

## Variation to the Course Information Document

### For Academic Year 2020/21

<b>Name of programme(s) and award type(s):</b> <i>(such as Single Honours History with International Year)</i>	BSc (Hons) Psychology and Education BSc (Hons) Psychology and Education with International Year
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Dear students,

As part of our commitment to continually work to improve our programmes, and in light of our plans to start next academic year with a hybrid delivery model due to the impact of Covid-19, we are confirming in this document the changes to your programme in the Academic Year 2020/21. More general information about what studying at the University will be like in 2020/21 can be found here:

<https://www.keele.ac.uk/coronavirus/operations/>

#### Specific planned changes

<b>How the programme will be taught</b> <i>(include any significant changes to the balance between on campus and digital delivery and what students can expect)</i>	For each module, in-class and online Psychology teaching will be delivered live during timetabled slots, blended with learning materials released on a regular basis featuring recorded, student-led, and active learning activities, providing students with the flexibility to access learning resources in their own time.
<b>Changes to placements, field courses or other practical activities</b> <i>(where applicable)</i>	N/A
<b>Learning resources and any potential additional costs</b> <i>(such as equipment requirements)</i>	Given an increasing level of online teaching and assessments for this programme, it would be preferable if students had access to computer equipment with a webcam and microphone. It may also be preferable for students to have adequate Wi-Fi connectivity and associated internet speeds. Students who need support in accessing appropriate IT equipment may be eligible to apply for support from the <a href="#">University's hardship fund</a> .
<b>How the programme will be assessed</b> <i>(a general summary of changes to assessment methods)</i>	For Psychology modules - in the context of COVID-19, modules that were previously assessed by on-campus examinations will be assessed in alternative ways, as we cannot guarantee a safe examination environment in the coming academic year. Where the exam was previously in the form of essay-style answers, it will be replaced by a coursework assignment. MCQ exams that previously took place at the end of modules will now be assessed by quizzes hosted on the KLE at regular intervals through the module. With the exception of examinations, the types of assessment that you can expect through your degree remain consistent. In some cases, where group projects were assessed, we may now assess you individually, although some group working will still be incorporated in learning activities.

	<p>For Education modules timed examinations have been replaced with essays which will be submitted online via Turnitin. There will be no requirement in any of the modules across Semester 1 and 2 to do assessments which require physical presence.</p>
<p><b>How students are supported</b> (<i>any alternative arrangements such as communication methods, support networks etc.</i>)</p>	<p>For Psychology modules:</p> <ul style="list-style-type: none"> <li>● A firm commitment to delivering an outstanding student experience and excellent student outcomes via Keele’s Flexible Digital Education model combining online and socially distanced small group teaching in-person (e.g., labs, workshops and seminars).</li> <li>● A firm commitment to on-campus research-led teaching across both Semesters, including utilising the School of Psychology’s dedicated laboratory and computing spaces where appropriate.</li> <li>● Recognition of the value and importance of interaction between students and between students and staff as crucial elements of learning at university; such interactions will remain at the heart of our teaching.</li> <li>● For each module, in-situ and online Psychology teaching will be delivered synchronously ‘live’ during timetabled slots, blended with learning materials released on a regular basis featuring recorded content, student-led, and active learning activities, providing students with the flexibility to access learning resources in their own time. In general, lab classes and some seminars will be delivered in situ, while lectures and other seminar-type delivery will be provided online, through a mixture of synchronous (timetabled) and asynchronous (flexible, in your own time between timetabled sessions) delivery.</li> <li>● A research-led approach to teaching, building on the School’s research expertise in the areas of cognitive, brain and behaviour research, developmental psychology, health and wellbeing, and social psychological research.</li> <li>● Final year students will be supported to develop a research project that can be managed even if social distancing is imposed, and will work through regular meetings with their supervisor to conduct engaging research of excellent quality.</li> <li>● Regular, live “Q&amp;A style” sessions with academic staff and fellow students to support online learning on each module, to enhance student engagement, and to develop cohort identity.</li> <li>● Dedicated one-to-one academic support and pastoral guidance, through regular meetings with personal tutors and engagement with visible and accessible academic staff.</li> </ul> <p>For Education modules students will be supported in tutorials. Staff will also continue to offer office hours (which will be offered online) during which students can access tutor support. The personal tutoring system will remain in place and students will be able to arrange online meetings with their personal tutors. In addition, Education has always operated an open-door policy, whereby students can arrange individual meetings with their tutors (outside the office hours); an opportunity to do so will be offered to students and meetings will be</p>

	available online. These arrangements will apply across Semester 1 and 2.
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### Updated module lists for 2020/21

#### Year 1 / Level 4

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
Introduction to developmental and social psychology	PSY-10033	15	1	Unchanged
Introduction to Research Design for Psychology	PSY-10036	15	1	Unchanged except assessment
Introduction to statistics for psychology	PSY-10031	15	2	Unchanged except assessment
Introduction to biological and cognitive psychology	PSY-10034	15	2	Unchanged except assessment
Childhood, Policy and Education	EDU-10029	15	1	Unchanged
Understanding Learning	EDU-10033	15	1	Unchanged
Education in Britain: past, present, future	EDU-10030	15	2	Unchanged
Too Poor to Learn: Poverty, Education and Social Policy	EDU-10072	15	2	Unchanged

#### Year 2 / Level 5 (2019/20 entry cohort)

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
Developmental and Social Psychology	PSY-20012	15	1	Unchanged except assessment
Qualitative and Survey Research Design	PSY-20043	15	1	Unchanged except assessment
Statistics for Psychology	PSY-20044	15	2	Unchanged except assessment
Biological and Cognitive Psychology	PSY-20045	15	2	Unchanged except assessment, minor change to learning outcomes to integrate cognitive and biological psychology more fully.
Play, Power and Pedagogy	EDU-20023	15	1	Unchanged
Education Matters: Contemporary Issues and Debates in Education	EDU-20024	15	1	Unchanged
Special Education: introduction to theory and practice	EDU-20019	15	2	Unchanged
Research Strategies and Methods in Education	EDU-20020	15	2	Unchanged

#### Year 3 / Level 6 (2018/19 entry cohort)

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
Final Year Project (Double) - ISP	PSY-30061	30	1-2	Unchanged except poster assessment
Individual Differences and Conceptual Issues	PSY-30067	15	2	Unchanged except assessment
Psychology in Education	PSY-30127	15	1	Unchanged

Inclusive Education	EDU-30093	15	1	Unchanged
Education, Work and Identity	EDU-30073	15	2	Unchanged
<b>Optional modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Semester</b>	
The making of professionals: Education, Health and Social Work	EDU-30064	15	1	Unchanged
Higher Education: policy and the student experience	EDU-30074	15	1	Unchanged
Race, Politics and Education	EDU-30072	15	2	Unchanged
Educating for Global Citizenship	EDU-30082	15	2	Unchanged
School Engagement and Outreach	EDU-30106	15	2	Unchanged

For further information on the content of modules currently offered, including the list of elective modules, please visit: <https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

The module selection website can be accessed here: <https://www.keele.ac.uk/modules/>