

## Variation to the Course Information Document

### For Academic Year 2020/21

<b>Name of programme(s) and award type(s):</b> <i>(such as Single Honours History with International Year)</i>	<b>BA (Hons) Social Work</b>
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Dear students,

As part of our commitment to continually work to improve our programmes, and in light of our plans to start next academic year with a hybrid delivery model due to the impact of Covid-19, we are confirming in this document the changes to your programme in the Academic Year 2020/21. More general information about what studying at the University will be like in 2020/21 can be found here:

<https://www.keele.ac.uk/coronavirus/operations/>

#### Specific planned changes

<b>How the programme will be taught</b> <i>(include any significant changes to the balance between on campus and digital delivery and what students can expect)</i>	<p>Up to 30% of the year 1 timetable, up to 30% of the year 2 timetable (directed at skills training) and up to 20% of the year 3 timetable (if required) will be in situ teaching.</p> <p>Online learning will be delivered through both asynchronous and synchronous means. During this time students will be expected to engage with a range of online material and resources and with their peers through Teams on problem-based learning (PBL) activities. All asynchronous sessions will link to specific learning resources and tasks, with materials being a combination of pre-recorded presentations by lecturers, other recorded materials i.e. BBC, YouTube and library reading materials. Lecturers may also make use of wikis, discussion forums, worksheets or asynchronous other learning tools to support student learning and encourage group interaction. These activities will link to and facilitate learning, which would be enhanced through synchronous learning activity i.e. in situ teaching and learning or online synchronous teaching activities i.e. workshops, lectures etc.</p> <p>In situ and synchronous sessions will be designed to encourage live interaction, student engagement to facilitate active learning (e.g. students will be encouraged to post onto a discussion area or interact with others during the session, offering comments, asking questions and peer support).</p>
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<b>Changes to placements, field courses or other practical activities</b> ( <i>where applicable</i> )	<p>We are awaiting confirmation from Social Work England and it is envisaged that placements may be available where placement providers can facilitate placement experiences safely. We are working with partners in the West Midlands Teaching Partnership to develop virtual placements to supplement our placement provision. Students can expect a combination of in situ and virtual placement experiences over the course of their programme.</p> <p>Online preparation for practice will be provided to support placement experiences.</p>
<b>Learning resources and any potential additional costs</b> ( <i>such as equipment requirements</i> )	<p>Given an increasing level of online teaching and assessments for this programme, it would be preferable if students had access to computer equipment with a webcam and microphone. It may also be preferable for students to have adequate Wi-Fi connectivity and associated internet speeds. Students who need support in accessing appropriate IT equipment may be eligible to apply for support from the <a href="#">University's hardship fund</a>.</p>
<b>How the programme will be assessed</b> ( <i>a general summary of changes to assessment methods</i> )	<p>Where placement allocation has affected module timetabling, we will adjust our assessment strategy to reflect the timing of assessments. The team retain the option of alternative online assessments, for non-essay type assessments.</p>
<b>How students are supported</b> ( <i>any alternative arrangements such as communication methods, support networks etc.</i> )	<p>Students will be supported by synchronous online sessions in small groups and personal tutor meetings.</p>

### Updated module lists for 2020/21

#### **Year 1 / Level 4**

<b>Compulsory modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Semester</b>	<b>Added/removed/unchanged?</b>
<b>SOCIAL WORK</b>				
Introduction to Legal Processes	SWK-10002	10	SEM1	UNCHANGED
Foundations of Social Work	SWK-10010	20	SEM1	UNCHANGED
<b>Key Concepts from the Social Sciences</b>	<b>SWK-10006</b>	<b>10</b>	<b>SEM1</b>	<b>MOVED FROM SEM2</b>
Inequality and Disadvantage	SWK-10007	10	SEM1	UNCHANGED
<b>Human Growth and Development</b>	<b>SWK-10004</b>	<b>10</b>	<b>SEM2</b>	<b>MOVED FROM SEM1</b>
Area of Practice 1 – Working with Children and Families	SWK-10008	20	SEM2	UNCHANGED
Area of Practice 1 – Working with Adults	SWK-10009	20	SEM2	UNCHANGED
Personal and Professional Development 1 (Skills)	SWK-10005	20	SEM2	UNCHANGED

#### **Year 2 / Level 5 (2019/20 entry cohort)**

<b>Compulsory modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Semester</b>	<b>Added/removed/unchanged?</b>
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Personal and Professional Development 2 (70 day placement)	SWK-20004	45	SEM1	UNCHANGED
Area of Practice 2 – Working with Children and Families	SWK-20001	30	SEM2	UNCHANGED
Area of Practice 2 – Working with Adults	SWK-20002	30	SEM2	UNCHANGED
Social Work Theory and Methods 1	SWK-20003	15	SEM2	UNCHANGED

### Year 3 / Level 6 (2018/19 entry cohort)

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
Applying Social Work Knowledge and Research	SWK-30001	15	SEM1	REMOVED
Social Work Research	SWK-30002	30	SEM1	REMOVED
Social Work Theory and Methods 2	SWK-30003	15	SEM1	REMOVED
Social Work Theory and Methods: critical approaches	SWK-30028	30	SEM1	ADDED
Evaluating Evidence Based Social Work	SWK-30030	30	SEM1	ADDED
Personal and Professional Development 3 (100-day placement)	SWK-30004	60	SEM1	UNCHANGED

For further information on the content of modules currently offered, including the list of elective modules, please visit: <https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

The module selection website can be accessed here: <https://www.keele.ac.uk/modules/>