

## Programme Specification: Undergraduate

### For Academic Year 2025/26

#### 1. Course Summary

<b>Names of programme and award title(s)</b>	BA (Hons) Criminology and History BA (Hons) Criminology and History with International Year (see Annex for details) BA (Hons) Criminology and History with Work Placement Year (see Annex for details)
<b>Award type</b>	Single Honours
<b>Mode of study</b>	Full-time
<b>Framework of Higher Education Qualification (FHEQ) level of final award</b>	Level 6
<b>Normal length of the programme</b>	3 years; 4 years with either the International Year or Placement Year between years 2 and 3
<b>Maximum period of registration</b>	The normal length as specified above plus 3 years
<b>Location of study</b>	Keele Campus
<b>Accreditation (if applicable)</b>	N/A
<b>Regulator</b>	Office for Students (OfS)
<b>Tuition Fees</b>	<p><b>UK students:</b></p> <p>Fee for 2025/26 is £9,535*</p> <p><b>International students:</b></p> <p>Fee for 2025/26 is £17,700**</p> <p>The fee for the international year abroad is calculated at 15% of the standard year fee</p> <p>The fee for the work placement year is calculated at 20% of the standard year fee</p>

**How this information might change:** Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

\* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

\*\* These fees are for new students. We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

#### 2. What is a Single Honours programme?

The Single Honours programme described in this document allows you to focus on studying Criminology and History. In line with Keele's learning strategy and Keele's graduate attributes, our single honours degree delivers active social learning through interactive teaching and experiential learning, working with you to develop your skills and personal effectiveness through authentic, inclusive, and diverse modes of assessment.

### **3. Overview of the Programme**

Studying Criminology and History at Keele enables you to both build your awareness of a range of criminological perspectives and explore why it is important to think about crime, its impacts, how it manifested historically and how it might be prevented in the future. You will immerse yourself into the study of the past and explore the social, economic, political, and cultural forces that have shaped global history and discover how millennia of change have impacted the world that we live in today. You will explore what crime is and how it is defined by the law and public opinion. You will build your awareness of a range of different perspectives and explore themes of crime, justice, victimisation, harm, and crime control and prioritise the application of such subject specific knowledge and understanding to real life contemporary case studies.

In Criminology modules you will research the theoretical explanations to understand the motivations for criminal behaviour and the subsequent investigation process. You will consider the many factors that may influence a person to commit crime such as socio demographic issues, peer groups and culture. You will evaluate how these influencing factors may differ internationally, for example, what is perceived to be a crime and the way it is controlled and dealt with by authorities across the globe. You will explore the different methods used to collect and analyse criminological data and develop a robust understanding of the consequences associated with crime. You will also be encouraged to question whether outcomes are reasonable and effective to control crime within society.

Within the History element of the degree, you will develop your knowledge, critical thinking, and analytical skills by studying a diverse range of historical topics. This will enable you to trace the course of change in key areas of human history and appreciate the impact of events, forces, and processes on individual societies and the world as a whole. You will learn how to research diverse topics effectively, how to critically interrogate evidence and reflect on pivotal moments in history through a range of modules. This will involve working both independently and as part of a team in order to broaden your knowledge and develop transferable skills that will allow you to interpret information from various sources critically and effectively.

The programme is designed to enable students to graduate from Keele with the transferable skills to make a positive social impact as independent scholars and critical thinkers but also with the professional and personal capabilities of negotiating and working effectively with others (including practitioners) on collaborative group projects, and with a personal sense of social and ethical responsibility and the skills to strive for, and enact, social change.

### **4. Aims of the programme**

The broad aims of the programme are to enable you to:

- Understand key theories, concepts, and methodologies from both criminology and history
- Think, talk, and write about crime, crime control and the ways in which they are represented in a systematic way drawing on the intellectual traditions and scholarly methods of the social sciences.
- Explore the diversity of human experiences across different times and places
- Examine the political, social, economic, cultural, and technological factors that have shaped historical developments
- Understand, evaluate and apply a range of theories about the nature, measurement and causes of crime.
- Acquire a critical understanding of the nature and development of a variety of formal and informal responses to crime, including policing and the operation of the criminal justice and penal systems.
- Appreciate the theory and empirical reality of crime and crime control in their historical, social, political, and economic contexts.
- Become familiar with the main quantitative and qualitative methods of social scientific research used in the collection and analysis of criminological data.
- Foster the ability to critically assess and interpret primary and secondary sources, such as documents, artifacts, and historical narratives
- Develop the ability to conduct and report on their own research using relevant criminological concepts, suitable methods of investigation and appropriate techniques of scholarship in the social sciences.
- Obtain the knowledge, skills and personal qualities necessary for them to find a fulfilling and rewarding career and become informed and active citizens with a lifelong interest in studying crime and ways of controlling it, and in exploring historical knowledge and its relevance to contemporary issues beyond the degree programme.

### **5. What you will learn**

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

## Subject knowledge and understanding

Successful students will be able to:

- Explain the distinctive characteristics of criminology and history as disciplines
- Recognise the relationship between crime and other social problems
- Distinguish between and evaluate the principal ways of measuring crime and victimisation
- Analyse the history, logics and processes of quantitative and qualitative social science research in criminology

## Subject specific skills

Successful students will be able to:

- Identify the main points of key texts and use them in developing arguments and making judgements about criminological/historical issues
- Formulate research questions and identify appropriate research strategies to address them
- Identify and assess the ethical issues that may arise in relation to research in social sciences and humanities
- Communicate ideas informed by contemporary research and new developments in theory both orally and in writing

## Key or transferable skills (including employability skills)

Successful students will be able to:

- Evaluate and make use of abstract theories in analysing and resolving problems working alone and as a member of a team
- Design a research project and undertake a range of basic research tasks making appropriate use of information technology
- Communicate arguments to a wide range of audiences in oral and written formats
- Work productively in a largely unstructured context exercising initiative and personal responsibility

## Keele Graduate Attributes

The Keele Graduate Attributes are the qualities (skills, values and mindsets) which you will have the opportunity to develop during your time at Keele through both the formal curriculum and also through co- and extra-curricular activities (e.g., work experience, and engagement with the wider University community such as acting as ambassadors, volunteering, peer mentoring, student representation, membership and leadership of clubs and societies). Our Graduate Attributes consist of four themes: **academic expertise, professional skills, personal effectiveness, and social and ethical responsibility**. You will have opportunities to engage actively with the range of attributes throughout your time at Keele: through your academic studies, through self-assessing your own strengths, weaknesses, and development needs, and by setting personal development goals. You will have opportunities to discuss your progress in developing graduate attributes with, for example, Academic Mentors, to prepare for your future career and lives beyond Keele.

## 6. How is the programme taught?

Learning and teaching methods used on the programme follows Keele Learning Principles and the Criminology and History programmes' Learning Strategies. They follow the logic of scaffolding and thus vary according to the subject matter and level of the module. They include the following:

- **Traditional lectures** where the lecturer or external partner (where appropriate) provides students with content and a framework for reading and independent study. Most lecturers employ presentation software such as Microsoft PowerPoint, while sometimes also making use of video and audio presentations in the lecture hall. Lectures allow students to gain a systematic understanding both of key theoretical approaches to criminology and history and of fundamental concepts employed in studying the subjects
- **Interactive learning** in large classes where students can work together in smaller groups, interact with the lecturer and reflect on their own learning. Interactive lectures may, for example, involve the use of voting systems or involve students in a variety of other learning activities
- **Tutorials and seminars** where current topics and challenges can be discussed in greater depth with academics, peers and external partners (where appropriate) in smaller groups of students. Students have

opportunities to ask questions about, and suggest answers to, problems encountered in criminology and history and to present their own ideas. Students are expected to play a full part in, and occasionally to lead, these discussions, either individually, or as part of a small team. Some tutorials and seminars involve presentations, from individual students or students working in small groups

- **Workshops** where students can gain hands-on skills related to the subject. Examples include data-based workshops where students can examine and interpret data, developing their data analysis skills either independently or in small groups with the support of the lecturer; and research skills workshops, where students can reflect on their own skills and practice and learn from others
- **Independent study** is based on directed reading from textbooks, research monographs, academic journals, official government publications, the printed media and appropriate internet resources. When combined with lectures, independent study is an integral part of developing proper understanding of key concepts, approaches and debates in the field
- **Web-based learning** using the Keele Learning Environment (KLE) and Microsoft Teams and related MS programmes and services. The KLE and MS Teams are accessible to all students on and off campus and provide easy access to a wide range of resources and research tools and can be used as a platform for online discussions, quizzes and blogs
- **Dissertation.** The dissertation module provides the opportunity to receive training in designing a research project and then implementing it independently, with the supervision and support of experienced and active researchers

Apart from these formal activities, students will also be provided with regular opportunities to talk through areas of difficulty, and any additional learning needs they may have, with their Academic Mentors, module leaders or seminar tutors on a one-to-one basis.

These learning and teaching methods have a diverse set of assessment types that enable students to develop their subject specific and key transferable skills through the subject knowledge and understanding they have gained on a module, enabling students to achieve the learning outcomes of the programme in a variety of ways. For example:

- Lectures and independent study allow students to gain a systematic understanding of key theoretical approaches to Criminology and History and of fundamental concepts employed in the disciplines, and of how they may be used during seminars and tutorials to analyse a variety of contemporary problems
- Seminars, tutorials and online discussions provide opportunities for students to ask questions about, and suggest answers to, problems encountered in criminology and history in a responsible way, and to present their own ideas to members of staff and other students using an appropriate medium of communication
- Interactive lectures, seminars and web-based activities encourage students to reflect on their own learning and take responsibility for its development by addressing areas of difficulty, perhaps by discussing them with fellow students or by getting additional help from a member of staff
- Undertaking a research dissertation with the support of an experienced and active researcher allows students to formulate relevant research questions and devise a feasible and ethically sound strategy for answering them

## 7. Teaching Staff

The teaching staff consist of academics with substantial experience in teaching and research. All members of staff have doctorates in Criminology, History or closely related subjects. Staff are involved in research or scholarship and have published widely in international journals and through monographs. The work of some members of staff has been used directly in shaping policy in their areas of expertise at local, national and international levels. The programmes also contain staff who have extensive media experience, having appeared on international, national and local news. All members of staff in the Criminology and History programmes complete appropriate training as part of their induction to university teaching and all are members or associates of the Higher Education Academy and/or have a formal teaching qualification. All are active researchers and members of the research institutes at Keele, including the Keele Institute for Social Inclusion, and their work has been widely published in books and leading international journals. In the most recent government-run assessment of research in History, the REF 2021, 84% of History research outputs (e.g. books and articles) were deemed to be 'Internationally Excellent' [3\*], while 60% were judged to be in the top category ('World-Leading' [4\*]).

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

## 8. What is the structure of the Programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks of

teaching will vary from course to course, but students can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April. Our degree courses are organised into modules. Each module is usually a self-contained unit of study, and each is usually assessed separately with the award of credits based on 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are two types of modules delivered as part of the programme. They are:

- Compulsory modules - a module that students are required to study on this course
- Optional modules - these allow some limited choice of what to study from a list of modules

## Global Challenge Pathways

This programme includes the option for you to take a Global Challenge Pathway. These modules offer you an exciting opportunity to work with students and staff from different disciplines to explore topical global issues such as power and conflict, health inequalities, climate change, generative AI, social justice, global citizenship, and enterprise from different perspectives.

Global Challenge Pathways can either be taken as one 15-credit module at Levels 4, 5 and 6, or one 15-credit module at Levels 5 and 6. For more information about our Global Challenge Pathways please visit:

<https://www.keele.ac.uk/study/undergraduate/globalchallengepathways/>

## Modern Languages or Certificate in TESOL

Alternatively, you could choose to study modules with the University Language Centre. The Language Centre offers three pathways; The Language Specialist, The Language Taster, and The Trinity Certificate in Teaching English to Speakers of Other Language (TESOL). Language Centre modules are available separately for students at Level 4. At Levels 5 and 6 they are included within the Global Challenge Pathways.

If you choose the Language Specialist pathway, you will automatically be enrolled on a Semester 2 Modern Language module as a continuation of your language of choice as a faculty funded 'additional' module. Undertaking a Modern Languages module in Semester 2 is compulsory if you wish to continue to the Language Specialist Global Challenge Pathway the following academic year.

For more information about Language Centre option modules available to you please visit the following webpages.

For new (Level 4) students please visit: <https://www.keele.ac.uk/study/languagecentre/>

For current (Level 5 and Level 6) students please visit: <https://www.keele.ac.uk/students/academiclife/global-challenge-pathways/>

For further information on the content of modules currently offered, please visit:

<https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

A summary of the credit requirements per year is as follows:

Year	Compulsory	Optional	
		Min	Max
Level 4	60	60	60
Level 5	60	60	60
Level 6	0	120	120

## Module Lists

### Level 4

<b>Compulsory modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Period</b>
Understanding Crime, Understanding Criminal Justice	CRI-10022	30	Semester 1-2
Defining Moments in World History, c.1000-2000	HIS-10049	30	Semester 1-2

<b>Optional modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Period</b>
Policing, Prevention and Punishment	CRI-10024	30	Semester 1-2
Murder, Death and Destruction	CRI-10026	30	Semester 1-2
Becoming a Social Scientist	SSC-10001	15	Semester 1-2
Modern History: From the Industrial Revolution to the Global Pandemic	HIS-10048	30	Semester 2
History in Media and Film: The Presentation of the Past in Contemporary Culture	HIS-10050	15	Semester 2
Applied History: What's Past is Present	HIS-10052	15	Semester 2
Imagining Social Order and Deviance	SSC-10002	15	Semester 2

#### **Level 4 Module Rules**

Students must take EITHER '*Becoming a Social Scientist*' OR '*Applied History: What's past is present*'

#### **Level 5**

<b>Compulsory modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Period</b>
Themes, Debates and Sources in History	HIS-20129	30	Semester 1
Social Science Research Methods and Data Analysis	SSC-20003	30	Semester 2

Optional modules	Module Code	Credits	Period
The American South: US Summer School (Level 5)	LIB-20012	15	Semester 0
Crime across borders	CRI-20046	30	Semester 1
Colonial legacies: the inconvenient histories of individuals, since 1800. families, and communities	HIS-20137	15	Semester 1
American Dreams and Nightmares: Race, the Environment, and Struggles for Justice	HIS-20145	15	Semester 1
Social Sciences at Work	SSC-20005	15	Semester 1
Social Science Methods	SSC-20007	15	Semester 1
Prisons, Punishment, Probation	CRI-20044	30	Semester 2
Challenges and Issues in Criminal Justice	CRI-20048	30	Semester 2
History in the Headlines	HIS-20123	30	Semester 2
Persecution in Medieval Europe	HIS-20133	15	Semester 2
Applied History 2: Working with the Past	HIS-20139	15	Semester 2
Professional Experience with History 1	HIS-20141	15	Semester 2
World Wars and the Age of Extremes	HIS-20143	15	Semester 2
Social Design	SOC-20079	15	Semester 2
Social Sciences Placement	SSC-20001	15	Semester 2

## Level 5 Module Rules

Students must take one of the following professional development modules: Social Sciences at Work; Professional Experience with History; Applied History: Working with the Past; or Social Sciences Placement. Students cannot take more than one professional development module.

Of the remaining 45 credits, student may opt to take a GCP or languages module (15 credits). If they do, they should select 30 credits of optional modules.

If students do not opt to take a GCP or languages module, they should select at least 15 credits of CRI- or SOC-coded options *and* at least 15 credits of HIS- or LIB- coded options.

*NB:* students who opt to Study Abroad in semester 2 must take Social Science Methods (SSC-20007) in place of Social Science Research Methods and Data Analysis (SSC-20005).

## Level 6

Optional modules	Module Code	Credits	Period
The American South: US Summer School (Level 6)	LIB-30006	15	Semester 0
The Age of Migration in Global Perspective: gender, disability, race, and place	HIS-30173	15	Semester 1
Slavery and Abolition in America since 1619	HIS-30175	15	Semester 1
Engaged Social Science	SSC-30005	15	Semester 1
Dissertation for Criminology - ISP	CRI-30046	30	Semester 1-2
Policing the 21st Century	CRI-30074	30	Semester 1-2
Crime Prevention, Partnerships and Community Safety	CRI-30076	30	Semester 1-2
Harm, Justice Power	CRI-30078	30	Semester 1-2
Crime: from the everyday to the extremes	CRI-30080	30	Semester 1-2
Dissertation for History - ISP	HIS-30177	30	Semester 1-2
Work Placement for Social Sciences Final Year Students	SSC-30003	15	Semester 1-2
Killing the King: The English Revolution 1640-49	HIS-30181	15	Semester 2
Applied History 3: Looking to the Future	HIS-30185	15	Semester 2
Professional Experience with History 2	HIS-30187	15	Semester 2
Sites of Sexual Conflict in South Asia	HIS-30193	15	Semester 2
Beyond Human	SSC-30001	15	Semester 2

## Level 6 Module Rules

Students must take ONE of the following professional development modules: 'Engaged Social Science'; 'Professional Experience with History (Year 3)'; 'Applied History: Looking to the Future'; or 'Work Placement for Social Sciences Final Year Students'. Students cannot take more than one professional development module.

Students must choose either Independent Study Project in Criminology, or Dissertation/Independent Study Project in History. They may do both.

Of the remaining 75 credits, students may opt to take a GCP or languages module (15 credits). Of the remaining 60 credits, students must select 30 credits of HIS- or LIB- coded options or 'Beyond Human' AND 30 credits of CRI- coded.

If students do not opt to take a GCP or language module, they must select 30 credits of CRI- coded options and 45 credits from HIS- or LIB coded options or 'Beyond Human'.

## Learning Outcomes

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

### Level 4

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications. In Year 1 (Level 4), Year 2 (Level 5) and Year 3 (Level 6) these learning outcomes are achieved in the compulsory modules which all students are required to take. Some of these outcomes may also be achieved



or reinforced in optional modules together with other outcomes not stated here.¿

The design of all modules, assessments, and educational activities has inclusivity at the heart following Keele's Inclusive Education Framework. This inclusive education framework reflects our commitment to ensure that all students, including those with protected characteristics and beyond, can participate and thrive in every aspect of the educational experience and process.¿ We intentionally create positive, engaging and socially cohesive learning environments that ensure all students can feel a sense of personal value and belonging.¿

<b>Subject Knowledge and Understanding</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Explain the distinctive characteristics of criminology and history as disciplines	Understanding Crime, Understanding Criminal Justice - CRI-10022 Policing, Prevention and Punishment - CRI-10024 Defining Moments in World History, c.1000-2000 - HIS-10049 Murder, Death and Destruction - CRI-10026 Modern History: From the Industrial Revolution to the Global Pandemic - HIS-10048 History in Media and Film: The Presentation of the Past in Contemporary Culture - HIS-10050 Imagining Social Order and Deviance - SSC-10002
Recognise the relationship between crime and other social problems	Understanding Crime, Understanding Criminal Justice - CRI-10022 Policing, Prevention and Punishment - CRI-10024 Defining Moments in World History, c.1000-2000 - HIS-10049 Murder, Death and Destruction - CRI-10026 Modern History: From the Industrial Revolution to the Global Pandemic - HIS-10048 History in Media and Film: The Presentation of the Past in Contemporary Culture - HIS-10050 Imagining Social Order and Deviance - SSC-10002
Distinguish between and evaluate the principal ways of measuring crime and victimisation	Understanding Crime, Understanding Criminal Justice - CRI-10022 Policing, Prevention and Punishment - CRI-10024 Defining Moments in World History, c.1000-2000 - HIS-10049 Murder, Death and Destruction - CRI-10026 Modern History: From the Industrial Revolution to the Global Pandemic - HIS-10048 History in Media and Film: The Presentation of the Past in Contemporary Culture - HIS-10050 Imagining Social Order and Deviance - SSC-10002
Analyse the history, logics and processes of quantitative and qualitative social science research in criminology	Understanding Crime, Understanding Criminal Justice - CRI-10022 Policing, Prevention and Punishment - CRI-10024 Defining Moments in World History, c.1000-2000 - HIS-10049 Murder, Death and Destruction - CRI-10026 Modern History: From the Industrial Revolution to the Global Pandemic - HIS-10048 History in Media and Film: The Presentation of the Past in Contemporary Culture - HIS-10050 Imagining Social Order and Deviance - SSC-10002

<b>Subject Specific Skills</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Identify the main points of key texts and use them in developing arguments and making judgements about criminological/historical issues	Understanding Crime, Understanding Criminal Justice - CRI-10022 Policing, Prevention and Punishment - CRI-10024 Defining Moments in World History, c.1000-2000 - HIS-10049 Murder, Death and Destruction - CRI-10026 Modern History: From the Industrial Revolution to the Global Pandemic - HIS-10048 History in Media and Film: The Presentation of the Past in Contemporary Culture - HIS-10050 Imagining Social Order and Deviance - SSC-10002
Formulate research questions and identify appropriate research strategies to address them	Understanding Crime, Understanding Criminal Justice - CRI-10022 Policing, Prevention and Punishment - CRI-10024 Defining Moments in World History, c.1000-2000 - HIS-10049 Murder, Death and Destruction - CRI-10026 Modern History: From the Industrial Revolution to the Global Pandemic - HIS-10048 History in Media and Film: The Presentation of the Past in Contemporary Culture - HIS-10050 Imagining Social Order and Deviance - SSC-10002
Identify and assess the ethical issues that may arise in relation to research in social sciences and humanities	Understanding Crime, Understanding Criminal Justice - CRI-10022 Policing, Prevention and Punishment - CRI-10024 Defining Moments in World History, c.1000-2000 - HIS-10049 Murder, Death and Destruction - CRI-10026 Modern History: From the Industrial Revolution to the Global Pandemic - HIS-10048 History in Media and Film: The Presentation of the Past in Contemporary Culture - HIS-10050 Imagining Social Order and Deviance - SSC-10002
Communicate ideas informed by contemporary research and new developments in theory both orally and in writing	Understanding Crime, Understanding Criminal Justice - CRI-10022 Policing, Prevention and Punishment - CRI-10024 Defining Moments in World History, c.1000-2000 - HIS-10049 Murder, Death and Destruction - CRI-10026 Modern History: From the Industrial Revolution to the Global Pandemic - HIS-10048 History in Media and Film: The Presentation of the Past in Contemporary Culture - HIS-10050 Imagining Social Order and Deviance - SSC-10002

<b>Key or Transferable Skills (graduate attributes)</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Evaluate and make use of abstract theories in analysing and resolving problems working alone and as a member of a team	Understanding Crime, Understanding Criminal Justice - CRI-10022 Policing, Prevention and Punishment - CRI-10024 Defining Moments in World History, c.1000-2000 - HIS-10049 Murder, Death and Destruction - CRI-10026 Modern History: From the Industrial Revolution to the Global Pandemic - HIS-10048 History in Media and Film: The Presentation of the Past in Contemporary Culture - HIS-10050 Imagining Social Order and Deviance - SSC-10002
Design a research project and undertake a range of basic research tasks making appropriate use of information technology	Understanding Crime, Understanding Criminal Justice - CRI-10022 Policing, Prevention and Punishment - CRI-10024 Defining Moments in World History, c.1000-2000 - HIS-10049 Murder, Death and Destruction - CRI-10026 Modern History: From the Industrial Revolution to the Global Pandemic - HIS-10048 History in Media and Film: The Presentation of the Past in Contemporary Culture - HIS-10050 Imagining Social Order and Deviance - SSC-10002
Communicate arguments to a wide range of audiences in oral and written formats	Applied History: What's Past is Present - HIS-10052 Understanding Crime, Understanding Criminal Justice - CRI-10022 Becoming a Social Scientist - SSC-10001 Policing, Prevention and Punishment - CRI-10024 Defining Moments in World History, c.1000-2000 - HIS-10049 Imagining Social Order and Deviance - SSC-10002 Modern History: From the Industrial Revolution to the Global Pandemic - HIS-10048 History in Media and Film: The Presentation of the Past in Contemporary Culture - HIS-10050 Murder, Death and Destruction - CRI-10026
Work productively in a largely unstructured context exercising initiative and personal responsibility	Understanding Crime, Understanding Criminal Justice - CRI-10022 Becoming a Social Scientist - SSC-10001 Policing, Prevention and Punishment - CRI-10024 Defining Moments in World History, c.1000-2000 - HIS-10049 Applied History: What's Past is Present - HIS-10052 Modern History: From the Industrial Revolution to the Global Pandemic - HIS-10048 History in Media and Film: The Presentation of the Past in Contemporary Culture - HIS-10050 Murder, Death and Destruction - CRI-10026 Imagining Social Order and Deviance - SSC-10002

## **Level 5**

<b>Subject Knowledge and Understanding</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Explain the distinctive characteristics of criminology and history as disciplines	<p>American Dreams and Nightmares: Race, the Environment, and Struggles for Justice - HIS-20145</p> <p>Social Science Research Methods and Data Analysis - SSC-20003</p> <p>Crime across borders - CRI-20046</p> <p>Themes, Debates and Sources in History - HIS-20129</p> <p>Social Science Methods - SSC-20007</p> <p>Persecution in Medieval Europe - HIS-20133</p> <p>Colonial legacies: the inconvenient histories of individuals, since 1800. families, and communities - HIS-20137</p> <p>Challenges and Issues in Criminal Justice - CRI-20048</p> <p>World Wars and the Age of Extremes - HIS-20143</p> <p>History in the Headlines - HIS-20123</p> <p>Prisons, Punishment, Probation - CRI-20044</p>
Recognise the relationship between crime and other social problems	<p>American Dreams and Nightmares: Race, the Environment, and Struggles for Justice - HIS-20145</p> <p>Social Science Research Methods and Data Analysis - SSC-20003</p> <p>Crime across borders - CRI-20046</p> <p>Themes, Debates and Sources in History - HIS-20129</p> <p>Social Design - SOC-20079</p> <p>Persecution in Medieval Europe - HIS-20133</p> <p>Colonial legacies: the inconvenient histories of individuals, since 1800. families, and communities - HIS-20137</p> <p>Challenges and Issues in Criminal Justice - CRI-20048</p> <p>World Wars and the Age of Extremes - HIS-20143</p> <p>History in the Headlines - HIS-20123</p> <p>Prisons, Punishment, Probation - CRI-20044</p>
Distinguish between and evaluate the principal ways of measuring crime and victimisation	<p>American Dreams and Nightmares: Race, the Environment, and Struggles for Justice - HIS-20145</p> <p>Persecution in Medieval Europe - HIS-20133</p> <p>Crime across borders - CRI-20046</p> <p>Themes, Debates and Sources in History - HIS-20129</p> <p>Social Design - SOC-20079</p> <p>Prisons, Punishment, Probation - CRI-20044</p> <p>Social Sciences at Work - SSC-20005</p> <p>Colonial legacies: the inconvenient histories of individuals, since 1800. families, and communities - HIS-20137</p> <p>Challenges and Issues in Criminal Justice - CRI-20048</p> <p>Social Sciences Placement - SSC-20001</p> <p>Applied History 2: Working with the Past - HIS-20139</p> <p>World Wars and the Age of Extremes - HIS-20143</p> <p>Professional Experience with History 1 - HIS-20141</p> <p>History in the Headlines - HIS-20123</p> <p>Social Science Research Methods and Data Analysis - SSC-20003</p>

<b>Subject Knowledge and Understanding</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Analyse the history, logics and processes of quantitative and qualitative social science research in criminology	American Dreams and Nightmares: Race, the Environment, and Struggles for Justice - HIS-20145 Persecution in Medieval Europe - HIS-20133 Crime across borders - CRI-20046 Themes, Debates and Sources in History - HIS-20129 Social Design - SOC-20079 Prisons, Punishment, Probation - CRI-20044 Social Sciences at Work - SSC-20005 Colonial legacies: the inconvenient histories of individuals, since 1800. families, and communities - HIS-20137 Challenges and Issues in Criminal Justice - CRI-20048 Social Sciences Placement - SSC-20001 Applied History 2: Working with the Past - HIS-20139 World Wars and the Age of Extremes - HIS-20143 Professional Experience with History 1 - HIS-20141 History in the Headlines - HIS-20123 Social Science Research Methods and Data Analysis - SSC-20003

<b>Subject Specific Skills</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Identify the main points of key texts and use them in developing arguments and making judgements about criminological/historical issues	American Dreams and Nightmares: Race, the Environment, and Struggles for Justice - HIS-20145 Social Science Research Methods and Data Analysis - SSC-20003 Crime across borders - CRI-20046 Themes, Debates and Sources in History - HIS-20129 Social Design - SOC-20079 Persecution in Medieval Europe - HIS-20133 Colonial legacies: the inconvenient histories of individuals, since 1800. families, and communities - HIS-20137 Challenges and Issues in Criminal Justice - CRI-20048 World Wars and the Age of Extremes - HIS-20143 History in the Headlines - HIS-20123 Prisons, Punishment, Probation - CRI-20044
Formulate research questions and identify appropriate research strategies to address them	American Dreams and Nightmares: Race, the Environment, and Struggles for Justice - HIS-20145 Social Science Research Methods and Data Analysis - SSC-20003 Crime across borders - CRI-20046 Themes, Debates and Sources in History - HIS-20129 Social Design - SOC-20079 Persecution in Medieval Europe - HIS-20133 Colonial legacies: the inconvenient histories of individuals, since 1800. families, and communities - HIS-20137 Challenges and Issues in Criminal Justice - CRI-20048 World Wars and the Age of Extremes - HIS-20143 History in the Headlines - HIS-20123 Prisons, Punishment, Probation - CRI-20044

<b>Subject Specific Skills</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Identify and assess the ethical issues that may arise in relation to research in social sciences and humanities	American Dreams and Nightmares: Race, the Environment, and Struggles for Justice - HIS-20145 Social Science Research Methods and Data Analysis - SSC-20003 Crime across borders - CRI-20046 Themes, Debates and Sources in History - HIS-20129 Prisons, Punishment, Probation - CRI-20044 Social Sciences at Work - SSC-20005 Persecution in Medieval Europe - HIS-20133 Challenges and Issues in Criminal Justice - CRI-20048 Social Sciences Placement - SSC-20001 Applied History 2: Working with the Past - HIS-20139 World Wars and the Age of Extremes - HIS-20143 Professional Experience with History 1 - HIS-20141 History in the Headlines - HIS-20123 Colonial legacies: the inconvenient histories of individuals, since 1800. families, and communities - HIS-20137
Communicate ideas informed by contemporary research and new developments in theory both orally and in writing	Social Science Research Methods and Data Analysis - SSC-20003 Crime across borders - CRI-20046 Themes, Debates and Sources in History - HIS-20129 Social Design - SOC-20079 Prisons, Punishment, Probation - CRI-20044 Colonial legacies: the inconvenient histories of individuals, since 1800. families, and communities - HIS-20137 Challenges and Issues in Criminal Justice - CRI-20048 World Wars and the Age of Extremes - HIS-20143 History in the Headlines - HIS-20123 Persecution in Medieval Europe - HIS-20133 American Dreams and Nightmares: Race, the Environment, and Struggles for Justice - HIS-20145

<b>Key or Transferable Skills (graduate attributes)</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Evaluate and make use of abstract theories in analysing and resolving problems working alone and as a member of a team	American Dreams and Nightmares: Race, the Environment, and Struggles for Justice - HIS-20145 Social Science Research Methods and Data Analysis - SSC-20003 Crime across borders - CRI-20046 Themes, Debates and Sources in History - HIS-20129 World Wars and the Age of Extremes - HIS-20143 Prisons, Punishment, Probation - CRI-20044 Colonial legacies: the inconvenient histories of individuals, since 1800. families, and communities - HIS-20137 Challenges and Issues in Criminal Justice - CRI-20048 History in the Headlines - HIS-20123 Social Design - SOC-20079

<b>Key or Transferable Skills (graduate attributes)</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Design a research project and undertake a range of basic research tasks making appropriate use of information technology	Persecution in Medieval Europe - HIS-20133 History in the Headlines - HIS-20123 World Wars and the Age of Extremes - HIS-20143 Challenges and Issues in Criminal Justice - CRI-20048 Colonial legacies: the inconvenient histories of individuals, since 1800. families, and communities - HIS-20137 Prisons, Punishment, Probation - CRI-20044 Crime across borders - CRI-20046 Themes, Debates and Sources in History - HIS-20129 Social Design - SOC-20079 Social Science Research Methods and Data Analysis - SSC-20003 American Dreams and Nightmares: Race, the Environment, and Struggles for Justice - HIS-20145
Communicate arguments to a wide range of audiences in oral and written format	Professional Experience with History 1 - HIS-20141 Social Sciences Placement - SSC-20001 Persecution in Medieval Europe - HIS-20133 Challenges and Issues in Criminal Justice - CRI-20048 Colonial legacies: the inconvenient histories of individuals, since 1800. families, and communities - HIS-20137 Social Sciences at Work - SSC-20005 Prisons, Punishment, Probation - CRI-20044 Social Design - SOC-20079 Social Science Methods - SSC-20007 Themes, Debates and Sources in History - HIS-20129 Crime across borders - CRI-20046 Social Science Research Methods and Data Analysis - SSC-20003 American Dreams and Nightmares: Race, the Environment, and Struggles for Justice - HIS-20145 World Wars and the Age of Extremes - HIS-20143 Applied History 2: Working with the Past - HIS-20139 History in the Headlines - HIS-20123
Work productively in a largely unstructured context exercising initiative and personal responsibility	American Dreams and Nightmares: Race, the Environment, and Struggles for Justice - HIS-20145 Social Science Research Methods and Data Analysis - SSC-20003 Crime across borders - CRI-20046 Themes, Debates and Sources in History - HIS-20129 Social Design - SOC-20079 Prisons, Punishment, Probation - CRI-20044 Social Sciences at Work - SSC-20005 Colonial legacies: the inconvenient histories of individuals, since 1800. families, and communities - HIS-20137 Challenges and Issues in Criminal Justice - CRI-20048 Social Sciences Placement - SSC-20001 Applied History 2: Working with the Past - HIS-20139 World Wars and the Age of Extremes - HIS-20143 Professional Experience with History 1 - HIS-20141 History in the Headlines - HIS-20123 Persecution in Medieval Europe - HIS-20133

## Level 6

<b>Subject Knowledge and Understanding</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Explain the distinctive characteristics of criminology and history as disciplines	Crime: from the everyday to the extremes - CRI-30080 The Age of Migration in Global Perspective: gender, disability, race, and place - HIS-30173 Crime Prevention, Partnerships and Community Safety - CRI-30076 Sites of Sexual Conflict in South Asia - HIS-30193 Beyond Human - SSC-30001 Policing the 21st Century - CRI-30074 Killing the King: The English Revolution 1640-49 - HIS-30181 Slavery and Abolition in America since 1619 - HIS-30175 Harm, Justice Power - CRI-30078 Final Year History Project Independent Project in Criminology
Recognise the relationship between crime and other social problems	Crime Prevention, Partnerships and Community Safety - CRI-30076 Harm, Justice Power - CRI-30078 The Age of Migration in Global Perspective: gender, disability, race, and place - HIS-30173 Crime: from the everyday to the extremes - CRI-30080 Slavery and Abolition in America since 1619 - HIS-30175 Policing the 21st Century - CRI-30074 Beyond Human - SSC-30001 Sites of Sexual Conflict in South Asia - HIS-30193 Killing the King: The English Revolution 1640-49 - HIS-30181 Final Year History Project Independent Project in Criminology
Distinguish between and evaluate the principal ways of measuring crime and victimisation	Crime: from the everyday to the extremes - CRI-30080 The Age of Migration in Global Perspective: gender, disability, race, and place - HIS-30173 Harm, Justice Power - CRI-30078 Slavery and Abolition in America since 1619 - HIS-30175 Killing the King: The English Revolution 1640-49 - HIS-30181 Crime Prevention, Partnerships and Community Safety - CRI-30076 Sites of Sexual Conflict in South Asia - HIS-30193 Beyond Human - SSC-30001 Policing the 21st Century - CRI-30074 Final Year History Project Independent Project in Criminology



<b>Subject Knowledge and Understanding</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Communicate ideas informed by contemporary research and new developments in theory both orally and in writing	Crime Prevention, Partnerships and Community Safety - CRI-30076 Sites of Sexual Conflict in South Asia - HIS-30193 Slavery and Abolition in America since 1619 - HIS-30175 Harm, Justice Power - CRI-30078 The Age of Migration in Global Perspective: gender, disability, race, and place - HIS-30173 Crime: from the everyday to the extremes - CRI-30080 Killing the King: The English Revolution 1640-49 - HIS-30181 Policing the 21st Century - CRI-30074 Beyond Human - SSC-30001 Final Year History Project Independent Project in Criminology

<b>Subject Specific Skills</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Identify the main points of key texts and use them in developing arguments and making judgements about criminological/historical issues	Slavery and Abolition in America since 1619 - HIS-30175 Killing the King: The English Revolution 1640-49 - HIS-30181 Policing the 21st Century - CRI-30074 Beyond Human - SSC-30001 Crime Prevention, Partnerships and Community Safety - CRI-30076 Crime: from the everyday to the extremes - CRI-30080 The Age of Migration in Global Perspective: gender, disability, race, and place - HIS-30173 Harm, Justice Power - CRI-30078 Sites of Sexual Conflict in South Asia - HIS-30193 Final Year History Project Independent Project in Criminology
Formulate research questions and identify appropriate research strategies to address them	Sites of Sexual Conflict in South Asia - HIS-30193 Crime Prevention, Partnerships and Community Safety - CRI-30076 Slavery and Abolition in America since 1619 - HIS-30175 Harm, Justice Power - CRI-30078 The Age of Migration in Global Perspective: gender, disability, race, and place - HIS-30173 Crime: from the everyday to the extremes - CRI-30080 Killing the King: The English Revolution 1640-49 - HIS-30181 Policing the 21st Century - CRI-30074 Beyond Human - SSC-30001 Final Year History Project Independent Project in Criminology

<b>Subject Specific Skills</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Identify and assess the ethical issues that may arise in relation to research in social sciences and humanities	Slavery and Abolition in America since 1619 - HIS-30175 Harm, Justice Power - CRI-30078 Engaged Social Science - SSC-30005 The Age of Migration in Global Perspective: gender, disability, race, and place - HIS-30173 Crime: from the everyday to the extremes - CRI-30080 Crime Prevention, Partnerships and Community Safety - CRI-30076 Killing the King: The English Revolution 1640-49 - HIS-30181 Policing the 21st Century - CRI-30074 Professional Experience with History 2 - HIS-30187 Beyond Human - SSC-30001 Sites of Sexual Conflict in South Asia - HIS-30193 Applied History 3: Looking to the Future - HIS-30185 Final Year History Project Independent Project in Criminology Work Placement for Social Sciences Final Year Students
Communicate ideas informed by contemporary research and new developments in theory both orally and in writing	Slavery and Abolition in America since 1619 - HIS-30175 Harm, Justice Power - CRI-30078 Engaged Social Science - SSC-30005 The Age of Migration in Global Perspective: gender, disability, race, and place - HIS-30173 Crime: from the everyday to the extremes - CRI-30080 Applied History 3: Looking to the Future - HIS-30185 Crime Prevention, Partnerships and Community Safety - CRI-30076 Policing the 21st Century - CRI-30074 Professional Experience with History 2 - HIS-30187 Beyond Human - SSC-30001 Sites of Sexual Conflict in South Asia - HIS-30193 Work Placement for Social Sciences Final Year Students - SSC-30003 Killing the King: The English Revolution 1640-49 - HIS-30181 Final Year History Project Independent Project in Criminology

<b>Key or Transferable Skills (graduate attributes)</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>

<b>Key or Transferable Skills (graduate attributes)</b>	
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>
Evaluate and make use of abstract theories in analysing and resolving problems working alone and as a member of a team	Slavery and Abolition in America since 1619 - HIS-30175 Harm, Justice Power - CRI-30078 The Age of Migration in Global Perspective: gender, disability, race, and place - HIS-30173 Crime: from the everyday to the extremes - CRI-30080 Crime Prevention, Partnerships and Community Safety - CRI-30076 Policing the 21st Century - CRI-30074 Beyond Human - SSC-30001 Sites of Sexual Conflict in South Asia - HIS-30193 Killing the King: The English Revolution 1640-49 - HIS-30181 Final Year History Project Independent Project in Criminology
Design a research project and undertake a range of basic research tasks making appropriate use of information technology	Slavery and Abolition in America since 1619 - HIS-30175 Harm, Justice Power - CRI-30078 The Age of Migration in Global Perspective: gender, disability, race, and place - HIS-30173 Crime: from the everyday to the extremes - CRI-30080 Crime Prevention, Partnerships and Community Safety - CRI-30076 Policing the 21st Century - CRI-30074 Beyond Human - SSC-30001 Sites of Sexual Conflict in South Asia - HIS-30193 Killing the King: The English Revolution 1640-49 - HIS-30181 Final Year History Project Independent Project in Criminology
Communicate arguments to a wide range of audiences in oral and written formats	Slavery and Abolition in America since 1619 - HIS-30175 Harm, Justice Power - CRI-30078 Engaged Social Science - SSC-30005 The Age of Migration in Global Perspective: gender, disability, race, and place - HIS-30173 Crime: from the everyday to the extremes - CRI-30080 Applied History 3: Looking to the Future - HIS-30185 Crime Prevention, Partnerships and Community Safety - CRI-30076 Policing the 21st Century - CRI-30074 Professional Experience with History 2 - HIS-30187 Beyond Human - SSC-30001 Sites of Sexual Conflict in South Asia - HIS-30193 Work Placement for Social Sciences Final Year Students - SSC-30003 Killing the King: The English Revolution 1640-49 - HIS-30181 Final Year History Project Independent Project in Criminology

Key or Transferable Skills (graduate attributes)	
Learning Outcome	Module in which this is delivered
Work productively in a largely unstructured context exercising initiative and personal responsibility	Slavery and Abolition in America since 1619 - HIS-30175 Harm, Justice Power - CRI-30078 Engaged Social Science - SSC-30005 The Age of Migration in Global Perspective: gender, disability, race, and place - HIS-30173 Crime: from the everyday to the extremes - CRI-30080 Applied History 3: Looking to the Future - HIS-30185 Crime Prevention, Partnerships and Community Safety - CRI-30076 Policing the 21st Century - CRI-30074 Professional Experience with History 2 - HIS-30187 Beyond Human - SSC-30001 Sites of Sexual Conflict in South Asia - HIS-30193 Work Placement for Social Sciences Final Year Students - SSC-30003 Killing the King: The English Revolution 1640-49 - HIS-30181 Final Year History Project Independent Project in Criminology

## 9. Final and intermediate awards

Credits required for each level of academic award are as follows:

<b>BA (Hons) Criminology and History</b>	360 credits	You will require at least 120 credits at levels 4, 5 and 6  You must accumulate at least 270 credits in your main subject (out of 360 credits overall), with at least 90 credits in each of the three years of study, to graduate with a named single honours degree in this subject.
<b>Diploma in Higher Education</b>	240 credits	You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher
<b>Certificate in Higher Education</b>	120 credits	You will require at least 120 credits at level 4 or higher

**International Year option:** in addition to the above students must pass a module covering the international year in order to graduate with a named degree including the 'international year' wording. Students who do not complete, or fail the international year, will be transferred to the three-year version of the programme.

**Work Placement Year option:** in addition to the above students must pass a non-credit bearing module covering the work placement year in order to graduate with a named degree including the 'with Work Placement Year' wording. Students who do not complete, or fail the work placement year, will be transferred to the three-year version of the programme.

## 10. How is the Programme Assessed?

The wide variety of assessment methods used on this programme at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used on your programme:

- **Seen, open-book and related examinations** in different formats test students' knowledge of criminological theories and the findings of criminological research and their ability to apply that knowledge responsibly in understanding social problems. Examinations may consist of essay, short answer, problem,

case study and/or multiple choice questions.

- **Essays**, including those based on case study material, also test the quality and application of subject knowledge. In addition they allow students to demonstrate their ability to carry out basic bibliographic research and to communicate their ideas effectively in writing in an appropriate scholarly style using the Harvard system of referencing.
- **Reports, Critical Reviews**, and related 'applied' written work have 'authenticity' and employability in mind. Students might be asked to write an evidence-based policy report for example that has real world implications.
- **Class tests** taken either conventionally or online via the Keele Learning Environment (KLE) assess students' subject knowledge and their ability to apply it in a more structured and focused way.
- **Reviews** of other scholars' work test students' ability to identify and summarise the key points of a text and to evaluate the quality of arguments and the evidence used to support them. In the case of work based on empirical research, reviews also assess students' knowledge of research methodologies and their ability to make critical judgements about the appropriateness of different strategies for collecting and analysing data.
- **Research design projects**, data analysis reports and short research papers test student's knowledge of different research methodologies and the limits and provisional nature of criminological knowledge. They also enable students to demonstrate their ability to formulate research questions and to answer them using an appropriate strategy.
- **Oral and poster presentations and reports** assess students' subject knowledge and understanding. They also test their ability to work effectively as members of a team, to communicate what they know orally and visually, and to reflect on these processes as part of their own personal development.
- **Portfolios** may consist of a range of different pieces of work but routinely include a requirement that students provide some evidence of critical reflection on the development of their own learning and skills developed that could also be used to help with job applications.

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

## 11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

### Activity

	<b>Scheduled learning and teaching activities</b>	<b>Guided independent Study</b>	<b>Placements</b>
<b>Year 1 (Level 4)</b>	26.0%	74.0%	0%
<b>Year 2 (Level 5)</b>	17.0%	83.0%	0%
<b>Year 3 (Level 6)</b>	21.7%	78.3%	0%

## 12. Accreditation

This programme does not have accreditation from an external body.

## 13. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at:

<http://www.keele.ac.uk/student-agreement/>

If this programme has any exemptions, variations or additions to the University Regulations these will be detailed in an Annex at the end of this document titled 'Programme-specific regulations'.

## 14. What are the typical admission requirements for the Programme?

See the relevant course page on the website for the admission requirements relevant to this programme:

<https://www.keele.ac.uk/study/>

### English for Academic Purposes

Please note: All new international students entering the university will provide a sample of Academic English during their registration. Using this sample, the Language Centre may allocate you to an English language module which will become compulsory. This will replace any GCP modules. *NB:* students can take an EAP module only with the approval of the English Language Programme Director and are not able to take any other Language modules in the same academic year.

English Language Modules at Level 4:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2)
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

English Language Modules at Level 5:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2)
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

English Language Modules at Level 6:

- Business - ENL-90003 Academic English for Business Students (Part 1); ENL-90004 Academic English for Business Students (2); ENL-90005 Advanced Business English Communication
- Science - ENL-90013 Academic English for Science Students
- General - ENL-90006 English for Academic Purposes 2; ENL-90001 English for Academic Purposes 3; ENL-90002 English for Academic Purposes 4

**Recognition of Prior Learning (RPL)** is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here:

<https://www.keele.ac.uk/qa/programmesandmodules/recognitionofpriorlearning/>

## 15. How are students supported on the programme?

Support for student learning on the programme is provided in the following ways:

- Module and seminar group leaders are responsible for providing support for learning on the modules and in the seminar groups for which they are responsible. They also give individual feedback on in-course assessments.
- Every student is allocated to an Academic Mentor who is responsible for reviewing and advising on students' academic progress. Academic Mentors also act as a first point of contact for students on non-academic issues, which may affect their learning and can refer students on to a range of specialist health, welfare and financial services co-ordinated by the University's Student Services.
- All members of teaching staff on the Criminology and History programmes are available to see students during advertised weekly office hours and at other times by appointment.
- The International Student Support section in the Student Services Centre provides specialist help and advice to international students on visa and immigration matters, information about working and assistance with any personal or academic issues that might arise during their time at Keele.
- The Academic and Digital Skills section within Student Services can provide additional help with skills for studying at university level.
- Non-native English-speaking students are offered language classes, facilities and services by the University's Language Centre. In addition to credit-bearing modules on English for academic study,

students also have access to one-to-one tutorials for individual help and advice, and to a wealth of resources for self-study and practice.

## 16. Learning Resources

Criminology and History are taught in teaching rooms equipped with computers, internet access and electronic whiteboards or projection equipment. Rooms may be arranged either in traditional lecture format or more informally to allow students to work together in small groups.

The learning resources available to students on the programme include:

- The extensive collection of criminology and history materials relevant to undergraduate study held in the University Library. These materials include books, journals and government publications. Much of this material is also accessible online to Keele students from anywhere in the world with a University username and password.
- The Keele Learning Environment (KLE) which provides easy access to a wide range of learning resources including lecture notes, digitised readings, electronic materials available in a repository maintained by the University Library and other resources - video, audio and text-based - accessible from external providers via the internet.
- The web spaces created in the KLE for each Criminology and History module host material tailor-made to support students. They contain a wealth of electronically accessible materials giving often interactive guidance on almost all aspects of study, including: finding and evaluating sources of information; planning and writing essays, research papers and dissertations; working with others in groups and teams, and preparing and delivering oral presentations. Students will find a number of Interactive Study Skills Resources, in particular for assistance with understanding plagiarism, how to properly reference, and tips for note-taking.
- Most modules have electronic resource lists generated using Talis Aspire, a software package that allows students to access electronic journal articles, websites and other resources by clicking on links in a single document.
- Student Services at Keele can provide additional help with skills for studying at university level.

## 17. Other Learning Opportunities

### Study abroad (semester)

Students on the programme have the potential opportunity to spend a semester abroad in their second year studying at one of Keele's international partner universities.

Exactly which countries are available depends on the student's choice of degree subjects. An indicative list of countries is on the website (<http://www.keele.ac.uk/studyabroad/partneruniversities/>); however this does not guarantee the availability of study in a specific country as this is subject to the University's application process for studying abroad.

No additional tuition fees are payable for a single semester studying abroad but students do have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad to be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Whilst students are studying abroad any Student Finance eligibility will continue, where applicable students may be eligible for specific travel or disability grants. Students studying in Erasmus+ destinations may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible for income dependent bursaries at Keele. Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

### Study Abroad (International Year)

A summary of the International Year, which is a potential option for students after completion of year 2 (Level 5), is provided in the Annex for the International Year.

### Work Placement Year

Students can apply directly for the 4-year 'with Work Placement Year' degree programme or to transfer onto the 4-year degree programme at the end of Year-1 and in Year-2 at the end of Semester 1. Students who are initially registered for the 4-year degree programme may transfer onto the 3-year degree programme at any point in

time, prior to undertaking their year-long placement. Eligibility rules are included in the Annex.

Students wishing to take the work placement year should meet with the Programme Director to obtain their signature to confirm agreement before they will be allowed to commence their placement.

International students who require a Tier 4 visa must check with the Immigration Compliance Team prior to commencing any form of placement.

A summary of the Work Placement Year, which is a potential option for students after completion of year 2 (Level 5), is provided in the Annex for the Work Placement Year.

## **18. Additional Costs**

Students who elect to take and gain places on our work-based placement modules at Level 5 and 6 may be expected to pay travel costs (usually one day weekly) to their placement. Distances vary and indicative distances range from 10 miles from Keele Campus to 40 miles (maximum). Opportunities are available to students, subject to availability and based on the number of partner agencies who offer such places, for work-based placements. Allocation for places is competitive, based on academic performance and selective application process.

These costs have been forecast by the University as accurately as possible but may be subject to change as a result of factors outside of our control (for example, increase in costs for external services). Forecast costs are reviewed on an annual basis to ensure they remain representative. Where additional costs are in direct control of the University we will ensure increases do not exceed 5%.

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation. We do not anticipate any further costs for this programme.

## **19. Quality management and enhancement**

The quality and standards of learning in this programme are subject to a continuous process of monitoring, review and enhancement.

- The School Education Committee is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the Revalidation process.

Student evaluation of, and feedback on, the quality of learning on every module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of annual programme review.
- Findings related to the programme from the annual National Student Survey (NSS), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students in all three years of the programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

<http://www.keele.ac.uk/qa/externalexaminers/currentexternalexaminers/>

## **20. The principles of programme design**

The programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

**a.** UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education:

<http://www.qaa.ac.uk/quality-code>

**b.** QAA Subject Benchmark Statement: for Criminology (2022 version): <https://www.qaa.ac.uk/the-quality-code/subject-benchmark-statements/criminology>



c. QAA Subject Benchmark Statement for History (2022 version): <https://www.qaa.ac.uk/the-quality-code/subject-benchmark-statements/history>

d. Keele University Regulations and Guidance for Students and Staff: <http://www.keele.ac.uk/regulations>

## 21. Annex - International Year

### BA (Hons) Criminology and History with International Year

<b>International Year Programme</b>
<p>Students registered for this Single Honours programme may either be admitted for or apply to transfer during their period of study at Level 5 to the International Year option. Students accepted onto this option will have an extra year of study (the International Year) at an international partner institution after they have completed Year 2 (Level 5) at Keele.</p> <p>Students who successfully complete both the second year (Level 5) and the International Year will be permitted to progress to Level 6. Students who fail to satisfy the examiners in respect of the International Year will normally revert to the standard programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.</p> <p>Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for the International Year option.</p>
<b>International Year Programme Aims</b>
<p>In addition to the programme aims specified in the main body of this document, the international year programme of study aims to provide students with:</p> <ol style="list-style-type: none"><li>1. Personal development as a student and a researcher with an appreciation of the international dimension of their subject</li><li>2. Experience of a different culture, academically, professionally and socially</li></ol>
<b>Entry Requirements for the International Year</b>
<p>Students may apply to the 4-year programme during Level 5. Admission to the International Year is subject to successful application, interview and references from appropriate staff.</p> <p>The criteria to be applied are:</p> <ul style="list-style-type: none"><li>• Academic Performance (an average of 55% across all modules in Semester 1 at Level 5 is normally required. Places on the International Year are then conditional on achieving an average mark of 55% across all Level 5 modules. Students with up to 15 credits of re-assessment who meet the 55% requirement may progress to the International Year. Where no Semester 1 marks have been awarded performance in 1st year marks and ongoing 2nd year assessments are taken into account)</li><li>• General Aptitude (to be demonstrated by application for study abroad, interview during the 2nd semester of year 2 (Level 5), and by recommendation of the student's Academic Mentor, 1st and 2nd year tutors and programme director)</li></ul> <p>Students may not register for both an International Year and a Placement Year.</p>
<b>Student Support</b>
<p>Students will be supported whilst on the International Year via the following methods:</p> <ul style="list-style-type: none"><li>• Phone or Skype conversations with Study Abroad tutor, in line with recommended Academic Mentoring meeting points.</li><li>• Support from the University's Global Education Team</li></ul>
<b>Learning Outcomes</b>

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete a Keele undergraduate programme with International Year will be able to:

1. Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments
2. Discuss the benefits and challenges of global citizenship and internationalisation
3. Explain how their perspective on their academic discipline has been influenced by locating it within an international setting

These learning outcomes will all be assessed by the submission of a satisfactory individual learning agreement, the successful completion of assessments at the partner institution and the submission of the reflective portfolio element of the international year module.

## **Regulations**

Students registered for the International Year are subject to the programme-specific regulations (if any) and the University regulations. In addition, during the International Year, the following regulations will apply:

Students undertaking the International Year must complete 120 credits, which must comprise *at least 40%* in the student's discipline area.

This may impact on your choice of modules to study, for example you will have to choose certain modules to ensure you have the discipline specific credits required.

Students are barred from studying any module with significant overlap to the Level 6 modules they will study on their return. Significant overlap with Level 5 modules previously studied should also be avoided.

## **Additional costs for the International Year**

Tuition fees for students on the International Year will be charged at 15% of the annual tuition fees for that year of study, as set out in Section 1. The International Year can be included in your Student Finance allocation, to find out more about your personal eligibility see: [www.gov.uk](http://www.gov.uk)

Students will have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Students who meet external eligibility criteria may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some Governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

## **22. Annex - Work Placement Year**

### **BA (Hons) Criminology and History with Work Placement Year**

#### **Work Placement Year summary**

Students registered for this programme may either be admitted for or apply to transfer during their studies to the 'with Work Placement Year' option. Students accepted onto this programme will have an extra year of study (the Work Placement Year) with a relevant placement provider after they have completed Year 2 (Level 5) at Keele.

Students who successfully complete both the second year (Level 5) and the Work Placement Year will be permitted to progress to Level 6. Students who fail to satisfactorily complete the Work Placement Year will normally revert to the 3-year programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for the Work Placement Year option.

### **Work Placement Year Programme Aims**

In addition to the programme aims specified in the main body of this document, the Work Placement Year aims to provide students with:

1. The opportunity to carry out a long-term, placement-based learning experience between Years 2 and 3 of their degree programme
2. Enhanced employability
3. The opportunity to develop and consolidate the knowledge and skills they have gained during their studies at Level 4 and 5
4. A professional CV and portfolio that they can use when applying for employment

### **Entry Requirements for the Work Placement Year**

Admission to the Work Placement Year is subject to successful application, interview and references from appropriate staff. Students have the opportunity to apply directly for the 4-year 'with work placement year' degree programme, or to transfer onto the 4-year programme at the end of Year-1 and in Year-2 at the end of Semester 1. Students who are initially registered for the 4-year degree programme may transfer onto the 3-year degree programme at any point in time, prior to undertaking the year-long work placement. Students who fail to pass the work placement year, and those who fail to meet the minimum requirements of the work placement year module, (\* or equivalent, work placement), will be automatically transferred onto the 3-year degree programme.

\* We recommend where possible students undertake a placement of between 9 - 12 months on a full-time basis to maximize academic and personal growth. However, the Work Placement Year mandates a minimum of 24 weeks in duration, ideally on a full-time basis, but no less than 21 hours per week. This enables those undertaking an unpaid placement to work on a part-time basis alongside.

The criteria to be applied are:

- A good University attendance record and be in 'good academic standing'.
- Academic Performance (an average of 50% across all modules in Semester 1 at Level 5 is normally required. Places on the Work Placement Year are then conditional on achieving an average mark of 50% across all Level 5 modules. Students with up to 15 credits of re-assessment who meet the 50% requirement may progress to the Work Placement Year. Where no Semester 1 marks have been awarded performance in 1st year marks and ongoing 2nd year assessments are taken into account).
- Students undertaking work placements will be expected to complete a Health and Safety checklist prior to commencing their work experience and will be required to satisfy the Health and Safety regulations of the company or organisation at which they are based.
- (*International students only*) Due to visa requirements, it is not possible for international students who require a Tier 4 Visa to apply for direct entry onto the 4-year with Work Placement Year degree programme. Students wishing to transfer onto this programme should discuss this with student support, the academic tutor for the work placement year, and the Programme Lead. Students should be aware that there are visa implications for this transfer, and it is the student's responsibility to complete any and all necessary processes to be eligible for this programme. There may be additional costs, including applying for a new Visa from outside of the UK for international students associated with a transfer to the work placement programme.

Students may not register for both an International Year and a Work Placement Year.

### **Student Support**

Students will be supported whilst on the Work Placement Year via the following methods:

- Regular contact between the student and a named member of staff who will be assigned to the student as their University supervisor. The University supervisor will be in regular contact with the student throughout the year, and be on hand to provide advice (pastoral or academic) and liaise with the Placement supervisor on the student's behalf if required.
- Two formal contacts with the student during the placement year: the University supervisor will visit the student in their placement organization at around 5 weeks after the placement has commenced, and then visit again (or conduct a telephone/video call tutorial) at around 15 weeks into the placement.
- Weekly supervision sessions will take place with the placement supervisor (or his/her nominee) throughout the duration of the placement.

## **Learning Outcomes**

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete the 'with Work Placement Year' option will be able to:

1. Understand the variety of ways in which skills developed during the study of Social Sciences and Humanities can be deployed in non-academic contexts
2. Assess their own strengths and weaknesses in an employment context through a SWOT analysis, design learning outcomes, and reflect on their own progress throughout the module
3. Articulate their placement experiences effectively and critically reflect on their enhanced skill set in front of an audience
4. Understand the aims and priorities, as well as the strengths and possible limitations, of an external organisation and complete tasks as directed
5. Reflect on and critically evaluate their learning from the work placement, showing evidence that they have researched their sector and evaluated the effectiveness of their activities with this in mind

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete the 'with Work Placement Year' option will be able to:

1. Understand the variety of ways in which skills developed during the study of Social Sciences can be deployed in non-academic contexts
2. Assess their own strengths and weaknesses in an employment context through a SWOT analysis, design learning outcomes, and reflect on their own progress throughout the module
3. Articulate their placement experiences effectively and critically reflect on their enhanced skill set in front of an audience
4. Understand the aims and priorities, as well as the strengths and possible limitations, of an external organisation and complete tasks as directed
5. Reflect on and critically evaluate their learning from the work placement, showing evidence that they have researched their sector and evaluated the effectiveness of their activities with this in mind

These learning outcomes will be assessed through the non-credit bearing Work Placement Year module, which involves:

1. Supporting students in locating and securing a relevant work placement in any workplace where the research, analytical, and communication skills as a developed part of a Social Sciences degree can be used
2. Students completing a SWOT analysis (strengths, weaknesses, opportunities and threats) at the beginning of the placement, reflecting on their employability skills in terms of their assessment of sector skill demands. This will be used to create Intended Placement Outcomes and contribute to Continuing Professional Development. The action plan will be negotiated and agreed by the student, module convenor and employer
3. Students creating a professional CV and portfolio that can be used when seeking employment after graduation
4. Students completing a 15-20 minute presentation in June/July, critically reflecting on the activities/projects they have completed so far, and the skills they have learned/developed. The audience will primarily be other students on this module, to ensure shared experiences and to create connections in preparation for returning to Keele for third year (Level 6)
5. Students developing a heightened awareness of the various ways in which their knowledge and skills can be utilised in real-world situations

## **Regulations**

Students registered for the 'with Work Placement Year' option are subject to programme-specific regulations (if any) and the University regulations. In addition, during the Work Placement Year, the following regulations will apply:

- Students undertaking the Work Placement Year must successfully complete the zero-credit rated 'Work Placement Year' module
- In order to ensure a high quality placement experience, each placement agency will sign up to a placement contract (analogous to a service level agreement).
- Once a student has been accepted by a placement organisation, the student will make a pre-placement visit and a member of staff identified within the placement contract will be assigned as the placement supervisor. The placement supervisor will be responsible for ensuring that the placement experience meets the agreed contract agreed with the University.
- The placement student will also sign up an agreement outlining his/her responsibilities in relation to the requirements of each organisation.

Students will be expected to behave professionally in terms of:

(i) conforming to the work practices of the organisation; and

(ii) remembering that they are representatives of the University and their actions will reflect on the School and have an impact on that organisation's willingness (or otherwise) to remain engaged with the placement.

### **Additional costs for the Work Placement Year**

Tuition fees for students on the Work Placement Year will be charged at 20% of the annual tuition fees for that year of study, as set out in Section 1. The Work Placement Year can be included in your Student Finance allocation; to find out more about your personal eligibility see: [www.gov.uk](http://www.gov.uk)

Students will have to bear the costs of travelling to and from their placement provider, accommodation, food and personal costs. Depending on the placement provider additional costs may include parking permits, travel and transport, suitable clothing, DBS checks, and compulsory health checks.

A small stipend may be available to students from the placement provider during the placement but this will need to be explored on a placement-by-placement basis as some organisations, such as charities, may not have any extra money available. Students should budget with the assumption that their placement will be unpaid.

Eligibility for student finance will depend on the type of placement and whether it is paid or not. If it is paid, this is likely to affect student finance eligibility, however if it is voluntary and therefore unpaid, should not affect student finance eligibility. Students are required to confirm eligibility with their student finance provider.

International students who require a Tier 4 visa should check with the Immigration Compliance team prior to commencing any type of paid placement to ensure that they are not contravening their visa requirements.

## **23. Annex - Programme-specific regulations**

### **Programme Regulations: [Programme Name]**

<b>Final Award and Award Titles</b>	[insert]
<b>Intermediate Award(s)</b>	[insert]
<b>Last modified</b>	n/a
<b>Programme Specification</b>	<a href="https://www.keele.ac.uk/qa/programmespecifications">https://www.keele.ac.uk/qa/programmespecifications</a>

The University's Academic Regulations which can be found on the Keele University website (<https://www.keele.ac.uk/regulations/>)[1] apply to and regulate the programme, other than in instances where the specific programme regulations listed below over-ride them. These programme regulations list:

- *Exemptions* which are characterised by the omission of the relevant regulation.
- *Variations* which are characterised by the replacement of part of the regulation with alternative wording.
- *Additional Requirements* which set out what additional rules that apply to students in relation to this programme.

The following **exemptions, variations** and **additional requirements** to the University regulations have been checked by Academic Services and have been approved by the Faculty Education Committee.

## A) EXEMPTIONS

The clause(s) listed below describe where an exemption from the University's Academic Regulations exists:

For the whole duration of their studies, students on this Programme are exempt from the following regulations:

- **[list exemptions] or state: No exemptions apply.**

## B) VARIATIONS

The clause(s) listed below describe where a variation from the University's Academic Regulations exists:

**Variation 1: [list topic or state: No variations apply]**

This programme varies from Regulation [list].

[insert the text for the variation]

**Variation 2: [continue list of variations as necessary]**

## Additional Requirements

The programme requirements listed below are in addition to the University's Academic Regulations:

**Additional requirement 1: [list]**

**Additional requirement 2: [continue list of additional requirements as necessary]**

[1] References to University Regulations in this document apply to the content of the University's Regulatory Framework as set out on the University website here <https://www.keele.ac.uk/regulations/>.

## Version History

### This document

**Date Approved:** 01 April 2025

## **Previous documents**

<b>Version No</b>	<b>Year</b>	<b>Owner</b>	<b>Date Approved</b>	<b>Summary of and rationale for changes</b>
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