

Programme Specification: Undergraduate

For Academic Year 2026/27

1. Course Summary

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| Names of programme and award title(s) | LL.B. (Single Honours) Law Students studying at Horizon Campus in Sri Lanka will only be eligible for the LL.B. (Single Honours) Law |
| Award type | Single Honours |
| Mode of study | Full-time |
| Framework of Higher Education Qualification (FHEQ) level of final award | Level 6 |
| Normal length of the programme | 3 years |
| Maximum period of registration | The normal length as specified above plus 3 years |
| Location of study | Horizon Campus |
| Accreditation (if applicable) | Law degrees are no longer regulated or accredited by the Solicitors Regulatory Authority (SRA). The Bar Standards Board (BSB) do not formally accredit provision but do require applicants to the professional qualification course to have studied the Foundation law subjects. Our LLB (Single Honours) courses cover all seven foundations of legal knowledge required by the BSB to satisfy the academic component of Bar training. |
| Regulator | Office for Students (OfS) |
| Tuition Fees | Fees applicable to students studying at Horizon Campus, Sri Lanka are regulated by the Sri-Lankan Government and determined by Horizon Campus. Please refer to the Horizon Campus webpages for information on fees in relation to this programme. |

How this information might change: Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

** These fees are for new students. We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

2. What is a Single Honours programme?

The Single Honours programme described in this document allows you to focus more or less exclusively on this subject. In keeping with Keele's commitment to breadth in the curriculum, the programme also gives you the opportunity to take some modules in other disciplines and in modern foreign languages as part of a 360-credit Honours degree. Thus it enables you to gain, and be able to demonstrate, a distinctive range of graduate attributes.

3. Overview of the Programme

Studying Law at Keele is a transformative experience. Whether you have chosen Law because you are certain you want to be a lawyer; or whether you are as yet undecided but recognise the important transferable skills you will develop during the degree. From day one, we welcome you as members of the legal academic community: a community of learning, where you feel you matter and belong. You won't disappear into the crowd: we support you throughout your transition from new university law student to proud law graduate, with each stage of your studies building on what has gone before. Keele Law School places the learner at the heart of its programmes, with support including academic mentoring and our own Law learning development specialist. We offer our students personalised learning experiences and valuable opportunities to build relationships with their peers, with academic staff, and with practitioners.

The Law programme at Keele offers you the opportunity to study Law in a stimulating, interdisciplinary environment with the freedom to choose pathways tailored to your own interests and career aspirations. You will be supported in discerning and pursuing your own degree journey, whether your interest is in qualifying for legal practice, pursuing other goals, or a combination of the two. The programme provides a grounding in the seven Foundations of Legal Knowledge: Contract, Tort, Public Law, Criminal Law, EU Law, Land Law (Real Property), and Equity & Trusts. It provides a solid foundation for a career in law and meets the professional body requirements of England & Wales (the Bar Standards Board), as well as some other common law jurisdictions.

As well as the foundation subjects, we offer a menu of options, with a carefully curated range of academic and practice-focused modules addressing key issues facing the law and the legal profession in the 21st century (such as technology, climate change, etc). Using a wide variety of innovative learning and assessment methods, the programme embeds both research- and practice-informed teaching. It also includes opportunities for students to undertake work placements, or to study abroad. Our students can also build valuable networks through Keele Law events such as legal dining and the Law Fair, forging links with an enthusiastic group of alumni and a supportive group of local and national employers.

There are two routes through the LLB Law degree at Keele. You can take a slightly more practice-focused route, for those who have decided by the end of their first year that they want to practice law and would like to explore some of the skills required of a working lawyer in their daily life. The other is a more traditional route through an academic law degree giving you the opportunity to take a range of subjects in depth, such as international law; law, ethics and healthcare; or law, equality and human rights. These subjects will help you understand the context in which law operates and the consequences that law can have for people's daily lives. You can also take a mix of the two pathways if you would prefer.

As a modern, civic Law School, we are committed to giving students the opportunity to support local people as they navigate the justice system. Our CLOCK (community legal companion) scheme has been rolled out across the country as a model of good practice; and our law clinics provide local people with free legal advice, with students taking on cases with oversight from qualified solicitors. These activities offer our students valuable opportunities to become active and engaged citizens, with a practical awareness of how law interacts with society, and a critical appreciation of the important issues facing the legal and justice systems.

At Keele we care about your future employability, and this is particularly true in the Law School. Our academics have excellent links to the local and national profession, and professionals regularly come into the School to talk to you about your future careers. This happens both in the classroom and in extra-curricular settings. Several modules invite guest speakers from practice to share their wisdom with you, including the final year project module in which, if you choose to work in our Law Clinics, you will gain valuable experience of working with real clients to give legal advice. In your second and third years there are placement modules, which mean you can take a placement in industry and develop your CV and the real skills that employers are looking for, all while earning credit towards your degree. There is also the opportunity to take a year out of your studies to undertake a full-time placement in industry, and the University's new Placement team can help you find a placement that is right for you.

Keele's Law programme fulfils the curriculum expectations of inclusivity, digital capability, external engagement, and active learning. These, in turn, feed into the graduate attributes of professional skills, social and ethical responsibility, academic expertise, and personal effectiveness.

4. Aims of the programme

The broad aims of the programme are to enable you to:

- acquire knowledge and understanding of the major principles and doctrines underlying English law - the seven foundational law subjects;
- develop your critical awareness of the social, political, historical and comparative contexts in which law operates;
- demonstrate critical enquiry, thoughtful reflection, self-awareness, and the willingness to question 'taken for granted' assumptions;
- develop the capacity and confidence to undertake independent study;
- reflect on your knowledge and skills development at each stage of your studies, recognising areas for further development and identifying and engaging with appropriate sources of support;
- develop skills in reading and analysing legal and non-legal materials, and in legal academic writing;
- develop areas of interest or expertise through the study of option and elective modules;
- acquire and strengthen the skills of marshalling, evaluating, critically analysing, and applying information to specific legal problems;
- develop inter-personal and team-working skills, enabling you to work with others to solve problems and make legal and non-legal arguments;
- respond to ethical questions and dilemmas that arise in the application of law and to reflect upon the value of ethical decision-making;
- develop legal and non-legal communication skills, both in terms of legal and social-science writing skills and through oral presentation, both individually and in groups;
- develop legal research skills, through the ability to locate, understand and apply a range of legal and non-legal materials;
- develop commercial, technological, and community awareness;
- prepare for graduate employment through the acquisition of intellectual and transferable skills necessary to pursue a range of employment activities;
- prepare for the world of work through exposure to placement, real-world experience and experiential learning opportunities;
- develop a lifelong commitment to learning through on-going critical enquiry of yourself and the world around you.

From a strong foundation in the core areas of Law, the programme at Keele supports an outward-looking approach to the academic study of Law through inter-disciplinarily, active social learning, external engagement and international perspectives and opportunities. The Law programmes at Keele offer students the opportunity to study Law in a stimulating, interdisciplinary environment whilst allowing the freedom to choose pathways tailored to students' own interests and career aspirations. Law is a rigorous academic study in its own right and will prepare students for a range of legal and non-legal careers.

Considerable effort is given to the development of students' employability skills. Keele Law School graduates will leave Keele with a distinctive set of attributes and capabilities. As well as a rigorous academic environment in which to learn, students have opportunities to participate in a wide range of co-curricular activities (e.g. mooting, client interviewing, and negotiation). These opportunities are designed to support the development of students' graduate and professional capabilities and are facilitated through links with the national and regional legal professions. Throughout their degree, students will have the opportunity to develop the social and commercial awareness identified as critical for future lawyers (see e.g. the Legal Education and Training Review: LETR (2013)).

5. What you will learn

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

Subject knowledge and understanding

Successful students will be able to demonstrate knowledge and understanding of:

- the rules, values, concepts and principles of the foundational subjects of law;
- the sources of law, how law is made and developed, the institutions within which law is administered, and the personnel who practice law;
- a range of methodological and theoretical approaches to law;
- some specialist areas of law in depth;
- law as a system of rules that operates in complex social and political contexts;
- different types of legal and non-legal information and the means to locate and apply that information to a research question or specific legal problem.

Successful students on the Law with Business, Criminology or Politics routes will also be able to demonstrate knowledge and understanding of the following:

- **Business:** essential concepts and practices; the structure and dynamics of business; aspects of business functioning, including business management and decision making; and strategic challenges.
- **Criminology:** criminological theory; challenges in criminal justice; punishment; policing and crime

prevention.

- **Politics:** the nature of politics and its relevance in contemporary society; challenges to democracy; and issues such as polarisation, corruption and anti-politics from a global perspective.

Subject specific skills

Successful students will be able to:

- apply their knowledge to complex factual situations in order to provide arguable conclusions for concrete problems;
- analyse several possible solutions to a particular problem, and be able to choose, with supportable reasons, the preferred solution;
- make a reasoned critical judgment based on an informed understanding of relevant arguments in the area in question;
- identify and retrieve relevant legal and non-legal information, using electronic and paper sources; and
- work effectively with legal materials, such as case reports and statutes, as well as non-legal material.

Key or transferable skills (including employability skills)

Successful students will be able to:

- assume an active, independent role in the learning process;
- communicate legal and other concepts effectively in writing and orally;
- access and utilise digital platforms and technologies competently and effectively;
- communicate and collaborate effectively in groups to solve problems or advance a learning objective;
- assess and prioritise the information, research, technology, and preparations needed to complete tasks and assignments;
- meet deadlines through time and task management;
- reflect critically on their own personal and professional development.

Students who complete all three years of a programme and graduate with an LL.B. (Single Honours) in Law will also be able to:

- appreciate the nature and significance of Law as a discrete area of study and how it impacts on society;
- demonstrate knowledge and understanding of the basic doctrinal concepts of English law;
- understand key concepts from a range of theoretical approaches to the study of law;
- apply concepts, theories and methods used in the study of law to the analysis of legal problems;
- think critically in evaluating different interpretations of law and the application of legal theory;
- conduct and report on their own research using relevant concepts, suitable methods of investigation and appropriate techniques of scholarship in the field of law;
- deploy the personal and inter-personal skills necessary to embark upon a fulfilling and rewarding career;
- proceed with confidence to the vocational stage of qualification as a solicitor or barrister.

Keele Graduate Attributes

The Keele Graduate Attributes are the qualities (skills, values and mindsets) which you will have the opportunity to develop during your time at Keele through both the formal curriculum and also through co- and extra-curricular activities (e.g., work experience, and engagement with the wider University community such as acting as ambassadors, volunteering, peer mentoring, student representation, membership and leadership of clubs and societies). Our Graduate Attributes consist of four themes: **academic expertise, professional skills, personal effectiveness, and social, environmental and ethical responsibility**. You will have opportunities to engage actively with the range of attributes throughout your time at Keele: through your academic studies, through self-assessing your own strengths, weaknesses, and development needs, and by setting personal development goals. You will have opportunities to discuss your progress in developing graduate attributes with, for example, Academic Mentors, to prepare for your future career and lives beyond Keele.

6. How is the programme taught?

Learning and teaching methods used on the programme vary according to the subject matter and level of the module. They include the following:

- **Lectures** usually scheduled on campus. Presentation of content, accompanied by suggested reading for independent study, intended to build a core framework of legal knowledge;
- **Interactive lectures** usually scheduled on campus, consisting of a mix of presentation and interaction, facilitated by a range of media and technologies. Relevant digital tools include Mentimeter, Padlet etc;
- **Tutor-led seminars** face to face small group sessions often involving some guided tutor-led discussion. Students are expected to engage in discussion or collaborate on a particular topic. Students may be called upon to lead a discussion on key topics or make a presentation on a specific legal point;
- **Problem-based tutorials** (often based on scenarios rooted in legal practice) in groups, in which students are expected to apply their knowledge to pre-seen legal problem scenarios. Tutorials also offer students the

opportunity to direct specific questions to tutors and develop better understanding of the issues in question;

- **Practical classes and workshops** embracing 'flipped classroom' workshop exercises or training in designing a research project, may involve demonstration or supervision;
- **Directed independent study** where students are referred to specific texts, statutes or cases or asked to research and find information independently and asynchronously, which may extend to undertaking an independent research project under the supervision of an experienced tutor or completing module or topic workbooks;
- **Structured engagement with online resources** may include engagement with pre-recorded teaching (PowerPoint or equivalent), podcast, video or radio (with captions), externally sourced media, interactive knowledge checks (eg quizzes), discussion boards or online demonstrations;
- **Collaborative activity on-line** such as preparing a submission on a legal case or drafting a legal document, utilising tools such as discussion boards and wikis;
- **Experiential learning** combining opportunities to acquire real world experience, nurturing critical self-reflection; and
- **Placement** all listed programmes cater for a Placement Year between Levels 5 and 6 and, where possible, have embedded smaller placement opportunities within the curriculum.

Some optional modules are taught across Levels 5 and 6 (2nd and 3rd year). This provides valuable opportunities for students to benefit from peer mentoring and the creation of wider communities.

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Academic Mentors or module lecturers on a one-to-one basis. The Law School also has its own dedicated Law Learning Development tutor, who offers one-to-one and group support in learning and skills development and provides a wealth of learning and skills development resources for students.

7. Teaching Staff

The programme is delivered by an international School, which has a diverse body of expertise and qualifications in both legal practice and research. Most members of current staff have postgraduate qualifications in teaching and/or are Fellows or Senior Fellows of the Higher Education Academy.

Currently, nearly all members of the Law School teach on our undergraduate programmes, including the core and optional modules for the LL.B. (Single Honours) programmes. The Law School staff is comprised largely of active researchers, whose work across many different aspects of law has been widely published in books, research monographs and leading international journals. The work of some members of staff has been used directly in shaping policy in their areas of expertise. Full details of current staff in the School of Law can be found at <http://www.keele.ac.uk/law/staff/>.

Students based at Horizon Campus will be taught by Keele approved Associate Tutors according to module materials and content designed by Keele Law School staff, who work closely with Associate Tutors to ensure the same standards in teaching are applied to delivery of each module at Horizon Campus.

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

8. What is the structure of the Programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks of teaching will vary from programme to programme, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April. Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are two types of module delivered as part of your programme. They are:

- Compulsory modules - a module that you are required to study on this course;
- Optional modules - these allow you some limited choice of what to study from a list of modules;

For further information on the content of modules currently offered, please visit:

<https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

A summary of the credit requirements per year is as follows:

| Year | Compulsory | Optional | |
|---------|------------|----------|-----|
| | | Min | Max |
| Level 4 | 120 | 15 | 15 |
| Level 5 | 75 | 45 | 45 |
| Level 6 | 15 | 105 | 105 |

Module Lists

Level 4

| Compulsory modules | Module Code | Credits | Period |
|------------------------|-------------|---------|--------------|
| Lawyers in Society | LAW-10047 | 15 | Semester 1 |
| Obligations | LAW-10045 | 30 | Semester 1-2 |
| Legal Essentials | LAW-10051 | 30 | Semester 1-2 |
| Public Law | LAW-10053 | 30 | Semester 1-2 |
| Critical Legal Studies | LAW-10049 | 15 | Semester 2 |

Level 5

While the UK is no longer a member of the EU, we were a member for half a century, meaning that our legal systems became deeply intertwined. That makes it impossible to get a full understanding of the UK legal system without a basic understanding of EU Law. For that reason, it remains a core module on the Keele Law degrees. You are still required to study EU Law to qualify as a barrister in the UK.

| Compulsory modules | Module Code | Credits | Period |
|----------------------|-------------|---------|--------------|
| Criminal Law | LAW-20120 | 30 | Semester 1-2 |
| Law of Real Property | LAW-20130 | 30 | Semester 1-2 |
| Law of the EU | LAW-20118 | 15 | Semester 2 |

| Optional modules | Module Code | Credits | Period |
|----------------------------------|-------------|---------|--------------|
| International Law | LAW-20112 | 30 | Semester 1-2 |
| Law in the 21st Century | LAW-20122 | 30 | Semester 1-2 |
| Professional Placement (Level 5) | LAW-20128 | 15 | Semester 1-2 |
| Law, Society and Policy | LAW-20124 | 15 | Semester 2 |

Level 6

| Compulsory modules | Module Code | Credits | Period |
|--------------------|-------------|---------|------------|
| Law of Trusts | LAW-30160 | 15 | Semester 1 |

| Optional modules | Module Code | Credits | Period |
|--|--------------------|----------------|---------------|
| International Human Rights | LAW-30081 | 15 | Semester 1 |
| Project Module Dissertation | LAW-30158 | 30 | Semester 1-2 |
| Corporate Law | LAW-30164 | 30 | Semester 1-2 |
| Law and Family | LAW-30168 | 30 | Semester 1-2 |
| Commercial Law | LAW-30172 | 30 | Semester 1-2 |
| Law, Ethics and Healthcare | LAW-30176 | 30 | Semester 1-2 |
| Law, Equality and Human Rights | LAW-30180 | 30 | Semester 1-2 |
| Contemporary Law Reform Project | LAW-30184 | 30 | Semester 1-2 |
| Child Law | LAW-30072 | 15 | Semester 2 |
| Professional Development in Law (Placement Module) Level 6 | LAW-30156 | 15 | Semester 2 |
| Law of Criminal Evidence | LAW-30162 | 15 | Semester 2 |

Level 6 Module Rules

Students must choose one of the Project modules: LAW-30158, LAW-30184, LAW-30178 or LAW-30174.

Students must choose one of the Project modules as follows: LAW-30158 or LAW-30184.

Learning Outcomes

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

Level 4

In Year 1 (Level 4) and Year 2 (Level 5) these learning outcomes are achieved in the compulsory modules which all students are required to take. Some of these outcomes may also be achieved or reinforced in elective modules together with other outcomes not stated here. In Year 3 (Level 6) the stated outcomes are achieved by taking any of the modules offered in each semester.

| Subject Knowledge and Understanding | |
|---|--|
| Learning Outcome | Module in which this is delivered |
| Acquire knowledge and understanding of the English legal system and English legal method and reasoning, and of the law regulating Tort, Contract, and Public law (including, where relevant, the effects of the Human Rights Act 1998). | Legal Essentials; Public Law; Obligations |
| Acquire knowledge and understanding of key issues in the legal landscape and key challenges on the horizon, by engaging critically with research-led and practice-led teaching. | Critical Legal Studies; Lawyers in Society |

| Subject Specific Skills | |
|--|--|
| Learning Outcome | Module in which this is delivered |
| Acquire and develop IT skills in accessing and retrieving Law and related information, including subject-specific online resources. | All modules, beginning with Legal Essentials and scaffolded in other modules |
| Acquire basic research skills. | All modules, beginning with Legal Essentials and scaffolded in other modules |
| Develop basic problem-solving skills (and, in particular, the ability to recognise issues, rank their importance and apply the law to them). | All modules, beginning with Legal Essentials and scaffolded in other modules |
| Acquire legal reading and writing skills; and begin to develop critical analysis skills. | All modules, beginning with Legal Essentials and scaffolded in other modules |

| Key or Transferable Skills (graduate attributes) | |
|---|--|
| Learning Outcome | Module in which this is delivered |
| Personal effectiveness: develop the ability to critically reflect on your academic and practical skills development, and to identify and obtain appropriate sources of support and information. | Legal Essentials ; Lawyers in Society |
| Personal Effectiveness: develop skills in time management and organisation. | All modules |
| Academic Expertise: develop a grounding in three of the seven foundational Law subjects and an understanding of the key issues in these areas of law. | Obligations; Public Law |
| Academic Expertise: develop a grounding in the main critical theoretical approaches to the study of Law. | Legal Essentials; Critical Legal Studies |
| Develop intra- and interpersonal skills enabling independent and group work. | All modules, beginning with Legal Essentials and scaffolded in other modules |
| Social and ethical responsibility: develop an awareness of legal ethics and the role of law in society. | Critical Legal Studies; Lawyers in Society |

Level 5

| Subject Knowledge and Understanding | |
|---|--|
| Learning Outcome | Module in which this is delivered |
| Acquire knowledge and understanding of the law relating to crime, property, remedies, and European Union Law. | Criminal Law; Law of Real Property; European Union Law |
| Scaffold and build upon legal knowledge & understanding by studying one specialist area of law in depth. | International Law; The Practice of Litigation; Contemporary Issues in Law; Law in the 21st Century |

| Subject Specific Skills | |
|--|--|
| Learning Outcome | Module in which this is delivered |
| Further develop problem-solving skills to address more sophisticated and complex legal problems, (and, in particular, the ability to recognise issues, rank their importance and apply the law to them). | All modules |
| Develop more confidence in public speaking and in team-working abilities. | All modules, particularly The Practice of Litigation |
| Further develop IT skills in accessing and retrieving Law and related information. | All modules |
| Develop further legal research skills and critical engagement with academic legal research. | All modules, particularly Contemporary Issues in Law |
| Develop further legal reading and writing skills and analytical ability. | All modules |

| Key or Transferable Skills (graduate attributes) | |
|--|---|
| Learning Outcome | Module in which this is delivered |
| Personal effectiveness: further develop time management and independent study skills and be better able to manage independent work according to clear deadlines. | All modules |
| Academic Expertise: develop a grounding in three more of the seven foundational Law subjects and an understanding of the key issues in these areas of law. | Criminal Law; Law of Real Property; Law of the European Union |
| Academic Expertise: further develop specialist legal knowledge and critical awareness of law in its social, technological, and political contexts, providing a foundation for Level 6. | International Law; Contemporary Issues in Law; Law in the 21st Century |
| Professional skills: further develop team-working, presentation, and legal research and writing skills. | All modules, particularly The Practice of Litigation |
| Social and ethical responsibility: further develop a critical awareness of legal ethics and the role of law in society. | The Practice of Litigation; Contemporary Issues in Law; Law in the 21st Century |

Level 6

| Subject Knowledge and Understanding | |
|---|--|
| Learning Outcome | Module in which this is delivered |
| Acquire knowledge and understanding of the Law of Equity and Trusts. | Equity and Trusts |
| Develop critical awareness of the inter-relatedness of the foundational subjects of law and the problematic nature of the discrete areas into which the study of law is commonly organised. | All modules |
| Further scaffold and build upon legal knowledge & understanding by studying more specialist areas of law in depth. | Law and the Family; Law, Equality and Human Rights; Law, Ethics and Healthcare; Criminal Evidence; Corporate Law |
| Develop critical awareness of the impact of issues such as technology and climate change on law and society. | Law, Equality and Human Rights |
| Engage with research and research-led teaching in further depth. | All modules, particularly Law, Equality and Human Rights |

| Subject Specific Skills | |
|--|--|
| Learning Outcome | Module in which this is delivered |
| Further opportunities to bring to bear sociopolitical considerations to the study of law, including potentially in a research-based dissertation or law reform report. | All modules, particularly the Dissertation and Law Reform options within the core Project module |
| Develop advanced problem-solving skills. | Equity and Trusts; Law and the Family; Corporate Law; Law, Ethics and Healthcare Criminal Evidence |
| Develop commercial and technological awareness and understand how these factors relate to legal study and practice. | Corporate Law; Law in the 21st Century |
| Develop further critical awareness of law in its social and political contexts, including awareness of human rights and equality issues in key areas of law and legal practice | Law, Equality and Human Rights; Contemporary Issues in Law; Law and the Family; Law, Ethics and Healthcare |
| Develop knowledge and understanding of the practical application of law and legal advice. | The Streetlaw and Legal Advice Clinic options within the core Project module; Criminal Evidence |

| Key or Transferable Skills (graduate attributes) | |
|--|---|
| Learning Outcome | Module in which this is delivered |
| Personal effectiveness: the ability to progress with confidence on to further legal training and practice. | All modules |
| Academic Expertise: a grounding in the final of the seven foundational Law subjects. | Equity and Trusts |
| Academic Expertise: further develop in-depth critical awareness of key issues in established and emerging areas of law and legal practice. | All modules, and particularly: Dissertation / Law Reform options (Project module); Contemporary Issues in Law; Law and the Family; Law, Equality and Human Rights; Law, Ethics and Healthcare |
| Professional skills: further develop team-working, presentation, and legal research and writing skills, including advocating for law reform. | All modules |
| Social and ethical responsibility: further develop a critical awareness of legal ethics and the role of law in society. | Law and the Family; Law, Equality and Human Rights; Law, Ethics and Healthcare |

9. Final and intermediate awards

Credits required for each level of academic award are as follows:

| | | |
|--|-------------|--|
| Honours Degree | 360 | You will require at least 120 credits at levels 4, 5 and 6 |
| LL.B. (Single Honours) Law | credits | You must accumulate at least 270 credits in your main subject (out of 360 credits overall), with at least 90 credits in each of the three years of study, to graduate with a named single honours degree in this subject |
| Diploma in Higher Education | 240 credits | You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher |
| Certificate in Higher Education | 120 credits | You will require at least 120 credits at level 4 or higher |

10. How is the Programme Assessed?

The wide variety of assessment methods used on this programme at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used on your programme:

- **Open Book Assessment:** Some Law School assessments are 'Online Open Book Assessments' (OOBA), providing students with a defined assessment window within which to complete the assessment and permitting access to resources, such as notes, textbooks, journal articles, KLE resources. Online timed

assessments will utilise unseen questions such as problem scenarios and will specify an 'active working time' (an estimate of how long it should take to complete the assessment).

- **Assignment:** an assessment tailored to a particular module, skill or learning outcome, e.g. blog, vlog, podcast, poster, policy briefing, infographic, conversation piece etc.
- **Research essays or reports:** assessing knowledge and understanding, in particular, the ability to make reasoned, critical judgements based on an informed understanding of legal and policy arguments in a specific area of law; also testing information retrieval and legal research skills.
- **Portfolios:** may consist of a range of different pieces of work but routinely include a requirement that students provide some evidence of critical reflection on the development of their own learning
Legal document writing: to assess students' ability to apply theoretical knowledge to practice-like problems e.g. a letter of advice to a client.
- **Independent Study Project:** to assess students' ability to undertake substantial research and writing and to formulate and respond to research questions. May incorporate a literature review or research plan as part of the summative assessment.
- **Web-based exercises including MCQs:** to assess subject-specific and key academic skills or competencies, in particular, the ability to identify and retrieve relevant legal and non-legal information, using electronic and paper sources and the ability to work effectively with legal materials such as case reports and statutes.
- **Group Project:** to assess knowledge and understanding, subject-specific and key academic skills, in particular the ability to communicate legal and other concepts effectively in writing and orally, work within a group to solve problems or advance a learning objective and communicate effectively in a group context. May be tutor or peer assessed. Marks are awarded for summative assessments designed to assess your achievement of learning outcomes.

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

Activity

| | Scheduled learning and teaching activities | Guided independent Study | Placements |
|-------------------------|---|---------------------------------|-------------------|
| Year 1 (Level 4) | 20.9% | 79.1% | 0% |
| Year 2 (Level 5) | 22.4% | 77.6% | 0% |
| Year 3 (Level 6) | 20.4% | 79.3% | 0.3% |

12. Accreditation

Law degrees are no longer regulated or accredited by the Solicitors' Regulatory Authority (SRA). The Bar Standards Board (BSB) does not formally accredit provision but does require applicants to its professional qualification course to have studied modules covering the seven Foundations of Legal Knowledge, currently defined as:

- Contract
- Tort
- Public Law (Constitutional, Administrative and Human Rights)
- Criminal Law
- EU Law
- Land Law
- Equity and Trusts

The compulsory modules on our LLB courses cover all seven Foundations of Legal Knowledge required by the BSB to satisfy the academic component of Bar training.

13. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at:

<http://www.keele.ac.uk/student-agreement/>

If this programme has any exemptions, variations or additions to the University Regulations these will be detailed in an Annex at the end of this document titled 'Programme-specific regulations'.

14. What are the typical admission requirements for the Programme?

See the relevant course page on the website for the admission requirements relevant to this programme:

<https://www.keele.ac.uk/study/>

Applicants who are not currently undertaking any formal study or who have been out of formal education for more than 3 years and are not qualified to A-level or BTEC standard may be offered entry to the University's Foundation Year Programme.

Applicants for whom English is not a first language must provide evidence of a recognised qualification in English language. The minimum score for entry to the Programme is Academic IELTS 6.0 or equivalent.

Please note: All non-native English speaking students are required to undertake a diagnostic English language assessment on arrival at Keele, to determine whether English language support may help them succeed with their studies. An English language module may be compulsory for some students during their first year at Keele.

Recognition of Prior Learning (RPL) is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here:

<https://www.keele.ac.uk/qa/programmesandmodules/recognitionofpriorlearning/>

15. How are students supported on the programme?

Support for student learning on the Programme is provided in the following ways:

- The Academic Mentoring programme;
- Our dedicated Law Learning Development Fellow;
- Our Law Liaison Librarian;
- Our Student Experience and Support Officer; and
- Our Law Careers Advisor

16. Learning Resources

Law is taught in modern teaching rooms across the University, almost all of which are equipped with computers, Internet access and electronic whiteboards or projection equipment. Rooms may be arranged either in traditional lecture format or more informally to allow students to work together in small groups.

The learning resources available to students on the programme include an extensive collection of Law materials relevant to undergraduate study. This contains books, journals, case reports and government publications. Much of this material is accessible online to Keele students from anywhere in the world with a University username and password. In particular, Law students have direct access to major on-line legal resources (such as Westlaw and LexisNexis) that permit students to access electronically all the main series of law reports and statutes together with major legal journals. Students also have access to Practical Law, an online resource which provides access to peer reviewed resources, such as practice notes and standard documents. Many course textbooks are available to students electronically, free of charge, through LawTrove.

The Keele Learning Environment (KLE) provides easy access to a wide range of learning resources including lecture notes, digitised and electronic materials and other resources (e.g. video, audio and text-based) accessible from external providers via the Internet.

The facilities and learning resources as indicated above are also replicated and available at Horizon Campus for

those studying the programme in Sri Lanka.

The Moot Court, a flexible high specification facility located at the heart of the Law School, is fully equipped with state-of-the art audio-visual equipment and is used for a variety of teaching and co-curricular activities such as mooting and client interviewing. In addition, within the School at Keele, students have access to a student library and to a series of study/social spaces across all floors of the School. All areas within the School are fully supported by Wi-Fi.

17. Additional Costs

| Activity | Estimated Cost |
|---------------------------------------|----------------|
| Additional textbooks where necessary. | 50 |
| | |
| Total estimated additional costs | £50 |

These costs have been forecast by the University as accurately as possible but may be subject to change as a result of factors outside of our control (for example, increase in costs for external services). Forecast costs are reviewed on an annual basis to ensure they remain representative. Where additional costs are in direct control of the University we will ensure increases do not exceed 5%.

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation. We do not anticipate any further costs for this programme.

18. Quality management and enhancement

The quality and standards of learning in this programme are subject to a continuous process of monitoring, review and enhancement.

- The School Education Committee is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the programme as a whole, including its delivery at Horizon Campus in Sri Lanka are reviewed and enhanced every year in the annual programme review and annual partnership review which takes place at the end of the academic year.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the revalidation process.
- The partnership between Keele University and Horizon Campus in Sri Lanka is subject to Keele's [Educational Partnerships Code of Practice](#), which sets out how Keele works with its partners and manages the quality and standards of its provision and that of the student experience.

Student evaluation of, and feedback on, the quality of learning on every module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of annual programme review.
- Findings related to the programme from the annual National Student Survey (NSS), and from regular surveys of the student experience conducted by the University and Horizon Campus for students studying the programme in Sri Lanka, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students in all three years of the programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

<http://www.keele.ac.uk/ga/externalexaminers/currentexternalexaminers/>

19. The principles of programme design

The programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

1. UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education: <http://www.qaa.ac.uk/quality-code>
2. QAA Subject Benchmark Statement: <http://www.qaa.ac.uk/the-quality-code/subject-benchmark-statements/subject-benchmark-statement-law>
3. Keele University Regulations and Guidance for Students and Staff: <http://www.keele.ac.uk/regulations>
4. Bar Standards Board information on training and qualification: <http://www.barstandardsboard.org.uk/training-qualification.html>

Version History

This document

Date Approved: 31 March 2026

Previous documents

| Version No | Year | Owner | Date Approved | Summary of and rationale for changes |
|------------|------|-------|---------------|--------------------------------------|
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