

## Programme Specification: Undergraduate

### For Academic Year 2026/27

#### 1. Course Summary

<b>Names of programme and award title(s)</b>	LLB Law (Graduate Entry) LLB Law (Graduate Entry) with Work Placement Year (see Annex for details)
<b>Award type</b>	Single Honours
<b>Mode of study</b>	Full-time
<b>Framework of Higher Education Qualification (FHEQ) level of final award</b>	Level 6
<b>Normal length of the programme</b>	2 years
<b>Maximum period of registration</b>	The normal length as specified above plus 3 years
<b>Location of study</b>	Keele Campus
<b>Accreditation (if applicable)</b>	Law degrees are no longer regulated or accredited by the Solicitors' Regulatory Authority (SRA). The Bar Standards Board (BSB) does not formally accredit provision but does require applicants to its professional qualification course to have studied the seven Foundation law subjects. Our LLB (Single Honours) courses cover all seven foundations of legal knowledge required by the BSB to satisfy the academic component of Bar training.
<b>Regulator</b>	Office for Students (OfS)
<b>Tuition Fees</b>	<p><b>UK students:</b></p> <p>The fee for 2026/27 is £9,790*</p> <p><b>International students:</b></p> <p>The fee for 2026/27 is £18,200**</p> <p>The fee for the work placement year is calculated at 20% of the standard year fee</p>

**How this information might change:** Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

\* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can

be found

at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

**\*\* These fees are for new students. We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>**

A distinctive feature of the LLB programmes at Keele is that they seek to bring a range of different perspectives to bear on the study of law, so that students gain an understanding of the operation of the law and legal processes in their social, political, ethical, historical and comparative contexts, as well as gaining a thorough grounding in legal rules and processes. This LLB Law (Graduate Entry) programme seeks to acquaint graduates from other non law disciplines with these structures and perspectives through the study of the foundations of legal knowledge. This is particularly relevant for former commonwealth jurisdictions, such as Canada, the primary target market for this course.

The study of law may focus on one or more jurisdictions. This programme focuses on the main features and principles of the English legal system with occasional reference to the Canadian legal system where appropriate in specific modules. Areas covered may include the relationships between individuals, between individuals and other entities, individuals and the state, as well as sources of law. Law is, however, shaped by and in turn impacts on, among other things, the ethical, social, political, environmental, and economic norms of that jurisdiction and these may also be reflected in the curriculum.

In addition to the general intellectual training that they provide, law degrees give a preparation for a range of careers. Law students are employable not only in the law but also in a variety of highly skilled and analytical roles in, for example, business, finance, education, public policy, public service and social services in the UK and internationally.

## **2. What is a Single Honours programme?**

The Single Honours programme described in this document allows you to focus more or less exclusively on this subject. In keeping with Keele's commitment to breadth in the curriculum, the programme also gives you the opportunity to take some modules in other disciplines and in modern foreign languages as part of a 360-credit Honours degree. Thus, it enables you to gain, and be able to demonstrate, a distinctive range of graduate attributes.

## **3. Overview of the Programme**

Studying Law at Keele is a transformative experience. Whether you have chosen Law because you are certain you want to be a lawyer; or whether you are as yet undecided but recognise the important transferable skills you will develop during the degree. From day one, we welcome you as members of the legal academic community: a community of learning, where you feel you matter and belong. You won't disappear into the crowd: we support you throughout your transition from new university law student to proud law graduate, with each stage of your studies building on what has gone before. Keele Law School places the learner at the heart of its programmes, with support including academic mentoring and our own Law learning development specialist. We offer our students personalised learning experiences and valuable opportunities to build relationships with their peers, with academic staff, and with practitioners.

The Law programme at Keele offers you the opportunity to study Law in a stimulating, interdisciplinary environment with the freedom to choose pathways tailored to your own interests and career aspirations. You will be supported in discerning and pursuing your own degree journey, whether your interest is in qualifying for legal practice, pursuing other goals, or a combination of the two. The programme provides a grounding in the seven Foundations of Legal Knowledge: Contract, Tort, Public Law, Criminal Law, EU Law, Land Law (Real Property), and Equity & Trusts. It provides a solid foundation for a career in law and meets the professional body requirements of England & Wales (the Bar Standards Board), as well as some other common law jurisdictions.

This Graduate Entry programme is designed for students who have an undergraduate degree but are seeking to convert to Law. It covers the foundations of legal knowledge and the additional content required to practice law in Canada and other commonwealth jurisdictions.

As well as the foundation subjects, we offer a menu of options, with a carefully curated range of academic and practice-focused modules addressing key issues facing the law and the legal profession in the 21st century (such as technology, climate change, etc). Using a wide variety of innovative learning and assessment methods, the programme embeds both research- and practice-informed teaching. It also includes opportunities for students to undertake work placements, or to study abroad. Our students can also build valuable networks through Keele Law events such as legal dining and the Law Fair, forging links with an enthusiastic group of alumni and a supportive group of local and national employers.

As a modern, civic Law School, we are committed to giving students the opportunity to support local people as they navigate the justice system. Our CLOCK (community legal companion) scheme has been rolled out across

the country as a model of good practice; and our law clinics provide local people with free legal advice, with students taking on cases with oversight from qualified solicitors. These activities offer our students valuable opportunities to become active and engaged citizens, with a practical awareness of how law interacts with society, and a critical appreciation of the important issues facing the legal and justice systems.

At Keele we care about your future employability, and this is particularly true in the Law School. Our academics have excellent links to the local and national profession, and professionals regularly come into the School to talk to you about your future careers. This happens both in the classroom and in extra-curricular settings. There is also the opportunity to take a year out of your studies to undertake a full-time placement in industry, and the University's new Placement team can help you find a placement that is right for you.

Keele's Law programme fulfils the curriculum expectations of inclusivity, digital capability, external engagement, and active learning. These, in turn, feed into the graduate attributes of professional skills, social and ethical responsibility, academic expertise, and personal effectiveness.

## **4. Aims of the programme**

The broad aims of the programme are to enable you to:

- acquire knowledge and understanding of the major principles and doctrines underlying English law - the seven foundational law subjects;
- develop your critical awareness of the social, political, historical and comparative contexts in which law operates;
- demonstrate critical enquiry, thoughtful reflection, self-awareness, and the willingness to question 'taken for granted' assumptions;
- develop the capacity and confidence to undertake independent study;
- reflect on your knowledge and skills development at each stage of your studies, recognising areas for further development and identifying and engaging with appropriate sources of support;
- develop skills in reading and analysing legal and non-legal materials, and in legal academic writing;
- develop areas of interest or expertise through the study of option and elective modules;
- acquire and strengthen the skills of marshalling, evaluating, critically analysing, and applying information to specific legal problems;
- develop inter-personal and team-working skills, enabling you to work with others to solve problems and make legal and non-legal arguments;
- respond to ethical questions and dilemmas that arise in the application of law and to reflect upon the value of ethical decision-making;
- develop legal and non-legal communication skills, both in terms of legal and social-science writing skills and through oral presentation, both individually and in groups;
- develop legal research skills, through the ability to locate, understand and apply a range of legal and non-legal materials;
- develop commercial, technological, and community awareness;
- prepare for graduate employment through the acquisition of intellectual and transferable skills necessary to pursue a range of employment activities;
- prepare for the world of work through exposure to placement, real-world experience and experiential learning opportunities;
- develop a lifelong commitment to learning through on-going critical enquiry of yourself and the world around you.

From a strong foundation in the core areas of Law, the programme at Keele supports an outward-looking approach to the academic study of Law through inter-disciplinarily, active social learning, external engagement and international perspectives and opportunities. The Law programmes at Keele offer students the opportunity to study Law in a stimulating, interdisciplinary environment whilst allowing the freedom to choose pathways tailored to students' own interests and career aspirations. Law is a rigorous academic study in its own right and will prepare students for a range of legal and non-legal careers.

Considerable effort is given to the development of students' employability skills. Keele Law School graduates will leave Keele with a distinctive set of attributes and capabilities. As well as a rigorous academic environment in which to learn, students have opportunities to participate in a wide range of co-curricular activities (e.g. mooting, client interviewing, and negotiation). These opportunities are designed to support the development of students' graduate and professional capabilities and are facilitated through links with the national and regional legal professions. Throughout their degree, students will have the opportunity to develop the social and commercial awareness identified as critical for future lawyers (see e.g. the Legal Education and Training Review: LETR (2013)).

Employers value candidates with practical skills and workplace understanding. The optional Law Placement Year gives you the opportunity to undertake a placement between year 2 and 3 of your course, enabling you to experience the world of work in an area aligned to your academic, or career preferences. You will have access to expert advice and guidance on how to find a placement, application and interview preparation via personalised and group activities, plus ongoing support throughout your placement, and beyond. You will also have the

opportunity to undertake a placement as one of your optional modules.

## 5. What you will learn

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

### Subject knowledge and understanding

Successful students will be able to demonstrate knowledge and understanding of:

- the rules, values, concepts and principles of the foundational subjects of law;
- the sources of law, how law is made and developed, the institutions within which law is administered, and the personnel who practice law;
- a range of methodological and theoretical approaches to law;
- some specialist areas of law in depth;
- law as a system of rules that operates in complex social and political contexts;
- different types of legal and non-legal information and the means to locate and apply that information to a research question or specific legal problem.

### Subject specific skills

Successful students will be able to:

- apply their knowledge to complex factual situations in order to provide arguable conclusions for concrete problems;
- analyse several possible solutions to a particular legal problem, and be able to choose, with supportable reasons, the preferred solution;
- make a reasoned critical judgment based on an informed understanding of legal and policy arguments in the area in question;
- identify and retrieve relevant legal and non-legal information, using electronic and paper sources;
- work effectively with legal materials, such as case reports and statutes.

### Key or transferable skills (including employability skills)

Successful students will be able to:

- assume an active, independent role in the learning process;
- communicate legal and other concepts effectively in writing and orally;
- access and utilise digital platforms and technologies competently and effectively;
- communicate and collaborate effectively in groups to solve problems or advance a learning objective;
- assess and prioritise the information, research, technology, and preparations needed to complete tasks and assignments;
- meet deadlines through time and task management;
- reflect critically on their own personal and professional development.

Students who complete all three years of a programme and graduate with an LL.B. (Single Honours) in Law will also be able to:

- appreciate the nature and significance of Law as a discrete area of study and how it impacts on society;
- demonstrate knowledge and understanding of the basic doctrinal concepts of English law;
- understand key concepts from a range of theoretical approaches to the study of law;
- apply concepts, theories and methods used in the study of law to the analysis of legal problems;
- think critically in evaluating different interpretations of law and the application of legal theory;
- conduct and report on their own research using relevant concepts, suitable methods of investigation and appropriate techniques of scholarship in the field of law;
- deploy the personal and inter-personal skills necessary to embark upon a fulfilling and rewarding career;
- proceed with confidence to the vocational stage of qualification as a solicitor or barrister.

### [Keele Graduate Attributes](#)

The Keele Graduate Attributes are the qualities (skills, values and mindsets) which you will have the opportunity to develop during your time at Keele through both the formal curriculum and also through co- and extra-curricular activities (e.g., work experience, and engagement with the wider University community such as acting as ambassadors, volunteering, peer mentoring, student representation, membership and leadership of clubs and societies). Our Graduate Attributes consist of four themes: **academic expertise, professional skills, personal effectiveness, and social, environmental and ethical responsibility**. You will have opportunities to engage actively with the range of attributes throughout your time at Keele: through your academic studies, through self-assessing your own strengths, weaknesses, and development needs, and by setting personal development goals. You will have opportunities to discuss your progress in developing graduate

attributes with, for example, Academic Mentors, to prepare for your future career and lives beyond Keele.

## 6. How is the programme taught?

Learning and teaching methods used on the programme vary according to the subject matter and level of the module. They include the following:

- **Lectures** usually scheduled on campus. Presentation of content, accompanied by suggested reading for independent study, intended to build a core framework of legal knowledge;
- **Interactive lectures** usually scheduled on campus, consisting of a mix of presentation and interaction, facilitated by a range of media and technologies. Relevant digital tools include Mentimeter, Padlet etc;
- **Tutor-led seminars** face to face small group sessions often involving some guided tutor-led discussion. Students are expected to engage in discussion or collaborate on a particular topic. Students may be called upon to lead a discussion on key topics or make a presentation on a specific legal point;
- **Problem-based tutorials** (often based on scenarios rooted in legal practice) in groups, in which students are expected to apply their knowledge to pre-seen legal problem scenarios. Tutorials also offer students the opportunity to direct specific questions to tutors and develop better understanding of the issues in question;
- **Practical classes and workshops** embracing 'flipped classroom' workshop exercises or training in designing a research project, may involve demonstration or supervision;
- **Directed independent study** where students are referred to specific texts, statutes or cases or asked to research and find information independently and asynchronously, which may extend to undertaking an independent research project under the supervision of an experienced tutor or completing module or topic workbooks;
- **Structured engagement with online resources** may include engagement with pre-recorded teaching (PowerPoint or equivalent), podcast, video or radio (with captions), externally sourced media, interactive knowledge checks (eg quizzes), discussion boards or online demonstrations;
- **Collaborative activity on-line** such as preparing a submission on a legal case or drafting a legal document, utilising tools such as discussion boards and wikis;
- **Experiential learning** combining opportunities to acquire real world experience, nurturing critical self-reflection; and
- **Placement** all listed programmes cater for a Placement Year between Levels 5 and 6 and, where possible, have embedded smaller placement opportunities within the curriculum.

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Academic Mentors or module lecturers on a one-to-one basis. The Law School also has its own dedicated Law Learning Development tutor, who offers one-to-one and group support in learning and skills development and provides a wealth of learning and skills development resources for students.

## 7. Teaching Staff

The programme is delivered by an international School, which has a diverse body of expertise and qualifications in both legal practice and research. Most members of current staff have postgraduate qualifications in teaching and/or are Fellows or Senior Fellows of the Higher Education Academy.

Currently, nearly all members of the Law School teach on our undergraduate programmes, including the core and optional modules for the LL.B. (Single Honours) programmes. The Law School staff is comprised largely of active researchers, whose work across many different aspects of law has been widely published in books, research monographs and leading international journals. The work of some members of staff has been used directly in shaping policy in their areas of expertise. Full details of current staff in the School of Law can be found at <http://www.keele.ac.uk/law/staff/>.

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

## 8. What is the structure of the Programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks' teaching will vary from course to course, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April.

Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An

outline of the structure of the programme is provided in the tables below.

There are two types of module delivered as part of your programme. They are:

- Compulsory modules - a module that you are required to study on this course;
- Optional modules - these allow you some limited choice of what to study from a list of modules.

For further information on the content of modules currently offered please visit:

<https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

A summary of the credit requirements per year is as follows:

Year	Compulsory	Optional	
		Min	Max
Level 5	120	0	0
Level 6	60	60	60

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## Module Lists

### Level 5

Compulsory modules	Module Code	Credits	Period
Criminal Law	LAW-20120	30	Semester 1-2
Public Law	LAW-20132	30	Semester 1-2
Legal Essentials (Level 5)	LAW-20140	30	Semester 1-2
Obligations	LAW-20142	30	Semester 1-2

### Level 6

While the UK is no longer a member of the EU, we were a member for half a century, meaning that our legal systems became deeply intertwined. That makes it impossible to get a full understanding of the UK legal system without a basic understanding of EU Law. For that reason, it remains a core module on the Keele Law degrees. You are still required to study EU Law to qualify as a barrister in the UK.

Compulsory modules	Module Code	Credits	Period
Law of Trusts	LAW-30160	15	Semester 1
Law of Real Property (Level 6)	LAW-30216	30	Semester 1-2
Law of the EU	LAW-30188	15	Semester 2

<b>Optional modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Period</b>
Introduction to Canadian Law (Level 6)	LAW-30150	15	Semester 1
Project Module Dissertation	LAW-30158	30	Semester 1-2
Law and Family	LAW-30168	30	Semester 1-2
Commercial Law	LAW-30172	30	Semester 1-2
Legal Advice Clinic	LAW-30174	30	Semester 1-2
Contemporary Law Reform Project	LAW-30184	30	Semester 1-2
Corporate Law	LAW-30164	30	Semester 2
Canadian Constitutional Law	LAW-30186	15	Semester 2

### **Level 6 Module Rules**

Students must choose ONE of LAW-30158 Dissertation OR LAW-30184 Contemporary Law Reform Project (the 'Project Modules'). Students are not permitted to choose both Project Modules.

### **Learning Outcomes**

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

#### **Level 5**

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

<b>Subject Knowledge and Understanding</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Acquire knowledge and understanding of the English legal system and English legal method and reasoning, and of the law regulating Tort, Contract, and Public law (including, where relevant, the effects of the Human Rights Act 1998).	Legal Essentials; Public Law; Obligations
Acquire knowledge and understanding of key issues in the legal landscape and key challenges on the horizon, by engaging critically with research-led teaching.	Legal Essentials; Law and the Family; Commercial Law

<b>Subject Specific Skills</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Develop IT skills in accessing and retrieving Law and related information, including subject-specific online resources.	All modules, beginning with Legal Essentials and scaffolded in other modules
Develop research skills.	All modules, beginning with Legal Essentials and scaffolded in other modules.
Develop problem-solving skills (and, in particular, the ability to recognise issues, rank their importance and apply the law to them).	All modules, beginning with Legal Essentials and scaffolded in other modules.
Develop legal reading and writing skills; develop critical analysis skills.	All modules, beginning with Legal Essentials and scaffolded in other modules.

<b>Key or Transferable Skills (graduate attributes)</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Personal effectiveness: develop the ability to critically reflect on your academic and practical skills development, and to identify and obtain appropriate sources of support and information.	Legal Essentials.
Personal Effectiveness: develop skills in time management and organisation.	All modules.
Academic Expertise: develop a grounding in three of the seven foundational Law subjects and an understanding of the key issues in these areas of law.	Obligations; Public Law
Academic Expertise: develop a grounding in the main critical theoretical approaches to the study of Law.	Legal Essentials
Develop intra- and interpersonal skills enabling independent and group work.	All modules, beginning with Legal Essentials and scaffolded in other modules
Social and ethical responsibility: develop an awareness of legal ethics and the role of law in society.	All modules Commercial Law

## **Level 6**

<b>Subject Knowledge and Understanding</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Acquire knowledge and understanding of the law relating to property, equity & trusts, remedies, and European Union Law.	Law of Real Property; European Union Law; Law of Trusts
Scaffold and build upon legal knowledge & understanding by studying specialist areas of law in depth.	Law and the Family; Corporate Law; Foundations of Canadian law; Canadian Constitutional Law; Project module

<b>Subject Specific Skills</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Develop enhanced problem-solving skills to address more sophisticated and complex legal problems, (and, in particular, the ability to recognise issues, rank their importance and apply the law to them).	All modules.
Develop further confidence in public speaking and in team-working abilities.	All modules.
Develop enhanced IT skills in accessing and retrieving Law and related information.	All modules.
Develop enhanced legal research skills and critical engagement with academic legal research.	All modules.
Develop enhanced legal reading and writing skills and analytical ability.	All modules.

<b>Key or Transferable Skills (graduate attributes)</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Personal effectiveness: develop enhanced time management and independent study skills and be confident in managing independent work according to clear deadlines.	All modules.
Academic Expertise: develop a grounding in more of the seven foundational Law subjects and an understanding of the key issues in these areas of law.	Law of Real Property; Law of the European Union; Equity and Trusts
Academic Expertise: develop enhanced specialist legal knowledge and critical awareness of law in its social, technological, and political contexts.	Law and the Family; Corporate Law; Foundations of Canadian Law; Canadian Constitutional Law; Project module
Academic Expertise: develop enhanced specialist legal knowledge and critical awareness of law in its social, technological, and political contexts.	Law and the Family; Corporate Law; Foundations of Canadian Law; Canadian Constitutional Law; Project module
Professional skills: develop enhanced team-working, presentation, and legal research and writing skills.	All modules.
Social and ethical responsibility: develop an enhanced critical awareness of legal ethics and the role of law in society.	Law and the Family; Corporate Law; Project module

## **9. Final and intermediate awards**

Credits required for each level of academic award are as follows:

<b>Law LL.B. Graduate Entry</b>	360 credits	You will have 120 credits at Level 4 by virtue of RPL (Recognition of Prior Learning). You will require at least 120 credits at both Levels 5 and 6.
<b>Diploma in Higher Education</b>	240 credits	You will have 120 credits at Level 4 by virtue of RPL (Recognition of Prior Learning). You will require at least 120 credits at Level 5.

**Work Placement Year option:** in addition to the above students must pass a non-credit bearing module covering the work placement year in order to graduate with a named degree including the 'with Work Placement Year' wording. Students who do not complete, or fail the work placement year, will be transferred to the two-year version of the programme.

## 10. How is the Programme Assessed?

The wide variety of assessment methods used on this programme at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used on your programme:

- **Open Book Assessment:** Some Law School assessments are 'Online Open Book Assessments' (OOBA), providing students with a defined assessment window within which to complete the assessment and permitting access to resources, such as notes, textbooks, journal articles, KLE resources. Online timed assessments will utilise unseen questions such as problem scenarios and will specify an 'active working time' (an estimate of how long it should take to complete the assessment).
- **Assignment:** an assessment tailored to a particular module, skill or learning outcome, e.g. blog, vlog, podcast, poster, policy briefing, infographic, conversation piece etc.
- **Research essays or reports:** assessing knowledge and understanding, in particular, the ability to make reasoned, critical judgements based on an informed understanding of legal and policy arguments in a specific area of law; also testing information retrieval and legal research skills.
- **Portfolios:** may consist of a range of different pieces of work but routinely include a requirement that students provide some evidence of critical reflection on the development of their own learning. Legal document writing: to assess students' ability to apply theoretical knowledge to practice-like problems e.g. a letter of advice to a client.
- **Independent Study Project:** to assess students' ability to undertake substantial research and writing and to formulate and respond to research questions. May incorporate a literature review or research plan as part of the summative assessment.
- **Web-based exercises including MCQs:** to assess subject-specific and key academic skills or competencies, in particular, the ability to identify and retrieve relevant legal and non-legal information, using electronic and paper sources and the ability to work effectively with legal materials such as case reports and statutes.
- **Group Project:** to assess knowledge and understanding, subject-specific and key academic skills, in particular the ability to communicate legal and other concepts effectively in writing and orally, work within a group to solve problems or advance a learning objective and communicate effectively in a group context. May be tutor or peer assessed. Marks are awarded for summative assessments designed to assess your achievement of learning outcomes.

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

## 11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

## Activity

	Scheduled learning and teaching activities	Guided independent Study	Placements
<b>Year 1 (Level 5)</b>	20.8%	79.2%	0%
<b>Year 2 (Level 6)</b>	23.8%	76.2%	0%

## 12. Accreditation

Law degrees are no longer regulated or accredited by the Solicitors' Regulatory Authority (SRA). The Bar Standards Board (BSB) does not formally accredit provision but does require applicants to its professional qualification course to have studied modules covering the seven Foundations of Legal Knowledge, currently defined as:

- Contract
- Tort
- Public Law (Constitutional, Administrative and Human Rights)
- Criminal Law
- EU Law
- Land Law
- Equity and Trusts

The Core Modules on our LLB courses cover all seven Foundations of Legal Knowledge required by the BSB to satisfy the academic component of Bar training.

## 13. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at:

<http://www.keele.ac.uk/student-agreement/>

## 14. What are the typical admission requirements for the Programme?

See the relevant course page on the website for the admission requirements relevant to this programme:

<https://www.keele.ac.uk/study/>

### English for Academic Purposes

Please note: All new international students entering the university will provide a sample of Academic English during their registration. Using this sample, the Language Centre may allocate you to an English language module which will become compulsory. This will replace any GCP modules. *NB:* students can take an EAP module only with the approval of the English Language Programme Director and are not able to take any other Language modules in the same academic year.

#### English Language Modules at Level 4:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2)
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

#### English Language Modules at Level 5:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2)
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

### **English Language Modules at Level 6:**

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2); ENL-90005 Advanced Business English Communication
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

**Recognition of Prior Learning (RPL)** is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here: <https://www.keele.ac.uk/qa/programmesandmodules/recognitionofpriorlearning/>

## **15. How are students supported on the programme?**

Support for student learning on the Programme is provided in the following ways:

- The Academic Mentoring programme;
- Our dedicated Law Learning Development Fellow;
- Our Law Liaison Librarian;
- Our Student Experience and Support Officer; and
- Our Law Careers Advisor

## **16. Learning Resources**

Law is taught in modern teaching rooms across the University, almost all of which are equipped with computers, Internet access and electronic whiteboards or projection equipment. Rooms may be arranged either in traditional lecture format or more informally to allow students to work together in small groups.

The learning resources available to students on the programme include an extensive collection of Law materials relevant to undergraduate study. This contains books, journals, case reports and government publications. Much of this material is accessible online to Keele students from anywhere in the world with a University username and password. In particular, Law students have direct access to major on-line legal resources (such as Westlaw and LexisNexis) that permit students to access electronically all the main series of law reports and statutes together with major legal journals. Students also have access to Practical Law, an online resource which provides access to peer reviewed resources, such as practice notes and standard documents. Many course textbooks are available to students electronically, free of charge, through LawTrove.

The Keele Learning Environment (KLE) and the module Teams pages provide easy access to a wide range of learning resources including lecture notes, digitised and electronic materials and other resources (e.g. video, audio and text-based) accessible from external providers via the Internet.

The Moot Court, a flexible high specification facility located at the heart of the Law School, is fully equipped with state-of-the art audio-visual equipment and is used for a variety of teaching and co-curricular activities such as mooting and client interviewing. In addition, within the School, students have access to a student library and to a series of study/social spaces across all floors of the School. All areas within the School are fully supported by Wi-Fi.

## **17. Other Learning Opportunities**

Other learning opportunities for Law students include the annual Client Interviewing competition, Negotiation competition, and a rolling programme of Mooting, including national competitions. During their time at Keele, students also have the opportunity to hear from, and talk to, a range of guest speakers and presenters including staff from other academic institutions and members of the legal profession and judiciary. Some of these activities are timetabled as part of taught modules, others are organised separately but are widely advertised and undergraduate students are always welcome to attend. Other opportunities will be made available where it is practicable to do so.

### **Work Placement Year**

Students have the opportunity to apply directly for the 3-year 'with Work Placement Year' degree programme or to transfer onto the 3-year degree programme in Year-2 at the end of Semester 1. Students who are initially registered for the 3-year degree programme may transfer onto the 2-year degree programme at any point in time, prior to undertaking their year-long placement. Eligibility rules are included in the Annex.

Students wishing to take the work placement year should meet with the Programme Director to obtain their signature to confirm agreement before they will be allowed to commence their placement.

International students who require a Tier 4 visa must check with the Immigration Compliance Team prior to commencing any form of placement.

A summary of the Work Placement Year, which is a potential option for students after completion of year 2 (Level 5), is provided in the Annex for the Work Placement Year.

## 18. Additional Costs

There are no additional costs for this course. However, students may incur general expenses related to university study, such as for printing, textbooks and other materials. Students who undertake a placement may be responsible for additional costs, such as travel, accommodation, and subsistence costs. For further information, please refer to the [additional costs](#) information.

Activity	Estimated Cost
Additional textbooks where required	£50
Total estimated additional costs	£50

These costs have been forecast by the University as accurately as possible but may be subject to change as a result of factors outside of our control (for example, increase in costs for external services). Forecast costs are reviewed on an annual basis to ensure they remain representative. Where additional costs are in direct control of the University we will ensure increases do not exceed 5%.

## 19. Quality management and enhancement

The quality and standards of learning in this programme are subject to a continuous process of monitoring, review and enhancement.

- The School Education Committee is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the Revalidation process.

Student evaluation of, and feedback on, the quality of learning on every module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of annual programme review.
- Findings related to the programme from the annual National Student Survey (NSS), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students in all three years of the programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

<http://www.keele.ac.uk/qa/externalexaminers/currentexternalexaminers/>

## 20. The principles of programme design

The programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

1. UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education: <http://www.qaa.ac.uk/quality-code>
2. QAA Subject Benchmark Statement: <http://www.qaa.ac.uk/the-quality-code/subject-benchmark-statements/subject-benchmark-statement-law>
3. Keele University Regulations and Guidance for Students and Staff: <http://www.keele.ac.uk/regulations>
4. Bar Standards Board information on training and qualification: <http://www.barstandardsboard.org.uk/training-qualification.html>

## 21. Annex - Work Placement Year

### Law (Graduate Entry) with Work Placement Year

#### Work Placement Year summary

Students registered for this programme may either be admitted for or apply to transfer during their studies to the 'with Work Placement Year' option (NB: for Combined Honours students the rules relating to the work placement year in the subject where the placement is organised are to be followed). Students accepted onto this programme will have an extra year of study (the Work Placement Year) with a relevant placement provider after they have completed Year 2 (Level 5) at Keele.

Students who successfully complete both the second year (Level 5) and the Work Placement Year will be permitted to progress to Level 6. Students who fail to satisfactorily complete the Work Placement Year will normally revert to the 2-year programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for the Work Placement Year option.

#### Work Placement Year Programme Aims

In addition to the programme aims specified in the main body of this document, the Work Placement Year aims to provide students with:

1. the opportunity to carry out a long-term placement-based learning experience (minimum 30 weeks equivalent of full-time work) between Years 2 and 3 (Levels 5 and 6) of their degree programme.
2. the placement will be underpinned by employability skills training (as part of their preparation during year 2), reflective assessment, employer and tutor evaluation and support from the academic lead tutor.

#### Entry Requirements for the Work Placement Year

Admission to the Work Placement Year is subject to successful application, interview and references from appropriate staff. Students have the opportunity to apply directly for the 3-year 'with work placement year' degree programme, or to transfer onto the 3-year programme at the end of Year-1 and in Year-2 at the end of Semester 1. Students who are initially registered for the 3-year degree programme may transfer onto the 3-year degree programme at any point in time, prior to undertaking the year-long work placement. Students who fail to pass the work placement year, and those who fail to meet the minimum requirements of the work placement year module, (\* or equivalent, work placement), will be automatically transferred onto the 2-year degree programme.

\* We recommend where possible students undertake a placement of between 9 - 12 months on a full-time basis to maximize academic and personal growth. However, the Work Placement Year mandates a minimum of 24 weeks in duration, ideally on a full-time basis, but no less than 21 hours per week. This enables those undertaking an unpaid placement to work on a part-time basis alongside.

The criteria to be applied are:

- A good University attendance record and be in 'good academic standing'.
- Academic Performance (an average of 50% across all modules in Semester 1 at Level 5 is normally required. Places on the Work Placement Year are then conditional on achieving an average mark of 50% across all Level 5 modules. Students with up to 15 credits of re-assessment who meet the 50% requirement may progress to the Work Placement Year. Where no Semester 1 marks have been awarded performance in 1st year marks and ongoing 2nd year assessments are taken into account)
- Students undertaking work placements will be expected to complete a Health and Safety checklist prior to commencing their work experience and will be required to satisfy the Health and Safety regulations of the company or organisation at which they are based.
- (*International students only*) Due to visa requirements, it is not possible for international students who require a Tier 4 Visa to apply for direct entry onto the 3-year with Work Placement Year degree programme. Students wishing to transfer onto this programme should discuss this with student support, the academic tutor for the work placement year, and the Programme Lead. Students should be aware that there are visa implications for this transfer, and it is the student's responsibility to complete any and all necessary processes to be eligible for this programme. There may be additional costs, including applying for a new Visa from outside of the UK for international students associated with a transfer to the work placement programme.

Students may not register for both an International Year and a Work Placement Year.

### **Student Support**

Students will be supported whilst on the Work Placement Year via the following methods:

- Regular contact between the student and a named member of staff who will be assigned to the student as their University supervisor. The University supervisor will be in regular contact with the student throughout the year, and be on hand to provide advice (pastoral or academic) and liaise with the Placement supervisor on the student's behalf if required.
- Two formal contacts with the student during the placement year: the University supervisor will visit the student in their placement organization at around 5 weeks after the placement has commenced, and then visit again (or conduct a telephone/video call tutorial) at around 15 weeks into the placement.
- Weekly supervision sessions will take place with the placement supervisor (or his/her nominee) throughout the duration of the placement.

### **Learning Outcomes**

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete the 'with Work Placement Year' option will be able to:

1. evaluate their own employability skills together with an analysis of sector skill demands to create Intended Placement Outcomes in order to develop the skill areas which they have identified as being weak or needing further enhancement;
2. develop, through practice on placement, the employment-related skills identified through their analysis and Intended Learning Outcomes;
3. reflect on and apply academic themes, concepts and theory as explored at Level 4 and Level 5 to complex real world situations on work placement;
4. reflect on and critically evaluate their learning from the work placement and previous learning; and
5. explain how their chosen professional or placement sector operates and what skills are needed to develop their career.

These learning outcomes will be assessed through the non-credit bearing Work Placement Year module (LAW-30104) which involves:

1. ADD

## **Regulations**

Students registered for the 'with Work Placement Year' option are subject to programme-specific regulations (if any) and the University regulations. In addition, during the Work Placement Year, the following regulations will apply:

- Students undertaking the Work Placement Year must successfully complete the zero-credit rated 'Work Placement Year' module (LAW-30104)
- In order to ensure a high quality placement experience, each placement agency will sign up to a placement contract (analogous to a service level agreement).
- Once a student has been accepted by a placement organisation, the student will make a pre-placement visit and a member of staff identified within the placement contract will be assigned as the placement supervisor. The placement supervisor will be responsible for ensuring that the placement experience meets the agreed contract agreed with the University.
- The placement student will also sign up an agreement outlining his/her responsibilities in relation to the requirements of each organisation.

Students will be expected to behave professionally in terms of:

(i) conforming to the work practices of the organisation; and

(ii) remembering that they are representatives of the University and their actions will reflect on the School and have an impact on that organisation's willingness (or otherwise) to remain engaged with the placement.

## **Additional costs for the Work Placement Year**

Tuition fees for students on the Work Placement Year will be charged at 20% of the annual tuition fees for that year of study, as set out in Section 1. The Work Placement Year can be included in your Student Finance allocation; to find out more about your personal eligibility see: [www.gov.uk](http://www.gov.uk)

Students will have to bear the costs of travelling to and from their placement provider, accommodation, food and personal costs. Depending on the placement provider additional costs may include parking permits, travel and transport, suitable clothing, DBS checks, and compulsory health checks.

A small stipend may be available to students from the placement provider during the placement but this will need to be explored on a placement-by-placement basis as some organisations, such as charities, may not have any extra money available. Students should budget with the assumption that their placement will be unpaid.

Eligibility for student finance will depend on the type of placement and whether it is paid or not. If it is paid, this is likely to affect student finance eligibility, however if it is voluntary and therefore unpaid, should not affect student finance eligibility. Students are required to confirm eligibility with their student finance provider.

International students who require a Tier 4 visa should check with the Immigration Compliance team prior to commencing any type of paid placement to ensure that they are not contravening their visa requirements.

## Version History

### This document

**Date Approved:** 31 March 2026

### Previous documents

Version No	Year	Owner	Date Approved	Summary of and rationale for changes
1	2025/26	MARK DAVYS	14 October 2025	
1.1	2024/25	STELLA COYLE	14 March 2025	Optional module changes
1	2024/25	MARK DAVYS	30 May 2024	LAW-20046 changed from semester 1 to semester 2 LAW-20102 & LAW-20074 removed. LAW-30072, LAW-30081, LAW-30082 & LAW30100 removed. LAW-30106 moved from semester 2 to semester 1. Removed LAW-30084
1	2023/24	MICHAEL FAY	31 July 2023	
1	2022/23	SARAH LANE	08 April 2022	
1	2021/22	CATHERINE EDWARDS	16 March 2021	