

Variation to the Course Information Document

For Academic Year 2020/21

Name of programme(s) and award type(s): <i>(such as Single Honours History with International Year)</i>	BSc (Hons) Rehabilitation Science – Level 6 BSc (Hons) Rehabilitation and Exercise Science – Level 4 and 5
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Dear students,

As part of our commitment to continually work to improve our programmes, and in light of our plans to start next academic year with a hybrid delivery model due to the impact of Covid-19, we are confirming in this document the changes to your programme in the Academic Year 2020/21. More general information about what studying at the University will be like in 2020/21 can be found here:

<https://www.keele.ac.uk/coronavirus/operations/>

Specific planned changes

How the programme will be taught <i>(include any significant changes to the balance between on campus and digital delivery and what students can expect)</i>	<p>The Programme will be taught according to the level of operation determined by the University. The current level of operation has recently moved to Level 3, with an expectation that we will continue to operate at Level 3 during the autumn semester.</p> <p>Level 3 allows for a hybrid approach to programme delivery, with the majority of educational delivery taking place online with some small group teaching, laboratory sessions and practical sessions permissible adhering to Covid-secure guidelines.</p> <p>For the remainder of the programme, students will be required to live within commuting distance of Keele University in order to attend the necessary components of their programme which will be delivered in a physically present way. We will confirm the required sessions as soon as we are able.</p> <p>For the online curriculum, there will be an enhanced opportunity to engage in dialogue with fellow students and academic colleagues, with a strong commitment to fostering a safe, supportive hybrid learning community. For online learning, resources and educational materials will be available to students, with some components of learning delivered in an asynchronous way. These will include but are not limited to narrated PowerPoints, collaborative documents, workbooks and skills videos. To support the in-situ and asynchronous work, some components of the programme will be supported by synchronous online sessions.</p>
Changes to placements, field courses or other practical activities <i>(where applicable)</i>	There are no credit bearing placements within the Programme and so no changes are expected. A voluntary placement base directory was previously established and made available to students.

	Providing the students and bases listed in the directory comply with existing guidelines these should still be available to students.
Learning resources and any potential additional costs (<i>such as equipment requirements</i>)	All necessary equipment is housed within the School of Allied Health Professions and where required, should be accessible to students. We do not anticipate there being any additional costs to students regarding equipment. Given an increasing level of online teaching and assessments for this programme, it would be preferable if students had access to computer equipment with a webcam and microphone. It may also be preferable for students to have adequate Wi-Fi connectivity and associated internet speeds. Students who need support in accessing appropriate IT equipment may be eligible to apply for support from the University's hardship fund .
How the programme will be assessed (<i>a general summary of changes to assessment methods</i>)	Where possible we have maintained the varied assessment methods used across the programme. These include academic essays, workbooks, presentations, viva assessments and examinations, and dissertation related work. In some cases, the method of assessment will be adapted from a face to face assessment conducted 'in situ' to a synchronous online assessment. For modules which teach and assess practical skills, these will continue to be assessed as appropriate and in keeping with relevant guidelines.
How students are supported (<i>any alternative arrangements such as communication methods, support networks etc.</i>)	Both the School and University have access to a range of support services. These will be highlighted to students and signposted in the relevant student/ online areas. Support sessions have also been integrated into all modules to ensure adequate support is available to students.

Updated module lists for 2020/21

Across Level 5 and 6 students are able to obtain the full 120 credits required for progression through 90 credits of compulsory modules and 30 credits of elective modules (offered in the School of Allied Health Professions).

In some cases, students select electives external to the School to make up the required 120 credits.

At level 4 we offer one 15 credit elective module to students, usually available in the first Semester - Applied Anatomy, Physiology and Movement Science (MSci/BScRES) - PTY-10058. For the 20/21 Academic Year we have swapped this to the second semester for the module of Principles of Assessment & Measurement (MSci/BScRES) (COMPULSORY) PTY-10061.

Year 1 / Level 4

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
Anatomy, Physiology and Movement Science - Musculoskeletal (MSK)	PTY-10053	15	1	unchanged
Anatomy, Physiology and Movement Science - Neurological, Cardiovascular and Respiratory (N, CVR)	PTY-10055	15	1	unchanged
Health and Wellbeing (MSci/BScRES)	PTY-10062	15	1	unchanged
Principles of Assessment & Measurement (MSci/BScRES)	PTY-10061	15	2	Swapped with Applied Anatomy, Physiology and Movement Science in SEM1
Professionalism and Effective Communication (MSci/BScRES)	PTY-10059	15	2	unchanged

Principles of Rehabilitation (MSci/BScRES)	PTY-10056	15	2	unchanged
Optional modules	Module Code	Credits	Semester	
Applied Anatomy, Physiology and Movement Science (MSci/BScRES)	PTY-10058	15	1	Swapped with Principles of Assessment & Measurement in SEM2

Year 2 / Level 5 (2019/20 entry cohort)

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
Lifestyle Risk Factor Modification	PTY-20061	15	1	unchanged
Exercise Testing and Prescription in Healthy Populations	PTY-20063	15	1	unchanged
Evidence Based Health and Rehabilitation (MSci/BScRES)	PTY-20050	15	1	unchanged
Health and the Environment	PTY-20020	30	2	unchanged
Exercise Science for Specialist Populations	PTY-20032	15	2	unchanged
Research Skills	PTY-20043	15	2	unchanged
Optional modules	Module Code	Credits	Semester	
Ergonomics in the Workplace	PTY-20045	15	1	unchanged
Rehabilitation in Sport (Level 5)	PTY-20047	15	2	unchanged

Year 3 / Level 6 (2018/19 entry cohort)

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
Global Healthcare Matters	PTY-30037	15	1	unchanged
Health and Wellbeing 3 Rehabilitation Science	PTY-30038	15	1	unchanged
Research Project	PTY-30047	30	1 - 2	unchanged
Organisation and Management in a Rehabilitation Setting	PTY-30039	30	2	unchanged
Optional modules	Module Code	Credits	Semester	
Physiology for Rehabilitation	PTY-30053	15	1	unchanged
Cardiac and Pulmonary Rehabilitation	PTY-30054	15	2	unchanged

For further information on the content of modules currently offered, including the list of elective modules, please visit: <https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

The module selection website can be accessed here: <https://www.keele.ac.uk/modules/>