

Variation to the Course Information Document

For Academic Year 2020/21

Name of programme(s) and award type(s): <i>(such as Single Honours History with International Year)</i>	BSc (Hons) Medical Humanities
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Dear students,

As part of our commitment to continually work to improve our programmes, and in light of our plans to start next academic year with a hybrid delivery model due to the impact of Covid-19, we are confirming in this document the changes to your programme in the Academic Year 2020/21. More general information about what studying at the University will be like in 2020/21 can be found here:

<https://www.keele.ac.uk/coronavirus/operations/>

Overview of changes to your programme

There will be changes in the delivery of teaching caused by the pandemic, and the normal variations as in every year of the modules offered at Level 6 which are suitable for this course.

Specific planned changes

How the programme will be taught <i>(include any significant changes to the balance between on campus and digital delivery and what students can expect)</i>	<p>Delivery of teaching will be flexible and hybrid. The course will be divided into four main kinds of work:</p> <ul style="list-style-type: none"> ○ guided independent study, ○ engaging pre-recorded sessions, ○ live teaching, either on-campus or online, ○ collaborative work with classmates, again on-campus or online. <p>Your guided independent study will be clearly set out on the KLE, so that you can plan your work, access the required materials in good time, seek the individual support of your tutors, and understand how you will be assessed.</p> <p>As an alternative to in-person lectures we have devised ways to help you engage with content we would usually deliver in that form, including:</p> <ul style="list-style-type: none"> ○ live online sessions for the whole cohort that enable collaboration and discussion as well as the lecturer's presentation; ○ pre-recorded lectures, which you can access remotely, watch, and watch again as and when suits you; ○ focused recordings or audio pod/screencasts, giving guidance, such as directions on independent work, on assessments, or covering study skills;
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	<ul style="list-style-type: none"> o activities linked to these recordings, helping you to check and embed your knowledge and understanding; <p>There will be tutorials for smaller groups of students, both on campus and online, to help enable collaboration, participation, and interactive learning experiences.</p> <p>For some modules there will be more frequent tutorials. Preparation work for tutorials will be clearly set out, and activities in live sessions will be varied to develop different skills and engage you.</p> <p>There will be in-situ teaching (approximately 2-3 hours per week) for your course, though students who are unable to attend in situ sessions for health reasons will be able to complete all modules through online learning (via a blend of live, recorded, and independent study).</p>
Changes to placements, field courses or other practical activities (where applicable)	n/a
Learning resources and any potential additional costs (such as equipment requirements)	Given an increasing level of online teaching and assessments for this programme, it would be preferable if students had access to computer equipment with a webcam and microphone. It may also be preferable for students to have adequate Wi-Fi connectivity and associated internet speeds. Students who need support in accessing appropriate IT equipment may be eligible to apply for support from the University's hardship fund .
How the programme will be assessed (a general summary of changes to assessment methods)	Most modules formerly assessed by exam will adopt either a take-home exam, or other coursework. Assessed, in-person presentations will be replaced by recorded video presentations or by an alternative assessment.
How students are supported (any alternative arrangements such as communication methods, support networks etc.)	Meetings with tutors will be conducted online or by telephone until it is safe to meet in person. Tutors will be available for consultation and feedback via Microsoft Teams or Google Meet.

Updated module lists for 2020/21

Year 3 / Level 6 (2018/19 entry cohort)

Students taking the BSc in Medical Humanities MUST select one dissertation or ISP-equivalent module from a Humanities subject area, i.e. American Studies, English Literature, Film Studies, History, Media, Music or Music Technology. They may choose to take two dissertation modules (in two different subject areas). They will then select a further 60 or 90 credits from taught, 15-credit modules from the School of Humanities (provided they meet any prerequisites of the module), such as:

ENG-30073 The Alcohol Question

HIS-30101 From Sawbones to Social Hero? Doctors and medicine 1808-1886

HIS-30127 Gender and Sexuality in Georgian Britain

AMS-30038 High Culture: Drink, Drugs and the American Dream

Or from modules in Social Science disciplines with a specific medicine, health and wellbeing dimension. The list of appropriate modules offered across and beyond the School varies slightly each year, and the modules named in the programme specifications are indicative only.

For further information on the content of modules currently offered, including the list of elective modules, please visit: <https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

The module selection website can be accessed here: <https://www.keele.ac.uk/modules/>