

Variation to the Course Information Document

For Academic Year 2020/21

Name of programme(s) and award type(s): <i>(such as Single Honours History with International Year)</i>	MPharm
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Dear students,

As part of our commitment to continually work to improve our programmes, and in light of our plans to start next academic year with a hybrid delivery model due to the impact of Covid-19, we are confirming in this document the changes to your programme in the Academic Year 2020/21. More general information about what studying at the University will be like in 2020/21 can be found here:

<https://www.keele.ac.uk/coronavirus/operations/>

Specific planned changes

<p>How the programme will be taught <i>(include any significant changes to the balance between on campus and digital delivery and what students can expect)</i></p>	<p>Teaching sessions will adopt a blended approach; comprised of synchronous and asynchronous learning activities. These will vary in their exact mode of delivery and interaction between different academics although the School is planning to standardise the approach for such sessions, notably in terms of the interfaces used to interact with students.</p> <p>There will be online alternatives for teaching sessions. Therefore, even if teaching can take place on campus online versions will be available in the event that individuals are not able, for any reason, to attend sessions on campus.</p> <p>Any such changes to curriculum delivery will continue to meet course ILOs.</p>
<p>Changes to placements, field courses or other practical activities <i>(where applicable)</i></p>	<p>External placements and practical skills sessions across stages 1-4 will run 'in situ' where possible, in line with Government, University and placement guidelines on COVID. Timings of placements and practical skills sessions are subject to variation. Where 'in situ' placements or practical skills sessions are not possible, alternative in-house (including online) options may be provided.</p> <p>For any other external site visits, advice on the exact nature of the visits will be agreed with the external providers and will take timely account of Government advice.</p> <p>Where social distancing cannot be maintained in specific lab classes these sessions will either be replaced with online resources, or suitable alternatives, or run with reduced numbers of students to ensure appropriate distancing (which means that the number of sessions might be curtailed due to working in smaller sub-groups).</p>

	<p>Alternative provisions will ensure that appropriate learning outcomes are met in all cases.</p> <p>The School of Pharmacy and Bioengineering organises a careers fair every year in Keele Hall. As our response to this will, in part, depend on what the providers aim to deliver for this session (which might include online provision) we will aim to work with the providers and the university to provide a suitable and appropriate forum.</p>
Learning resources and any potential additional costs (<i>such as equipment requirements</i>)	<p>Given an increasing level of online teaching and assessments for this programme, it would be preferable if students had access to computer equipment with a webcam and microphone. It may also be preferable for students to have adequate Wi-Fi connectivity and associated internet speeds. Students who need support in accessing appropriate IT equipment may be eligible to apply for support from the University's hardship fund.</p>
How the programme will be assessed (<i>a general summary of changes to assessment methods</i>)	<p>Assessments will be conducted online where required, according to Government and University guidelines on COVID. It will be made clear of what is expected of students for assessments.</p> <p>Low stakes summative assessments will be introduced to all stages to support student engagement with studies.</p>
How students are supported (<i>any alternative arrangements such as communication methods, support networks etc.</i>)	<p>Students will be supported by established school systems, notably the personal tutor system where regular meetings will take place in a mutually agreed format.</p>

Updated module lists for 2020/21

Year 1 / Level 4

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
MPharm Stage 1	PHA-10014	120		<p>Low stakes summative assessments will be introduced to Stage 1 to support student engagement with studies.</p> <p>Teaching and assessments will be conducted online where required, according to Government and University guidelines on COVID. It will be made clear what is expected of students for assessments.</p>

Year 2 / Level 5 (2019/20 entry cohort)

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
MPharm Stage 2	PHA-20009	120		<p>Low stakes summative assessments will be introduced to Stage 2 to support student engagement with studies.</p> <p>Teaching and assessments will be conducted online where required,</p>

				according to Government and University guidelines on COVID. It will be made clear what is expected of students for assessments.
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Year 3 / Level 6 (2018/19 entry cohort)

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
MPharm Stage 3	PHA-30010	120	1 & 2	Low stakes summative assessments will be introduced to Stage 3 to support student engagement with studies. Teaching and assessments will be conducted online where required, according to Government and University guidelines on COVID. It will be made clear what is expected of students for assessments.

Year 4 / Level 7 (2017/18 entry cohort)

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
MPharm Stage 4	PHA-40120	120	1 & 2	Low stakes summative assessments will be introduced to Stage 4 to support student engagement with studies. Teaching and assessments will be conducted online where required, according to Government and University guidelines on COVID. It will be made clear what is expected of students for assessments. All projects that require student participation on campus or on a hospital site or some other placement site, must also have an online equivalent version or an alternative project on the same core theme that would allow the student to complete the full project while working remotely.

For further information on the content of modules currently offered, including the list of elective modules, please visit: <https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

The module selection website can be accessed here: <https://www.keele.ac.uk/modules/>