*</p> <p><b>International students:</b></p> <p>Fee for 2023/24 is £18,800**</p> <p>The fee for the international year abroad is calculated at 15% of the standard year fee</p> <p>The fee for the work placement year is calculated at 20% of the standard year fee</p>

**How this information might change:** Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

\* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

\*\* We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

## 2. What is a Single Honours programme?

The Single Honours programme described in this document allows you to focus more or less exclusively on this subject. In keeping with Keele's commitment to breadth in the curriculum, the programme also gives you the opportunity to take some modules in other disciplines and in modern foreign languages as part of a 360-credit Honours degree. Thus it enables you to gain, and be able to demonstrate, a distinctive range of graduate attributes.

## 3. Overview of the Programme

The Keele Microbiology and Immunology programme provides a broad and varied coverage of modern biological sciences, where you will investigate some of the most exciting areas of current life sciences research. Developing a deeper understanding of core molecular biology and biological processes, you will focus on two complementary areas of contemporary bioscience. In microbiology you will study the biology, biochemistry and physiology of viruses and microorganisms including bacteria, fungi and parasites, with a particular emphasis on host-pathogen interactions, the diseases these can cause, the development of novel diagnostic and therapeutic approaches, as well as their wider application in biotechnology and their critical roles in global ecosystems. Immunology includes the study of the role of the immune system in defending the body against infection, where you will explore the enormous diversity of the human immune system, the importance of this in host-pathogen interactions and how such knowledge is essential in the development of new biotechnological approaches to disease treatment and prevention, such as vaccines. Knowledge of the development and function of the different components of the immune response is also essential in our understanding of autoimmune disease and other disorders of the immune system, such as immunodeficiency. Additionally, you will also explore how the extraordinary specificity of components of the immune system, such as antibodies, can be exploited in development of targeted molecular therapies in diseases including cancer.

As well as developing core knowledge in the subject, supported with a comprehensive laboratory programme, you will also develop a range of key transferable and employability skills related to the critical evaluation of scientific literature, effective communication in a variety of formats and teamwork. Additional opportunities, such as the applied life sciences placement, semester or year abroad, and a range of optional modules give you greater flexibility to tailor the structure and content of your programme to your own interests and career goals.

Distinctive features of the course include:

- A contemporary curriculum with a focus on microbiology and immunology, which has been designed to meet requirements for Royal Society of Biology Accreditation;
- Innovative and relevant assessments, designed to foster creativity, including group presentations (research posters and oral presentations) and communicating to different audiences;
- A core laboratory programme delivered in well-equipped modern laboratories and a wide range of final year research projects;
- The Undergraduate Student Research Conference, giving you the opportunity to present the outcomes of your final year research project in the context of a realistic research conference experience
- The option to take an Applied Life Sciences Placement between level 5 and 6
- The option to include study abroad, either as a semester abroad at level 5, or an International Year between level 5 and 6;
- The opportunity to study optional modules exploring: the application of microbiology and immunology to wider public health; major global and societal challenges; computer science and data processing in the development and application of web platforms of relevance to research and development in the wider biosciences; or a language

## 4. Aims of the programme

The broad aims of the programme are to:

- provide you with core knowledge, understanding and skills relevant to the study of Microbiology and Immunology;
- produce skilled and motivated graduates who are suitably prepared for further study or for employment within or outside their field;
- cultivate interest in the biosciences, particularly in context to research and development in Microbiology and Immunology, within a caring and intellectually stimulating environment;
- promote the development of a range of employability skills, for use in all areas where numeracy and an objective, scientific approach to problem-solving are valued;
- promote the development of independent research skills to enable you to undertake relevant postgraduate study.

## 5. What you will learn

The intended learning outcomes of the programme (what students should know, understand and be able to do

at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Intellectual skills
- Key or transferable skills (including employability skills)

### **Subject knowledge and understanding**

Successful students will be able to demonstrate knowledge and understanding of:

- core biological topics that underpin the study of microbiology and immunology including: anatomy, molecular biology; molecular genetics; biochemistry; macromolecular structure and function; enzymes, catalysis and metabolism; cell biology; cell signalling; membranes and transport; human physiology and pathology
- the structure, physiology and biochemistry of bacteria, viruses, fungi and parasites, their identification and classification, interactions with their host and their environment in global ecosystems
- the molecular basis of genetics and gene expression, including the structure, arrangement, expression, and regulation of genes, in application to the diversity of microorganisms and viruses, and the generation and selection of diversity in the immune system
- the development, function and disorders of the innate and adaptive immune system, the structural basis for pathogen recognition and key effector functions, in context to infectious and inflammatory disease
- the development and application of existing, novel and emerging diagnostics and therapeutics in the prevention and/or treatment of infectious disease, disorders of the immune system and other conditions
- experimental methods for the investigation of relevant areas of microbiology, immunology and molecular biology, including the scientific method, hypothesis-driven investigation and the critical nature of evidence and scientific debate
- current developments in microbiology and immunology, including areas of ethical or public concern

### **Subject specific skills**

Successful students will be able to:

- evaluate scientific literature with a full and critical understanding, while addressing such questions as content, context, aims, objectives, quality of information, and its interpretation and application
- attain competence in a range of laboratory techniques and employ a variety of methods (including computational studies related to bioinformatics and macromolecular databases) in investigating, acquiring, recording and analysing information relevant to microbiology and immunology
- design, conduct, analyse, report and evaluate biological experiments, acknowledging an awareness of the validity, accuracy, calibration, precision and reproducibility of results
- work safely and responsibly in the laboratory with awareness of standard procedures such as risk assessment, COSHH and good laboratory practice (GLP)
- recognise philosophical and ethical issues relevant to the subject
- apply scientific method, planning, and analytical skills to carry out a research project
- apply biological understanding to familiar and unfamiliar problems

### **Intellectual skills**

Successful students will be able to:

- assess the merits of contrasting theories, paradigms, concepts or principles and develop reasoned arguments
- identify, analyse and solve problems by a variety of methods, either individually and/or cooperatively
- make critical interpretations, evaluations and judgements of data
- obtain, analyse and summarise several lines of subject-specific evidence to formulate and test hypotheses, with critical interpretation of quantitative and qualitative research findings
- take responsibility for their own learning and reflect upon that learning
- construct grammatically correct documents in an appropriate academic style using and referencing relevant ideas and evidence
- understand the importance of academic and research integrity

### **Key or transferable skills (including employability skills)**

Successful students will be able to:

- develop and sustain effective approaches to learning and study, including time management, flexibility, creativity and intellectual integrity
- acquire, analyse, synthesise, summarise and present information from a range of sources
- prepare, process, interpret and present data, using appropriate qualitative and quantitative techniques, statistical programmes, spreadsheets and programs for presenting data visually
- use the internet and other electronic sources effectively and critically as a means of communication and a source of information
- cite and reference work in an appropriate manner, ensuring academic integrity
- communicate effectively to a variety of audiences by written, spoken and graphical means using appropriate techniques and scientific language
- develop skills necessary for self-managed and lifelong learning, including working independently, organisational, enterprise and knowledge transfer skills
- work with others to identify and achieve collaborative goals and responsibilities and perform in a respectful manner that is accepting of the viewpoints and opinions of others
- motivate yourself and sustain that motivation over an extended period of time

## 6. How is the programme taught?

Diversity, flexibility and inclusivity is at the heart of our Education Strategy. Your Student Voice helps us to shape what we do and we include students, local employers and professional bodies in our decision-making process.

The delivery of our programme will include the following types of activities:

- **Digital material:** Traditional 'lectures' are often redesigned for online consumption, giving you more flexibility to decide how, when and where to study. This can include provision of short videos, directed reading, key learning outcomes and Forms that allow you to ask questions anonymously.
- **Campus-based tutorials and workshops.** Often designed to support online lectures. Tutorials and workshops help promote social learning, develop a sense of community and give you an opportunity to deepen your understanding of core issues, ask questions, reflect on your own learning, and discuss content with other students and your tutors. Other workshops will also support data analysis and report writing, including IT literacy, as well as supporting you in develop skills in computational and bioinformatic analysis.
- **Laboratory practicals.** A comprehensive laboratory programme covering a diverse range of modern biochemical and molecular techniques designed to train you in the skills needed for a career in microbiology and immunology. The programme will also develop skills in experimental design through enquiry-based learning and will ensure you develop both independent and team-based skills.
- **Case-based learning (CBL) tutorials.** Students are expected to play a full part and, often, to lead these discussions. In particular, case-based learning (CBL) is a student-centred style, based on case studies that help you contextualise content taught across others modules, and is incorporated into two core modules. These sessions will also develop skills such as leadership, communication and evidence-based problem solving.
- **Live, online tutorials, workshops and drop-in sessions.** Often used to host plenary sessions. These plenary sessions are optional, added value and may cover topics common to all students such as: note taking and meet your alumni at Level 4; IT and data analysis at Level 5 and writing retreats and careers at Level 6.
- **Independent study.** Based on directed reading from text books, research papers and research reviews to support your learning of the core material and deepen your understanding of the subject.
- **Life Sciences Double Experimental Project** (with research skills assessment) gives you the opportunity to undertake a piece of independent experimental research supervised and supported by a member of staff.

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Academic Mentors or by contacting module lecturers on a one-to-one basis.

## 7. Teaching Staff

University life is not just about the content of your degree. It is also an opportunity to network, to speak to people working in fields that excite you. Here in Life Sciences, you will meet a diverse range of staff that you can see by using the following link: <https://www.keele.ac.uk/lifesci/people/>.

We also invite speakers from the School of Pharmacy and Bioengineering, School of Medicine and the NHS to enrich your learning.

Our staff include world-leading researchers, clinical practitioners and experts in learning and teaching. As part of their training, all staff complete post-graduate courses on learning and teaching. Some take this to Masters level and beyond, choosing to specialise in pedagogic research to ensure that our programmes are taught to the very highest standards. Members of the School of Life Sciences hold recognised or accredited teaching qualifications and the majority are Fellows or Associates of the Higher Education Academy (HEA), whilst a number are Senior

Fellows of the HEA. Several Life Sciences' staff members have been awarded Keele's prestigious Excellence in Teaching and Learning awards and several were awarded a KeeleSU Education Award for academic mentoring.

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

## 8. What is the structure of the Programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks of teaching will vary from programme to programme, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April. Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are three types of module delivered as part of your programme. They are:

- Compulsory modules - a module that you are required to study on this course;
- Optional modules - these allow you some limited choice of what to study from a list of modules;
- Global Challenge Pathways - a choice of modules from different subject areas within the University that count towards the overall credit requirement but not the number of subject-related credits.

Students at Level 4 and Level 5 in 2023/24 have the option of taking a Global Challenge Pathway, which includes one 15-credit module in each year of the degree. Alternatively, a language module or an additional optional module can be taken instead. Information about Global Challenge Pathways can be found after the module lists for Level 5.

For further information on the content of modules currently offered, please visit: <https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

A summary of the credit requirements per year is as follows.

Year	Compulsory	Optional		Electives	
		Min	Max	Min	Max
Level 4	105	0	15	0	15
Level 5	105	0	15	0	15
Level 6	60	45	60	0	15

## Module Lists

### Level 4

Compulsory modules	Module Code	Credits	Period
Biochemistry	LSC-10064	30	Semester 1
Physiology and Anatomy	LSC-10074	30	Semester 1-2
Core Practical Skills	LSC-10087	0	Semester 1-2
Molecular Cell Biology	LSC-10066	30	Semester 2
Microbes: the immune system and the environment	LSC-10091	15	Semester 2

Optional modules	Module Code	Credits	Period
Fundamentals of Computing	CSC-10029	15	Semester 1
Introduction to Data Science I	CSC-10058	15	Semester 1
The Biological and Environmental Basis of Public Health	PCS-10005	15	Semester 1

## Level 4 Module Rules

LSC-10087 is a compulsory, zero-credit module. All lab work across this Level of study will be coordinated through this module and assessed within other credit-bearing modules across the year where appropriate. This module also provides helpful academic support and development material that provide added value to enhance your overall student experience.

Note that CSC-10029 (Fundamentals of Computing) is a pre-requisite module for the optional module CSC-20043 (Computational and Artificial Intelligence I) at Level 5.

*NB: Global Challenge Pathways (GCPs)* - students at Level 4 and Level 5 in 2023/24 have the option of taking a Global Challenge Pathway, which includes one 15-credit module in each year of the degree. Information on GCPs is shown under the Level 5 modules below.

## Language modules

Students on this programme will also be able to study language modules offered by the Language Centre, as part of a Global Challenge Pathway. You can enrol on either a Modern Language module [more information available at this [link](#)] (Semester 1 only) or Teaching English to Speakers of Other Languages (TESOL) (Semesters 1 and 2) module (ENL-10053).

If you choose a Modern Language, you can add a Semester 2 module as a continuation of your language of choice as a faculty funded 'additional' module. Undertaking a Modern Languages module in Semester 2 is compulsory if you wish to continue to the language GCP the following academic year.

## Level 5

Compulsory modules	Module Code	Credits	Period
Gene and Protein Engineering	LSC-20003	15	Semester 1
Molecular, Cellular and Structural Immunology	LSC-20015	15	Semester 1
Microbes, Viruses and Parasites	LSC-20073	15	Semester 1
Practical Skills in Bioscience	LSC-20107	0	Semester 1-2
Research and Analytical Skills	LSC-20056	15	Semester 2
Cell Signalling	LSC-20085	15	Semester 2
Defence and Disease	LSC-20111	30	Semester 2

Optional modules	Module Code	Credits	Period
Web Technologies	CSC-20021	15	Semester 1
Computational and Artificial Intelligence I	CSC-20043	15	Semester 1
Human Genetics	LSC-20050	15	Semester 1
Research in Health and Wellbeing	PCS-20005	15	Semester 1

## Level 5 Module Rules

LSC-20107 is a compulsory, zero-credit module. All lab-work across this Level of study will be coordinated through this module and assessed within other credit-bearing modules across the year where appropriate. This module also provides helpful academic support and development material that provide added value to enhance your overall student experience.

Note that CSC-20043: Computational and Artificial Intelligence I requires students to have taken CSC-10029: Fundamentals of Computing at level 4 is a pre-requisite for CSC-30027: Computational and Artificial Intelligence II at level 6.

### Global Challenge Pathways (GCPs)

Students at Level 4 and Level 5 in 2023/24 have the option of taking a Global Challenge Pathway, which includes one 15-credit module in each year of the degree. Students at Level 5 will continue the Global Challenge Pathway they started at Level 4.

Global Challenge Pathways offer students the chance to fulfil an exciting, engaging route of interdisciplinary study. Choosing a pathway, students will be presented with a global issue or 'challenge' which directly relates to societal issues, needs and debates. They will be invited to take part in academic and external facing projects which address these issues, within an interdisciplinary community of students and staff. Students completing a Global Challenge Pathway will receive recognition on their degree certificate.

<p><b>Digital Futures</b></p>	<p>The Digital Futures pathway offers you the opportunity to become an active contributor to current debates, cutting-edge research, and projects with external partners, addressing both the exciting potential and the challenges of disruptive digital transformation across all spheres of life.</p> <p>Part of a diverse and interdisciplinary pathway community, you will engage in exciting, impactful collaborative project work in innovative formats. Engaged in real-world scenarios, you will use digital technology and creativity to promote inclusive, empowering, and sustainable change at local and global levels.</p> <p><b>Level 4 Module: A digital life: challenges and opportunities (GCP-10005)</b></p> <p><b>Level 5 Module: Digital World - People, Spaces, and Data (GCP-20005)</b></p>
<p><b>Climate Change &amp; Sustainability</b></p>	<p>Through the Climate Change &amp; Sustainability pathway you will develop the skills, understanding and drive to become agents of change to tackle climate change and wider sustainability challenges.</p> <p>You will work with international partners to explore climate change and sustainability in different international contexts; lead your own projects to drive real change in your communities; and be part of educating others to help achieve a more sustainable future.</p> <p><b>Level 4 Module: Climate Change and Sustainable Futures: Global Perspectives (GCP-10009)</b></p> <p><b>Level 5 Module: Climate Change and Sustainability: Action and Activism (GCP-20009)</b></p>
<p><b>Social Justice</b></p>	<p>Students on this pathway will embark on a reflective journey drawing upon decolonising, feminist, and ethical perspectives on social justice, forging transformative outputs as agents of change.</p> <p>You will enter a dialogue with local, national, and international partners from Universities, NGOs, International Human Rights Committees. You will engage with key societal challenges, for example Covid 19 as a social crisis with impact on gender and racial identities. The pathway will allow you to monitor and critically evaluate policies and human rights treaties, and produce and disseminate digitally fluent, international and sustainable project findings.</p> <p><b>Level 4 Module: Reflections on Social Injustices, Past and Present (GCP-10003)</b></p> <p><b>Level 5 Module: Strategic Interventions for Social Justice (GCP-20003)</b></p>

<p><b>Enterprise &amp; the Future of Work</b></p>	<p>If we are to achieve the promise of Sustainable Development Goals, solve the climate crisis and take advantage of the changes that the digital revolution provide, we need to understand the power of enterprise and prepare for future contexts of work, creativity and disruption.</p> <p>Supporting you to be part of future-facing solutions, this pathway will give you the ability to make judgements on the utilisation of resources, labour and capital. It will support you in developing creative, original thinking, allowing you to collaborate on projects that persuade and effect change, setting you up to thrive in future environments of work and innovation.</p> <p><b>Level 4 Module: Enterprise and the Future of Work (GCP-10007)</b></p> <p><b>Level 5 Module: Enterprise and the Future of Work: Collaborate to Innovate (GCP-20007)</b></p>
<p><b>Global Health Challenges</b></p>	<p>By taking the global health challenge pathway you will develop solutions to improve the health and quality of life for particular people and communities, engaging with these groups to co-design interventions.</p> <p>This pathway will provide you with skills that go beyond a focus on health and will allow you to develop your ability to work in a team and lead change in society. The knowledge, skills and work experience will complement your core degree and enhance your career opportunities and graduate aspirations.</p> <p><b>Level 4 Module: Key concepts and challenges in global health (GCP-10001)</b></p> <p><b>Level 5 Module: Using Evidence to Improve Global Health (GCP-20001)</b></p>



**Languages & Intercultural Awareness**

An understanding of language and culture opens the doorway to understanding what happens, why it happens and how you can make a difference. Why learn Russian now? How will an understanding of intercultural values impact on global development? How can you use English to work your way around the world? Importantly - how do language and culture impact on the UN Sustainability Goals?

The Languages and Intercultural Awareness pathway offers you four distinct strands.

The Language Specialist: Become a specialist in one of our languages and graduate with a degree title that includes '... with competency in (Language)'.  
The Language Taster: Explore a new language every year

The Certificate in TESOL (Teaching English to Speakers of Other Languages): Train to teach English as a Foreign Language, gain a globally recognised teaching qualification and work with asylum seekers and refugees.

The Intercultural Explorer: Explore cultural practices around the world and discover how the power of language and culture can be forces for breaking down barriers and achieving intercultural understanding, but how they can also be used to create political and social barricades.

**Modules available:**

**The Language Specialist:**

Any Semester 1 Language Module (the level at which you enter will be determined by your previous language learning experiences).

**The Language Taster:**

Any Semester 1 Language Module (the level at which you enter will be determined by your previous language learning experiences)

**The Certificate in TESOL:**

ENL-10053 TESOL 1

ENL-20007 TESOL 2

**The Intercultural Explorer:**

ENL-10057 The stories we live by

ENL-20009 Who do you think you are?

Information on Global Challenge Pathways can be found here:

<https://www.keele.ac.uk/study/undergraduate/globalchallengepathways/>

**Language modules**

You can enrol on the continuing Modern Language module [more information available at this [link](#)] (Semester 1 only) or the continuing TESOL (Semesters 1 and 2) module (ENL-20007).

If you choose a Modern Language, you can add a Semester 2 module as a continuation of your language of choice as a faculty funded 'additional' module. Undertaking a Modern Languages module in Semester 2 is compulsory if you wish to continue to the language GCP the following academic year.

**Level 6**

<b>Compulsory modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Period</b>
Human Parasitology	LSC-30036	15	Semester 1
Biology of Disease - ISP	LSC-30015	15	Semester 1-2
Bioinformatics and Science Communication	LSC-30057	15	Semester 1-2
Case Studies in Microbiology and Immunology	LSC-30078	15	Semester 2

<b>Optional modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Period</b>
Bioinformatics	CSC-30022	15	Semester 1
Structural Biology & Macromolecular Function	LSC-30016	15	Semester 1
Advances in Medicine	LSC-30028	15	Semester 1
Tropical Biology Field Course	LSC-30066	15	Semester 1
Challenges in Health and Social Policy	PCS-30001	15	Semester 1
Double Applied Life Sciences Placement - ISP	LSC-30038	30	Semester 1-2
Life Sciences Double Experimental Project (with research skills assessment)	LSC-30045	30	Semester 1-2
Computational and Artificial Intelligence II	CSC-30027	15	Semester 2
Clinical Pathology	LSC-30009	15	Semester 2
Cancer Biology	LSC-30061	15	Semester 2
Medical Statistics	MAT-30014	15	Semester 2

## **Level 6 Module Rules**

Students **MUST** take 30 credits of ISP (Independent Study Project) either LSC-30038 or LSC-30045.

Note that students wanting to take CSC-30027: Computational and Artificial Intelligence II must have taken CSC-20043: Computational and Artificial Intelligence I at Level 5.

## **Global Challenge Pathways (GCPs) -**

The Global Challenge Pathway, which includes one 15-credit module in each year of the degree, offers students the chance to fulfil an exciting, engaging route of interdisciplinary study. Continuing a pathway from Level 4 and 5, students will be presented with a global issue or 'challenge' which directly relates to societal issues, needs and debates. They will be invited to take part in academic and external facing projects which address these issues, within an interdisciplinary community of students and staff. Students completing a Global Challenge Pathway across all three years will receive recognition on their degree certificate.

**Language modules:** You can enrol on a Modern Language module (Semester 1 or Semester 2).

## **Learning Outcomes**

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

## **Level 4**

<b>Subject Knowledge and Understanding</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Core biological topics that underpin the study of microbiology and immunology including: anatomy, molecular biology; molecular genetics; biochemistry; macromolecular structure and function; enzymes, catalysis and metabolism; cell biology; cell signalling; membranes and transport; human physiology and pathology	Developed across all compulsory Level 4 modules
Structure, physiology and biochemistry of bacteria, viruses, fungi and parasites, their identification and classification, interactions with their host and environment in global ecosystems	Molecular Cell Biology - LSC-10066 Core Practical Skills - LSC-10087 Microbes: The Immune System and the Environment LSC-10091
Molecular basis of genetics and gene expression, including the structure, arrangement, expression, and regulation of genes, in application to the diversity of microorganisms and viruses, and the generation and selection of diversity in the immune system	Molecular Cell Biology - LSC-10066 Physiology and Anatomy - LSC-10074 Microbes: The Immune System and the Environment LSC-10091
The development, function and disorders of the innate and adaptive immune system, the structural basis for pathogen recognition and key effector functions, in context to infectious and inflammatory disease	Physiology and Anatomy - LSC-10074 Microbes: The Immune System and the Environment LSC-10091
The development and application of existing, novel and emerging diagnostics and therapeutics in the prevention and/or treatment of infectious disease, disorders of the immune system and other conditions	Core Practical Skills - LSC-10087 Microbes: The Immune System and the Environment LSC-10091
Experimental methods for the investigation of relevant areas of microbiology, immunology and molecular biology, including the scientific method, hypothesis-driven investigation and the critical nature of evidence and scientific debate	Core Practical Skills - LSC-10087 Plus relevant modules with assessments based on practical sessions delivered in LSC-10087
Current developments in microbiology and immunology, including areas of ethical or public concern	Molecular Cell Biology - LSC-10066 Microbes: The Immune System and the Environment LSC-10091

<b>Subject Specific Skills</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Evaluate scientific literature with a full and critical understanding, while addressing such questions as content, context, aims, objectives, quality of information, and its interpretation and application	All modules
Attain competence in a range of laboratory techniques and employ a variety of methods (including computational studies related to bioinformatics and macromolecular databases) in investigating, acquiring, recording and analysing information relevant to microbiology and immunology	Most modules, but particularly the practical component in LSC-10087
Design, conduct, analyse, report and evaluate biological experiments, acknowledging an awareness of the validity, accuracy, calibration, precision and reproducibility of results	Molecular Cell Biology - LSC-10066 Physiology and Anatomy - LSC-10074 Biochemistry - LSC-10064 Core Practical Skills - LSC-10087
Work safely and responsibly in the laboratory with awareness of standard procedures such as risk assessment, COSHH and good laboratory practice (GLP)	Core Practical Skills - LSC-10087
Recognise philosophical and ethical issues relevant to the subject	Core Practical Skills - LSC-10087 Molecular Cell Biology - LSC-10066 Microbes: The Immune System and the Environment LSC-10091
Apply scientific method, planning, and analytical skills to carry out a research project	Core Practical Skills - LSC-10087
Apply biological understanding to familiar and unfamiliar problems	All modules, but particularly CBL sessions in LSC-10091

<b>Intellectual skills</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Assess the merits of contrasting theories, paradigms, concepts or principles and develop reasoned arguments	All modules
Identify, analyse and solve problems by a variety of methods, either individually and/or cooperatively	All modules, particularly LSC-10087 and LSC-10091
Make critical interpretations, evaluations and judgements of data	All modules, particularly the practical component of LSC-10087
Obtain, analyse and summarise several lines of subject-specific evidence to formulate and test hypotheses, with critical interpretation of quantitative and qualitative research findings	All modules, particularly LSC-10091, the practical component of LSC-10087 and associated module assessments in LSC-10064, LSC-10066 and LSC-10074
Take responsibility for their own learning and reflect upon that learning	All modules
Construct grammatically correct documents in an appropriate academic style using and referencing relevant ideas and evidence	All modules
Understand the importance of academic and research integrity	All modules

<b>Key or Transferable Skills (graduate attributes)</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Develop and sustain effective approaches to learning and study, including time management, flexibility, creativity and intellectual integrity	All modules
Acquire, analyse, synthesise, summarise and present information from a range of sources	All modules
Prepare, process, interpret and present data, using appropriate qualitative and quantitative techniques, statistical programmes, spreadsheets and programs for presenting data visually	All modules, particularly content developed in LSC-10087 and associated assessments in LSC-10064, LSC-10066 and LSC-10074
Use the internet and other electronic sources effectively and critically as a means of communication and a source of information	All modules
Cite and reference work in an appropriate manner, ensuring academic integrity	All modules
Communicate effectively to a variety of audiences by written, spoken and graphical means using appropriate techniques and scientific language	All modules
Develop skills necessary for self-managed and lifelong learning, including working independently, organisational, enterprise and knowledge transfer skills	All modules
Work with others to identify and achieve collaborative goals and responsibilities and perform in a respectful manner that is accepting of the viewpoints and opinions of others	All modules, particularly the practical component of LSC-10087 and CBL sessions in LSC-10091
Motivate yourself and sustain that motivation over an extended period of time	All modules

## Level 5

<b>Subject Knowledge and Understanding</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Core biological topics that underpin the study of microbiology and immunology including: anatomy, molecular biology; molecular genetics; biochemistry; macromolecular structure and function; enzymes, catalysis and metabolism; cell biology; cell signalling; membranes and transport; human physiology and pathology	All core modules
Structure, physiology and biochemistry of bacteria, viruses, fungi and parasites, their identification and classification, interactions with their host and environment in global ecosystems	Microbes, Viruses and Parasites - LSC-20073 Gene and Protein Engineering - LSC-20003 Defence and Disease - LSC-20111 Molecular, Cellular and Structural Immunology - LSC-20015
The molecular basis of genetics and gene expression, including the structure, arrangement, expression, and regulation of genes, in application to the diversity of microorganisms and viruses, and the generation and selection of diversity in the immune system	Molecular, Cellular and Structural Immunology - LSC-20015 Human Genetics - LSC-20050 Gene and Protein Engineering - LSC-20003 Defence and Disease - LSC-20111
The development, function and disorders of the innate and adaptive immune system, the structural basis for pathogen recognition and key effector functions, in context to infectious and inflammatory disease	Defence and Disease - LSC-20111 Molecular, Cellular and Structural Immunology - LSC-20015 Microbes, Viruses and Parasites - LSC-20073
The development and application of existing, novel and emerging diagnostics and therapeutics in the prevention and/or treatment of infectious disease, disorders of the immune system and other conditions	Defence and Disease - LSC-20111 Microbes, Viruses and Parasites - LSC-20073
Experimental methods for the investigation of relevant areas of microbiology, immunology and molecular biology, including the scientific method, hypothesis-driven investigation and the critical nature of evidence and scientific debate	Defence and Disease - LSC-20111 Practical Skills in Bioscience - LSC-20107 Plus other modules with assessment developed from practical classes delivered in LSC-20107
Current developments in microbiology and immunology, including areas of ethical or public concern	Defence and Disease - LSC-20111 Molecular, Cellular and Structural Immunology - LSC-20015 Microbes, Viruses and Parasites - LSC-20073 Gene and Protein Engineering - LSC-20003

<b>Subject Specific Skills</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Evaluate scientific literature with a full and critical understanding, while addressing such questions as content, context, aims, objectives, quality of information, and its interpretation and application	All modules
Attain competence in a range of laboratory techniques and employ a variety of methods (including computational studies related to bioinformatics and macromolecular databases) in investigating, acquiring, recording and analysing information relevant to microbiology and immunology	Research and Analytical Skills - LSC-20056 Molecular, Cellular and Structural Immunology - LSC-20015 Defence and Disease - LSC-20111 Practical Skills in Bioscience - LSC-20107
Design, conduct, analyse, report and evaluate biological experiments, acknowledging an awareness of the validity, accuracy, calibration, precision and reproducibility of results	Defence and Disease - LSC-20111 Molecular, Cellular and Structural Immunology - LSC-20015 Practical Skills in Bioscience - LSC-20107 Research and Analytical Skills - LSC-20056
Work safely and responsibly in the laboratory with awareness of standard procedures such as risk assessment, COSHH and good laboratory practice (GLP)	Practical Skills in Bioscience - LSC-20107
Recognise philosophical and ethical issues relevant to the subject	All modules
Apply scientific method, planning, and analytical skills to carry out a research project	Defence and Disease - LSC-20111 Research and Analytical Skills - LSC-20056 Practical Skills in Bioscience - LSC-20107
Apply biological understanding to familiar and unfamiliar problems	All modules

<b>Intellectual skills</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Assess the merits of contrasting theories, paradigms, concepts or principles and develop reasoned arguments	All modules
Identify, analyse and solve problems by a variety of methods, either individually and/or cooperatively	All modules
Make critical interpretations, evaluations and judgements of data	All modules
Obtain, analyse and summarise several lines of subject-specific evidence to formulate and test hypotheses, with critical interpretation of quantitative and qualitative research findings	All modules, in particular LSC-2107, LSC-20056 and LSC-20111
Take responsibility for their own learning and reflect upon that learning	All modules
Construct grammatically correct documents in an appropriate academic style using and referencing relevant ideas and evidence	All modules
Understand the importance of academic and research integrity	All modules

<b>Key or Transferable Skills (graduate attributes)</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Develop and sustain effective approaches to learning and study, including time management, flexibility, creativity and intellectual integrity	All modules
Acquire, analyse, synthesise, summarise and present information from a range of sources	All modules
Prepare, process, interpret and present data, using appropriate qualitative and quantitative techniques, statistical programmes, spreadsheets and programs for presenting data visually	Research and Analytical Skills - LSC-20056 Practical Skills in Bioscience - LSC-20107 Molecular, Cellular and Structural Immunology - LSC-20015 Defence and Disease - LSC-20111
Use the internet and other electronic sources effectively and critically as a means of communication and a source of information	All modules
Cite and reference work in an appropriate manner, ensuring academic integrity	All modules
Communicate effectively to a variety of audiences by written, spoken and graphical means using appropriate techniques and scientific language	All modules
Develop skills necessary for self-managed and lifelong learning, including working independently, organisational, enterprise and knowledge transfer skills	All modules
Work with others to identify and achieve collaborative goals and responsibilities and perform in a respectful manner that is accepting of the viewpoints and opinions of others	All modules, particularly LSC-20107
Motivate yourself and sustain that motivation over an extended period of time	All modules

## **Level 6**

<b>Subject Knowledge and Understanding</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Core biological topics that underpin the study of microbiology and immunology including: anatomy, molecular biology; molecular genetics; biochemistry; macromolecular structure and function; enzymes, catalysis and metabolism; cell biology; cell signalling; membranes and transport; human physiology and pathology	Cancer Biology - LSC-30061 Structural Biology & Macromolecular Function - LSC-30016 Human Parasitology - LSC-30036 Advances in Medicine - LSC-30028 Bioinformatics and Science Communication - LSC-30057 Biology of Disease LSC-30015 (select topics)
Structure, physiology and biochemistry of bacteria, viruses, fungi and parasites, their identification and classification, interactions with their host and environment in global ecosystems	Human Parasitology - LSC-30036 Structural Biology & Macromolecular Function - LSC-30016 Case Studies in Microbiology and Immunology - LSC-30078 Bioinformatics and Science Communication - LSC-30057 Biology of Disease LSC-30015 (select topics)



<b>Subject Knowledge and Understanding</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
The molecular basis of genetics and gene expression, including the structure, arrangement, expression, and regulation of genes, in application to the diversity of microorganisms and viruses, and the generation and selection of diversity in the immune system	Case Studies in Microbiology and Immunology - LSC-30078 Bioinformatics and Science Communication - LSC-30057 Human Parasitology - LSC-30036 Clinical Pathology - LSC-30009 Biology of Disease LSC-30015 (select topics)
The development, function and disorders of the innate and adaptive immune system, the structural basis for pathogen recognition and key effector functions, in context to infectious and inflammatory disease	Human Parasitology - LSC-30036 Structural Biology & Macromolecular Function - LSC-30016 Case Studies in Microbiology and Immunology - LSC-30078 Biology of Disease LSC-30015 (select topics)
The development and application of existing, novel and emerging diagnostics and therapeutics in the prevention and/or treatment of infectious disease, disorders of the immune system and other conditions	Human Parasitology - LSC-30036 Case Studies in Microbiology and Immunology - LSC-30078 Clinical Pathology - LSC-30009 Structural Biology & Macromolecular Function - LSC-30016 Advances in Medicine - LSC-30028 Cancer Biology - LSC-30061 Biology of Disease LSC-30015 (select topics)
Experimental methods for the investigation of relevant areas of microbiology, immunology and molecular biology, including the scientific method, hypothesis-driven investigation and the critical nature of evidence and scientific debate	Life Sciences Double Experimental Project (with research skills assessment) - LSC-30045 Advances in Medicine - LSC-30028 Double Applied Life Sciences Placement - ISP - LSC-30038 Case Studies in Microbiology and Immunology - LSC-30078 Bioinformatics and Science Communication - LSC-30057 Biology of Disease LSC-30015 (select topics)
Current developments in microbiology and immunology, including areas of ethical or public concern	Human Parasitology - LSC-30036 Structural Biology & Macromolecular Function - LSC-30016 Case Studies in Microbiology and Immunology - LSC-30078 Biology of Disease LSC-30015 (select topics)

<b>Subject Specific Skills</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Evaluate scientific literature with a full and critical understanding, while addressing such questions as content, context, aims, objectives, quality of information, and its interpretation and application	All modules, particularly LSC-30045/38, LSC-30057, LSC-30015
Attain competence in a range of laboratory techniques and employ a variety of methods (including computational studies related to bioinformatics and macromolecular databases) in investigating, acquiring, recording and analysing information relevant to microbiology and immunology	Life Sciences Double Experimental Project (with research skills assessment) - LSC-30045 Bioinformatics and Science Communication - LSC-30057 Double Applied Life Sciences Placement - ISP - LSC-30038
Design, conduct, analyse, report and evaluate biological experiments, acknowledging an awareness of the validity, accuracy, calibration, precision and reproducibility of results	Life Sciences Double Experimental Project (with research skills assessment) - LSC-30045 Double Applied Life Sciences Placement - ISP - LSC-30038
Work safely and responsibly in the laboratory with awareness of standard procedures such as risk assessment, COSHH and good laboratory practice (GLP)	Double Applied Life Sciences Placement - ISP - LSC-30038 Life Sciences Double Experimental Project (with research skills assessment) - LSC-30045
Recognise philosophical and ethical issues relevant to the subject	All modules, particularly LSC-30045/38 and LSC-30078
Apply scientific method, planning, and analytical skills to carry out a research project	Double Applied Life Sciences Placement - ISP - LSC-30038 Life Sciences Double Experimental Project (with research skills assessment) - LSC-30045
Apply biological understanding to familiar and unfamiliar problems	All modules

<b>Intellectual skills</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Assess the merits of contrasting theories, paradigms, concepts or principles and develop reasoned arguments	All modules
Identify, analyse and solve problems by a variety of methods, either individually and/or cooperatively	All modules, particularly LSC-30045/38 and LSC-30057
Make critical interpretations, evaluations and judgements of data	All modules, particularly LSC-30045/38, LSC-30057 and LSC-30015
Obtain, analyse and summarise several lines of subject-specific evidence to formulate and test hypotheses, with critical interpretation of quantitative and qualitative research findings	Double Applied Life Sciences Placement - ISP - LSC-30038 Life Sciences Double Experimental Project (with research skills assessment) - LSC-30045
Take responsibility for their own learning and reflect upon that learning	All modules
Construct grammatically correct documents in an appropriate academic style using and referencing relevant ideas and evidence	All modules
Understand the importance of academic and research integrity	All modules, particularly LSC-30045/38

<b>Key or Transferable Skills (graduate attributes)</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Develop and sustain effective approaches to learning and study, including time management, flexibility, creativity and intellectual integrity	All modules
Acquire, analyse, synthesise, summarise and present information from a range of sources	All modules
Prepare, process, interpret and present data, using appropriate qualitative and quantitative techniques, statistical programmes, spreadsheets and programs for presenting data visually	All modules, particularly LSC-30045/38 and LSC-30057
Use the internet and other electronic sources effectively and critically as a means of communication and a source of information	All modules
Cite and reference work in an appropriate manner, ensuring academic integrity	All modules
Communicate effectively to a variety of audiences by written, spoken and graphical means using appropriate techniques and scientific language	All modules
Develop skills necessary for self-managed and lifelong learning, including working independently, organisational, enterprise and knowledge transfer skills	All modules
Work with others to identify and achieve collaborative goals and responsibilities and perform in a respectful manner that is accepting of the viewpoints and opinions of others	Most modules will have elements of group work/discussion/debate in particular LSC-30078 and LSC-30045/38
Motivate yourself and sustain that motivation over an extended period of time	All modules

## 9. Final and intermediate awards

Credits required for each level of academic award are as follows:

<b>Honours Degree</b>	360 credits	You will require at least 120 credits at levels 4, 5 and 6 You must accumulate at least 270 credits in your main subject (out of 360 credits overall), with at least 90 credits in each of the three years of study, to graduate with a named single honours degree in this subject.
<b>Diploma in Higher Education</b>	240 credits	You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher
<b>Certificate in Higher Education</b>	120 credits	You will require at least 120 credits at level 4 or higher

**International Year option:** in addition to the above students must pass a module covering the international year in order to graduate with a named degree including the 'international year' wording. Students who do not complete, or fail the international year, will be transferred to the three-year version of the programme.

**Work Placement Year option:** in addition to the above students must pass a non-credit bearing module covering the work placement year in order to graduate with a named degree including the 'with Work Placement Year' wording. Students who do not complete, or fail the work placement year, will be transferred to the three-year version of the programme.

## 10. How is the Programme Assessed?

Our assessment strategy is designed to be authentic and diverse so that you can develop key skills that meet academic, professional body and employer expectations. Module managers will provide appropriate guidance for each assessment and the marking criteria that will be used to assess your work.

Our assessment strategy will help you to develop and evidence your ability to:

**Provide evidence-based solutions to current scientific problems.** Most often this is assessed through a range of essays, portfolios and literature reviews.

**Present scientific findings.** Often these are lab reports or experimental projects that test your ability to pose scientific hypotheses, design experiments, understand methodologies, present findings, analyse data and situate your work in the current literature. Other assessments will also develop your skills in accessing, manipulating and presenting the outcomes of computational investigations, including in bioinformatics/phylogeny.

**Communicate effectively with a range of audiences.** These can include scientific posters, patient information leaflets, wikis, blogs or oral presentations, as well as more standard laboratory reports, proformas and literature reviews.

**Work professionally.** Your final year, independent research project will give you an opportunity to demonstrate a range of professional skills such as leadership, innovation, time keeping, communication and the ability to work safely and ethically.

**Work effectively in a team.** Most often this is assessed through group presentations but can also include competencies such as working together in the lab or other group assignments.

**Solve problems in a time-limited fashion.** Often in the work environment we are asked to solve problems in a relatively short amount of time. Our online tests and end-of-semester, online, open-book examinations will help you to evidence these skills.

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments, which we aim to provide within three working weeks of submission. This is often phrased in terms of strengths, weaknesses and ways to improve to help you focus on key areas that can improve the quality of your work in the future.

## 11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

## Activity

	<b>Scheduled learning and teaching activities</b>	<b>Guided independent Study</b>	<b>Placements</b>
<b>Year 1 (Level 4)</b>	17%	83%	0%
<b>Year 2 (Level 5)</b>	17%	83%	0%
<b>Year 3 (Level 6)</b>	9%	91%	0%

## 12. Accreditation

This programme does not yet have accreditation from an external body, however accreditation from the Royal Society of Biology will be sought before the first cohort graduates.

## 13. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at:

<http://www.keele.ac.uk/student-agreement/>

If this programme has any exemptions, variations or additions to the University Regulations these will be detailed in an Annex at the end of this document titled 'Programme-specific regulations'.

## 14. What are the typical admission requirements for the Programme?

See the relevant course page on the website for the admission requirements relevant to this programme:

<https://www.keele.ac.uk/study/>

Applicants who are not currently undertaking any formal study or who have been out of formal education for more than 3 years and are not qualified to A-level or BTEC standard may be offered entry to the University's Foundation Year Programme.

Applicants for whom English is not a first language must provide evidence of a recognised qualification in English language. The minimum score for entry to the Programme is Academic IELTS 6.0 or equivalent.

### English for Academic Purposes

Please note: All new international students entering the university will sit a diagnostic language assessment. Using this assessment, the Language Centre may allocate you to an English language module which will become compulsory. This will replace any GCP modules. *NB:* students can take an EAP module only with the approval of the English Language Programme Director and are not able to take any other Language modules in the same academic year.

English Language Modules at Level 4:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2)
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-

Recognition of Prior Learning (RPL) is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here:

<http://www.keele.ac.uk/ga/accreditationofpriorlearning/>

## 15. How are students supported on the programme?

The School of Life Sciences operates an open door policy. This means that you can contact any of our staff via email to request a meeting or discuss any problem that you may be experiencing.

In addition to the open door policy, you can also contact the following people across Life Sciences for help and support:

- Programme Director or Director of Education for programme-, discipline- or School-related issues
- Module Manager for module-related issues
- Lead Demonstrators provide extensive support across the laboratory programme and supporting workshops
- Post Graduate Research Student Demonstrators for help during laboratory sessions
- Academic mentors for academic help and guidance
- Student Experience and Support Officers for more personal or pastoral help
- Early Resolution Officer to help advocate for you, for example, if you would like to raise a complaint
- Student Voice are a group of students from your programme that can advocate for you to the School add details

Student Services also offer a comprehensive range of specialist services that help you at any time from enrolment to graduation. The following link will provide more information:

<https://www.keele.ac.uk/students/student-services/>

## 16. Learning Resources

Workshops and tutorials are delivered in modern teaching rooms across the University, including up-to-date PC suites for data analysis and bioinformatics workshops.

Practical sessions are held in dedicated teaching laboratories within the School of Life Sciences, over recent years these have been completely refitted, providing modern and well-equipped facilities supporting delivery of a diverse practical programmes (including the David Attenborough laboratories, opened in person by Sir David in 2019). Some sessions are also delivered in our new state-of-the-art Central Science Laboratories, which also provides extensive PC suite capacity for supporting workshops and student self-study.

The learning resources available to you on the Programme include:

- An extensive collection of books and journals held in the University Library on campus, or the health library situated at the University Hospital of North Staffordshire.
- Access to a comprehensive range of ebooks, journals and published papers all available online
- The Keele Learning Environment (KLE) which provides easy access to a wide range of learning resources including lecture materials and other guidance/supporting resources, and Microsoft Teams for further content development and to facilitate live and interactive discussions.
- Additional academic skills resources, workshops and drop-in sessions available through the Keele Institute for Innovation and Teaching Excellence.

## 17. Other Learning Opportunities

We are committed to offering a rich and diverse student experience that goes far beyond your degree.

Most years, we are able to offer range of different opportunities to enrich your student experience. These can include:

**Study abroad.** You could apply to spend one semester at Level 5 studying in one of our international partner universities. This not only gives you valuable international experience, but can also allow you to study a complimentary subject - such as epidemiology or molecular biology - in greater detail, whilst remaining complementary to the your programme of study at Keele. The marks that you achieve whilst studying abroad will count to your overall attainment across Level 5. *NB: Please note that students cannot take both a Global Challenge Pathway (GCP) and the Study abroad option.*

**International year.** Is similar to study abroad, but here you choose to take an additional year in between Levels 5 and 6 studying in one of our international partner universities. More information can be found at:

<http://www.keele.ac.uk/studyabroad/partneruniversities/>

**Industrial placements.** You could apply to a range of national and international employers for an industrial

placement. These take place in between Level 5 and 6 and usually last 6-9 months. They provide excellent work experience and an opportunity to collect data for your Level 6 independent research student project.

**Secondments.** These are shorter industrial placements that usually take place over the summer in between Level 5 and 6 and usually last between 2-8 weeks. They can be based locally in one of our research labs here at Keele, nationally or internationally. For example, often some of our students will travel to Malaysia to work with our partner *Universiti Sains Malaysia*.

**Tropical field trip.** You could apply for our School tropical field that takes place in Malaysia. These are often more conservational in nature, but again provide fantastic international experience and of course, will complement and broaden your programme of study in Microbiology and Immunology.

**Operation Wallacea.** This is a private company that supports a wide range of student projects with a particular focus on biodiversity and climate research. More information can be found at: <https://www.opwall.com>

Note: the opportunities described above are limited and dependent on external providers. We may not be able to offer them every year and there will be additional costs if you do successfully secure a place. We discuss all of these options in more detail across Level 4 and Level 5 so you can make an informed decision

## Other opportunities

There are a number of schemes available from e.g. the Wellcome Trust that provide bursaries for students to gain laboratory experience in the summer vacation between level 5 and 6. Staff in Life Sciences have hosted these bursaries in the past and students who are interested can approach staff, who will have to submit an application on the students' behalf to the funding bodies (usually in January or February). Staff may also be willing to host students in their laboratories during the summer vacation on a voluntary basis.

Other learning opportunities for Microbiology and Immunology students vary from year to year but include the opportunity to hear from, and talk to, a range of guest speakers and presenters including researchers from around the world. Some of these activities are timetabled as part of taught modules, others are organised separately as part of a school-wide seminar programme, but are widely advertised and undergraduate students are always welcome to attend.

The University also offer a range of wider opportunities to develop your academic skills, in addition to content delivered in your core programme, including careers support, peer mentoring and a variety of active citizenship opportunities to enhance your CV. For more detail see:

<https://www.keele.ac.uk/study/undergraduate/additionalopportunities/>

## 18. Additional Costs

Activity	Estimated Cost
Field course- <b>Optional</b> , e.g. USM Malaysia, Tropical Biology Field Course	£1,200
Other additional costs:	
Replacement lab coat if allocated one it lost	£10
Total estimated additional costs	£0

These costs have been forecast by the University as accurately as possible but may be subject to change as a result of factors outside of our control (for example, increase in costs for external services). Forecast costs are reviewed on an annual basis to ensure they remain representative. Where additional costs are in direct control of the University we will ensure increases do not exceed 5%.

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation. We do not anticipate any further costs for this programme.

## 19. Quality management and enhancement

The quality and standards of learning in this programme are subject to a continuous process of monitoring, review and enhancement.

- The School Education Committee is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the programme as a whole are reviewed and enhanced every year in the annual

programme review which takes place at the end of the academic year.

- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the Revalidation process.

Student evaluation of, and feedback on, the quality of learning on every module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of annual programme review.
- Findings related to the programme from the annual National Student Survey (NSS), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students in all three years of the programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

<http://www.keele.ac.uk/qa/externalexaminers/currentexternalexaminers/>

## 20. The principles of programme design

The programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

a. UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education:

<http://www.qaa.ac.uk/quality-code>

b. QAA Subject Benchmark Statement: [Biosciences](#) (2019)

c. Keele University Regulations and Guidance for Students and Staff: <http://www.keele.ac.uk/regulations>

d. [Royal Society of Biology Degree Accreditation Handbook](#)

## 21. Annex - International Year

### BSc Microbiology and Immunology with International Year

<b>International Year Programme</b>
<p>At Level 5 you can apply to transfer onto our International Year pathway. If successful, you will have an additional year of study at one of our international partner Universities once you have completed Level 5 here at Keele.</p> <p>Students who successfully complete both the second year (Level 5) and the International Year will be permitted to progress to Level 6. Students who fail to satisfy the examiners in respect of the International Year will normally revert to the standard programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.</p> <p>Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional information below only applies to those students taking <i>Microbiology and Immunology with International Year</i>.</p>
<b>International Year Programme Aims</b>
<p>In addition to the programme aims specified in the main body of this document for <i>Microbiology and Immunology</i>, the international year programme of study aims to provide students with:</p> <ol style="list-style-type: none"><li>1. Personal development as a student and a researcher with an appreciation of the international dimension of the subject</li><li>2. Experience of a different culture, academically, professionally and socially</li></ol>
<b>Entry Requirements for the International Year</b>



Students may apply to the 4-year programme during Level 5. Admission to the International Year is subject to successful application, interview and references from appropriate staff.

The criteria to be applied are:

- Academic Performance (an average of 55% across all modules in Semester 1 at Level 5 is normally required. Places on the International Year are then conditional on achieving an average mark of 55% across all Level 5 modules. Students with up to 15 credits of re-assessment who meet the 55% requirement may progress to the International Year. Where no Semester 1 marks have been awarded performance in 1st year marks and ongoing 2nd year assessments are taken into account)
- General Aptitude (to be demonstrated by application for study abroad, interview during the 2nd semester of year 2 (Level 5), and by recommendation of the student's academic mentor, 1st and 2nd year tutors and programme director)

Students may not register for both an International Year and a Placement Year.

### **Student Support**

We have a dedicated Study Abroad tutor within Life Sciences that will stay in touch with you throughout your International Year, effectively acting as an additional Academic Mentor. There is also support available for Keele's Global Opportunities Team (<https://www.keele.ac.uk/study/studyabroad/>)

### **Learning Outcomes**

In addition to the learning outcomes for *Microbiology and Immunology*, students who graduate with *Microbiology and Immunology with International Year* will be able to:

1. Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments
2. Discuss the benefits and challenges of global citizenship and internationalisation
3. Explain how their perspective on their academic discipline has been influenced by locating it within an international setting.
4. Use independent research skills to identify relevant information resources on a range of subjects related, or complementary, to Microbiology and Immunology.
5. Demonstrate the use of critical thinking skills, augmented by creativity and curiosity, in discussing the application of their International Year studies to Microbiology and Immunology.

These learning outcomes will all be assessed by the submission of a satisfactory individual learning agreement, the successful completion of assessments at the partner institution and the submission of the reflective portfolio element of the international year module.

### **Regulations**

Students registered for the International Year are subject to the programme-specific regulations (if any) and the University regulations. In addition, during the International Year, the following regulations will apply:

Students undertaking the International Year must complete 120 credits, which must comprise *at least 40%* in the student's discipline area.

This may impact on your choice of modules to study, for example you will have to choose certain modules to ensure you have the discipline specific credits required.

Students are barred from studying any module with significant overlap to the Level 6 modules they will study on their return. Significant overlap with Level 5 modules previously studied should also be avoided.

### **Additional costs for the International Year**

Tuition fees for students on the International Year will be charged at 15% of the annual tuition fees for that year of study, as set out in Section 1. The International Year can be included in your Student Finance allocation, to find out more about your personal eligibility see: [www.gov.uk](http://www.gov.uk)

Students will have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Students who meet external eligibility criteria may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some Governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

## 22. Annex - Work Placement Year

### BSc Microbiology and Immunology with Work Placement Year

#### Work Placement Year summary

At level 4 or 5 you can apply to transfer onto our Work Placement Year pathway.

Students registered for this programme may either be admitted for or apply to transfer during their studies to the 'with Work Placement Year' option (NB: for Combined Honours students the rules relating to the work placement year in the subject where the placement is organised are to be followed). Students accepted onto this programme will have an extra year of study (the Work Placement Year) with a relevant placement provider after they have completed Year 2 (Level 5) at Keele.

Students who successfully complete both the second year (Level 5) and the Work Placement Year will be permitted to progress to Level 6. Students who fail to satisfactorily complete the Work Placement Year will normally revert to the 3-year programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional information below only applies to those students taking *Microbiology and Immunology with Work Placement Year*.

#### Work Placement Year Programme Aims

In addition to the programme aims for *Microbiology and Immunology*, we also aim to:

1. Provide experience of working in a subject-related laboratory or work place within an industrial, academic or public institution either in the UK or abroad.

#### Entry Requirements for the Work Placement Year

Transfer onto Work Placement Year is subject to a selection process as described below:

- Academic performance. Evidenced by good overall engagement with your programme, passing all modules across Level 4 and semester 1 of Level 5 with an overall grade average of >60%.
- General aptitude. Evidenced by suitable references provided by an academic member of staff (usually your Academic Mentor) and interview.
- Health and safety. Evidenced by completion of a Keele Health and Safety checklist and compliance with health and safety requirements of your placement provider.
- (*International students only*) You should be aware that there may be additional visa implications for this transfer, and it is your responsibility to complete any and all necessary processes to be eligible for this pathway. There may be additional costs, including applying for a new Visa from outside of the UK for international students associated with a transfer to the work placement programme.

Students may not register for both an International Year and a Work Placement Year.

## Student Support

We have a dedicated Industrial Placement tutor within Life Sciences that can act as a point of contact for you before, during or after your placement year. You will also be assigned a Placement Supervisor. This will be an academic member of the School who will maintain regular contact with you throughout your placement and will become your project supervisor at Level 6. The School Director of Education will also act as a whistleblower. This means that you can contact them in strict confidence at any point during your placement if you have any concerns about your placement provider or overall experience.

## Learning Outcomes

In addition to the learning outcomes for *Microbiology and Immunology*, students who graduate with *Microbiology and Immunology with Placement Year* will be able to:

1. Demonstrate an ability to successfully work within their placement institution and to learn practical skills and develop their science base within the scope of their work project.

These learning outcomes will be assessed through successful completion of LSC-30038.

## Regulations

In addition to the regulations for *Microbiology and Immunology*, the following additional regulations apply:

- Compliance with any contractual obligations expected by the placement provider
- Complete a minimum of 30 weeks (1,050 hours) on placement
- Successful completion of LSC-30038 Double Applied Life Sciences Placement
- The placement student will also sign up an agreement outlining his/her responsibilities in relation to the requirements of each organisation.

Students will be expected to behave professionally in terms of:

(i) conforming to the work practices of the organisation; and

(ii) remembering that they are representatives of the University and their actions will reflect on the School and have an impact on that organisation's willingness (or otherwise) to remain engaged with the placement.

## Additional costs for the Work Placement Year

Tuition fees for students on the Work Placement Year will be charged at 20% of the annual tuition fees for that year of study, as set out in Section 1. The Work Placement Year can be included in your Student Finance allocation; to find out more about your personal eligibility see: [www.gov.uk](http://www.gov.uk)

Students will have to bear the costs of travelling to and from their placement provider, accommodation, food and personal costs. Depending on the placement provider additional costs may include parking permits, travel and transport, suitable clothing, DBS checks, and compulsory health checks.

A small stipend may be available to students from the placement provider during the placement but this will need to be explored on a placement-by-placement basis as some organisations, such as charities, may not have any extra money available. Students should budget with the assumption that their placement will be unpaid.

Eligibility for student finance will depend on the type of placement and whether it is paid or not. If it is paid, this is likely to affect student finance eligibility, however if it is voluntary and therefore unpaid, should not affect student finance eligibility. Students are required to confirm eligibility with their student finance provider.

International students who require a Tier 4 visa should check with the Immigration Compliance team prior to commencing any type of paid placement to ensure that they are not contravening their visa requirements.

## 23. Annex - Programme-specific regulations

### Programme Regulations: BSc Microbiology and Immunology

<b>Final Award and Award Titles</b>	BSc (Hons) Microbiology and Immunology BSc (Hons) Microbiology and Immunology with International Year BSc (Hons) Microbiology and Immunology with Work Placement Year
<b>Intermediate Award(s)</b>	Diploma in Higher Education Certificate in Higher Education
<b>Last modified</b>	June 2022
<b>Programme Specification</b>	<a href="https://www.keele.ac.uk/qa/programmespecifications">https://www.keele.ac.uk/qa/programmespecifications</a>

The University's Academic Regulations which can be found on the Keele University website (<https://www.keele.ac.uk/regulations/>)[1] apply to and regulate the programme, other than in instances where the specific programme regulations listed below over-ride them. These programme regulations list:

- *Exemptions* which are characterised by the omission of the relevant regulation.
- *Variations* which are characterised by the replacement of part of the regulation with alternative wording.
- *Additional Requirements* which set out what additional rules that apply to students in relation to this programme.

The following **exemptions, variations** and **additional requirements** to the University regulations have been checked by Academic Services and have been approved by the Faculty Education Committee.

## A) EXEMPTIONS

The clause(s) listed below describe where an exemption from the University's Academic Regulations exists:

For the whole duration of their studies, students on this Programme are exempt from the following regulations:

- **No exemptions apply.**

## B) VARIATIONS

The clause(s) listed below describe where a variation from the University's Academic Regulations exists:

**Variation 1: No variations apply**

### Additional Requirements

The programme requirements listed below are in addition to the University's Academic Regulations:

#### Additional requirement 1: Laboratory, lecture and tutorial classes

1.1 Wearing a laboratory coat is compulsory in all classes held in laboratories. Students will not be allowed to attend the laboratory class without a laboratory coat.

1.2 Students must wear appropriate clothing in the laboratories, including sensible footwear. Closed shoes and low heels should be worn. This is to avoid tripping and to protect the feet in the case of spillages. Long hair must be tied back. Students who are inappropriately dressed may, at the discretion of the member of staff in charge, be excluded from the class and recorded as being absent without good cause.

1.3 Students who arrive late to laboratory classes will be unable to take part in the class and recorded as being absent without good cause.

1.4 Students who display serious misconduct in any class may, at the discretion of the member of staff in charge, be excluded from the class and recorded as being absent without good cause. Serious misconduct involves wilful damage to property, injury or threat to persons, or persistent disruption of teaching.

1.5 The unauthorised use of mobile phones or headphones is not permitted in any class.

1.6 Students are not permitted to record, video or photograph taught sessions or meetings with staff, except with the permission in advance of the staff concerned. Permission will be given where this is part of an approved disability adjustment. Any permission to record, video or photograph is for personal use only and all recordings, videos or photographs remain the property of the presenter and Keele University.

1.7 Students are required to read and follow the procedures in the School of Life Sciences Safety Handbook, which is available from the Life Science Noticeboard on the KLE.

### **Additional requirement 2: Work Placements, Exchange Periods and Study Abroad**

2.1 A student who has completed a semester abroad will not normally be eligible to transfer onto the International Year option.

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[1] References to University Regulations in this document apply to the content of the University's Regulatory Framework as set out on the University website here <https://www.keele.ac.uk/regulations/>.

## **Version History**

### **This document**

**Date Approved:** 12 May 2023

### **Previous documents**

<b>Version No</b>	<b>Year</b>	<b>Owner</b>	<b>Date Approved</b>	<b>Summary of and rationale for changes</b>
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