

Programme Specification: Undergraduate

For Academic Year 2024/25

1. Course Summary

Names of programme and award title(s)	<p>LL.B. (Single Honours) Law LL.B. (Single Honours) Law with Criminology LL.B. (Single Honours) Law with Politics LL.B. (Single Honours) Law with Business LL.B. (Single Honours) Law with Professional Legal Practice LL.B. (Single Honours) with International Year (see Annex for details) LL.B. (Single Honours) with Work Placement Year (see Annex for details)</p> <p>Please note that the International Year and Work Placement Year can be combined with all of the listed single honours Law programmes.</p>
Award type	Single Honours
Mode of study	Full-time
Framework of Higher Education Qualification (FHEQ) level of final award	Level 6
Normal length of the programme	3 years; 4 years with either the International Year or Placement Year between years 2 and 3
Maximum period of registration	The normal length as specified above plus 3 years
Location of study	Keele Campus
Accreditation (if applicable)	From December 2021, Law degrees are no longer regulated or accredited by the Solicitors Regulatory Authority (SRA). The Bar Standards Board (BSB) do not formally accredit provision but do require applicants to the professional qualification course to have studied the Foundation law subjects. Our LLB (Single Honours) courses cover all seven foundations of legal knowledge required by the BSB to satisfy the academic component of Bar training.
Regulator	Office for Students (OfS)
Tuition Fees	<p>UK students: Fee for 2024/25 is £9,250*</p> <p>International students: Fee for 2024/25 is £19,500**</p> <p>The fee for the international year abroad is calculated at 15% of the standard year fee The fee for the work placement year abroad is calculated at 20% of the standard year fee</p>

Please note this document applies to Level 6 (Year 3) students in 2026/27. Level 4 and 5 (Year 1 and 2) students should refer instead to the document labelled '2026/27'.

How this information might change: Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

** These fees are for new students. We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

2. What is a Single Honours programme?

The Single Honours programme described in this document allows you to focus more or less exclusively on this subject. In keeping with Keele's commitment to breadth in the curriculum, the programme also gives you the opportunity to take some modules in other disciplines and in modern foreign languages as part of a 360-credit Honours degree. Thus it enables you to gain, and be able to demonstrate, a distinctive range of graduate attributes.

3. Overview of the Programme

Law, at least in part, is about the rules that structure relations between, on the one hand, government and the citizen and, on the other, between private individuals. A distinctive feature of this programme at Keele, however, is that it seeks to bring a range of different perspectives to bear on the study of law, so that students gain an understanding of the operation of the law and legal processes in their social, political, ethical, historical and comparative contexts, as well as gaining a thorough grounding in legal rules and processes.

4. Aims of the programme

The broad aims of the programme are to enable you to:

- acquire knowledge and understanding of the major principles and doctrines underlying English and EU law;
- develop your critical awareness of the social, political, historical and comparative contexts in which law operates;
- demonstrate critical enquiry, thoughtful reflection and the willingness to question 'taken for granted' assumptions;
- develop areas of interest or expertise through the study of option and elective modules;
- acquire and strengthen the skills of marshalling, evaluating, and applying information to specific legal problems;
- respond to ethical questions and dilemmas that arise in the application of law and to reflect upon the value of ethical decision-making;
- develop legal and non-legal communication skills, both in terms of legal and social-science writing skills and through oral presentation;
- develop legal research skills, through the ability to locate, understand and apply a range of legal and non-legal materials;
- prepare for graduate employment through the acquisition of intellectual and transferable skills necessary to pursue a range of employment activities;
- prepare for the world of work through exposure to placement, real-world experience and experiential learning opportunities;
- develop a life-long commitment to learning through on-going critical enquiry of yourself and the world around you.

From a strong foundation in the core areas of Law, the programme at Keele supports an outward-looking approach to the academic study of Law through inter-disciplinarity, active social learning, external engagement and international perspectives and opportunities. The Law programmes at Keele offer students the opportunity to study Law in a stimulating, interdisciplinary environment whilst allowing the freedom to choose pathways tailored to students' own interests and career aspirations.

Law is a rigorous academic study in its own right and will prepare students for a range of legal and non-legal careers. For those students who may wish to pursue a career as a professional lawyer, each of the listed

degrees provide the foundational legal subjects which are required to ensure compliance with the current QAA subject benchmark for Law (under review in 2022): <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements?indexCatalogue=document-search&searchQuery=Law&wordsMode=AllWords>

It should be noted that arrangements for entry to both the solicitors' and barristers' branches of the profession are currently in transition.

Further information can be obtained from the relevant websites: <https://www.sra.org.uk> and <https://www.barstandardsboard.org.uk/>.

An overview of the current regulatory position in both branches of the profession can be found here: <https://www.sra.org.uk/students/academic-stage/common-protocol.page>].

Information on current pathways to qualification as a solicitor can be found here: [SRA | Pathways to qualification | Solicitors Regulation Authority](#)

The listed programmes take account of the current, radical changes to the framework supporting legal education. Following the introduction of the Solicitors Qualifying Exam (SQE) (which replaces the Legal Practice Course as the route to qualification as a solicitor), the Solicitors Regulatory Authority (SRA) no longer requires students to have a Law degree as a prerequisite to their vocational training and no longer accredits qualifying law degrees (QLD). It is envisaged that students will have more choice as to their pathway into legal practice. In reality, the legal profession can be slow to change, and employers have already signalled their desire to require the core subjects of a QLD to have been studied.

The foundations of legal knowledge subjects remain compulsory for all students who wish to be called to the Bar and practise as a barrister in England and Wales. The Bar Standards Board (BSB) continues to require that law degrees are compliant with the QAA subject benchmark statement for law and that degree courses contain the seven "Foundations of Legal Knowledge" subjects as well as the skills associated with graduate legal work such as legal research.

Considerable effort is given to the development of students' employability skills. Keele Law School graduates will leave Keele with a distinctive set of attributes and capabilities. As well as a rigorous academic environment in which to learn, students have opportunities to participate in a wide range of co-curricular activities (e.g., mooting, client interviewing, working as a Community Legal Companion, law clinic and mentoring programmes). These opportunities are designed to support the development of students' graduate and professional capabilities and are facilitated through links with the national and regional legal profession. Throughout students' curricular and co-curricular activities, they will have the opportunity to develop both the social and commercial awareness identified as critical for future lawyers (see, e.g., the Legal Education and Training Review: LETR (2013)).

The Law with Criminology, Law with Politics and Law with Business (Single Honours) pathways at Keele are distinctive in that they integrate a specific inter-disciplinary pathway with the study of Law. Students develop an understanding of the operation of the law and legal processes in their social, political, historical, business and comparative contexts following a thorough grounding in legal rules and processes. Moreover, in addition to the core Law modules, students follow a bespoke route in Criminology, Politics or Business that ensures that they acquire a secure grounding in, and systematic understanding of, the intellectual traditions and perspectives that underpin the study of crime, politics or business as distinctive disciplines.

The Law with Professional Legal Practice pathway is an innovative response to the Solicitors Qualifying Examination, introduced in Autumn 2021. This pathway will deliver the same core modules addressing the Foundations of Legal Knowledge that are offered in our Law, and Law with Business, Criminology and Politics pathways. It will also provide the opportunity for students wishing to qualify as a solicitor to follow a dedicated pathway of practice-based modules within a Law degree with the quality and rigour recognised externally by law firms and chambers. This pathway will equip students with the skills needed to enter employment as paralegals following graduation and so proceed to acquire the qualifying work experience element of the Solicitors Qualifying Examination.

5. What you will learn

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

Beyond the specific learning outcomes attached to study at each year level, the Law School would expect students to acquire certain key skills and abilities over the period of three years spent studying for the degree. These overarching programme outcomes represent what the Law School wants students to achieve as a result of studying the LL.B. programme at Keele. They are:

Subject knowledge and understanding

Successful students will be able to demonstrate:

- knowledge of the sources of law, how law is made and developed, the institutions within which law is administered and the personnel who practice law;
- knowledge of the rules, values, concepts and principles of the foundational subjects of law;
- knowledge of a range of methodological and theoretical approaches to law;
- knowledge in depth of some specialist areas of law;
- an understanding of law as a system of rules that operates in complex social and political contexts;
- an understanding of different types of legal and non-legal information and the means to locate and apply that information to a research question or specific legal problem.

Subject specific skills

Successful students will be able to:

- apply their knowledge to complex factual situations in order to provide arguable conclusions for concrete problems;
- analyse several possible solutions to a particular legal problem, and be able to choose, with supportable reasons, the preferred solution;
- make a reasoned critical judgement based on an informed understanding of legal and policy arguments in the area in question;
- identify and retrieve relevant legal and non-legal information, using electronic and paper sources;
- work effectively with legal materials, such as case reports and statutes.

Key or transferable skills (including employability skills)

Successful students will be able to:

- assume an active, independent role in the learning process;
- communicate legal and other concepts effectively in writing and orally;
- access and utilise digital platforms and technologies competently and effectively;
- communicate and collaborate effectively in groups to solve problems or advance a learning objective;
- assess and prioritise the information, research, technology, and preparations needed to complete tasks and assignments;
- meet deadlines through time and task management;
- reflect critically on their own personal and professional development.

Students who complete all three years of a programme and graduate with an LL.B. (Single Honours) in Law will be able to:

- appreciate the nature and significance of Law as a discrete area of study and how it impacts on society;
- demonstrate knowledge and understanding of the basic doctrinal concepts of English law;
- understand key concepts from a range of theoretical approaches to the study of law;
- apply concepts, theories and methods used in the study of law to the analysis of legal problems;
- think critically in evaluating different interpretations of law and the application of legal theory;
- conduct and report on their own research using relevant concepts, suitable methods of investigation and appropriate techniques of scholarship in the field of law;
- deploy the personal and inter-personal skills necessary to embark upon a fulfilling and rewarding career;
- proceed with confidence to the vocational stage of qualification as a solicitor or barrister.

Keele Graduate Attributes

The Keele Graduate Attributes are the qualities (skills, values and mindsets) which you will have the opportunity to develop during your time at Keele through both the formal curriculum and also through co- and extra-curricular activities (e.g., work experience, and engagement with the wider University community such as acting as ambassadors, volunteering, peer mentoring, student representation, membership and leadership of clubs and societies). Our Graduate Attributes consist of four themes: **academic expertise, professional skills, personal effectiveness, and social, environmental and ethical responsibility**. You will have opportunities to engage actively with the range of attributes throughout your time at Keele: through your academic studies, through self-assessing your own strengths, weaknesses, and development needs, and by setting personal development goals. You will have opportunities to discuss your progress in developing graduate attributes with, for example, Academic Mentors, to prepare for your future career and lives beyond Keele.

6. How is the programme taught?

Learning and teaching methods used on the programme vary according to the subject matter and level of the module. They include the following types.

- **Lectures** usually scheduled on campus. Presentation of content, accompanied by suggested reading for independent study, intended to build a core framework of legal knowledge
- **Interactive lectures** usually scheduled on campus, consisting of a mix of presentation and interaction, facilitated by a range of media and technologies. Relevant digital tools include mentimeter, padlet etc
- **Tutor-led seminars** face to face small group sessions often involving some guided tutor-led discussion. Students are expected to engage in discussion or collaborate on a particular topic. Students may be called upon to lead a discussion on key topics or make a presentation on a specific legal point
- **Problem-based tutorials** (often based on scenarios rooted in legal practice) in groups not normally exceeding 15, in which students are expected to apply their knowledge to pre-seen legal problem scenarios. Tutorials also offer students the opportunity to direct specific questions to tutors and develop better understanding of the issues in question
- **Practical Classes and workshops** embracing 'flipped classroom' workshop exercises or training in designing a research project, may involve demonstration or supervision
- **Directed independent study** where students are referred to specific texts, statutes or cases or asked to research and find information independently and asynchronously, which may extend to undertaking an independent research project under the supervision of an experienced tutor or completing module or topic workbooks. Structured engagement with online resources may include engagement with pre-recorded teaching (Powerpoint or equivalent), podcast, video or radio (with captions), externally sourced media, interactive knowledge checks (quizzes), discussion boards or online demonstrations
- **Collaborative activity on-line** such as preparing a submission on a legal case or drafting a legal document, utilising tools such as discussion boards and wikis
- **Experiential learning** combining opportunities to acquire real world experience, nurturing critical self-reflection
- **Placement** all listed programmes cater for a Placement Year between Levels 5 and 6 and, where possible, have embedded smaller placement opportunities within the curriculum

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Academic Mentor, the Law School Learning Development Fellow, International and Mature Students' Tutors or individual Module Leaders on a one-to-one basis.

7. Teaching Staff

The programme is delivered by an international School, which has a diverse body of expertise and qualifications in both legal practice and research. Most members of current staff have postgraduate qualifications in teaching and/or are Fellows of the Higher Education Academy. Currently, nearly all members of the Law School teach on our undergraduate programmes, including the core and elective modules for the LL.B. (Single Honours) programmes. Law School staff is comprised largely of active researchers whose work across many different aspects of law has been widely published in books, research monographs and leading international journals. The work of some members of staff has been used directly in shaping policy in their areas of expertise.

Full details of current staff in the School of Law can be found at <http://www.keele.ac.uk/law/staff/>. Those students following the Single Honours pathways in Law with Criminology, Law with Politics or Law with Business will receive teaching from discipline specialists located within those respective Schools. Full details of current staff in these Schools can be seen on these websites: <http://www.keele.ac.uk/spgs/> (for Criminology and Politics) and <http://www.keele.ac.uk/kbs/> (for Business).

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

8. What is the structure of the Programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks of teaching will vary from programme to programme, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April. Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are two types of module delivered as part of your programme. They are:

- Compulsory modules - a module that you are required to study on this course;
- Optional modules - these modules permit an element of choice while ensuring that your degree programme remains distinctive.

Global Challenge Pathways

Students on the LLB Law and LLB Law with Professional Legal Practice pathways have the option of taking a Global Challenge Pathway. These modules offer you an exciting opportunity to work with students and staff from different disciplines to explore topical global issues such as power and conflict, health inequalities, climate change, generative AI, social justice, global citizenship, and enterprise from different perspectives.

Global Challenge Pathways can either be taken as one 15-credit module at Levels 4, 5 and 6, or one 15-credit module at Levels 5 and 6. For more information about our Global Challenge Pathways please visit:

<https://www.keele.ac.uk/study/undergraduate/globalchallengepathways/>

Modern Languages or Certificate in TESOL

Alternatively, you could choose to study modules with the University Language Centre. The Language Centre offers three pathways; The Language Specialist, The Language Taster, and The Trinity Certificate in Teaching English to Speakers of Other Language (TESOL). Language Centre modules are available separately for students at Levels 4 and 5. At Level 6 they are included within the Global Challenge Pathways.

If you choose the Language Specialist pathway, you will automatically be enrolled on a Semester 2 Modern Language module as a continuation of your language of choice. Undertaking a Modern Languages module in Semester 2 is compulsory if you wish to continue to the Language Specialist Global Challenge Pathway the following academic year.

For more information about Language Centre option modules available to you please visit the following webpages.

For Level 4 and 5 students please visit: <https://www.keele.ac.uk/study/languagecentre/languagecentreoptions/>

For Level 6 students please visit: <https://www.keele.ac.uk/students/academiclife/global-challenge-pathways/>

For further information on the content of modules currently offered, please visit:

<https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

A summary of the credit requirements per year is as follows.

LL.B. (Single Honours) Law

Year	Compulsory	Optional	
		Min	Max
Level 6	30	90	90

Module Lists

Level 6

Compulsory modules	Module Code	Credits	Period
Law of Trusts	LAW-30108	15	Semester 1
Contemporary Case Law Critique	LAW-30114	15	Semester 2

Optional modules	Module Code	Credits	Period
Evidence	LAW-30062	15	Semester 1
Company Law	LAW-30080	15	Semester 1
International Human Rights	LAW-30081	15	Semester 1
Health Care Law	LAW-30088	15	Semester 1
CAB Legal Research Placement	LAW-30098	15	Semester 1
Professional Legal Skills - Interviewing, Mediation and Advocacy	LAW-30102	15	Semester 1
Wills & Probate & Drafting	LAW-30106	15	Semester 1
Dissertation (Double Module) - ISP	LAW-30083	30	Semester 1-2
Child Law	LAW-30072	15	Semester 2
Gender, Sexuality & Law	LAW-30091	15	Semester 2
Commercial Law	LAW-30093	15	Semester 2
CAB Legal Research Placement	LAW-30098	15	Semester 2
Business Law and Practice	LAW-30112	15	Semester 2
Disability Law	LAW-30116	15	Semester 2

Level 6 Module Rules

CAB Legal Research Placement (LAW-30098): Students who wish to complete this module must choose sufficient options from the list before applying through a School-based process to join the LAW-30098 module. Successful applications will then release one of their options, to be replaced by LAW-30098.

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LL.B. (Single Honours) Law with Professional Legal Practice;

LL.B. (Single Honours) Law with Criminology;

LL.B. (Single Honours) Law with Politics;

LL.B. (Single Honours) Law with Business

In the case of the Single Honours pathways with Professional Legal Practice, Criminology, Politics or Business, the programme structure is essentially identical save that compulsory or optional modules in Professional Legal Practice, Criminology, Politics or Business (as the case may be) are substituted for what would otherwise be optional modules in Law or elective modules in non-Law subjects.

The alternative pathways are set out schematically in the following table.

LL.B. (Single Honours) Law with Professional Legal Practice

Module credit requirements for Law with Professional Legal Practice			
Year	Compulsory	Optional	
		Min	Max
1	90	30	30
2	60	60	60
3	30	90	90

Year 3 (Level 6)

Compulsory modules	Module Code	Credits	Semester
Law of Trusts	LAW-30108	15	1
Contemporary Case Law Critique	LAW-30114	15	2
Optional modules			
<i>Students must select not less than two skills based optional modules from: LAW-30102 Professional Legal Skills - Interviewing, Mediation and Advocacy, LAW-30106 Wills & Probate and Drafting, and LAW-30112 Business Law and Practice. The remaining optional modules are chosen from the list under the LLB (Single Honours) Law heading above.</i>			

LL.B. (Single Honours) Law with Criminology

Module credit requirements for Law with Criminology			
Year	Compulsory	Optional	
		Min	Max
1	120	0	0
2	90	30	30
3	30	90	90

Year 3 (Level 6)

Compulsory modules	Module Code	Credits	Semester
Law of Trusts	LAW-30108	15	1
Contemporary Case Law Critique	LAW-30114	15	2
Optional modules in Law			
<i>See the list above under the LLB (Single Honours) Law heading</i>			
Optional modules in Criminology			
Prisons and Imprisonment	CRI-30044	15	1
Rethinking 'Participation' in Crime Control, Punishment and Criminology	CRI-30068	15	1
Hatred, Justice and the State	CRI-30072	15	1
State Crimes and Crimes Against Humanity	CRI-30038	15	2
Popular Culture and Crime	CRI-30045	15	2
Migration, Crime and (in) Security	CRI-30070	15	2
Module Rules:			
Students must choose four optional modules in Law and two optional modules in Criminology			

LL.B. (Single Honours) Law with Politics

Module credit requirements for Law with Politics			
Year	Compulsory	Optional	
		Min	Max
1	120	0	0
2	90	30	30
3	30	90	90

Year 3 (Level 6)

Compulsory modules	Module Code	Credits	Semester
Law of Trusts	LAW-30108	15	1
Contemporary Case Law Critique	LAW-30114	15	2
Optional modules in Law			
<i>See the list above under the LLB (Single Honours) Law heading</i>			
Optional modules in Politics	Module Code	Credits	Semester
Environmental Political Economy	PIR-30156	15	1
The Extreme Right in Western Europe	PIR-30119	15	1
Parliamentary Studies	PIR-30160	15	1
Contemporary Democratic Theory	PIR-30150	15	2
Feminist Interventions: Theorising the Political	PIR-30166	15	2
Module Rules:			
Students must choose four optional modules in Law and two optional modules in Politics			

LL.B. (Single Honours) Law with Business

Module credit requirements for Law with Business			
Year	Compulsory	Optional	
		Min	Max
1	120	0	0
2	60	60	60
3	30	90	90

Year 3 (Level 6)

Compulsory modules	Module Code	Credits	Semester
Law of Trusts	LAW-30108	15	1
Contemporary Case Law Critique	LAW-30114	15	2
Optional modules in Law			
<i>See the list above under the LLB (Single Honours) Law heading</i>			
Optional modules in Business	Module Code	Credits	Semester
Business Strategy	MAN-30048	15	1
Comparative Business Cultures	MAN-30056	15	1
Contemporary Issues in Management	MAN-30047	15	2
Managing International Projects	MAN-30065	15	2
Enterprise Business Plan	MAN-30070	15	2
Module Rules:			
Students must choose four optional modules in Law and two optional modules in Business Management			

Learning Outcomes

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

Level 6

Subject Knowledge and Understanding	
Learning Outcome	Module in which this is delivered
Acquire knowledge and understanding of the law in a range of further foundational and other substantive areas	The Law of Trusts Contemporary Case Law Critique and the Option modules
Develop critical awareness of the inter- relatedness of the foundational subjects of law and the problematic nature of the discrete areas into which the study of law is commonly organised	All modules
Provide further opportunities to bring to bear socio-political considerations to the study of law, including potentially in a research based dissertation	All modules and the dissertation double module
Develop advanced problem-solving skills	All modules but especially the Law of Trusts

9. Final and intermediate awards

Credits required for each level of academic award are as follows:

Honours Degree	360 credits	You will require at least 120 credits at levels 4, 5 and 6 You must accumulate at least 270 credits in your main subject (out of 360 credits overall), with at least 90 credits in each of the three years of study, to graduate with a named single honours degree in this subject.
Diploma in Higher Education	240 credits	You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher
Certificate in Higher Education	120 credits	You will require at least 120 credits at level 4 or higher

International Year option [with named route if applicable]: in addition to the above students must pass a module covering the international year in order to graduate with a named degree including the 'international year' wording. Students who do not complete, or fail the international year, will be transferred to the three-year version of the programme.

Work Placement Year option [with named route if applicable]: in addition to the above students must pass a non-credit bearing module covering the work placement year in order to graduate with a named degree including the 'with Work Placement Year' wording. Students who do not complete, or fail the work placement year, will be transferred to the three-year version of the programme.

10. How is the Programme Assessed?

The wide variety of assessment methods used on this programme at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods you may encounter on your programme.

- **Examination:** An opportunity for students to apply their knowledge and/or understanding under time-restricted conditions (typically 2 hours). This type of assessment will take place in-situ. Examinations are closed book assessments consisting of unseen questions. Questions may be problem-based (assessing the application of knowledge to complex factual situations and the ability to present reasoned argument and viable conclusions) or essay-based (assessing the ability to make a reasoned critical judgement based on an informed understanding of legal and policy arguments in the area in question). On practice-based modules, examinations may be skills-based, combining pre-seen case studies with unseen questions, additional facts and practical legal problems, requiring students to demonstrate tactical legal advice under time constraints. These skills-based assessments may require the completion of legal forms and or drafting.
- **Open Book Assessment:** Some Law School assessments are 'Online Open Book Assessments' (OOBA), providing students with a defined assessment window within which to complete the assessment and permitting access to resources, such as notes, textbooks, journal articles, KLE resources. Online timed assessments will utilise unseen questions such as problem scenarios and will specify an 'active working time' (an estimate of how long it should take to complete the assessment).
- **Assignment:** an assessment tailored to a particular module, skill or learning outcome, e.g. blog, vlog, podcast, poster, policy briefing, infographic, conversation piece etc
- **Research essays or reports:** assessing knowledge and understanding, in particular, the ability to make reasoned, critical judgements based on an informed understanding of legal and policy arguments in a specific area of law; also testing information retrieval and legal research skills.
- **Portfolios:** may consist of a range of different pieces of work but routinely include a requirement that students provide some evidence of critical reflection on the development of their own learning
- **Legal document writing:** to assess students' ability to apply theoretical knowledge to practice-like problems e.g. a letter of advice to a client
- **Independent Study Project:** including, for example, Contemporary Case Law Critique Law Specialist ISP or the Double Dissertation, to assess students' ability to undertake substantial research and writing and to formulate and respond to research questions. May incorporate a literature review or research plan as part of the summative assessment.
- **Web-based exercises including MCQs:** to assess subject-specific and key academic skills or competencies, in particular, the ability to identify and retrieve relevant legal and non-legal information, using

electronic and paper sources and the ability to work effectively with legal materials such as case reports and statutes

- **Group Project:** to assess knowledge and understanding, subject-specific and key academic skills, in particular the ability to communicate legal and other concepts effectively in writing and orally, work within a group to solve problems or advance a learning objective and communicate effectively in a group context. May be tutor or peer assessed.

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

Activity

	Scheduled learning and teaching activities	Guided independent Study	Placements
Year 1 (Level 4)	24.2%	73.9%	1.9%
Year 2 (Level 5)	23.1%	76.9%	0%
Year 3 (Level 6)	20.4%	79.3%	0.3%

12. Accreditation

From December 2021, Law degrees ceased to be accredited by The Solicitors Regulation Authority (SRA) and the Bar Standards Board (BSB).

Please note the following:

Module Selection: Students on the listed programmes must continue to study Law modules of not less than 240 credits in a 360-credit degree programme (consistent with the historic requirements for Qualifying Law Degrees) and that the coverage of Foundations of Legal Knowledge subjects must amount to not less than 180 credits. Students must satisfy both the Keele requirements for the award of a single honours degree as well as the requirement of the BSB that the Foundations of Legal Knowledge be covered.

Regulations: Your programme has no professional accreditation but you should be aware that the Solicitors Regulatory Authority (SRA) has a responsibility under the Solicitors Act 1974 to ensure that those who are admitted to practice as solicitors are of satisfactory character and suitability (<https://www.sra.org.uk/>). The Bar Standards Board applies similar criteria to those seeking admission as barristers. If you intend to seek professional qualification you will therefore be required to complete a screening process before you are admitted as a solicitor or barrister. This may include a request to the University for a reference as to your suitability to practice. Any such reference must include information about any finding of academic misconduct (cheating or plagiarism).

13. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: <http://www.keele.ac.uk/student-agreement/>

If this programme has any exemptions, variations or additions to the University Regulations these will be detailed in an Annex at the end of this document titled 'Programme-specific regulations'.

14. What are the typical admission requirements for the Programme?

See the relevant course page on the website for the admission requirements relevant to this programme: <https://www.keele.ac.uk/study/>

Applicants who are not currently undertaking any formal study or who have been out of formal education for more than 3 years and are not qualified to A-level or BTEC standard may be offered entry to the University's Foundation Year Programme.

Applicants for whom English is not a first language must provide evidence of a recognised qualification in English language. The minimum score for entry to the Programme is Academic IELTS 6.5 or equivalent.

English for Academic Purposes

Please note: All new international students entering the university will provide a sample of Academic English during their registration. Using this sample, the Language Centre may allocate you to an English language module which will become compulsory. This will replace any GCP modules. *NB:* students can take an EAP module only with the approval of the English Language Programme Director and are not able to take any other Language modules in the same academic year.

English Language Modules at Level 4:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2)
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

English Language Modules at Level 5:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2)
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

English Language Modules at Level 6:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2); ENL-90005 Advanced Business English Communication
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

Recognition of Prior Learning (RPL) is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here:

<https://www.keele.ac.uk/qa/programmesandmodules/recognitionofpriorlearning/>

15. How are students supported on the programme?

Support for student learning on the Programme is provided in the following ways.

- The School of Law's dedicated Student Learning Development Fellow provides support to students which enhances their learning and skills development. Support is provided via both surgery/drop-in system and one-to-one appointments to provide tailored, individualised advice and support to students.
- Module and tutorial group leaders provide support for learning on the modules and in the tutorial groups for which they are responsible. They also give individual feedback on in-course assessments and general feedback on examinations.
- Every student is allocated to an Academic Mentor who is responsible for reviewing and advising on general academic progress. Academic Mentors act as a first point of contact for students on academic issues that may affect their learning. The School's Student Experience and Support Officer (SESO) can refer students to a range of specialist health, welfare and financial services co-ordinated by Student Services.
- Additional help with University level study skills and development (including Write Direction) is available via

KIITE: see [Academic skills - Keele University](#)

- All members of teaching staff on the Law Programme are available to see students during advertised weekly 'office hours' and at other times by appointment.

16. Learning Resources

Law is taught in modern teaching rooms across the University, almost all of which are equipped with computers, Internet access and electronic whiteboards or projection equipment. Rooms may be arranged either in traditional lecture format or more informally to allow students to work together in small groups.

The learning resources available to students on the programme include an extensive collection of Law materials relevant to undergraduate study. This contains books, journals, case reports and government publications. Much of this material is accessible online to Keele students from anywhere in the world with a University username and password. In particular, Law students have direct access to major on-line legal resources (such as Westlaw and LexisNexis) that permit students to access electronically all the main series of law reports and statutes together with major legal journals. Students also have access to Practical Law, an online resource which provides access to peer reviewed resources, such as practice notes and standard documents.

Extensive use is made of Microsoft Teams to give students easy access to a wide range of learning resources including lecture notes, digitised and electronic materials and other resources (e.g. video, audio and text-based) accessible from external providers via the Internet, and to enable students develop digital confidence and 'readiness' with the electronic and collaborative working tools used extensively by legal and other graduate employers.

The Moot Court, a flexible high specification facility located at the heart of the Law School, is fully equipped with state-of-the art audio-visual equipment and is used for a variety of teaching and co-curricular activities such as mooting and client interviewing. In addition within the School, students have access to a student library and to a series of study/social spaces across both floors of the School. All areas within the School are fully supported by Wi-Fi.

17. Other Learning Opportunities

Note regarding study abroad (semester)

Single semester study abroad is not available to students on the LL.B. (Single Honours) programmes.

Study Abroad (International Year)

A summary of the International Year, which is a potential option for students after completion of year 2 (Level 5), is provided in the Annex for the International Year.

Other opportunities

Other learning opportunities for Law students include the annual Client Interviewing competition, Negotiation competition, and a rolling programme of Mooting, including national competitions.

Students at Keele Law School also have access to the CLOCK programme, which established a new student role of Community Legal Companion. Under this role, students are trained by local law firms, the courts and advice agencies to provide support and assistance for un-represented litigants in the local court. Students who successfully complete a year in this role will also receive the Keele University Employability Achievement Award - Community Legal Companion, which is also reported on their individual *Higher Education Achievement Report (HEAR)*.

We also offer students the opportunity to participate in our dedicated Legal Advice Clinics. Students are trained and supervised by experienced Solicitors to deliver legal services, from the start of the client's enquiry through to the resolution of their query. Students learn how to interview and advise clients, research the law using practitioner databases, and give practical legal advice. Students who participate in a Legal Advice Clinic can record their experience on their HEAR to showcase their volunteer work at university, and *may* be able to record it as qualifying work experience for qualification as a solicitor under the SQE.

During their time at Keele, students also have the opportunity to hear from, and talk to, a range of guest speakers and presenters including staff from other academic institutions and members of the legal profession and judiciary. Some of these activities are timetabled as part of taught modules, others are organised separately but are widely advertised and undergraduate students are always welcome to attend. Students may also wish to join one of the School's popular Student societies.

18. Additional Costs

There are no additional costs for this course. However, students may incur general expenses related to university study, such as for printing, textbooks and other materials. Students who undertake a placement may be responsible for additional costs, such as travel, accommodation, and subsistence costs. For further information, please refer to the [additional costs](#) information.

Modules across the undergraduate Law programme will include recommended core and supplemental texts. Students may wish to purchase their own copies. Costs will vary depending on the particular text.

The School encourages students to participate in co-curricular activities such as Mooting and Client Interviewing as well as our Community Legal Outreach initiative. The School also organises voluntary course related field trips including, for example, visits to the Houses of Parliament and networking events with the legal profession. Students engaged in these activities may be required to meet travel and subsistence costs, which vary depending on the activity, and will be kept to a minimum as far as possible. Specific costs will be confirmed in advance of each field trip.

19. Quality management and enhancement

The quality and standards of learning in this programme are subject to a continuous process of monitoring, review and enhancement.

- The School Education Committee is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the revalidation process.

Student evaluation of, and feedback on, the quality of learning on every module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of annual programme review.
- Findings related to the programme from the annual National Student Survey (NSS), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students in all three years of the programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

<http://www.keele.ac.uk/qa/externalexaminers/currentexternalexaminers/>

20. The principles of programme design

The programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

1. UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education: <http://www.qaa.ac.uk/quality-code>
2. QAA Subject Benchmark Statement for Law (2019): [Subject Benchmark Statement: Law \(qaa.ac.uk\)](#)
3. Keele University Regulations and Guidance for Students and Staff: <http://www.keele.ac.uk/regulations>
4. Bar Standards Board requirement for coverage of the seven Foundations of Law subjects: [The Bar Qualification Manual \(barstandardsboard.org.uk\)](#)
5. Keele Learning Principles (2022)

21. Annex - International Year

LL.B. (Hons.) Law with International Year

International Year Programme

Students registered for this Single Honours programme may either be admitted for or apply to transfer during their period of study at Level 5 to the International Year option. Students accepted onto this option will have an extra year of study (the International Year) at an international partner institution after they have completed Year 2 (Level 5) at Keele.

Students who successfully complete both the second year (Level 5) and the International Year will be permitted to progress to Level 6. Students who fail to satisfy the examiners in respect of the International Year will normally revert to the standard programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for the International Year option.

International Year Programme Aims

In addition to the programme aims specified in the main body of this document, the international year programme of study aims to provide students with:

1. Personal development as a student and a researcher with an appreciation of the international dimension of their subject
2. Experience of a different culture, academically, professionally and socially

Entry Requirements for the International Year

Students may apply to the 4-year programme during Level 5. Admission to the International Year is subject to successful application, interview and references from appropriate staff.

The criteria to be applied are:

- Academic Performance (an average of 55% across all modules in Semester 1 at Level 5 is normally required. Places on the International Year are then conditional on achieving an average mark of 55% across all Level 5 modules. Students with up to 15 credits of re-assessment who meet the 55% requirement may progress to the International Year. Where no Semester 1 marks have been awarded performance in 1st year marks and ongoing 2nd year assessments are taken into account)
- General Aptitude (to be demonstrated by application for study abroad, interview during the 2nd semester of year 2 (Level 5), and by recommendation of the student's Academic Mentor, 1st and 2nd year tutors and programme director)

Students may not register for both an International Year and a Placement Year.

Student Support

Students will be supported whilst on the International Year via the following methods:

- Phone or Teams conversations with Study Abroad tutor, in line with recommended Academic Mentoring meeting points.
- Support from the University's Global Education Team

Learning Outcomes

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete a Keele undergraduate programme with International Year will be able to:

1. Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments
2. Discuss the benefits and challenges of global citizenship and internationalisation
3. Explain how their perspective on their academic discipline has been influenced by locating it within an international setting.
4. Develop their knowledge of legal issues, rules, values, concepts and principles
5. Develop their understanding of different types of legal and non-legal information and the means to locate and apply that information to a research question or specific legal problem.

These learning outcomes will all be assessed by the submission of a satisfactory individual learning agreement, the successful completion of assessments at the partner institution and the submission of the reflective portfolio element of the international year module.

Regulations

Students registered for the International Year are subject to the programme-specific regulations (if any) and the University regulations. In addition, during the International Year, the following regulations will apply:

Students undertaking the International Year must complete 120 credits, which must comprise *at least 40%* in the student's discipline area.

This may impact on your choice of modules to study, for example you will have to choose certain modules to ensure you have the discipline specific credits required.

Students are barred from studying any module with significant overlap to the Level 6 modules they will study on their return. Significant overlap with Level 5 modules previously studied should also be avoided.

Additional costs for the International Year

Tuition fees for students on the International Year will be charged at 15% of the annual tuition fees for that year of study, as set out in Section 1. The International Year can be included in your Student Finance allocation, to find out more about your personal eligibility see: www.gov.uk

Students will have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Students who meet external eligibility criteria may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some Governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

22. Annex - Work Placement Year

LL.B. (Hons.) Law with Work Placement Year

Work Placement Year summary

Students registered for this programme may either be admitted for or apply to transfer during their studies to the 'with Work Placement Year' option (NB: for Combined Honours students the rules relating to the work placement year in the subject where the placement is organised are to be followed). Students accepted onto this programme will have an extra year of study (the Work Placement Year) with a relevant placement provider after they have completed Year 2 (Level 5) at Keele.

Students who successfully complete both the second year (Level 5) and the Work Placement Year will be permitted to progress to Level 6. Students who fail to satisfactorily complete the Work Placement Year will normally revert to the 3-year programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for the Work Placement Year option.

Work Placement Year Programme Aims

In addition to the programme aims specified in the main body of this document, the Work Placement Year aims to provide students with:

- the opportunity to carry out a long-term placement based learning experience (minimum 30 weeks equivalent of full-time work) between Years 2 and 3 (Levels 5 and 6) of their degree programme.
- the placement will be underpinned by employability skills training (as part of their preparation during year 2), reflective assessment, employer and tutor evaluation and support from academic lead tutor

Entry Requirements for the Work Placement Year

Admission to the Work Placement Year is subject to successful application, interview and references from appropriate staff. Students have the opportunity to apply directly for the 4-year 'with work placement year' degree programme, or to transfer onto the 4-year programme at the end of Year-1 and in Year-2 at the end of Semester 1. Students who are initially registered for the 4-year degree programme may transfer onto the 3-year degree programme at any point in time, prior to undertaking the year-long work placement. Students who fail to pass the work placement year, and those who fail to meet the minimum requirements of the work placement year module, (* or equivalent, work placement), will be automatically transferred onto the 3-year degree programme.

* We recommend where possible students undertake a placement of between 9 - 12 months on a full-time basis to maximize academic and personal growth. However, the Work Placement Year mandates a minimum of 24 weeks in duration, ideally on a full-time basis, but no less than 21 hours per week. This enables those undertaking an unpaid placement to work on a part-time basis alongside.

The criteria to be applied are:

- A good University attendance record and be in 'good academic standing'.
- Academic Performance (an average of 50% across all modules in Semester 1 at Level 5 is normally required. Places on the Work Placement Year are then conditional on achieving an average mark of 50% across all Level 5 modules. Students with up to 15 credits of re-assessment who meet the 50% requirement may progress to the Work Placement Year. Where no Semester 1 marks have been awarded performance in 1st year marks and ongoing 2nd year assessments are taken into account)
- Students undertaking work placements will be expected to complete a Health and Safety checklist prior to commencing their work experience and will be required to satisfy the Health and Safety regulations of the company or organisation at which they are based.
- (*International students only*) Due to visa requirements, it is not possible for international students who require a Tier 4 Visa to apply for direct entry onto the 4-year with Work Placement Year degree programme. Students wishing to transfer onto this programme should discuss this with student support, the academic tutor for the work placement year, and the Programme Lead. Students should be aware that there are visa implications for this transfer, and it is the student's responsibility to complete any and all necessary processes to be eligible for this programme. There may be additional costs, including applying for a new Visa from outside of the UK for international students associated with a transfer to the work placement programme.

Students may not register for both an International Year and a Work Placement Year.

Student Support

Students will be supported whilst on the Work Placement Year via the following methods:

- Regular contact between the student and a named member of staff who will be assigned to the student as their University supervisor. The University supervisor will be in regular contact with the student throughout the year, and be on hand to provide advice (pastoral or academic) and liaise with the Placement supervisor on the student's behalf if required.
- Two formal contacts with the student during the placement year: the University supervisor will visit the student in their placement organization at around the 5 weeks after placement has commenced, and then visit again (or conduct a telephone/video call tutorial) at around 15 weeks into the placement.
- Weekly supervision sessions will take place with the placement supervisor (or his/her nominee) throughout the duration of the placement.

Learning Outcomes

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete the 'with Work Placement Year' option will be able to:

1. evaluate their own employability skills together with an analysis of sector skill demands to create Intended Placement Outcomes in order to develop the skill areas which they have identified as being weak or needing further enhancement
2. develop, through practice on placement, the employment-related skills identified through their analysis and Intended Learning Outcomes
3. reflect on and apply academic themes, concepts and theory as explored at Level 4 and Level 5 to complex real world situations on work placement
4. reflect on and critically evaluate their learning from the work placement and previous learning
5. explain how their chosen professional or placement sector operates and what skills are needed to develop their career

These learning outcomes will be assessed through the non-credit bearing Work Placement Year module (LAW-30104) which involves:

A reflective portfolio containing skills analysis at commencement and detailing development of skills during the work placement year with feedback from their employer and evidence of work completed. Word limit of 4000 words.

Regulations

Students registered for the 'with Work Placement Year' option are subject to programme-specific regulations (if any) and the University regulations. In addition, during the Work Placement Year, the following regulations will apply:

- Students undertaking the Work Placement Year must successfully complete the zero-credit rated 'Work Placement Year' module (LAW-30104)
- In order to ensure a high quality placement experience, each placement agency will sign up to a placement contract (analogous to a service level agreement).
- Once a student has been accepted by a placement organisation, the student will make a pre-placement visit and a member of staff identified within the placement contract will be assigned as the placement supervisor. The placement supervisor will be responsible for ensuring that the placement experience meets the agreed contract agreed with the University.
- The placement student will also sign up an agreement outlining his/her responsibilities in relation to the requirements of each organisation.

Students will be expected to behave professionally in terms of:

(i) conforming to the work practices of the organisation; and

(ii) remembering that they are representatives of the University and their actions will reflect on the School and have an impact on that organisation's willingness (or otherwise) to remain engaged with the placement.

Additional costs for the Work Placement Year

Tuition fees for students on the Work Placement Year will be charged at 20% of the annual tuition fees for that year of study, as set out in Section 1. The Work Placement Year can be included in your Student Finance allocation; to find out more about your personal eligibility see: www.gov.uk

Students will have to bear the costs of travelling to and from their placement provider, accommodation, food and personal costs. Depending on the placement provider additional costs may include parking permits, travel and transport, suitable clothing, DBS checks, and compulsory health checks.

A small stipend may be available to students from the placement provider during the placement but this will need to be explored on a placement-by-placement basis as some organisations, such as charities, may not have any extra money available. Students should budget with the assumption that their placement will be unpaid.

Eligibility for student finance will depend on the type of placement and whether it is paid or not. If it is paid, this is likely to affect student finance eligibility, however if it is voluntary and therefore unpaid, should not affect student finance eligibility. Students are required to confirm eligibility with their student finance provider.

International students who require a Tier 4 visa should check with the Immigration Compliance team prior to commencing any type of paid placement to ensure that they are not contravening their visa requirements.

Version History

This document

Date Approved: 15 April 2026

What's Changed

List any changes here

Previous documents

Version No	Year	Owner	Date Approved	Summary of and rationale for changes
1.1	2024/25	STELLA COYLE	09 May 2025	Optional modules changes
1	2024/25	MARK DAVYS	30 May 2024	LAW-20046 changed from semester 1 to semester 2. LAW-20102 removed. LAW-30072, LAW-30081, LAW-30082, LAW-30100 removed.
1.4	2023/24	MARK DAVYS	26 September 2025	Additional Criminology modules added to Law with Criminology at Level 6
1.3	2023/24	MARK DAVYS	08 August 2025	PIR-30117 removed from Law with Politics route.
1.2	2023/24	MARK DAVYS	09 July 2025	Law with Politics pathway: optional module changes: PIR-30118 replaced with HIS-30130; PIR-30147 replaced with HIS-30163 . Law with Criminology pathway: optional module changes: CRI-30041; CRI-30048 SEM2; CRI-30056; and CRI-30066 removed.
1.1	2023/24	STELLA COYLE	09 May 2025	Optional module changes
1	2023/24	LARA MCMURTRY	14 April 2023	
1	2022/23	SARAH LANE	29 April 2022	
1	2021/22	SARAH LANE	08 February 2021	
1	2020/21	SARAH LANE	02 January 2020	
1	2019/20	SARAH LANE	08 February 2021	