

## Programme Specification: Undergraduate

### For Academic Year 2026/27

#### 1. Course Summary

|  |  |
|--|--|
| <b>Names of programme and award title(s)</b>                                   | BSc (Hons) Finance and Management [Top-Up Degree]  |
| <b>Award type</b>  | Single Honours   |
| <b>Mode of study</b>   | Full-time  |
| <b>Framework of Higher Education Qualification (FHEQ) level of final award</b> | Level 6  |
| <b>Normal length of the programme</b>  | 1 year   |
| <b>Maximum period of registration</b>  | The normal length as specified above plus 1 year   |
| <b>Location of study</b>   | Keele Campus   |
| <b>Accreditation (if applicable)</b>   | n/a  |
| <b>Regulator</b>   | Office for Students (OfS)  |
| <b>Tuition Fees</b>  | <p><b>UK students:</b></p> <p>Fee for 2026/27 is £9,790*</p> <p><b>International students:</b></p> <p>Fee for 2026/27 is £18,200**</p> |

**How this information might change:** Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

\* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

\*\* These fees are for new students. We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

#### 2. What is a Single Honours programme?

The Single Honours programme described in this document allows you to focus more or less exclusively on this subject. In keeping with Keele's commitment to breadth in the curriculum, the programme also gives you the opportunity to take some modules in other disciplines and in modern foreign languages as part of a 360-credit Honours degree. Thus it enables you to gain, and be able to demonstrate, a distinctive range of graduate attributes.

#### 3. Overview of the Programme

The Finance and Management top-up degree builds on the existing BSc Business Management and Finance Programme, which enables students to specialise in Finance within the broader context of studying business management. Both subjects are well established Social Science disciplines and at level 6 students can develop further knowledge on topics related to international business, economics and finance. The latter provides students with an opportunity to learn about decision making of investors and the role of financial markets in an economy, with a wide range of practical applications. Business Management modules offer the opportunity to develop a scientifically informed overview of management of a range of organisation types, including alternative business forms. Students are encouraged to think critically about what they learn, challenge received wisdom, and reflect about the validity of the theories to which they are exposed, seeking evidence to support or refute them.

The Finance and Management top-up programme provides direct access to Level 6 for students arriving to Keele University through less conventional routes such as Further Education colleges, and international students in programmes that include one year abroad. The development of the programme emerges from our commitment to the responsibilities of business and their managers, as well as financial investors, to wider social improvement. As a signatory to the Principles of Responsible Management Education, we promote reflection on a broad range of issues that have informed research interests here for over 20 years, including the promotion of gender equality, developing socially responsible practices and respect for difference and diversity.

The Finance and Management top-up degree at Keele provides students with an opportunity to complete a quality education with high staff support level. In addition, students will have the opportunity to work collaboratively with entrepreneurs and business owners in the new Smart Innovation Hub, designed to support the creation and growth of new businesses and encourage more innovation-led business growth. The unique environment also aims to stimulate a new, more collaborative approach to business and management research which will benefit businesses locally and globally.

Our undergraduate programme is taught by colleagues from across the School and exposes students to new areas of research and development in the discipline. The Level 6 programme concentrates on the qualitative study of contemporary topics related to organisations and their strategies, including business strategy and international perspectives. This is supported by modules offering students the possibility to deepen the knowledge in specific areas such as investment management. Students will be also working on an Individual Study Project (ISP) aimed at reinforcing their research, management and consultancy skills. The programme is academically rigorous and is delivered in a supportive and challenging learning environment.

Our Finance and Management top-up programme offers students a variety of areas of study, with the option to tailor their ISP according to their interests, so that their personal and academic development is enhanced following the knowledge gained in their prior studies. It will provide solid foundations for either business careers or further study. Our teaching also allows students to engage directly with real problems faced by large scale, small scale and alternative organisations in the classroom, exposing students to a variety of experiences and challenges to help them develop the knowledge, self-confidence and self-awareness to pursue their future goals.

## **4. Aims of the programme**

The broad aims of the programme are to enable you to:

- Study the disciplines of business management and finance and benefit from their complementary perspectives.
- Describe and explain a diverse range of business- and finance-world phenomena in terms of a small set of unifying principles drawing from the disciplines of management and finance.
- Understand, evaluate and combine theoretical models and analysis with up-to-date factual knowledge about finance and real business and management phenomena.
- Become familiar with the features of organisations and evaluate how they respond to external developments.
- Develop an understanding of the impacts of the ways in which organisations operate, and the role of management in this activity.
- Develop a critical awareness of current issues in business management and finance including their practical implementation in a global context.
- Become familiar with the main methods of finance and management research and develop the ability to use professional software tools for the analysis of real economic and business data.
- Develop the capability to undertake and report on their own research using relevant management and finance concepts and methods in a well-balanced and concise manner, exercising appropriate levels of scholarship.
- Acquire knowledge and skills that enable them to develop independence and self-confidence in their work and the ability to cooperate with colleagues.

## **5. What you will learn**

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

## Subject knowledge and understanding

Successful students will be able to:

- Demonstrate knowledge and understanding of key concepts and theories in finance and financial economics and use them to understand financial decision-making, the behaviour of financial firms and developments in financial markets.
- Be familiar with up-to-date factual knowledge about financial markets and organisations.
- Employ a variety of theory-based and model-based analytical methods in financial economics.
- Use a range of tools, including verbal, graphical, and mathematical representation of ideas in finance, and the capability to manipulate and interpret relevant financial data.
- Demonstrate knowledge and understanding of organisations, the external environment in which they operate and how they are managed.
- Demonstrate knowledge and understanding of markets and the agents that operate in markets, including the organisations and the people they employ, their operations, business policy and strategies.
- Demonstrate knowledge and understanding of issues affecting the business environment such as globalisation, innovation, corporate social responsibility and diversity.

## Subject specific skills

Successful students will be able to:

- Demonstrate advanced reasoning capabilities, using surveys of existing theories, critical and analytical thinking and formal tools and methods including graphical and mathematical tools.
- Demonstrate the ability to organise, present and communicate logical reasoning, policy analysis and accompanying data in an effective way.
- Write in a scholarly manner.
- Utilise a variety of theories to analyse developments in the management of organisations.
- Utilise a variety of methods of communicating ideas in management including graphical, poster-based, and essay exposition.
- Apply logical reasoning based on knowledge of management to a variety of theoretical and applied topics and problems.
- Organise, present and analyse data using a methodology appropriate to social research.
- Frame a research problem, deciding upon the quality and limitations of a given approach.

## Key or transferable skills (including employability skills)

Successful students will be able to:

- Communicate using a variety of medium to a range of audiences.
- Work effectively both as an individual and as part of a group or a team, recognising and respecting the viewpoints of others.
- Work with numerical data from a wide range of sources.
- Work effectively with information technology.
- Demonstrate effective skills in problem-solving.
- Demonstrate and sustain effective approaches to learning and study, including time management, flexibility, creativity and intellectual integrity.

## [Keele Graduate Attributes](#)

The Keele Graduate Attributes are the qualities (skills, values and mindsets) which you will have the opportunity to develop during your time at Keele through both the formal curriculum and also through co- and extra-curricular activities (e.g., work experience, and engagement with the wider University community such as acting as ambassadors, volunteering, peer mentoring, student representation, membership and leadership of clubs and societies). Our Graduate Attributes consist of four themes: **academic expertise, professional skills, personal effectiveness, and social, environmental and ethical responsibility**. You will have opportunities to engage actively with the range of attributes throughout your time at Keele: through your academic studies, through self-assessing your own strengths, weaknesses, and development needs, and by setting personal development goals. You will have opportunities to discuss your progress in developing graduate attributes with, for example, Academic Mentors, to prepare for your future career and lives beyond Keele.

## 6. How is the programme taught?

Learning and teaching methods used on the programme vary according to the subject matter and level of the module. They include the following:

- **Lectures** accompanied by suggested reading for independent study, intended to provide a core framework of subject knowledge on which a systematic understanding of major principles can be built. Some lecture classes may feature activities such as mock auctions, quizzes that involve voting, or other interactive activities.
- **Tutor-led seminars** where students contribute to or lead a discussion on key topics or make a presentation on a specific point so as to develop critical thinking.
- **Problem-based tutorials** (often based on scenarios rooted in the real world) in which students are expected to offer answers or solutions to previously provided problems but which also offer opportunity for students to direct specific questions to tutors and develop better understanding of the issues in question.
- **Practical, computer laboratory based** classes where students acquire the hands-on skills associated with describing, analysing and interpreting business data.
- **Directed independent study** where students are referred to specific materials or asked to research and find information independently, which may extend to undertaking an independent research project under the supervision of an experienced tutor.
- Students may undertake **web-based self-study** exercises using the University's virtual learning environment (KLE). The KLE gives students easy access to a wide range of resources and research tools and permits the use of online discussion, quizzes and 'blogs' in teaching and learning whilst permitting students to develop improved IT knowledge.
- Other opportunities for directed independent study are available in our computer laboratories which are equipped with Bloomberg information terminals and Sage accounting software allowing students to interact with real world data and situations.

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Academic Mentors or module lecturers on a one-to-one basis.

## 7. Teaching Staff

Keele Business School comprises of professors, readers, senior lecturers and lecturers with expertise in Management, Human Resource Management, International Business, Marketing, Finance, Economics and Accounting. Most staff members have teaching qualifications and those that do not are actively working to attain them. A number of staff have PhD qualifications and a number have professional qualifications.

The School maintains a strong commitment to excellence and innovation in teaching and research. Teaching is informed by research with teaching staff presenting and publishing academic papers at national and international conferences, in books and in internationally ranked journals. All members of staff seek to ensure that module content represents up to date research, including the results of their own research.

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

## 8. What is the structure of the Programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks of teaching will vary from programme to programme, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April. Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are two types of module delivered as part of this Level 6 programme. They are:

- Compulsory modules - a module that you are required to study on this course;
- Optional modules - these allow you some limited choice of what to study from a list of modules;

For further information on the content of modules currently offered, please visit:  
<https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

A summary of the credit requirements per year is as follows.

| Year    | Compulsory | Optional |     |
|---------|------------|----------|-----|
|         |            | Min      | Max |
| Level 6 | 90         | 30       | 30  |

## Module Lists

### Level 6

| Compulsory modules                                      | Module Code | Credits | Period     |
|---|-------------|---------|------------|
| International Finance                                   | ECO-30037   | 15      | Semester 1 |
| Development Finance                                     | FIN-30001   | 15      | Semester 1 |
| Business Strategy                                       | MAN-30048   | 15      | Semester 1 |
| Risk Management with Derivatives                        | ECO-30048   | 15      | Semester 2 |
| Managing International Projects                         | MAN-30065   | 15      | Semester 2 |
| The Political Economy of Brexit - The UK outside the EU | MAN-30111   | 15      | Semester 2 |

| Optional modules                                | Module Code | Credits | Period       |
|---|-------------|---------|--------------|
| Academic English for Business Students ( 2)     | ENL-90004   | 15      | Semester 1   |
| Advanced Business English Communication         | ENL-90005   | 15      | Semester 1   |
| Academic English for Business Students (Part 1) | ENL-90003   | 15      | Semester 1-2 |
| Managing Diversity - ISP                        | MAN-30071   | 30      | Semester 1-2 |
| Enterprise Business Plan - ISP                  | MAN-30123   | 30      | Semester 2   |

### Level 6 Module Rules

Students must choose one module from the following: MAN-30071 Managing Diversity - ISP, MAN-30123 Enterprise Business Plan - ISP. Students who do need to complete the Language module will take it instead of FIN-30001 in Semester 1.

\* ENL-90003 Academic English for Business Students (1): Open only to non-native speakers of English on recommendation of the Language Centre. Cannot be taken with other ENL- module (English Language module) in the same academic year.

\*ENL-90004 Academic English for Business Students (2): Open only to non-native speakers of English on recommendation of the Language Centre. Cannot be taken with other ENL- module (English Language module) in the same academic year.

\*ENL-90005 Advanced Business English Communication: Open only to third year non-native speakers of English on recommendation of the Language Centre. Cannot be taken with other ENL- module (English Language module) in the same academic year.

## Learning Outcomes

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module

specifications.

## Level 6

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

In Year 3 (Level 6) the stated outcomes are achieved by taking any of the modules offered in each semester.

| <b>Subject Knowledge and Understanding</b>   |   |
|--|---|
| <b>Learning Outcome</b>  | <b>Module in which this is delivered</b>  |
| Demonstrate knowledge and understanding of key concepts in Economics related to the functioning of markets, the behaviour of actors such as individuals/households and firms and the effects of government intervention in the economy | Managing Diversity - ISP - MAN-30071  |
| Show familiarity with up-to-date factual knowledge about the economy and public policy   | International Finance - ECO-30037<br>Development Finance - FIN-30001<br>The Political Economy of Brexit - The UK outside the EU - MAN-30111 |
| Utilise a variety of theoretical, analytical and empirical methods in economics;   | Risk Management with Derivatives - ECO-30048<br>Development Finance - FIN-30001   |
| Use a range of tools and methods for the formulation and presentation of economic arguments, the analysis of real-world problems and the evaluation and formulation of policy proposals.   | International Finance - ECO-30037<br>Development Finance - FIN-30001<br>The Political Economy of Brexit - The UK outside the EU - MAN-30111 |
| Demonstrate knowledge and understanding of organisations, the external environment in which they operate and how they are managed  | Business Strategy - MAN-30048<br>Managing Diversity - ISP - MAN-30071<br>Enterprise Business Plan - ISP - MAN-30123                         |
| Demonstrate knowledge and understanding of markets and the agents that operate in markets, including the organisations and the people they employ, their operations, business policy and strategies                                    | Business Strategy - MAN-30048<br>Managing Diversity - ISP - MAN-30071<br>Enterprise Business Plan - ISP - MAN-30123                         |
| Demonstrate knowledge and understanding of issues affecting the business environment such as globalisation, innovation, corporate social responsibility and diversity  | Business Strategy - MAN-30048<br>Managing Diversity - ISP - MAN-30071<br>Enterprise Business Plan - ISP - MAN-30123                         |

| <b>Subject Specific Skills</b>  |   |
|---|---|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>  |
| Demonstrate advanced reasoning capabilities, using surveys of existing theories, critical and analytical thinking and formal tools and methods including graphical and mathematical tools | Risk Management with Derivatives - ECO-30048<br>Development Finance - FIN-30001                                     |
| Demonstrate an ability to organise, present and communicate their reasoning, policy analysis and accompanying data in an effective way  | Development Finance - FIN-30001<br>The Political Economy of Brexit - The UK outside the EU - MAN-30111              |
| Demonstrate an ability to write in a scholarly manner   | All modules at this level   |
| Utilise a variety of theories to analyse developments in the management of organisations  | Business Strategy - MAN-30048<br>Managing Diversity - ISP - MAN-30071<br>Enterprise Business Plan - ISP - MAN-30123 |
| Utilise a variety of methods of communicating ideas in management including graphical, poster-based, and essay exposition   | Business Strategy - MAN-30048<br>Managing Diversity - ISP - MAN-30071<br>Enterprise Business Plan - ISP - MAN-30123 |
| Apply logical reasoning based on knowledge of management to a variety of theoretical and applied topics and problems  | Business Strategy - MAN-30048<br>Managing Diversity - ISP - MAN-30071<br>Enterprise Business Plan - ISP - MAN-30123 |
| Organise, present and analyse data using a methodology appropriate to social research   | Business Strategy - MAN-30048<br>Managing Diversity - ISP - MAN-30071<br>Enterprise Business Plan - ISP - MAN-30123 |
| Frame a research problem, deciding upon the quality and limitations of a given approach   | Business Strategy - MAN-30048<br>Managing Diversity - ISP - MAN-30071<br>Enterprise Business Plan - ISP - MAN-30123 |

| <b>Key or Transferable Skills (graduate attributes)</b>   |  |
|---|--|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>                             |
| Communicate using a variety of media to a range of audiences  | All modules at this level  |
| Work effectively both as an individual and as part of a group   | All modules at this level  |
| Work effectively with information technology  | Development Finance - FIN-30001<br>Business Strategy - MAN-30048     |
| Demonstrate effective skills in problem-solving   | International Finance - ECO-30037<br>Development Finance - FIN-30001 |
| Demonstrate and sustain effective approaches to learning and study, including time management, flexibility, creativity and intellectual integrity | All modules at this level  |
| Work with numerical data from a wide range of sources   | Development Finance - FIN-30001<br>Business Strategy - MAN-30048     |

## 9. Final and intermediate awards

This is a Level 6 only programme so students are not eligible for intermediate awards. On completion of the 120 credits at Level 6, students will graduate with a BSc (Hons) Finance and Management degree. If a student leaves

the award prior to completion of the relevant credits no qualification will be awarded. Module credits will be awarded on successful completion of the relevant modules.

## 10. How is the Programme Assessed?

The wide variety of assessment methods used on this programme at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used on your programme:

- **Essays** including those based on case study material, test the quality and application of subject knowledge. In addition they allow you to demonstrate your ability to carry out basic bibliographic research and to communicate your ideas effectively in writing in an appropriate scholarly style using the Harvard system of referencing.
- **In-class tests and Final examinations**, in different formats, test your knowledge and understanding of the module. Examinations may consist of essay, short answer, multiple choice questions and computational answers depending on the module.
- **Individual and Group presentations**, where you (individually or in collaboration with fellow students) present your findings to other students on the module and the module tutor.
- **Individual and Group reports**, where you (on your own or collaborating with fellow students) produce a document that sets out your response to the task, including your recommendations and conclusions.
- **Portfolios** where you assemble pieces of work to demonstrate your engagement with and understanding of a topic, either individually or in a group.
- **Independent Study Project (ISP)**, where you demonstrate your ability to apply appropriate research techniques to answer a research question related to real business and management issues, and present your results effectively in writing using appropriate scholarly referencing style (Harvard).

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

## 11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

### Activity

|                         | <b>Scheduled learning and teaching activities</b> | <b>Guided independent Study</b> | <b>Placements</b> |
|-------------------------|---|---------------------------------|-------------------|
| <b>Year 3 (Level 6)</b> | 15.2%   | 84.8%                           | 0%                |

## 12. Accreditation

This programme does not have accreditation from an external body.

## 13. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the

student experience. Further information about the University Regulations can be found at: <http://www.keele.ac.uk/student-agreement/>

If this programme has any exemptions, variations or additions to the University Regulations these will be detailed in an Annex at the end of this document titled 'Programme-specific regulations'.

## 14. What are the typical admission requirements for the Programme?

See the relevant course page on the website for the admission requirements relevant to this programme: <https://www.keele.ac.uk/study/>

Students would need to have completed the equivalent to 240 credits of prior learning in an area relevant to the programme to access Level 6. These may consist of:

- A relevant HND with a grade of Merit or above.
- A relevant Foundation degree with a score of 50% or above.
- Level 5 of a relevant undergraduate degree with a score of 50% or above.
- An International equivalent to the above.

Applicants for whom English is not a first language must provide evidence of a recognised qualification in English language. The minimum score for entry to the Programme is Academic IELTS 6.0 or equivalent.

Please note: All non-native English speaking students are required to undertake a diagnostic English language assessment on arrival at Keele, to determine whether English language support may help them succeed with their studies. An English language module may be compulsory for some students during their first year at Keele.

**Recognition of Prior Learning (RPL)** is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here: <https://www.keele.ac.uk/qa/programmesandmodules/recognitionofpriorlearning/>

Students will need to have completed 240 credits (equivalent to Level 4 and Level 5 modules) to access this course, so in terms of recognition of prior learning it would be expected that students joining this top-up degree would have achieved a Level 5 qualification (for example HND or Graduate Diploma) or equivalent (for international students) as an exit award from their incoming institution. This would need to be in a cognate area.

If there is no exit award available, recognition of prior learning will be assessed in the standard way, if learning outcomes of the selected programme and relevant modules have been met, providing the evidence reflects the philosophy of the course and is equivalent to the level and student effort. Applicants need to understand that access to the course will conduce to the achievement of a top-up degree and not a full degree.

Recognition may also take place automatically as a result of an agreement between Keele University and the student's incoming institution. A 5-year currency rule for prior learning usually applies, and students will need to demonstrate the continued use of previous accredited learning relevant to this programme.

## 15. How are students supported on the programme?

Support for student learning on the Programme is provided in the following ways:

- Module tutors are responsible for providing support for learning on the modules. They also give individual feedback on module assessments and more general feedback on examinations.
- Every student is allocated an academic mentor who is responsible for reviewing and advising on students' academic progress.
- Academic Mentors also act as a first point of contact for students on non-academic issues that may affect their learning and can refer students on to a range of specialist health, welfare and financial services coordinated by the University's Student Services.
- Student Voice Representatives - provide a focus for issues at module and year level to be raised. Students for whom English is not their first language are offered language classes, facilities and services by the University's Language Centre. In addition to credit bearing modules on English for academic study, students also have access to one-to-one tutorials for individual help and advice, and to a wealth of resources for self-study and practice.
- All members of teaching staff on the programme are available to see students during office hours, if available, and by appointment.
- Student Experience and Support Officer (SESO) - students can access advice, guidance, and one to one support from the Student Experience and Support team of their Faculty, which has a dedicated team member in every School.
- In addition to the previous standard support, in recognition that students on this programme may be less familiar with university environments and standards, specific support sessions will be scheduled prior to the beginning of the academic year and during welcome week, and both academic mentors and module tutors will pay special attention to the integration of these students with existing cohorts, to ensure a positive student experience.

## 16. Learning Resources

Teaching takes place in a variety of lecture theatres and tutorial rooms all of which have appropriate audiovisual equipment. Copies of set texts are available in the campus library with an increasing number available as e-books, together with electronic access to a wide variety of relevant academic journals.

All modules make extensive use of the Keele Learning Environment meaning that students have access to detailed module materials (lecture notes, tutorial activities, journal articles and so on) anywhere and anytime that they have access to the internet. Microsoft Teams is also used as a method of communication.

SAGE accounting software is installed in a variety of PC labs within KBS building and campus library and Bloomberg information terminals are available in the KBS building.

## 17. Additional Costs

### Optional costs

There may be optional costs that students can choose to incur to enhance their learning experience. These are not required to complete the course. Details of these optional costs are outlined below to help you plan accordingly.

travel/subsistence for client visits or business engagement you choose to undertake.

discretionary project expenses (e.g. travel for interviews, data purchase).

Optional UK/international study visits (including travel, accommodation, insurance).

Optional professional memberships/certifications, competitions, conferences, printing, and any premium software or equipment you elect to use are also at your own cost.

Funding or subsidies may occasionally be offered but are not guaranteed and may change vary from year to year. The School may amend or withdraw optional activities if needed necessary.

These costs have been forecast by the University as accurately as possible but may be subject to change as a result of factors outside of our control (for example, increase in costs for external services). Forecast costs are reviewed on an annual basis to ensure they remain representative. Where additional costs are in direct control of the University we will ensure increases do not exceed 5%.

Students may also incur general expenses related to university study, such as for printing, textbooks and other materials. Students who undertake a placement may be responsible for additional costs, such as travel, accommodation, and subsistence costs. For further information, please refer to the [additional costs](#) information.

## 18. Quality management and enhancement

The quality and standards of learning in this programme are subject to a continuous process of monitoring, review and enhancement.

- The School Education Committee is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the Revalidation process.

Student evaluation of, and feedback on, the quality of learning on every module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of annual programme review.
- Findings related to the programme from the annual National Student Survey (NSS), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students on the programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree

- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

<http://www.keele.ac.uk/qa/externalexaminers/currentexternalexaminers/>

## 19. The principles of programme design

The programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

**a.** UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education:

<http://www.qaa.ac.uk/quality-code>

**b.** QAA Subject Benchmark Statement: Business Management (2023): [https://www.qaa.ac.uk/docs/qaa/sbs/sbs-business-and-management-23.pdf?sfvrsn=8370a881\\_10](https://www.qaa.ac.uk/docs/qaa/sbs/sbs-business-and-management-23.pdf?sfvrsn=8370a881_10)

**c.** Keele University Regulations and Guidance for Students and Staff: <http://www.keele.ac.uk/regulations>

**d.** QAA Subject Benchmark Statement Finance (2019): [https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-finance.pdf?sfvrsn=f8f3c881\\_7](https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-finance.pdf?sfvrsn=f8f3c881_7)

## Version History

### This document

**Date Approved:** 15 April 2026

### Previous documents

| Version No | Year    | Owner              | Date Approved | Summary of and rationale for changes |
|------------|---------|--------------------|---------------|--------------------------------------|
| 1          | 2025/26 | AIKATERINI KOSKINA | 13 March 2025 |                                      |
| 1          | 2024/25 | ABHISHEK BEHL      | 03 July 2024  |                                      |