

Variation to the Course Information Document

For Academic Year 2020/21

Name of programme(s) and award type(s): <i>(such as Single Honours History with International Year)</i>	BSc (Hons) Radiography (Diagnostic Imaging)
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Dear students,

As part of our commitment to continually work to improve our programmes, and in light of our plans to start next academic year with a hybrid delivery model due to the impact of Covid-19, we are confirming in this document the changes to your programme in the Academic Year 2020/21. More general information about what studying at the University will be like in 2020/21 can be found here:

<https://www.keele.ac.uk/coronavirus/operations/>

Specific planned changes

How the programme will be taught <i>(include any significant changes to the balance between on campus and digital delivery and what students can expect)</i>	<p>The Programme will be taught according to the level of operation determined by the University. The current level of operation has recently moved to Level 3, with an expectation that we will continue to operate at Level 3 during the autumn semester.</p> <p>Level 3 allows for a hybrid approach to programme delivery, with the majority of educational delivery taking place online with some small group teaching, image review sessions and practical sessions permissible adhering to COVID-secure guidelines.</p> <p>For the remainder of the programme, students will be required to live within commuting distance of Keele University in order to attend the necessary components of their programme which will be delivered in a physically present way. We will confirm the required sessions through published timetables but estimate that in-situ sessions will constitute ~20% of the programme. These will be completed in small groups of approximately 5 students for radiography practical teaching and ~20 students for image evaluation. We are calling this physically present teaching, ‘in-situ’ teaching. In-situ sessions will require the use of personal protective equipment (PPE) for sessions within a COVID-secure teaching and practical skills environment. The added value of these in-situ sessions will be developing the skills to operate complex X-ray equipment, complex computer systems and the associated technology, and the skills to correctly image patients (through the use of live X-ray imaging of PIXY phantom).</p> <p>For the online curriculum, there will be an enhanced opportunity to engage in dialogue with fellow students and academic colleagues, with a strong commitment to fostering a safe, supportive hybrid learning community. For online learning, resources and educational</p>
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	<p>materials will be available to students, with some components of learning delivered in an asynchronous way. We estimate that this will be between 25-35% of the programme. These will include but are not limited to narrated PowerPoints, collaborative documents, workbooks and skills videos. Students will be able to access resources at their own pace and at a time that suits them; recorded lectures will be available to you to access at any time for reference and narrated lectures can be undertaken at their own pace.</p> <p>To support the in-situ and asynchronous work, some components of the programme will be supported by synchronous online sessions. We estimate that these will be between 45-55% of the programme. These sessions will require that students are present at a given time and these sessions will be timetabled. The sessions will be 'live' and will allow for small group work, personal tutor activity, questions and answers sessions and, in some cases, direct teaching.</p>
<p>Changes to placements, field courses or other practical activities (<i>where applicable</i>)</p>	<p>Although we are awaiting confirmation from the Health and Care Professions Council (HCPC) and Health Education England (HEE), it is envisaged that clinical placements will be available to you, as in previous iterations of the programme. Placements will continue to utilise our established placement sites, and support will be provided to you by appropriately prepared Practice Educators and clinical supervisors. The Clinical Practice Team will source and facilitate your clinical experience, while Link Tutors will support your learning experience while you are out on clinical placement. Online preparation for practice will be undertaken to ensure that your placement is successful. In addition, following your placement, individual and cohort clinical debriefs will be undertaken to ensure that your placement experience was suitable and met the required expectations.</p>
<p>Learning resources and any potential additional costs (<i>such as equipment requirements</i>)</p>	<p>All necessary equipment is housed within the School of Allied Health Professions and where required, should be accessible to students. We do not anticipate there being any additional costs to students regarding equipment; a full list of the costs that this programme currently requires has been made available to you. Where PPE is required, this will be provided by the School.</p> <p>Given an increasing level of online teaching and assessments for this programme, it would be preferable if students had access to computer equipment with a webcam and microphone. It may also be preferable for students to have adequate Wi-Fi connectivity and associated internet speeds. Students who need support in accessing appropriate IT equipment may be eligible to apply for support from the University's hardship fund.</p>
<p>How the programme will be assessed (<i>a general summary of changes to assessment methods</i>)</p>	<p>Where possible we have maintained the varied assessment methods used across the programme. These include academic essays, workbooks, presentations, viva assessments and examinations, and dissertation related work. In some cases, the method of assessment will be adapted from a face-to-face assessment conducted 'in situ' to a synchronous online assessment. For modules which teach and assess practical skills, these will continue to be assessed as appropriate and in keeping with relevant guidelines.</p>

How students are supported (<i>any alternative arrangements such as communication methods, support networks etc.</i>)	Both the School and University have access to a range of support services. These will be highlighted to students and signposted in the relevant student/ online areas. Support sessions have also been integrated into all modules to ensure adequate support is available to students.
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Updated module lists for 2020/21

There are 6 modules in each year of the programmes which are semester 1-2 modules with 20 credits accrued from each of the modules, 120 credits per year and 360 credits over the whole programme.

Year 1 / Level 4

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
Introduction to the Human Body	RDI- 10001	20	1-2	unchanged
Collaborative Practice 1: Professionalism & Effective Communication	RDI- 10002	20	1-2	unchanged
Foundations of Radiographic Science	RDI- 10003	20	1-2	unchanged
Image Interpretation 1	RDI- 10004	20	1-2	unchanged
Professional Development 1: Principles of Measurement & Research	RDI- 10005	20	1-2	unchanged
Introduction to Radiographic Practice	RDI- 10006	20	1-2	unchanged

Year 2 / Level 5

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
Collaborative Practice 2: Interprofessional Learning	RDI- 20001	20	1-2	unchanged
The Human Body 2	RDI- 20002	20	1-2	unchanged
Image Interpretation 2	RDI- 20003	20	1-2	unchanged
Professional Development 2: Evidence Based Diagnostic Imaging	RDI- 20004	20	1-2	unchanged
Exploring Radiation Protection	RDI- 20005	20	1-2	unchanged
Radiographic Practice 2	RDI- 20006	20	1-2	unchanged

Year 3 / Level 6

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
Advanced Imaging Modalities	RDI- 30001	20	1-2	unchanged
Collaborative Practice 3: Professionalism, Collaboration & Leadership	RDI- 30002	20	1-2	unchanged
Professional Development 3: Research Project	RDI- 30003	20	1-2	unchanged
Radiographic Practice 3	RDI- 30004	20	1-2	unchanged
Initial Image Commenting	RDI- 30005	20	1-2	unchanged
Human Body 3: Applying Knowledge	RDI- 30006	20	1-2	unchanged

For further information on the content of modules currently offered, including the list of elective modules, please visit: <https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

The module selection website can be accessed here: <https://www.keele.ac.uk/modules/>