

Variation to the Course Information Document

For Academic Year 2020/21

| | |
|---|--|
| Name of programme(s) and award type(s): <i>(such as Single Honours History with International Year)</i> | Single Honours Education Combined Honours Education |
|---|--|

Dear students,

As part of our commitment to continually work to improve our programmes, and in light of our plans to start next academic year with a hybrid delivery model due to the impact of Covid-19, we are confirming in this document the changes to your programme in the Academic Year 2020/21. More general information about what studying at the University will be like in 2020/21 can be found here:

<https://www.keele.ac.uk/coronavirus/operations/>

Specific planned changes

| | |
|--|---|
| How the programme will be taught <i>(include any significant changes to the balance between on campus and digital delivery and what students can expect)</i> | Due to the coronavirus pandemic, teaching in 2020-2021 will be delivered through a blended learning approach comprising online lectures and a substantial number of <i>in situ</i> tutorials (approx. 3 to 4 hours per week), taking place where it is possible to do so. Online learning will comprise a combination of synchronous and asynchronous teaching, delivered according to what works ‘best’ for each individual module across both semesters. |
| Changes to placements, field courses or other practical activities <i>(where applicable)</i> | The Education Placement (EDU-20029) module which takes place in Semester 2 is currently under review as schools may not allow visitors onto their premises. This situation will be reviewed in September in line with Government advice with a view to adjusting the module accordingly. Given that the Special Education (EDU-20019) module in semester 2 is taught by a visiting specialist member of staff, we can only guarantee this module assuming their arrival. Once again, clarification will be sought early next in 2020-2021. |
| Learning resources and any potential additional costs <i>(such as equipment requirements)</i> | Given an increasing level of online teaching and assessments for this programme, it would be preferable if students had access to computer equipment with a webcam and microphone. It may also be preferable for students to have adequate Wi-Fi connectivity and associated internet speeds. Students who need support in accessing appropriate IT equipment may be eligible to apply for support from the University’s hardship fund . |
| How the programme will be assessed <i>(a general summary of changes to assessment methods)</i> | Timed examinations have been replaced with essays which will be submitted online via Turnitin. There will be no requirement in any of |

| | |
|--|--|
| | the modules across Semester 1 and 2 to do assessments which require physical presence. |
| How students are supported (<i>any alternative arrangements such as communication methods, support networks etc.</i>) | Students will be supported in tutorials. Staff will also continue to offer office hours (which will be offered online) during which students can access tutor support. The personal tutoring system will remain in place and students will be able to arrange online meetings with their personal tutors. In addition, Education has always operated an open-door policy, whereby students can arrange individual meetings with their tutors (outside the office hours); an opportunity to do so will be offered to students and meetings will be available online. These arrangements will apply across Semester 1 and 2. |

Updated module lists for 2020/21

Single Honours Education

Year 1 / Level 4

| Compulsory modules | Module Code | Credits | Semester | Added/removed/unchanged? |
|---------------------------------|-------------|---------|----------|--------------------------|
| Understanding Learning | EDU 10033 | 15 | 1 | Unchanged |
| Childhood, Policy and Education | EDU 10029 | 15 | 1 | Unchanged |
| Back to the Future | EDU 10067 | 15 | 1 | Unchanged |
| Education in Britain | EDU 10030 | 15 | 2 | Unchanged |
| Too Poor to Learn | EDU 10072 | 15 | 2 | Unchanged |
| Classical Sociology | SOC 10014 | 15 | 2 | Added |
| Modern Democracies | PIR 10055 | 15 | 2 | Added |
| Optional modules | Module Code | Credits | Semester | |
| N/A | | | | |

Year 2 / Level 5 (2019/20 entry cohort)

| Compulsory modules | Module Code | Credits | Semester | Added/removed/unchanged? |
|-----------------------------------|-------------|---------|----------|--------------------------|
| Education Matters | EDU 20024 | 15 | 1 | Unchanged |
| Play, Power and Pedagogy | EDU 20023 | 15 | 1 | Unchanged |
| Research Methods | EDU 20020 | 15 | 2 | Unchanged |
| Comparative Education | EDU 20022 | 15 | 2 | Unchanged |
| Special Education | EDU 20019 | 15 | 2 | Unchanged |
| Optional modules | Module Code | Credits | Semester | |
| Education Placement | EDU 20029 | 15 | 2 | Unchanged |
| Globalization and its Discontents | SOC 20043 | 15 | 1 | Added |

Year 3 / Level 6 (2018/19 entry cohort)

| Compulsory modules | Module Code | Credits | Semester | Added/removed/unchanged? |
|------------------------------|-------------|---------|----------|--------------------------|
| Independent Study Project | EDU 30071 | 30 | 1 and 2 | Unchanged |
| Inclusive Education | EDU 30093 | 15 | 1 | Unchanged |
| Education, Work and Identity | EDU 30073 | 15 | 2 | Unchanged |

| Optional modules | Module Code | Credits | Semester | |
|---|-------------|---------|----------|-----------|
| Race, Politics and Education | EDU 30072 | 15 | 2 | Unchanged |
| The Making of Professionals | EDU 30064 | 15 | 1 | Unchanged |
| Home – Belonging, Locality and Material Culture | SOC 30032 | 15 | 1 | Unchanged |
| Celebrity | SOC 30033 | 15 | 2 | Unchanged |

Combined Honours Education

Year 1 / Level 4

| Compulsory modules | Module Code | Credits | Semester | Added/removed/unchanged? |
|---------------------------------|-------------|---------|----------|--------------------------|
| Understanding Learning | EDU 10033 | 15 | 1 | Unchanged |
| Education in Britain | EDU 10030 | 15 | 2 | Unchanged |
| Optional modules | Module Code | Credits | Semester | |
| Childhood, Policy and Education | EDU 10029 | 15 | 1 | Unchanged |
| Back to the Future | EDU 10067 | 15 | 1 | Unchanged |
| Too Poor to Learn | EDU 10072 | 15 | 2 | Unchanged |
| Classical Sociology | SOC 10014 | 15 | 2 | Added |
| Modern Democracies | PIR 10055 | 15 | 2 | Added |

Year 2 / Level 5 (2019/20 entry cohort)

| Compulsory modules | Module Code | Credits | Semester | Added/removed/unchanged? |
|-----------------------------------|-------------|---------|----------|--------------------------|
| Education Matters | EDU 20024 | 15 | 1 | Unchanged |
| Research Methods | EDU 20020 | 15 | 2 | Unchanged |
| Optional modules | Module Code | Credits | Semester | |
| Play, Power and Pedagogy | EDU 20023 | 15 | 1 | Unchanged |
| Comparative Education | EDU 20022 | 15 | 2 | Unchanged |
| Special Education | EDU 20019 | 15 | 2 | Unchanged |
| Education Placement | EDU 20029 | 15 | 2 | Unchanged |
| Globalization and its Discontents | SOC 20043 | 15 | 1 | Added |

Year 3 / Level 6 (2018/19 entry cohort)

| Optional modules | Module Code | Credits | Semester | Added/removed/unchanged? |
|---|-------------|---------|----------|--------------------------|
| Independent Study Project | EDU 30071 | 30 | 1 and 2 | Unchanged |
| Inclusive Education | EDU 30093 | 15 | 1 | Unchanged |
| Education, Work and Identity | EDU 30073 | 15 | 2 | Unchanged |
| Race, Politics and Education | EDU 30072 | 15 | 2 | Unchanged |
| The Making of Professionals | EDU 30064 | 15 | 1 | Unchanged |
| Home – Belonging, Locality and Material Culture | SOC 30032 | 15 | 1 | Unchanged |
| Celebrity | SOC 30033 | 15 | 2 | Unchanged |

For further information on the content of modules currently offered, including the list of elective modules, please visit: <https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

The module selection website can be accessed here: <https://www.keele.ac.uk/modules/>