

## Variation to the Course Information Document

### For Academic Year 2020/21

<b>Name of programme(s) and award type(s):</b> <i>(such as Single Honours History with International Year)</i>	<b>BSc (Hons) Clinical Practice</b>
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Dear students,

As part of our commitment to continually work to improve our programmes, and in light of our plans to start next academic year with a hybrid delivery model due to the impact of Covid-19, we are confirming in this document the changes to your programme in the Academic Year 2020/21. More general information about what studying at the University will be like in 2020/21 can be found here:

<https://www.keele.ac.uk/coronavirus/operations/>

#### Overview of changes to your programme

The BSc (Hons) Clinical Practice is a post registration part time programme where each student has a bespoke programme developed in conjunction with the award lead. There will be some delays to module start dates as a result of Covid-19 and a proportion of content for each module will move to online delivery, both asynchronous and synchronous. Essential sessions will be delivered in-situ in a safe environment, with the use of provided PPE. Students will be made aware of any changes in delivery prior to selecting modules for their pathway.

#### Specific planned changes

<b>How the programme will be taught</b> <i>(include any significant changes to the balance between on campus and digital delivery and what students can expect)</i>	The modules offered within the BSc (Hons) Clinical Practice will be delivered, where possible, utilising asynchronous and synchronous materials/teaching via MS Teams.  Where a module includes the acquisition of essential clinical skills, in-situ sessions will be delivered for these elements of the module. Sessions will be timetabled (for in-situ and synchronous sessions) at the start of the module).
<b>Changes to placements, field courses or other practical activities</b> <i>(where applicable)</i>	N/A
<b>Learning resources and any potential additional costs</b> <i>(such as equipment requirements)</i>	Given an increasing level of online teaching and assessments for this programme, it would be preferable if students had access to computer equipment with a webcam and microphone. It may also be preferable for students to have adequate Wi-Fi connectivity and associated internet speeds. Students who need support in accessing appropriate IT equipment may be eligible to apply for support from the <a href="#">University's hardship fund</a> .

<p><b>How the programme will be assessed</b> (a general summary of changes to assessment methods)</p>	<p>The modules are assessed via a range of methods – essays, practice assessment documents and portfolios of evidence, OSCE’s and exams. Where possible, assessments will continue as approved, however some assessments may need to be modified. Such modifications may include a move to an online assessment such as a poster presentation, multiple choice assessment and short answer examination. Where OSCEs are required and deemed to be essential for a specific module, e.g. Health Assessment, these will be carried out in a risk assessed environment with appropriate PPE.</p>
<p><b>How students are supported</b> (any alternative arrangements such as communication methods, support networks etc.)</p>	<p>Students will be supported by their Personal Tutor via scheduled meetings or via email or telephone as required by the student. Students can also provide feedback or report concerns via their student rep or directly via email or online or telephone conversation.</p> <p>Feedback from modules will be collated via the KLE or verbally during the synchronous sessions.</p>

### Updated module lists for 2020/21

#### Level 6 Modules

Optional modules	Module Code	Credits	Semester	Added/removed/unchanged?
Care for Critically Ill Women for Midwives	NUR-30173	15	2	Postponed but planned restart February 2021
Clinical Leadership	NUR-30157	15	1 & 2	Moved to online
Clinical Practice	NUR-30163	15	1-3	Moved to online
Community Practitioner Nurse Prescribing (V150)	NUR-30189	15	1-2 or 2-3	Mixed: in-situ and online
Critical Care	NUR-30158	30	1-3	Mixed: in-situ and online
Evidence Based Practice	NUR-30149	15	1	Moved to online
Evidence Based Practice Dissertation	NUR-30166	15	2-3	Moved to online
Foundations in Neonatal Nursing	NUR-30184	30	1-2	Mixed: in-situ and online
Fundamentals in General Practice Nursing	NUR-30204	30	1-3	Mixed: in-situ and online
Holistic Health Assessment	NUR-30164	60	1-2 & 2-3	Mixed: in-situ and online
Independent & Supplementary Nurse/Midwife Prescribing (V300)	NUR-30154	30	1-2 & 2-3	Mixed: in-situ and online
Infection Prevention & Control	NUR-30187	15	3	Mixed: in-situ and online
Introduction to Arthritis and Allied Conditions (ASPIRE)	NUR-30018	15	1-2	Mixed: in-situ and online
Management of Arthritis	NUR-30019	15	2-3	Mixed: in-situ and online
Mental Health Assessment for Non-Mental Health Settings	NUR-30198	15	3	Postponed until tri 3 2021
Minor Injuries: Assessment and Management	NUR-30214	15	3	Postponed until tri 3 2021
Practice Focused Neonatal Intensive Care	NUR-30148	45	2-3	Mixed: in-situ and online
Working in Partnership to Support People with Long-Term Conditions	NUR-30200	15	2-3	Postponed until tri 2-3
Tissue Viability for Nurses and AHPs in Clinical Practice	NUR-30220	15	2-3	Awaiting Trust recommencing programme.
Independent Practice Project Development (IPPD)	NUR-30171	30	1 alt years	Next due 2021

Frailty in Adults	NUR-40213	15	3	No change
Physical skills for Mental Health Practitioners	NUR-30222	15	2-3	Awaiting Trust to restart delivery
Specialist Community Nursing	NUR-30199	30	1-3	Restarting mixed: in-situ and online in September 2020

For further information on the content of modules currently offered, including the list of elective modules, please visit: <https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

The module selection website can be accessed here: <https://www.keele.ac.uk/modules/>