

Variation to the Course Information Document

For Academic Year 2020/21

Name of programme(s) and award type(s): <i>(such as Single Honours History with International Year)</i>	BSc (Hons) Public Health (new programme year 1 only)
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Dear students,

As part of our commitment to continually work to improve our programmes, and in light of our plans to start next academic year with a hybrid delivery model due to the impact of Covid-19, we are confirming in this document the changes to your programme in the Academic Year 2020/21. More general information about what studying at the University will be like in 2020/21 can be found here:

<https://www.keele.ac.uk/coronavirus/operations/>

Specific planned changes

How the programme will be taught <i>(include any significant changes to the balance between on campus and digital delivery and what students can expect)</i>	<p>Up to 35% of the timetable will be in situ teaching. Approximately 35% of learning will be asynchronous and 30% will be synchronous.</p> <p>The asynchronous sessions will link specific seminar learning resources with guided topics and tasks that are structured with a discussion board. The materials will be a combination of pre-recorded materials by lecturers, with videos and reading materials that will help to prepare students for the synchronous and in-situ materials. This will also involve the completion of worksheets and informal assessments. Students will be given plenty of time to prepare for these sessions and can use a discussion area to post comments or questions that will be responded to in the synchronous sessions or by lecturers.</p> <p>In-situ and synchronous sessions will be designed to encourage live interaction, student engagement to facilitate active learning (e.g. students will be encouraged to post onto a discussion area or interact with others during the session, offering comments and asking questions).</p> <p>Taking semester 1, week 3 in the Introduction to Biological and Environmental determinants of Public Health module as an example, in week 2, students will be directed to how they can access a pre-recorded lecture titled an "Introduction to Immunology", along with reading materials and links to online videos. In week 3 there will be two synchronous sessions linked to the asynchronous materials, one to go over the learning from the asynchronous materials (which will apply this learning to malaria as</p>
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	<p>a case study) and then the second workshop involves an external lecturer who will introduce students to the challenges of vaccination.</p> <p>The completion of work for sessions will be outlined 1 week prior to the sessions. As outlined above, for synchronous workshops, students will be asked to complete the asynchronous sessions beforehand.</p> <p>When students join the programme, they are becoming part of the public health community. The people delivering the session are from across the university and public health workforce across the West Midlands; the in-situ sessions will help to deliver relationships with these people that will firm up links with the public health workforce.</p>
Changes to placements, field courses or other practical activities (<i>where applicable</i>)	N/A
Learning resources and any potential additional costs (<i>such as equipment requirements</i>)	Given an increasing level of online teaching and assessments for this programme, it would be preferable if students had access to computer equipment with a webcam and microphone. It may also be preferable for students to have adequate Wi-Fi connectivity and associated internet speeds. Students who need support in accessing appropriate IT equipment may be eligible to apply for support from the University's hardship fund .
How the programme will be assessed (<i>a general summary of changes to assessment methods</i>)	Most assessments will remain unchanged but for presentation and examinations the team retain the option to use online assessments if in-situ assessment is not possible.
How students are supported (<i>any alternative arrangements such as communication methods, support networks etc.</i>)	Support will be given through synchronous online sessions in small groups and personal tutor meetings.

Updated module lists for 2020/21

Year 1 / Level 4

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
Introduction to Public Health	PCS-10001	30	SEM1	UNCHANGED
Academic, Personal and Employability Development	PCS-10003	15	SEM1	UNCHANGED
The Biological and Environmental Basis of Public Health	PCS-10005	15	SEM1	UNCHANGED
Introduction to Global Health & Wellbeing	PCS-10007	15	SEM2	UNCHANGED
Perspectives in Health and Disease	PCS-10009	30	SEM2	UNCHANGED
Optional modules				
Freestanding elective		15		

For further information on the content of modules currently offered, including the list of elective modules, please visit: <https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

The module selection website can be accessed here: <https://www.keele.ac.uk/modules/>