

Programme Specification: Undergraduate

For Academic Year 2025/26

1. Course Summary

Names of programme and award title(s)	BA (Hons) Marketing BA (Hons) Marketing with International Year (see Annex for details) BA (Hons) Marketing with Work Placement Year (see Annex for details) BA (Hons) Marketing with Entrepreneurship Year (see Annex for details)
Award type	Single Honours
Mode of study	Full-time
Framework of Higher Education Qualification (FHEQ) level of final award	Level 6
Normal length of the programme	3 years; 4 years with either the International Year, Placement Year or Entrepreneurship Year between years 2 and 3
Maximum period of registration	The normal length as specified above plus 3 years
Location of study	Keele Campus
Accreditation (if applicable)	To be obtained from Chartered Institute of Marketing
Regulator	Office for Students (OfS)
Tuition Fees	UK students: Fee for 2025/26 is £9,535* International students: Fee for 2025/26 is £17,700** The fee for the international year abroad is calculated at 15% of the standard year fee The fee for either the work placement year or entrepreneurship year is calculated at 20% of the standard year fee

Please note this document applies to Level 4 (Year 1) students only in 2025/26. Level 5 (Year 2) and Level 6 (Year 3) students should refer instead to the document labelled 2024/25.

How this information might change: Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found

at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

*** These fees are for new students. We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>*

2. What is a Single Honours programme?

The Single Honours programme described in this document allows you to focus more or less exclusively on this subject. In keeping with Keele's commitment to breadth in the curriculum, the programme also gives you the opportunity to take some modules in other disciplines and in modern foreign languages as part of a 360-credit Honours degree. Thus it enables you to gain, and be able to demonstrate, a distinctive range of graduate attributes.

3. Overview of the Programme

The Marketing programme is a Single Honours Degree that enables you to specialise in Marketing. The compulsory modules will help you to gain knowledge and understanding of the marketing approaches, techniques and strategies that are used by a range of organisations, including businesses and the not-for-profit or public sector. The optional modules will help you to select and specialise to your areas of interest as you progress along your marketing study journey, allowing you to further develop either your creative, digital or analytical skills for future employment.

The programme at Keele offers you an authentic blend of Marketing knowledge and application designed to give you leading-edge opportunities in the highly competitive world of marketing. The programme draws on seminal thinkers, practitioners and world-famous companies and industries with a focus on contemporary practice and innovative developments that you can apply to real-world marketing challenges and opportunities. Throughout the programme, you will develop your creative, digital and analytical skills, underpinned with an appreciation of ethical, sustainable and inclusive considerations within the Marketing profession to help you deliver positive impactful results in the future.

A core pillar of all our awards is our Professional and Academic Development Programme, which focuses on helping you build your professional identity and develop core professional skills. Our structured programme lasts throughout your degree and will take you on a journey from identifying your own strengths using state-of-the-art assessment methods, allowing you to put your individual strengths into practice and refine your own performance. You have plenty of opportunities to experiment with different areas of interest so that you will graduate with a clearer sense of purpose and goals. You will learn to navigate the contemporary employment market, manage your online presence, and practice for recruitment. If employment is not for you and you want to start your own business, we've got you covered. We are confident that by the time you graduate, you will have a full range of professional experiences to showcase to future employers or investors. We emphasise creativity, agility, and responsiveness, encouraging critical thinking and problem-solving skills.

A major benefit of studying at Keele Business School is our close ties with companies. We are lucky to share our building with multiple businesses, and our stunning campus is also a business innovation park. This gives you hand-on practical experience and valuable insights from real-world professionals.

To further your practical experience, you can take a placement year, which we highly recommend. It boosts your academic studies and gives you invaluable real-world experience. Already working? We can recognise the learning you gain on the job and integrate it into your studies.

Our approach to Marketing education goes beyond traditional lectures and seminars. We'll immerse you in the world of marketing through simulations, case studies, guest speakers, and assessments that will be useful when you graduate. You'll use cutting-edge technology to support your learning, build on your strengths, and develop into a competent Marketing professional.

As a proud signatory of the PRME (Principles of Responsible Management Education), Keele Business School will get you thinking about sustainability and business ethics. We believe businesses can be a force for good, and we'll challenge you to drive forward an agenda that leaves the world a better place. Plus, you'll have the chance to study Keele University's unique Global Challenge Pathway alongside your Marketing studies.

We're an international business school, so you can choose to study with one of our global partners or pick up a new language through Keele's Languages programme. It's a great way to broaden your skills and enhance your global career prospects.

4. Aims of the programme

The broad aims of the programme are to enable you to:

- Understand, evaluate, apply, and critically reflect on a range of concepts, models, theories and tools

relevant to contemporary developments in marketing.

- Develop an understanding of the functions of marketing in organisations and the role of the changing external and internal environment.
- Develop an ability to draw from relevant disciplines (such as psychology and sociology amongst others) to explore and better understand, study and apply knowledge to areas of marketing practice.
- Develop creative, digital, and analytical marketing skills to apply to different areas of marketing practice.
- Acquire a critical understanding of the role and impact of marketing in society, the influence of the changing external environment and the relevant responsibilities and challenges that marketing faces.
- Develop the ability to investigate and learn independently to critically analyse a chosen topic, to gather relevant information, and to evaluate, question and creatively synthesise this information to present findings to different audience types.
- Acquire a range of relevant key skills (such as communication, working with others, improving your own learning and performance and problem solving) in preparation for employment or further study.
- Develop familiarity with different data collection methods to conduct and present original research in the field of Marketing using suitable methods and scholarship techniques.

5. What you will learn

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

Subject knowledge and understanding

Successful students will be able to demonstrate knowledge and understanding of:

- Concepts, theories, and practices relevant to contemporary developments in marketing and consumption
- The functions of marketing within businesses and other organisations; how it interacts with other functional areas and the complexities of the changing external business environment including political, economic, social, and technological factors; as well as drivers of change such as the international environment, societal change, technology, sustainability, ethical or responsible practice and environmental awareness.
- Working with different forms of data sources to inform decision making.
- The process of ongoing professional development, including the ability to identify personal and professional growth opportunities, engage in continuous learning, and apply new skills and knowledge in practical contexts to enhance their career progression.

Subject specific skills

Successful students will be able to:

- Apply critical and analytical thinking, drawing on relevant marketing management theory and imperfect contextual information, to problem-solve, make decisions, and innovate.
- Communicate ideas and data effectively, tailoring messages to context, media, and audience.
- Advocate for strategic and behavioural change to promote ethics, sustainability, and responsibility in Marketing.
- Manage an applied project including planning, execution, resource management and delivery.
- Demonstrate an awareness of own intellectual, professional, and personal resources as a foundation for career management.
- Use ethics, principles of sustainability and responsibility to inform decision making.

Key or transferable skills (including employability skills)

Successful students will be able to:

- Reflect on own personal effectiveness and strengths, engaging in proactive behaviours to develop their own personal and professional practice.
- Engage in networking activity with external bodies (such as organisations).
- Demonstrate flexibility and agility and effective problem-solving.
- Work effectively with different forms of information technology, including those relevant to the discipline area.
- Manage their own learning, reflect on, and plan their own academic work thus demonstrating academic independence.
- Communicate effectively using a variety of medium to a range of audiences.
- Work effectively both as an individual and as part of a group or a team, recognising and respecting the viewpoints of others and developing understanding and awareness of leadership styles and their impacts upon projects.

The programme is academically rigorous and delivered in a very supportive, student-friendly, and inclusive environment. It equips students with a range of skills and capabilities that are highly valued by prospective employers. In addition to subject-specific knowledge, it develops reasoning ability skills, advanced literacy (essay-writing, presentations) and introductory empirical skills (data collection and data analysis and data visualisation), time-management and capacity for independent study. In thus arms its graduates with intellectual, professional, and personal resources which they can draw on throughout their lives.

Keele Graduate Attributes

The Keele Graduate Attributes are the qualities (skills, values and mindsets) which you will have the opportunity to develop during your time at Keele through both the formal curriculum and also through co- and extra-curricular activities (e.g., work experience, and engagement with the wider University community such as acting as ambassadors, volunteering, peer mentoring, student representation, membership and leadership of clubs and societies). Our Graduate Attributes consist of four themes: **academic expertise, professional skills, personal effectiveness, and social and ethical responsibility**. You will have opportunities to engage actively with the range of attributes throughout your time at Keele: through your academic studies, through self-assessing your own strengths, weaknesses, and development needs, and by setting personal development goals. You will have opportunities to discuss your progress in developing graduate attributes with, for example, Academic Mentors, to prepare for your future career and lives beyond Keele.

6. How is the programme taught?

Learning and teaching methods used on the programme vary according to the subject matter and level of the module. Our campus-based delivery recognises the social context of learning, integrating elements of including formal learning of theory with concrete experiences through activities with peers and organisations designed to provide direct personal experience and shared understanding. Significant opportunities are available for both individual study and collaborative learning with peers. Personal reflection on learning is an integral component of the learning environment, encouraging students to assess and integrate their experience and knowledge actively.

1. Interactive Lectures: Set the framework for analysing content material and its applications, including activities like group discussion and interactive quizzes.
2. Independent Study: Students are encouraged to engage in directed reading from a variety of sources like textbooks, academic journals, and business case studies, deepening understanding of the material introduced in lectures and promoting individual ownership of learning.
3. Small Group Tutorials: Cover key issues from lectures in more depth. Students are encouraged to participate actively and possibly lead discussions. This can involve the application of marketing ideas to case studies and academic research, enhancing comprehension through interaction.
4. Web-based Learning: The University's virtual learning environment (KLE) provides a guide to study for each module and access resources. Students engage in online discussions and participate in quizzes and blogs that promotes individual and collaborative learning supporting both the academic and social aspects of learning and fostering a community of learners.
5. Peer Assisted Learning: Students are actively supported to learn from each other, reinforcing their knowledge through teaching and collaboration. This peer interaction can solidify learning and foster communication skills.
6. Practical, Computer-based Lab Classes: Provide hands-on experience with tools necessary for descriptive and soft data analysis. This practical application of theoretical knowledge helps bridge the gap between theory and practice.
7. Simulation of Business-Related Contexts: Allow students to practice decision-making within simulated environments. This safe context helps them apply learning in a controlled but realistic setting.
8. Interaction with Businesses and Organisations: Through guest lectures and company visits, students engage directly with real-world applications of their studies. Working on live issues with organizations offers invaluable practical insights.
9. Reflection on Learning: Students are encouraged to critically assess their learning experiences and integrate new knowledge with existing understanding. This reflection enhances cognitive growth and helps in making the learning process more conscious and tailored to individual needs.
10. In addition, students who complete the placement programme will conduct a skills audit in relation to their fit to sector skills demands, whilst critically evaluating their learning from the placement context.

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Academic Mentors or module lecturers on a one-to-one basis.

7. Teaching Staff

Keele Business School comprises subject expertise in Management, HRM, Marketing, Finance, Economics and Accounting - professors, lecturers and teaching fellows. Most staff members have teaching qualifications and those that do not are actively working to attain them. Most staff have PhD qualifications and a number have professional qualifications. All members of staff seek to ensure that module content represents up to date

standards and legislation and reflects current relevant research, including the results of their own research.

The school maintains a strong commitment to excellence and innovation in teaching and research. Teaching is informed by research with teaching staff presenting and publishing academic papers at national and international conferences, in books and in internationally ranked journals.

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

8. What is the structure of the Programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks of teaching will vary from programme to programme, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April. Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are two types of module delivered as part of your programme. They are:

- Compulsory modules - a module that you are required to study on this course;
- Optional modules - these allow you some limited choice of what to study from a list of modules.

Global Challenge Pathways

This programme includes the option for you to take a Global Challenge Pathway. These modules offer you an exciting opportunity to work with students and staff from different disciplines to explore topical global issues such as power and conflict, health inequalities, climate change, generative AI, social justice, global citizenship, and enterprise from different perspectives.

Global Challenge Pathways can either be taken as one 15-credit module at Levels 4, 5 and 6, or one 15-credit module at Levels 5 and 6. For more information about our Global Challenge Pathways please visit:

<https://www.keele.ac.uk/study/undergraduate/globalchallengepathways/>

Modern Languages or Certificate in TESOL

Alternatively, you could choose to study modules with the University Language Centre. The Language Centre offers three pathways; The Language Specialist, The Language Taster, and The Trinity Certificate in Teaching English to Speakers of Other Language (TESOL). Language Centre modules are available separately for students at Level 4. At Levels 5 and 6 they are included within the Global Challenge Pathways.

If you choose the Language Specialist pathway, you will automatically be enrolled on a Semester 2 Modern Language module as a continuation of your language of choice (at Level 4 this is a faculty funded 'additional' module). Undertaking a Modern Languages module in Semester 2 is compulsory if you wish to continue to the Language Specialist Global Challenge Pathway the following academic year.

For more information about Language Centre option modules available to you please visit the following webpages.

For new (Level 4) students please visit: <https://www.keele.ac.uk/study/languagecentre/>

For current (Level 5 and Level 6) students please visit: <https://www.keele.ac.uk/students/academiclife/global-challenge-pathways/>

For further information on the content of modules currently offered, please visit:
<https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

A summary of the credit requirements per year is as follows.

Year	Compulsory	Optional	
		Min	Max
Level 4	105	15	15
Level 5	75	45	45
Level 6	75	45	45

Module Lists

Level 4

Compulsory modules	Module Code	Credits	Period
Professional Academic Development 1	MAN-10071	15	Semester 1
The Global Business Context	MAN-10075	30	Semester 1
Marketing Fundamentals	MAN-10065	30	Semester 1-2
Understanding the Contemporary Consumer	MAN-10067	30	Semester 2

Optional modules	Module Code	Credits	Period
Teams, People and Performance	MAN-10081	15	Semester 2

Level 5

Compulsory modules	Module Code	Credits	Period
Marketing Research: Principles, Process and Practice	MAN-20185	30	Semester 1
Creative Marketing Communication in the Digital Age	MAN-20187	30	Semester 2
Professional Academic Development 2	MAN-20199	15	Semester 2

Optional modules	Module Code	Credits	Period
Services Marketing: Design, Delivery and Developments	MAN-20189	30	Semester 1
Marketing and Society: Issues, Impact and Implications	MAN-20191	30	Semester 1
Individual Placement (Level 5)	MAN-20179	15	Semester 1-2
Contemporary Business Ethics Debates	MAN-20209	15	Semester 2

Level 6

Compulsory modules	Module Code	Credits	Period
Strategic Marketing: Creating and Gaining Competitive Advantage	MAN-30153	30	Semester 1
Marketing Project	MAN-30151	30	Semester 2
Professional Academic Development 3	MAN-30163	15	Semester 2

Optional modules	Module Code	Credits	Period
Digital Marketing in Action	MAN-30155	30	Semester 1
Creative Branding: Creation, Strategy and Management	MAN-30157	30	Semester 1
Individual Placement (Level 6)	MAN-30147	15	Semester 1-2
Digital Showcase	MAN-30183	15	Semester 2

Learning Outcomes

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

Level 4

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

In Year 1 (Level 4) and Year 2 (Level 5) these learning outcomes are achieved in the compulsory modules which all students are required to take. Some of these outcomes may also be achieved or reinforced in elective modules together with other outcomes not stated here. In Year 3 (Level 6) the stated outcomes are achieved by taking any of the modules offered in each semester.

Subject Knowledge and Understanding	
Learning Outcome	Module in which this is delivered
Demonstrate knowledge and understanding of concepts, theories and practices relevant to contemporary developments in marketing and consumption.	Marketing Fundamentals; Understanding the Contemporary Consumer
Demonstrate knowledge and understanding of the functions of marketing within businesses and other organisations, how it interacts with other functional areas and the complexities of the changing external business environment including political, economic, social, and technological factors, as well as drivers of change such as the international environment, societal change, technology, sustainability, ethical or responsible practice and environmental awareness.	The Global Business Context; Marketing Fundamentals; Understanding the Contemporary Consumer
Demonstrate knowledge and understanding of working with different forms of data sources to inform decision making.	The Global Business Context; Marketing Fundamentals; Understanding the Contemporary Consumer
Demonstrate knowledge and understanding of the process of ongoing professional development, including the ability to identify personal and professional growth opportunities, engage in continuous learning, and apply new skills and knowledge in practical contexts to enhance their career progression.	Professional and Academic Development 1

Subject Specific Skills	
Learning Outcome	Module in which this is delivered
Able to apply critical and analytical thinking, drawing on relevant marketing management theory and imperfect contextual information, to problem-solve, make decisions and innovate.	Marketing Fundamentals; Understanding the Contemporary Consumer
Able to communicate ideas and data effectively, tailoring messages to context, media and audience.	Marketing Fundamentals; Understanding the Contemporary Consumer; The Global Business Context
Able to manage an applied project including planning, execution, resource management and delivery.	Marketing Fundamentals; Understanding the Contemporary Consumer; The Global Business Context
Able to demonstrate an awareness of own intellectual, professional, and personal resources as a foundation for career management.	Marketing Fundamentals; Understanding the Contemporary Consumer; The Global Business Context; Professional and Academic Development 1
Able to use ethics, principles of sustainability and responsibility to inform decision making.	Marketing Fundamentals; Understanding the Contemporary Consumer; The Global Business Context

Key or Transferable Skills (graduate attributes)	
Learning Outcome	Module in which this is delivered
Able to reflect on own personal effectiveness and strengths, engaging in proactive behaviours to develop their own personal and professional practice.	Marketing Fundamentals; Understanding the Contemporary Consumer; The Global Business Context; Professional and Academic Development 1
Able to engage in networking activity with external bodies (such as organisations).	Professional and Academic Development 1
Able to demonstrate flexibility and agility and effective problem-solving.	Marketing Fundamentals; Understanding the Contemporary Consumer; The Global Business Context; Professional and Academic Development 1
Able to work effectively with different forms of information technology, including those relevant to the discipline area.	Marketing Fundamentals; Understanding the Contemporary Consumer; The Global Business Context; Professional and Academic Development 1
Able to manage their own learning, reflect on, and plan their own academic work thus demonstrating academic independence.	Marketing Fundamentals; Understanding the Contemporary Consumer; The Global Business Context; Professional and Academic Development 1
Able to communicate effectively using a variety of medium to a range of audiences.	Marketing Fundamentals; Understanding the Contemporary Consumer; The Global Business Context; Professional and Academic Development 1
Able to work effectively both as an individual and as part of a group or a team, recognising and respecting the viewpoints of others and developing understanding and awareness of leadership styles and their impacts upon projects.	Marketing Fundamentals; Understanding the Contemporary Consumer; The Global Business Context; Professional and Academic Development 1

Level 5

Subject Knowledge and Understanding	
Learning Outcome	Module in which this is delivered
Demonstrate knowledge and understanding of concepts, theories and practices relevant to contemporary developments in marketing and consumption.	Marketing Research: Principles, Process and Practice; Creative Marketing Communication in the Digital Age; Services Marketing: Design, Delivery and Developments; Marketing and Society: Issues, Impact, and Implications
Demonstrate knowledge and understanding of the functions of marketing within businesses and other organisations, how it interacts with other functional areas and the complexities of the changing external business environment including political, economic, social, and technological factors, as well as drivers of change such as the international environment, societal change, technology, sustainability, ethical or responsible practice and environmental awareness.	Marketing Research: Principles, Process and Practice; Creative Marketing Communication in the Digital Age; Services Marketing: Design, Delivery and Developments; Marketing and Society: Issues, Impact, and Implications
Demonstrate knowledge and understanding of working with different forms of data sources to inform decision making.	Marketing Research: Principles, Process and Practice; Creative Marketing Communication in the Digital Age; Services Marketing: Design, Delivery and Developments;
Demonstrate knowledge and understanding of the process of ongoing professional development, including the ability to identify personal and professional growth opportunities, engage in continuous learning, and apply new skills and knowledge in practical contexts to enhance their career progression.	Professional and Academic Development 2

Subject Specific Skills	
Learning Outcome	Module in which this is delivered
Able to apply critical and analytical thinking, drawing on relevant marketing management theory and imperfect contextual information, to problem-solve, make decisions, and innovate.	Marketing Research: Principles, Process and Practice; Creative Marketing Communication in the Digital Age; Services Marketing: Design, Delivery and Developments; Marketing and Society: Issues, Impact, and Implications
Able to communicate ideas and data effectively, tailoring messages to context, media, and audience.	Marketing Research: Principles, Process and Practice; Creative Marketing Communication in the Digital Age; Services Marketing: Design, Delivery and Developments; Marketing and Society: Issues, Impact, and Implications
Able to advocate for strategic and behavioural change to promote ethics, sustainability, and responsibility in Marketing	Marketing Research: Principles, Process and Practice; Creative Marketing Communication in the Digital Age; Services Marketing: Design, Delivery and Developments; Marketing and Society: Issues, Impact, and Implications
Able to manage an applied project including planning, execution, resource management and delivery.	Marketing Research: Principles, Process and Practice; Creative Marketing Communication in the Digital Age; Services Marketing: Design, Delivery and Developments; Marketing and Society: Issues, Impact, and Implications
Able to demonstrate an awareness of own intellectual, professional, and personal resources as a foundation for career management.	Professional and Academic Development 2
Able to use ethics, principles of sustainability and responsibility to inform decision making.	Marketing Research: Principles, Process and Practice; Creative Marketing Communication in the Digital Age; Services Marketing: Design, Delivery and Developments; Marketing and Society: Issues, Impact, and Implications

Key or Transferable Skills (graduate attributes)	
Learning Outcome	Module in which this is delivered
Able to reflect on own personal effectiveness and strengths, engaging in proactive behaviours to develop their own personal and professional practice.	Marketing Research: Principles, Process and Practice; Creative Marketing Communication in the Digital Age; Services Marketing: Design, Delivery and Developments; Marketing and Society: Issues, Impact, and Implications; Professional and Academic Development 2
Able to engage in networking activity with external bodies (such as organisations).	Marketing Research: Principles, Process and Practice; Creative Marketing Communication in the Digital Age; Services Marketing: Design, Delivery and Developments; Professional and Academic Development 2
Able to demonstrate flexibility and agility and effective problem-solving	Marketing Research: Principles, Process and Practice; Creative Marketing Communication in the Digital Age; Services Marketing: Design, Delivery and Developments; Marketing and Society: Issues, Impact, and Implications; Professional and Academic Development 2
Able to work effectively with different forms of information technology, including those relevant to the discipline area.	Marketing Research: Principles, Process and Practice; Creative Marketing Communication in the Digital Age; Services Marketing: Design, Delivery and Developments; Marketing and Society: Issues, Impact, and Implications; Professional and Academic Development 2
Able to manage their own learning, reflect on, and plan their own academic work thus demonstrating academic independence.	Marketing Research: Principles, Process and Practice; Creative Marketing Communication in the Digital Age; Services Marketing: Design, Delivery and Developments; Marketing and Society: Issues, Impact, and Implications; Professional and Academic Development 2
Able to communicate effectively using a variety of medium to a range of audiences.	Marketing Research: Principles, Process and Practice; Creative Marketing Communication in the Digital Age; Services Marketing: Design, Delivery and Developments; Marketing and Society: Issues, Impact, and Implications; Professional and Academic Development 2
Able to work effectively both as an individual and as part of a group or a team, recognising and respecting the viewpoints of others and developing understanding and awareness of leadership styles and their impacts upon projects.	Marketing Research: Principles, Process and Practice; Creative Marketing Communication in the Digital Age; Services Marketing: Design, Delivery and Developments; Marketing and Society: Issues, Impact, and Implications; Professional and Academic Development 2

Level 6

Subject Knowledge and Understanding	
Learning Outcome	Module in which this is delivered
Demonstrate knowledge and understanding of Concepts, theories and practices relevant to contemporary developments in marketing and consumption.	Marketing Project; Strategic Marketing: Creating and Gaining Competitive Advantage; Digital Marketing in Action; Creative Branding: Creation, Strategy and Management
Demonstrate knowledge and understanding of the functions of marketing within businesses and other organisations, how it interacts with other functional areas and the complexities of the changing external business environment including political, economic, social, and technological factors, as well as drivers of change such as the international environment, societal change, technology, sustainability, ethical or responsible practice and environmental awareness.	Marketing Project; Strategic Marketing: Creating and Gaining Competitive Advantage; Digital Marketing in Action; Creative Branding: Creation, Strategy and Management
Demonstrate knowledge and understanding of working with different forms of data sources to inform decision making.	Marketing Project; Strategic Marketing: Creating and Gaining Competitive Advantage; Digital Marketing in Action; Creative Branding: Creation, Strategy and Management
Demonstrate knowledge and understanding of the process of ongoing professional development, including the ability to identify personal and professional growth opportunities, engage in continuous learning, and apply new skills and knowledge in practical contexts to enhance their career progression.	Professional and Academic Development 3

Subject Specific Skills	
Learning Outcome	Module in which this is delivered
Able to apply critical and analytical thinking, drawing on relevant marketing management theory and imperfect contextual information, to problem-solve, make decisions and innovate.	Marketing Project; Strategic Marketing: Creating and Gaining Competitive Advantage; Digital Marketing in Action; Creative Branding: Creation, Strategy and Management
Able to communicate ideas and data effectively, tailoring messages to context, media and audience.	Marketing Project; Strategic Marketing: Creating and Gaining Competitive Advantage; Digital Marketing in Action; Creative Branding: Creation, Strategy and Management
Able to advocate for strategic and behavioural change to promote ethics, sustainability and responsibility in Marketing.	Marketing Project; Strategic Marketing: Creating and Gaining Competitive Advantage; Digital Marketing in Action; Creative Branding: Creation, Strategy and Management
Able to demonstrate an awareness of own intellectual, professional, and personal resources as a foundation for career management.	Professional and Academic Development 3
Able to use ethics, principles of sustainability and responsibility to inform decision making.	Marketing Project; Strategic Marketing: Creating and Gaining Competitive Advantage; Digital Marketing in Action; Creative Branding: Creation, Strategy and Management

Key or Transferable Skills (graduate attributes)	
Learning Outcome	Module in which this is delivered
Able to reflect on own personal effectiveness and strengths, engaging in proactive behaviours to develop their own personal and professional practice.	Marketing Project; Strategic Marketing: Creating and Gaining Competitive Advantage; Digital Marketing in Action; Creative Branding: Creation, Strategy and Management; Professional and Academic Development 3
Able to engage in networking activity with external bodies (such as organisations).	Marketing Project; Strategic Marketing: Creating and Gaining Competitive Advantage; Digital Marketing in Action; Creative Branding: Creation, Strategy and Management; Professional and Academic Development 3
Able to demonstrate flexibility and agility and effective problem-solving.	Marketing Project; Strategic Marketing: Creating and Gaining Competitive Advantage; Digital Marketing in Action; Creative Branding: Creation, Strategy and Management; Professional and Academic Development 3
Able to work effectively with different forms of information technology, including those relevant to the discipline area.	Marketing Project; Strategic Marketing: Creating and Gaining Competitive Advantage; Digital Marketing in Action; Creative Branding: Creation, Strategy and Management; Professional and Academic Development 3
Able to communicate effectively using a variety of medium to a range of audiences.	Marketing Project; Strategic Marketing: Creating and Gaining Competitive Advantage; Digital Marketing in Action; Creative Branding: Creation, Strategy and Management; Professional and Academic Development 3
Able to work effectively both as an individual and as part of a group or a team, recognising and respecting the viewpoints of others and developing understanding and awareness of leadership styles and their impacts upon projects.	Marketing Project; Strategic Marketing: Creating and Gaining Competitive Advantage; Digital Marketing in Action; Creative Branding: Creation, Strategy and Management; Professional and Academic Development 3

9. Final and intermediate awards

Credits required for each level of academic award are as follows:

Honours Degree	360	You will require at least 120 credits at levels 4, 5 and 6
BA (Hons) Marketing	credits	You must accumulate at least 270 credits in your main subject (out of 360 credits overall), with at least 90 credits in each of the three years of study, to graduate with a named single honours degree in this subject
Diploma in Higher Education	240 credits	You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher
Certificate in Higher Education	120 credits	You will require at least 120 credits at level 4 or higher

International Year option: in addition to the above students must pass a module covering the international year in order to graduate with a named degree including the 'international year' wording. Students who do not complete, or fail the international year, will be transferred to the three-year version of the programme.

Work Placement Year option: in addition to the above students must pass a non-credit bearing module covering the work placement year in order to graduate with a named degree including the 'with Work Placement Year' wording. Students who do not complete, or fail the work placement year, will be transferred to the three-year version of the programme.

Entrepreneurship Year option: in addition to the above students must pass a non-credit bearing module covering the entrepreneurship year in order to graduate with a named degree including the 'with Entrepreneurship Year' wording. Students who do not complete, or fail the entrepreneurship year, will be transferred to the three-year version of the programme.

10. How is the Programme Assessed?

The wide variety of assessment methods used on this programme at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used on your programme:

The assessment ethos of this programme is founded on the principle of authentic assessment, designed to build skills and reinforce learning through practical, real-world tasks. This approach ensures that assessments are not merely theoretical but are deeply intertwined with the communication methods and professional tasks that graduates will encounter in the workplace.

Assessments are typically crafted to mimic real-world scenarios, thereby fostering a direct link between classroom learning and professional application. The types of assessments include:

- **Simulations and Group Assessments:** These allow students to engage in collaborative problem-solving and strategic negotiations, replicating typical workplace interactions.
- **Portfolios and Project Reports:** These offer students the opportunity to compile their achievements and reflections in a format that is valuable for both academic evaluation and as a showcase to potential employers.
- **Presentations:** Used to hone presentation skills and effective communication, preparing students to articulate ideas and proposals clearly and persuasively.
- **Case Studies and Essays:** These assessments require students to navigate complex ethical considerations and apply strategic thinking, enhancing analytical and written communication skills.
- **Reports:** Focused on fostering formal writing and deep analytical skills as students produce detailed analyses on various topics.

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the

course of tutorial and seminar discussions.

11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

Activity

	Scheduled learning and teaching activities	Guided independent Study	Placements
Year 1 (Level 4)	17.4%	65.5%	17.2%
Year 2 (Level 5)	16.2%	83.8%	0%
Year 3 (Level 6)	15.3%	84.7%	0%

12. Accreditation

This programme will be accredited by the Chartered Institute of Marketing.

13. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at:

<http://www.keele.ac.uk/student-agreement/>

14. What are the typical admission requirements for the Programme?

See the relevant course page on the website for the admission requirements relevant to this programme:

<https://www.keele.ac.uk/study/>

English for Academic Purposes

Please note: All new international students entering the university will provide a sample of Academic English during their registration. Using this sample, the Language Centre may allocate you to an English language module which will become compulsory. This will replace any GCP modules. *NB:* students can take an EAP module only with the approval of the English Language Programme Director and are not able to take any other Language modules in the same academic year.

English Language Modules at Level 4:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2)
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

English Language Modules at Level 5:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for

- Business Students (2)
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

English Language Modules at Level 6:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2); ENL-90005 Advanced Business English Communication
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

Recognition of Prior Learning (RPL) is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here:

<https://www.keele.ac.uk/qa/programmesandmodules/recognitionofpriorlearning/>

15. How are students supported on the programme?

Support for student learning on the Programme is provided in the following ways:

- Module and tutorial group leaders are responsible for providing support for learning on the modules and in the tutorial groups for which they are responsible. They also give individual feedback on in-course assessments and more general feedback on examinations.
- The Programme Director monitors overall student progress, undertakes progress reviews, and provides a general point of contact for students.
- The Programme Director is also responsible for all aspects of programme coordination. They may be consulted on a wide range of issues and, among other things, commonly may be approached to provide a reference for job and other applications.
- The Programme Director acts as first point of contact for students on non-academic issues which may affect their learning and can refer students to a range of specialist health, welfare, and financial services co-ordinated by the University.
- Every student is allocated to an academic mentor who is responsible for reviewing and advising on students' academic progress.
- Students can access advice, guidance, and one to one support from the Student Experience and Support team of their Faculty that has a dedicated team member to every School. Student Voice Representatives - provide a focus for issues at module and year level to be raised.
- Students for whom English is not their first language are offered language classes, facilities and services by the University's Language Centre. In addition to credit-bearing modules on English for academic study, students also have access to one-to-one tutorials for individual help and advice, and to a wealth of resources for self-study and practice.
- Placement Tutor: Whilst students will be expected to find their own placements, Keele Business School has a placement officer who will assist in providing support throughout the placement process. In addition to this, students undertaking the placement degree programme will be provided with an academic tutor, based at Keele. Support offered will ensure the appropriateness of the placement prior to starting the Placement Year, and email/online/face to face contact throughout the placement at regular intervals.
- All members of teaching staff on the Marketing Programme are available to see students during office hours, if available, and by appointment.
- Additional help with university level study skills is available from the Learning Support Officer in Keele Business School.

16. Learning Resources

Teaching takes place in a variety of lecture theatres and tutorial rooms, all of which have appropriate audio-visual equipment. Copies of set texts are available in the campus library with an increasing number available as ebooks, together with electronic access to a wide variety of relevant academic journals. All modules make extensive use of the Keele Learning Environment meaning that students have access to detailed module materials (lecture notes, tutorial activities, journal articles and so on) anywhere and anytime that they have access to the internet. Microsoft Teams is also used as a method of communication.

17. Other Learning Opportunities

Study abroad (semester)

Students on the programme have the potential opportunity to spend a semester abroad in their second year studying at one of Keele's international partner universities.

Exactly which countries are available depends on the student's choice of degree subjects. An indicative list of countries is on the website (<http://www.keele.ac.uk/studyabroad/partneruniversities/>); however this does not

guarantee the availability of study in a specific country as this is subject to the University's application process for studying abroad.

No additional tuition fees are payable for a single semester studying abroad but students do have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad to be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Whilst students are studying abroad any Student Finance eligibility will continue, where applicable students may be eligible for specific travel or disability grants. Students studying in Erasmus+ destinations may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible for income dependent bursaries at Keele. Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

Study Abroad (International Year)

A summary of the International Year, which is a potential option for students after completion of year 2 (Level 5), is provided in the Annex for the International Year.

Work Placement Year

Students have the opportunity to apply directly for the 4-year 'with Work Placement Year' degree programme or to transfer onto the 4-year degree programme at the end of Year-1 and in Year-2 at the end of Semester 1. Students who are initially registered for the 4-year degree programme may transfer onto the 3-year degree programme at any point in time, prior to undertaking their year-long placement. Eligibility rules are included in the Annex.

Students wishing to take the work placement year should meet with the Programme Director to obtain their signature to confirm agreement before they will be allowed to commence their placement.

International students who require a Tier 4 visa must check with the Immigration Compliance Team prior to commencing any form of placement.

A summary of the Work Placement Year, which is a potential option for students after completion of year 2 (Level 5), is provided in the Annex for the Work Placement Year.

Entrepreneurship Year

Students have the opportunity to apply directly for the 4-year 'with Entrepreneurship Year' degree programme or to transfer onto the 4-year degree programme at the end of Year-1 and in Year-2 at the end of Semester 1. Students who are initially registered for the 4-year degree programme may transfer onto the 3-year degree programme at any point in time, prior to undertaking their Entrepreneurship Year. To be eligible for the Entrepreneurship year, students must have a good University attendance record. They must also demonstrate a viable new business idea and suitability to undertake entrepreneurial activity. This will be assessed during Year 2, through submission of a proposal, presentation and interview.

Students who require a Study Visa to undertake the programme in the UK (including Tier 4) are not able to add in an Entrepreneurship Year due to UK Home Office (UKVI) restrictions. If a student has existing Immigration permission (Visa) to be in the UK, they may be able to carry out entrepreneurship activities depending upon the specific conditions of their visa category

A summary of the Entrepreneurship Year, which is a potential option for students after completion of year 2 (Level 5), is provided in the Annex for the Entrepreneurship Year.

Enhanced Degree: With Language Competency/With Advanced Language Competency

Students successfully completing a series of language elective modules have the opportunity to gain an enhanced degree title including their language competency. Students taking language modules of at least 60 credits counting towards their main degree at Keele, and successfully completing minimum stage 6 in the chosen language, will be awarded an enhanced degree title with the designation 'with competency in [Language]'. Students taking language modules of at least 60 credits counting towards their main degree at Keele, and successfully completing stage 10 in the chosen language,

18. Additional Costs

Work Placement Year Costs

Students will be responsible for organising their own placement, with the support of the placement officer. This

allows students to choose when and where to carry out their placement, taking into consideration the potential living and travel expenses, for which they will be responsible. Students are encouraged to consider the potential costs incurred in carrying out the placement at the time of setting these up. Further guidance and support on these considerations is available from the placement officer.

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation. We do not anticipate any further costs for this programme.

19. Quality management and enhancement

The quality and standards of learning in this programme are subject to a continuous process of monitoring, review and enhancement.

- The School Education Committee is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the Revalidation process.

Student evaluation of, and feedback on, the quality of learning on every module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of annual programme review.
- Findings related to the programme from the annual National Student Survey (NSS), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students in all three years of the programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

<http://www.keele.ac.uk/ga/externalexaminers/currentexternalexaminers/>

20. The principles of programme design

The programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

a. UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education:

<http://www.qaa.ac.uk/quality-code>

b. QAA Subject Benchmark Statement (2019): [Subject Benchmark Statement: Business and Management \(qaa.ac.uk\)](#)

c. Keele University Regulations and Guidance for Students and Staff: <http://www.keele.ac.uk/regulations>

d. Accreditation-related documents from the Chartered Institute of Marketing once accreditation has been obtained

21. Annex - International Year

BA (Hons) Marketing with International Year

International Year Programme

Students registered for this Single Honours programme may either be admitted for or apply to transfer during their period of study at Level 5 to the International Year option. Students accepted onto this option will have an extra year of study (the International Year) at an international partner institution after they have completed Year 2 (Level 5) at Keele.

Students who successfully complete both the second year (Level 5) and the International Year will be permitted to progress to Level 6. Students who fail to satisfy the examiners in respect of the International Year will normally revert to the standard programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for the International Year option.

International Year Programme Aims

In addition to the programme aims specified in the main body of this document, the international year programme of study aims to provide students with:

1. Personal development as a student and a researcher with an appreciation of the international dimension of their subject
2. Experience of a different culture, academically, professionally and socially

Entry Requirements for the International Year

Students may apply to the 4-year programme during Level 5. Admission to the International Year is subject to successful application, interview and references from appropriate staff.

The criteria to be applied are:

- Academic Performance (an average of 55% across all modules in Semester 1 at Level 5 is normally required. Places on the International Year are then conditional on achieving an average mark of 55% across all Level 5 modules. Students with up to 15 credits of re-assessment who meet the 55% requirement may progress to the International Year. Where no Semester 1 marks have been awarded performance in 1st year marks and ongoing 2nd year assessments are taken into account)
- General Aptitude (to be demonstrated by application for study abroad, interview during the 2nd semester of year 2 (Level 5), and by recommendation of the student's Academic Mentor, 1st and 2nd year tutors and programme director)

Students may not register for both an International Year and a Placement Year.

Student Support

Students will be supported whilst on the International Year via the following methods:

- Phone or Skype conversations with Study Abroad tutor, in line with recommended Academic Mentoring meeting points.
- Support from the University's Global Education Team

Learning Outcomes

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete a Keele undergraduate programme with International Year will be able to:

1. Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments
2. Discuss the benefits and challenges of global citizenship and internationalisation
3. Explain how their perspective on their academic discipline has been influenced by locating it within an international setting.
4. Design, plan and critically evaluate research projects with respect to Marketing, recording relevant information accurately and systematically and be able to reflect on a range of sources in a critical manner.
5. Integrate, apply and develop enhanced principles relating to the analysis of Marketing, to recognise, describe and explain cultural phenomena across national boundaries and reflect critically upon problems relating to contemporary society and culture.

These learning outcomes will all be assessed by the submission of a satisfactory individual learning agreement, the successful completion of assessments at the partner institution and the submission of the reflective portfolio element of the international year module.

Regulations

Students registered for the International Year are subject to the programme-specific regulations (if any) and the University regulations. In addition, during the International Year, the following regulations will apply:

Students undertaking the International Year must complete 120 credits, which must comprise *at least 40%* in the student's discipline area.

This may impact on your choice of modules to study, for example you will have to choose certain modules to ensure you have the discipline specific credits required.

Students are barred from studying any module with significant overlap to the Level 6 modules they will study on their return. Significant overlap with Level 5 modules previously studied should also be avoided.

Additional costs for the International Year

Tuition fees for students on the International Year will be charged at 15% of the annual tuition fees for that year of study, as set out in Section 1. The International Year can be included in your Student Finance allocation, to find out more about your personal eligibility see: www.gov.uk

Students will have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Students who meet external eligibility criteria may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some Governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

22. Annex - Work Placement Year

BA (Hons) Marketing with Work Placement Year

Work Placement Year summary

Students registered for this programme may either be admitted for or apply to transfer during their studies to the 'with Work Placement Year' option (NB: for Combined Honours students the rules relating to the work placement year in the subject where the placement is organised are to be followed). Students accepted onto this programme will have an extra year of study (the Work Placement Year) with a relevant placement provider after they have completed Year 2 (Level 5) at Keele.

Students who successfully complete both the second year (Level 5) and the Work Placement Year will be permitted to progress to Level 6. Students who fail to satisfactorily complete the Work Placement Year will normally revert to the 3-year programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for the Work Placement Year option.

Work Placement Year Programme Aims

In addition to the programme aims specified in the main body of this document, the Work Placement Year aims to provide students with:

1. The opportunity to carry out a long-term placement based learning experience (minimum 30 weeks equivalent of full-time work) between Years 2 and 3 (Levels 5 and 6) of their degree programme.

Entry Requirements for the Work Placement Year

Admission to the Work Placement Year is subject to successful application, interview and references from appropriate staff. Students have the opportunity to apply directly for the 4-year 'with work placement year' degree programme, or to transfer onto the 4-year programme at the end of Year-1 and in Year-2 at the end of Semester 1. Students who are initially registered for the 4-year degree programme may transfer onto the 3-year degree programme at any point in time, prior to undertaking the year-long work placement. Students who fail to pass the work placement year, and those who fail to meet the minimum requirements of the work placement year module, (* or equivalent, work placement), will be automatically transferred onto the 3-year degree programme.

* We recommend where possible students undertake a placement of between 9 - 12 months on a full-time basis to maximize academic and personal growth. However, the Work Placement Year mandates a minimum of 24 weeks in duration, ideally on a full-time basis, but no less than 21 hours per week. This enables those undertaking an unpaid placement to work on a part-time basis alongside.

The criteria to be applied are:

- A good University attendance record and be in 'good academic standing'.
- Academic Performance (an average of 50% across all modules in Semester 1 at Level 5 is normally required. Places on the Work Placement Year are then conditional on achieving an average mark of 50% across all Level 5 modules. Students with up to 15 credits of re-assessment who meet the 50% requirement may progress to the Work Placement Year. Where no Semester 1 marks have been awarded performance in 1st year marks and ongoing 2nd year assessments are taken into account)
- Students undertaking work placements will be expected to complete a Health and Safety checklist prior to commencing their work experience and will be required to satisfy the Health and Safety regulations of the company or organisation at which they are based.
- (*International students only*) Due to visa requirements, it is not possible for international students who require a Tier 4 Visa to apply for direct entry onto the 4-year with Work Placement Year degree programme. Students wishing to transfer onto this programme should discuss this with student support, the academic tutor for the work placement year, and the Programme Lead. Students should be aware that there are visa implications for this transfer, and it is the student's responsibility to complete any and all necessary processes to be eligible for this programme. There may be additional costs, including applying for a new Visa from outside of the UK for international students associated with a transfer to the work placement programme.

Students may not register for the Work Placement Year if already enrolled on either the International Year or the Entrepreneurship Year.

Student Support

Students will be supported whilst on the Work Placement Year via the following methods:

- Students are supported throughout their placement by the administrative lead and academic lead of the placement module. There is regular contact between the University, the student and the employer throughout the placement. A key element within the placement year is a visit that usually takes place mid-way through the placement and it is undertaken by a staff member of Keele Business School. Students also have access to various guides in terms of their assessment via KLE as well as the opportunity for 1-2-1 virtual meetings with the academic lead to discuss their progress.

Learning Outcomes

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete the 'with Work Placement Year' option will be able to:

1. Evaluate their own employability skills (via a SWOT analysis) together with an analysis of sector skill demands to create Intended Placement Outcomes in order to develop the skill areas which they have identified as being weak or needing further enhancement.
2. Develop, through practice on placement, the employment-related skills identified through their SWOT analysis and Intended Learning Outcomes.
3. Reflect on and apply academic themes, concepts and theory as explored at Level 4 and Level 5 to complex real situations on work placement.
4. Reflect on and critically evaluate their learning from the work placement and previous learning.
5. Explain how their chosen professional or placement sector operates and what skills are needed to develop their career.

These learning outcomes will be assessed through the non-credit bearing Work Placement Year module (MAN-30068) which involves:

1. the submission of two portfolios of evidence, one at the beginning of the placement (usually after six weeks into the placement) and one at the end of the placement and before the start of their final year of undergraduate studies.

Regulations

Students registered for the 'with Work Placement Year' option are subject to programme-specific regulations (if any) and the University regulations. In addition, during the Work Placement Year, the following regulations will apply:

- Students undertaking the Work Placement Year must successfully complete the zero-credit rated Work Placement Year module (MAN-30068)
- In order to ensure a high quality placement experience, each placement agency will sign up to a placement contract (analogous to a service level agreement).

Students will be expected to behave professionally in terms of:

- (i) conforming to the work practices of the organisation; and
- (ii) remembering that they are representatives of the University and their actions will reflect on the School and have an impact on that organisation's willingness (or otherwise) to remain engaged with the placement.

Additional costs for the Work Placement Year

Tuition fees for students on the Work Placement Year will be charged at 20% of the annual tuition fees for that year of study, as set out in Section 1. The Work Placement Year can be included in your Student Finance allocation; to find out more about your personal eligibility see: www.gov.uk

Students will have to bear the costs of travelling to and from their placement provider, accommodation, food and personal costs. Depending on the placement provider additional costs may include parking permits, travel and transport, suitable clothing, DBS checks, and compulsory health checks.

International students who require a Tier 4 visa should check with the Immigration Compliance team prior to commencing any type of paid placement to ensure that they are not contravening their visa requirements.

Version History

This document

Date Approved: 08 April 2025

Previous documents

Version No	Year	Owner	Date Approved	Summary of and rationale for changes
1.1	2024/25	RACHEL LEE	14 March 2025	Minor module changes
1	2024/25	RACHEL LEE	30 May 2024	
1	2023/24	GRIFF ROUND	08 February 2023	