Programme Specification: Undergraduate

For students starting in Academic Year 2022/23

1. Course Summary

Names of programme and award title(s)	LL.B. (Single Honours) Law LL.B. (Single Honours) Law with Criminology LL.B. (Single Honours) Law with Politics LL.B. (Single Honours) Law with Business LL.B. (Single Honours) Law with Professional Legal Practice LL.B. (Single Honours) with International Year (see Annex for details) LL.B. (Single Honours) with Work Placement Year (see Annex for details) Please note that the International Year and Work Placement Year can be combined with all of the listed single honours Law programmes.
Award type	Single Honours
Mode of study	Full-time
Framework of Higher Education Qualification (FHEQ) level of final award	Level 6
Normal length of the programme	3 years; 4 years with either the International Year or Placement Year between years 2 and 3
Maximum period of registration	The normal length as specified above plus 3 years
Location of study	Keele Campus
Accreditation (if applicable)	This subject/programme is accredited by The Solicitors Regulation Authority and the Bar Standards Board. For further details see the section on Accreditation.
Regulator	Office for Students (OfS)
Tuition Fees	**UK students:** Fee for 2022/23 is £9,250* **International students:** Fee for 2022/23 is £16,800** The fee for the international year abroad is calculated at 15% of the standard year fee The fee for the work placement year abroad is calculated at 20% of the standard year fee

How this information might change: *Please read the important information at http://www.keele.ac.uk/student-agreement/. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.*

** These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by*

government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found at http://www.keele.ac.uk/studentfunding/tuitionfees/

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2. What is a Single Honours programme?

The Single Honours programme described in this document allows you to focus more or less exclusively on this subject. In keeping with Keele's commitment to breadth in the curriculum, the programme also gives you the opportunity to take some modules in other disciplines and in modern foreign languages as part of a 360-credit Honours degree. Thus it enables you to gain, and be able to demonstrate, a distinctive range of graduate attributes.

3. Overview of the Programme

Law, at least in part, is about the rules that structure relations between, on the one hand, government and the citizen and, on the other, between private individuals. A distinctive feature of this programme at Keele, however, is that it seeks to bring a range of different perspectives to bear on the study of law, so that students gain an understanding of the operation of the law and legal processes in their social, political, ethical, historical and comparative contexts, as well as gaining a thorough grounding in legal rules and processes.

4. Aims of the programme

The broad aims of the programme are to enable you to:

- Provide you with knowledge and understanding of the major principles and doctrines underlying English and EU law.
- Promote your critical awareness of the social, political, historical and comparative contexts in which law operates.
- Encourage critical enquiry, thoughtful reflection and the willingness to question 'taken for granted' assumptions.
- Facilitate your development of additional areas of interest or expertise through the study of elective modules.
- Provide you with the skills of marshalling, evaluating, and applying information to specific legal problems.
- Facilitate your development of legal and non-legal communication skills, both in terms of legal and social-science writing skills and through oral presentation.
- Facilitate your development of legal research skills, through the ability to locate, understand and apply a range of legal and non-legal materials.
- Prepare you for graduate employment through exposure to multiple areas of study, and the development of the intellectual and transferable skills necessary to pursue a range of employment activities.
- Prepare you for a life-long commitment to learning through on-going critical enquiry of themselves and the world around them.
- Provide you with the relevant professional exemptions for entry to the vocational stage of training for the legal professions.

From a strong foundation in the core areas of Law, the programme at Keele supports an outward-looking approach to the academic study of Law through inter-disciplinary approaches, external engagement and international perspectives and opportunities. The Law programmes at Keele offer students the opportunity to study Law in a stimulating, interdisciplinary environment whilst allowing the freedom to choose courses tailored to students' own interests and career aspirations. Law is a rigorous academic study in its own right but for those students who may wish to pursue a career as a professional lawyer, it should be noted that all five Single Honours programmes provide the foundational legal subjects which are required to ensure that they are compliant with the Quality Assurance Agency subject benchmark statement for law (here: https://www.qaa.ac.uk/quality-code/subject-benchmark-statements?indexCatalogue=document-search&searchQuery=Law&wordsMode=AllWords). All five programmes contain the seven "Foundations of Legal Knowledge" subjects, as well as the skills associated with graduate legal work such as legal research, which are required by the Bar Standards Board for entry to the Bar. All five programmes also satisfy the current requirements of the Solicitors Regulation Authority to be considered as a 'Qualifying Law Degree' for entry to the solicitors' profession.

This means that all the Single Honours programmes satisfy the current requirements of both professional bodies for entry to the vocational stage of professional legal training as solicitor or barrister, whilst also offering varied choices to those students who wish to pursue careers outside the legal profession.

[It should be noted that arrangements for entry to both the solicitors' and barristers' branches of the profession are currently under review. Further information can be obtained from the relevant websites: https://www.sra.org.uk and https://www.barstandardsboard.org.uk/. An overview of the proposals for change in both branches of the profession can be found here:https://www.sra.org.uk/students/academic-stage/common-protocol.page]

Considerable effort is given to the development of students' employability skills. Keele Law School graduates will leave Keele with a distinctive set of attributes and capabilities. As well as a rigorous academic environment in which to learn, students have opportunities to participate in a wide range of co-curricular activities (e.g. mooting, client interviewing, working as a Community Legal Companion, mentoring programmes). These opportunities are designed to support the development of students' graduate and professional capabilities, and are facilitated through links with the national and regional legal profession. Throughout students' curricular and co-curricular activities, they will have the opportunity to develop both the social and commercial awareness identified by the Legal Education and Training Review: LETR (2013) as critical for future lawyers.

The Law with Criminology, Law with Politics and Law with Business (Single Honours) pathways at Keele are distinctive in that they integrate a specific inter-disciplinary pathway with the study of Law. Students develop an understanding of the operation of the law and legal processes in their social, political, historical, business and comparative contexts following a thorough grounding in legal rules and processes. Moreover, in addition to the core Law modules, students follow a bespoke route in Criminology, Politics or Business that ensures that they acquire a secure grounding in, and systematic understanding of, the intellectual traditions and perspectives that underpin the study of crime, politics or business as distinctive disciplines.

The Law with Professional Legal Practice pathway is an innovative response to the Solicitors Qualifying Examination, which will be introduced in Autumn 2021. This pathway will deliver the same core modules addressing the Foundations of Legal Knowledge that are offered in our Law, and Law with Business, Criminology and Politics pathways. It will also provide the opportunity for students wishing to qualify as a solicitor to follow a dedicated pathway of practice based modules within a Law degree with the quality and rigour recognised externally by law firms and chambers. This pathway will equip students with the skills needed to enter employment as paralegals following graduation and so proceed to acquire the qualifying work experience element of the Solicitors Qualifying Examination.

5. What you will learn

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

Beyond the specific learning outcomes attached to study at each year level, the Law School would expect students to acquire certain key skills and abilities over the period of three years spent studying for the degree. These overarching programme outcomes represent what the Law School wants students to achieve as a result of studying the LL.B. programme at Keele. They are:

Subject knowledge and understanding

Successful students will be able to demonstrate:

- Knowledge of the sources of law, how law is made and developed, the institutions within which law is administered and the personnel who practice law
- Knowledge of the rules, values, concepts and principles of the foundational subjects of law
- Knowledge of a range of methodological and theoretical approaches to law
- Knowledge in depth of some specialist areas of law
- An understanding of law as a system of rules that operates in complex social and political contexts
- An understanding of different types of legal and non-legal information and the means to locate and apply that information to a research question or specific legal problem

Subject specific skills

Successful students will be able to:

- Apply their knowledge to complex factual situations in order to provide arguable conclusions for concrete problems
- Analyse several possible solutions to a particular legal problem, and be able to choose, with supportable

reasons, the preferred solution
- Make a reasoned critical judgement based on an informed understanding of legal and policy arguments in the area in question
- Identify and retrieve relevant legal and non-legal information, using electronic and paper sources
- Work effectively with legal materials, such as case reports and statutes

Key or transferable skills (including employability skills)

Successful students will be able to:

- Demonstrate a willingness and ability to assume an active, independent role in the learning process
- Communicate legal and other concepts effectively in writing and orally
- Access and employ electronic research and means of communication, including retrieving information from the World Wide Web and databases, communicating by email and using a computer to generate type-written reports
- Work within a group to solve problems or advance a learning objective
- Communicate effectively in a group context
- Assess and prioritise the information, research, technology, and preparations needed to complete tasks and assignments
- Meet work deadlines through time and task management

Students who complete all three years of a programme and graduate with an LL.B. (Single Honours) in Law will be able to:

- Appreciate the nature and significance of Law as a discrete area of study and how it impacts on society
- Demonstrate a knowledge and understanding of the basic doctrinal concepts of English law
- Understand key concepts from a range of theoretical approaches to the study of law
- Apply concepts, theories and methods used in the study of law to the analysis of legal problems
- Think critically in evaluating different interpretations of legal theory
- Develop the ability to conduct and report on their own research using relevant concepts, suitable methods of investigation and appropriate techniques of scholarship in the field of law
- Achieve the personal and inter-personal skills necessary for them to find a fulfilling and rewarding career
- Proceed, if they wish, to the professional stage of qualification as a solicitor or barrister
- Have an opportunity to acquire practical legal skills to obtain Qualifying Work Experience under the SQE

In the section 'What is the Structure of the Programme' in this document you will find set out a note of what students will learn in each year of the programme, the modules in which that learning takes place, and the main ways in which students are assessed on their learning.

Keele Graduate attributes

Engagement with this programme will enable you to develop your intellectual, personal and professional capabilities. At Keele, we call these our ten Graduate Attributes and they include independent thinking, synthesizing information, creative problem solving, communicating clearly, and appreciating the social, environmental and global implications of your studies and activities. Our educational programme and learning environment is designed to help you to become a well-rounded graduate who is capable of making a positive and valued contribution in a complex and rapidly changing world, whichever spheres of life you engage in after your studies are completed.

Further information about the Keele Graduate Attributes can be found here: http://www.keele.ac.uk/journey/

6. How is the programme taught?

Learning and teaching methods used on the programme vary according to the subject matter and level of the module. They include the following:

- **Traditional lectures** accompanied by suggested reading for independent study, intended to provide a core framework of legal knowledge on which a systematic understanding of Law's major principles can be built
- **Tutor-led seminars** where students contribute to or lead a discussion on key topics or make a presentation on a specific legal point to develop critical thinking and permit the reflective individual expression of that core understanding
- **Problem-based tutorials** (often based on scenarios rooted in legal practice) in groups not normally exceeding 15, in which students are expected to offer answers or solutions to previously provided legal problems but which also offer opportunity for students to direct specific questions to tutors and develop better understanding of the issues in question

- **Directed independent study** where students are referred to specific texts, statutes or cases or asked to research and find information independently, which may extend to undertaking an independent research project under the supervision of an experienced tutor
- **Small-group exercises** such as preparing a submission on a legal case or drafting a legal document reflecting practical professional employment skills
- For those who take their **dissertation** double module in Law in their final year, the opportunity to receive training in designing a research project and then independently implementing it, with supervision and support from a member of staff
- **Web-based self-study exercises** using the University's virtual learning environment ('KLE'). The KLE gives students easy access to a wide range of resources and research tools and permits the use of on-line discussion, quizzes and 'blogs' in teaching and learning whilst permitting students to develop improved IT knowledge
- **Online synchronous and asynchronous learning** through online lectures and webinars
- **Practical legal skills** taught through 'flipped classroom' workshop exercises mirroring legal practice

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Personal Tutors or module lecturers on a one-to-one basis.

7. Teaching Staff

The programme is delivered by an international School, which has a diverse body of expertise and qualifications in both legal practice and research. Most members of current staff have postgraduate qualifications in teaching and/or are Fellows of the Higher Education Academy. Currently, nearly all members of the Law School teach on our undergraduate programmes, including the core and elective modules for the LL.B. (Single Honours) programmes. Law School staff is comprised largely of active researchers whose work across many different aspects of law has been widely published in books, research monographs and leading international journals. The work of some members of staff has been used directly in shaping policy in their areas of expertise.

Full details of current staff in the School of Law can be found at http://www.keele.ac.uk/law/staff/. Those students following the Single Honours pathways in Law with Criminology, Law with Politics or Law with Business will receive teaching from discipline specialists located within those respective Schools. Full details of current staff in these Schools can be seen on these websites: http://www.keele.ac.uk/spgs/ (for Criminology and Politics) and http://www.keele.ac.uk/kbs/ (for Business).

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

8. What is the structure of the Programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks of teaching will vary from programme to programme, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April. Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are three types of module delivered as part of your programme. They are:

- Compulsory modules - a module that you are required to study on this course;
- Optional modules - these allow you some limited choice of what to study from a list of modules;
- Elective modules (Global Challenge Pathways at Level 4) - a choice of modules from different subject areas within the University that count towards the overall credit requirement but not the number of subject-related credits.

Students on this degree programme have the opportunity to choose an electives pathway in modern languages (Chinese, French, German, Japanese, Russian and Spanish) and gain recognition of language proficiency in their degree title while studying for a Law (Single Honours) degree. This pathway requires a student to take at least four modules in the respective language as free-standing elective and to successfully complete certain language levels. Students who start at absolute beginner level may need to complete six modules to gain the enhanced degree title 'with competency in [Language]'/'with advanced competency in [Language]'. Students wishing to pursue a language electives pathway should enrol for one language elective module per semester. Further details about language enhancement can be found

here: https://www.keele.ac.uk/lc/modernlanguages/

When selecting Elective modules, students will have the flexibility to choose modules from subject areas other than Law. Students must have due regard to the requirements of the professional bodies as to the amount of Law they must follow in order to satisfy the requirements for a Qualifying Law Degree and are responsible for monitoring their progression against these requirements. Further detailed guidance is provided for students to indicate what modules they can take in the main student Handbook and in the Module Guide to Law electives (available on the Law Undergraduate KLE pages). Detailed information is also provided about the relationship to Keele's Academic Regulations on progression, compensation and condonement and those of the professional bodies.

For further information on the content of modules currently offered, including the list of elective modules, please visit: https://www.keele.ac.uk/recordsandexams/modulecatalogue/

LL.B. (Single Honours) Law

Year	Compulsory	Optional		Electives	
		Min	Max	Min	Max
Level 4	90	15	30	0	15
Level 5	60	60	60	0	0
Level 6	30	90	90	0	0

Module Lists

Level 4

Compulsory modules	Module Code	Credits	Period
Constitutional Law	LAW-10029	15	Semester 1
Obligations 1 - Contract	LAW-10035	15	Semester 1
Legal Essentials	LAW-10039	15	Semester 1
Administrative law	LAW-10031	15	Semester 2
Obligations 2 - Torts	LAW-10033	15	Semester 2
Introduction to Property Law	LAW-10037	15	Semester 2

Optional modules	Module Code	Credits	Period
Lawyers in Society	LAW-10041	15	Semester 1
Management in Context	MAN-10018	15	Semester 1
Why Politics Matters	PIR-10038	15	Semester 1
Introduction to Law and Society	LAW-10043	15	Semester 2
Introduction to International Business	MAN-10023	15	Semester 2
Modern Democracies	PIR-10055	15	Semester 2

Optional module choices:

> ***NB: this applies to LL.B. (Single Honours) Law and the LL.B. (Single Honours) Law***

> ***with Professional Legal Practice pathway***

Additional optional modules: Languages and English for Academic Purposes

Students on this programme will also be able to study language modules offered by the Language Centre, either as part of a Global Challenge Pathway or as optional modules, and may be able to achieve an enhanced degree title with the designation 'With (advanced) Competency in [language]', depending on the level of language attainment they achieve at Keele. For full details of how language modules can be accommodated within your programme of study,
click https://www.keele.ac.uk/study/languagecentre/modernlanguages/enhanceddegreetitles/

Students who are required to take an English for Academic Purposes (EAP) module as a result of their language competency test result will be required to pick this as their first option choice. *NB:* students can take an EAP module only with the approval of the English Language Programme Director and are not able to take any other Language module in the same academic year.

Global Challenge Pathways (GCPs) - Level 4 (year 1) students on the Law and Law with Professional Legal Practice pathways only

Students at Level 4 in 2022/23 have the option of taking a Global Challenge Pathway, which includes one 15-credit module in each year of the degree. Global Challenge Pathways offer students the chance to fulfil an exciting, engaging route of interdisciplinary study. Choosing a pathway, students will be presented with a global issue or 'challenge' which directly relates to societal issues, needs and debates. They will be invited to take part in academic and external facing projects which address these issues, within an interdisciplinary community of students and staff. Students completing a Global Challenge Pathway will receive recognition on their degree certificate.

Digital Futures	The Digital Futures pathway offers you the opportunity to become an active contributor to current debates, cutting-edge research, and projects with external partners, addressing both the exciting potential and the challenges of disruptive digital transformation across all spheres of life. Part of a diverse and interdisciplinary pathway community, you will engage in exciting, impactful collaborative project work in innovative formats. Engaged in real-world scenarios, you will use digital technology and creativity to promote inclusive, empowering, and sustainable change at local and global levels. **Module**: **A digital life: challenges and opportunities (GCP-10005)**
Climate Change & Sustainability	Through the Climate Change & Sustainability pathway you will develop the skills, understanding and drive to become agents of change to tackle climate change and wider sustainability challenges. You will work with international partners to explore climate change and sustainability in different international contexts; lead your own projects to drive real change in your communities; and be part of educating others to help achieve a more sustainable future. **Module**: **Climate Change & Sustainable Futures: Global Perspectives (GCP-10009)**
Social Justice	Students on this pathway will embark on a reflective journey drawing upon decolonising, feminist, and ethical perspectives on social justice, forging transformative outputs as agents of change. You will enter a dialogue with local, national, and international partners from Universities, NGOs, International Human Rights Committees. You will engage with key societal challenges, for example Covid 19 as a social crisis with impact on gender and racial identities. The pathway will allow you to monitor and critically evaluate policies and human rights treaties, and produce and disseminate digitally fluent, international and sustainable project findings. **Module**: **Reflections on Social Injustices, Past and Present (GCP-10003)**

Enterprise & the Future of Work	If we are to achieve the promise of Sustainable Development Goals, solve the climate crisis and take advantage of the changes that the digital revolution provide, we need to understand the power of enterprise and prepare for future contexts of work, creativity and disruption. Supporting you to be part of future-facing solutions, this pathway will give you the ability to make judgements on the utilisation of resources, labour and capital. It will support you in developing creative, original thinking, allowing you to collaborate on projects that persuade and effect change, setting you up to thrive in future environments of work and innovation. **Module**: **Enterprise and the Future of Work 1 (GCP-10007)**
Global Health Challenges	By taking the global health challenge pathway you will develop solutions to improve the health and quality of life for particular people and communities, engaging with these groups to co-design interventions. This pathway will provide you with skills that go beyond a focus on health and will allow you to develop your ability to work in a team and lead change in society. The knowledge, skills and work experience will complement your core degree and enhance your career opportunities and graduate aspirations. **Module**: **Key concepts and challenges in global health (GCP-10001)**
Languages & Intercultural Awareness	By choosing modules from this pathway, will develop a practical knowledge of a specific language, allowing you to graduate with an enhanced degree title, or develop skills to teach English as a Foreign Language. You will meet and communicate with speakers different linguistic and cultural communities, ranging from students at partner universities in Japan and China, to refugees in Hanley, and develop an understanding of how languages and cultures interact. This pathway explores the power of language as a force both for breaking down and building cultural and political barriers - words can be weapons as well as bridges. You will examine how language is used, examine linguistic choices and how these impact on intercultural understanding. Throughout the pathway we also examine the practice of communication across cultural contexts, exploring cultural differences such as the language of ethnicity and gender. **Modules**: **you will be able to select from either a Modern Language of your choice OR Certificate in TESOL Level 1.**

Level 5

Compulsory modules	Module Code	Credits	Period
Obligations 3 - Remedies in Contract and Tort	LAW-20066	15	Semester 1
Law of Real Property	LAW-20068	15	Semester 1
European Union Law	LAW-20062	15	Semester 2
Criminal Law	LAW-20064	15	Semester 2

Optional modules	Module Code	Credits	Period
Introduction to Public International Law	LAW-20034	15	Semester 1
Law and ethics	LAW-20038	15	Semester 1
Family Law - FHEQ Level 5	LAW-20046	15	Semester 1
Key Concepts in Employment Law	LAW-20070	15	Semester 1
Law in Action	LAW-20033	15	Semester 2
Mental Health Law - FHEQ Level 5	LAW-20045	15	Semester 2
Introduction to Law and Society: Theory and Practice	LAW-20054	15	Semester 2
Civil Litigation	LAW-20060	15	Semester 2
Residential Conveyancing	LAW-20090	15	Semester 2

Level 6

Compulsory modules	Module Code	Credits	Period
Law of Trusts	LAW-30108	15	Semester 1
Contemporary Case Law Critique	LAW-30114	15	Semester 2

Optional modules	Module Code	Credits	Period
Evidence	LAW-30062	15	Semester 1
Child Law	LAW-30072	15	Semester 1
Company Law	LAW-30080	15	Semester 1
International Human Rights	LAW-30081	15	Semester 1
Jurisprudence	LAW-30082	15	Semester 1
Health Care Law	LAW-30088	15	Semester 1
CAB Legal Research Placement	LAW-30098	15	Semester 1
Advanced Criminal Law	LAW-30100	15	Semester 1
Professional Legal Skills - Interviewing, Mediation and Advocacy	LAW-30102	15	Semester 1
Dissertation (Double Module) - ISP	LAW-30083	30	Semester 1-2
Gender, Sexuality & Law	LAW-30091	15	Semester 2
Commercial Law	LAW-30093	15	Semester 2
Transnational Crime	LAW-30094	15	Semester 2
Law and New Technologies	LAW-30097	15	Semester 2
CAB Legal Research Placement	LAW-30098	15	Semester 2
Wills & Probate & Drafting	LAW-30106	15	Semester 2
Residential Conveyancing	LAW-30110	15	Semester 2
Business Law and Practice	LAW-30112	15	Semester 2
Disability Law	LAW-30116	15	Semester 2
The Practice of Criminal Litigation	LAW-30118	15	Semester 2
Contemporary Issues in Environmental Law	LAW-30128	15	Semester 2

LL.B. (Single Honours) Law with Professional Legal Practice;

LL.B. (Single Honours) Law with Criminology;

LL.B. (Single Honours) Law with Politics;

LL.B. (Single Honours) Law with Business

In the case of the Single Honours pathways with Professional Legal Practice, Criminology, Politics or Business, the programme structure is essentially identical save that compulsory or optional modules in Professional Legal Practice, Criminology, Politics or Business (as the case may be) are substituted for what would otherwise be optional modules in Law or elective modules in non-Law subjects.

The alternative pathways are set out schematically in the following table.

LL.B. (Single Honours) Law with Professional Legal Practice

Module credit requirements for Law with Professional Legal Practice					
Year	**Compulsory**	**Optional**		**Electives**	
		Min	Max	Min	Max
1	90	15	30	0	15
2	60	60	60	0	0
3	30	90	90	0	0

Year 1 (Level 4)

Compulsory modules	Module Code	Credits	Semester
Constitutional Law	LAW-10029	15	1
Obligations 1: Contract	LAW-10035	15	1
Legal Essentials	LAW-10039	15	1
Administrative Law	LAW-10031	15	2
Obligations 2: Torts	LAW-10033	15	2
Introduction to Property Law	LAW-10037	15	2

Optional modules

See the list above under the LLB (Single Honours) Law heading.

Year 2 (Level 5)

Compulsory modules	Module Code	Credits	Semester
Obligations 3: Remedies in Contract and Tort	LAW-20066	15	1
Law of Real Property	LAW-20068	15	1
European Union Law	LAW-20062	15	2
Criminal Law	LAW-20064	15	2

Optional modules

See the list above under the LLB (Single Honours) Law heading. Students on this programme will usually follow two skills based optional modules at Level 5 from a selection to be advised annually.

Year 3 (Level 6)

Compulsory modules	Module Code	Credits	Semester
Law of Trusts	LAW-30108	15	1
Contemporary Case Law Critique	LAW-30114	15	2

Optional modules

See the list above under the LLB (Single Honours) Law heading. Students on this programme will usually follow four skills based optional modules at Level 6 from a selection to be advised annually.

LL.B. (Single Honours) Law with Criminology

Module credit requirements for Law with Criminology					
Year	**Compulsory**	**Optional**		**Electives**	
		Min	Max	Min	Max
1	120	0	0	0	0
2	90	30	30	0	0
3	30	90	90	0	0

Year 1 (Level 4)

Compulsory modules	Module Code	Credits	Semester
Constitutional Law	LAW-10029	15	1
Obligations 1: Contract	LAW-10035	15	1
Legal Essentials	LAW-10039	15	1
Criminology: Understanding Crime	CRI-10010	15	1
Administrative Law	LAW-10031	15	2
Obligations 2: Torts	LAW-10033	15	2
Introduction to Property Law	LAW-10037	15	2
Criminology: Criminal Justice: Process, Policy & Practice	CRI-10013	15	2

Year 2 (Level 5)

Compulsory modules	Module Code	Credits	Semester
Obligations 3: Remedies in Contract and Tort	LAW-20066	15	1
Law of Real Property	LAW-20068	15	1
European Union Law	LAW-20062	15	2
Criminal Law	LAW-20064	15	2
Research Methods in Criminology (or, if the Criminology module is taken in semester 2, one Optional Criminology module)	CRI-20020	15	2
Crime and Justice in a Global Context (or if the Criminology module has been taken in semester 1, one Optional Criminology module)	CRI-20016	15	1
Optional Modules *See the list above under the LLB (Single Honours) Law heading*			
Module Rules: Students must choose two optional modules in Law			

Year 3 (Level 6)

Compulsory modules	Module Code	Credits	Semester
Law of Trusts	LAW-30108	15	1
Contemporary Case Law Critique	LAW-30114	15	2

Optional modules in Law

See the list above under the LLB (Single Honours) Law heading

Optional modules in Criminology	Module Code	Credits	Semester
Prisons and Imprisonment	CRI-30044	15	1
Popular Culture and Crime	CRI-30045	15	1
State Crimes and Crimes Against Humanity	CRI-30038	15	1
Youth Justice and Crime	CRI-30056	15	1
Living with Aliens	CRI-30048	15	2
Drugs: High Crimes or Misdemeanours	CRI-30049	15	2

Module Rules:

Students must choose four optional modules in Law and two optional modules in Criminology

LL.B. (Single Honours) Law with Politics

Module credit requirements for Law with Politics					
Year	Compulsory	Optional		Electives	
		Min	Max	Min	Max
1	120	0	0	0	0
2	90	30	30	0	0
3	30	90	90	0	0

Year 1 (Level 4)

Compulsory modules	Module Code	Credits	Semester
Constitutional Law	LAW-10029	15	1
Obligations 1: Contract	LAW-10035	15	1
Legal Essentials	LAW-10039	15	1
Politics: Why Politics Matters	PIR-10038	15	1
Administrative Law	LAW-10031	15	2
Obligations 2: Torts	LAW-10033	15	2
Introduction to Property Law	LAW-10037	15	2
Politics: Modern Democracies	PIR-10055	15	2

Year 2 (Level 5)

Compulsory modules	Module Code	Credits	Semester
Obligations 3: Remedies in Contract and Tort	LAW-20066	15	1
Law of Real Property	LAW-20068	15	1
Politics: British Government and Politics	PIR-20074	15	1
European Union Law	LAW-20062	15	2
Criminal Law	LAW-20064	15	2
Politics: Freedom and Equality	PIR-20066	15	2

Optional modules in Law

See list above under the LLB (Single Honours) Law heading

Optional modules in Politics	Module Code	Credits	Semester
US Government	PIR-20071	15	1
Environmental Politics and Policy	PIR-20067	15	2

Module Rules:

Students must choose two optional modules in Law

Year 3 (Level 6)

Compulsory modules	Module Code	Credits	Semester
Law of Trusts	LAW-30108	15	1
Contemporary Case Law Critique	LAW-30114	15	2

Optional modules in Law

See the list above under the LLB (Single Honours) Law heading

Optional modules in Politics	Module Code	Credits	Semester
Politics of Development	PIR-30147	15	1
The US Presidency	PIR-30117	15	1
Global Governance of Peace and Security	PIR-30164	15	1
Human Rights: Concepts, Norms and Identities	PIR-30126	15	2
Policing International Order	PIR-30118	15	2
Understanding Terrorism and Counter Terrorism	PIR-30114	15	2
Contemporary Democratic Theory	PIR-30150	15	2

Module Rules:

Students must choose four optional modules in Law and two optional modules in Politics

LL.B. (Single Honours) Law with Business

Module credit requirements for Law with Business					
Year	**Compulsory**	**Optional**		**Electives**	
		Min	Max	Min	Max
1	120	0	0	0	0
2	60	60	60	0	0
3	30	90	90	0	0

Year 1 (Level 4)

Compulsory modules	Module Code	Credits	Semester
Constitutional Law	LAW-10029	15	1
Obligations 1: Contract	LAW-10035	15	1
Legal Essentials	LAW-10039	15	1
Management in Context	MAN-10018	15	1
Administrative Law	LAW-10031	15	2
Obligations 2: Torts	LAW-10033	15	2
Introduction to Property Law	LAW-10037	15	2
Introduction to International Business	MAN-10023	15	2

Year 2 (Level 5)

Compulsory modules	Module Code	Credits	Semester
Obligations 3: Remedies in Contract and Tort	LAW-20066	15	1
Law of Real Property	LAW-20068	15	1
European Union Law	LAW-20062	15	2
Criminal Law	LAW-20064	15	2

Optional modules in Law

See the list above under the LLB (Single Honours) Law heading

Optional modules in Business	Module Code	Credits	Semester
Managing in the Multinational Corporation	MAN-20084	15	1
Organisational Behaviour	MAN-20055	15	1
Operations and Quality Management	MAN-20053	15	2
International Supply Chain Management	MAN-20083	15	2

Module Rules:

Students must choose two optional modules in Law and two optional modules in Business Management

Year 3 (Level 6)

Compulsory modules	Module Code	Credits	Semester
Law of Trusts	LAW-30108	15	1
Contemporary Case Law Critique	LAW-30114	15	2

Optional modules in Law

See the list above under the LLB (Single Honours) Law heading

Optional modules in Business	Module Code	Credits	Semester
Business Strategy	MAN-30048	15	1
Comparative Business Cultures	MAN-30056	15	1
Contemporary Issues in Management	MAN-30047	15	2
Managing International Projects	MAN-30065	15	2
Enterprise Plan	MAN-30070	15	2

Module Rules:

Students must choose four optional modules in Law and two optional modules in Business Management

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Learning Outcomes

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

Level 4

In Year 1 (Level 4) and Year 2 (Level 5) these learning outcomes are achieved in the compulsory modules which all students are required to take. Some of these outcomes may also be achieved or reinforced in elective modules together with other outcomes not stated here. In Year 3 (Level 6) the stated outcomes are achieved by taking any of the modules offered in each semester.

NB: Learning Outcomes for the Single Honours pathways with Criminology, Politics or Business can be found in the separate Annex at the end of the document.

Subject Knowledge and Understanding	
Learning Outcome	**Module in which this is delivered**
Acquire knowledge and understanding of English legal method and reasoning, the law regulating tort and public law (including, where relevant, the effects of the Human Rights Act 1998 and EU constitutionalism), Contract and Property	Legal Essentials Constitutional Law Obligations 1: Contract Obligations 2: Torts Administrative Law Introduction to Property Law
Acquire IT skills in accessing and retrieving Law and related information	All modules but particularly Legal Essentials
Acquire basic research skills	All modules
Develop basic problem-solving skills (and, in particular the ability to recognise issues, rank their importance and apply the law to them)	All modules
Acquire legal writing skills and conduct and manage independent work with clear deadlines	All modules
Work as part of a team with other students	All modules but particularly Constitutional Law and Obligations 2: Torts

Level 5

Subject Knowledge and Understanding	
Learning Outcome	**Module in which this is delivered**
Acquire knowledge and understanding of the law relating to crime, property, remedies and European Union Law	Criminal Law Law of Real Property Obligations 3: Remedies in Contract and Tort European Union Law
Build upon knowledge & understanding by studying one specialist area of law	One of the Optional modules
Develop problem-solving skills and skills of critical analysis to address more sophisticated and complex legal problems	All modules
Develop more confidence in public- speaking and in team-working abilities	All modules

Level 6

Subject Knowledge and Understanding	
Learning Outcome	**Module in which this is delivered**
Acquire knowledge and understanding of the law in a range of further foundational and other substantive areas	The Law of Trusts Contemporary Case Law Critique and the Optional modules
Develop critical awareness of the inter- relatedness of the foundational subjects of law and the problematic nature of the discrete areas into which the study of law is commonly organised	All modules
Provide further opportunities to bring to bear socio-political considerations to the study of law, including potentially in a research based dissertation	All modules and the dissertation double module
Develop advanced problem-solving skills	All modules but especially the Law of Trusts

9. Final and intermediate awards

Credits required for each level of academic award are as follows:

Honours Degree	360 credits	You will require at least 120 credits at levels 4, 5 and 6 You must accumulate at least 270 credits in your main subject (out of 360 credits overall), with at least 90 credits in each of the three years of study, to graduate with a named single honours degree in this subject. ***NB: These requirements are separate and distinct from those of the Bar Standards Board and the Solicitors Regulation Authority, which require that in order for an award to be recognised as a Qualifying Law Degree (QLD) the study of legal subjects must be not less than 240 credits in a 360-credit degree programme and that the coverage of Foundations of Legal Knowledge subjects must amount to not less than 180 credits. Students wishing to achieve a QLD must satisfy both the Keele requirements for the award of a single honours degree as well as the requirements of the professional bodies.***
Diploma in Higher Education	240 credits	You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher
Certificate in Higher Education	120 credits	You will require at least 120 credits at level 4 or higher

International Year option [with named route if applicable]: in addition to the above students must pass a module covering the international year in order to graduate with a named degree including the 'international year' wording. Students who do not complete, or fail the international year, will be transferred to the three-year version of the programme.

Work Placement Year option [with named route if applicable]: in addition to the above students must pass a non-credit bearing module covering the work placement year in order to graduate with a named degree including the 'with Work Placement Year' wording. Students who do not complete, or fail the work placement year, will be transferred to the three-year version of the programme.

10. How is the Programme Assessed?

The wide variety of assessment methods used on this programme at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay

particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used on your programme:

- **Research essays**: to assess knowledge and understanding, in particular the ability to make a reasoned, critical judgement based on an informed understanding of legal and policy arguments in a specific area of law; also, the ability to assess information retrieval and other research skills
- **Problem-based written examinations**: to assess knowledge and understanding, in particular the application of knowledge to complex factual situations and the ability to provide a reasoned, preferred option; also, to assess the ability to provide arguable conclusions for concrete problems and ability to retrieve relevant legal materials
- **Essay-style examination questions**: to assess knowledge and understanding, in particular the ability to analyse several possible solutions to a particular legal problem, and be able to choose, with supportable reasons, the preferred solution; and the ability to make a reasoned critical judgement based on an informed understanding of legal and policy arguments in the area in question
- **Web-based assessment exercises**: to assess subject-specific and key academic skills, in particular the ability to identify and retrieve relevant legal and non-legal information, using electronic and paper sources and the ability to work effectively with legal materials such as case reports and statutes
- **Peer assessment exercises**: to assess knowledge and understanding, subject-specific and key academic skills, in particular the ability to communicate legal and other concepts effectively in writing and orally, work within a group to solve problems or advance a learning objective and communicate effectively in a group context
- **Portfolios**: may consist of a range of different pieces of work but routinely include a requirement that students provide some evidence of critical reflection on the development of their own learning
- **Legal document writing**: to assess students' ability to apply theoretical knowledge to practice-like problems
- **Practical assessment reflecting the problem based practice focus of the PLP pathway** including oral applications in Mooting as well as drafting a legal document such as a will in Will and Probate and drafting
- **Case studies released in advance but assessed in an unseen examination** containing further facts and practical legal problems which require students to demonstrate tactical legal advice as well as advising on appropriate legal options. The assessments may require the completion of legal forms and or drafting
- **Independent Study Project:** including, for example, Contemporary Case Law Critique or the Dissertation, to assess students' ability to undertake substantial research and writing and to formulate and answer research questions

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

Activity

	Scheduled learning and teaching activities	Guided independent Study	Placements
Year 1 (Level 4)	21%	79%	0%
Year 2 (Level 5)	17%	83%	0%
Year 3 (Level 6)	16%	84%	0%

12. Accreditation

This programme is accredited by The Solicitors Regulation Authority and the Bar Standards Board. Please note the following:

Module Selection: Students should note that to have their award recognised as a Qualifying Law Degree (QLD) they must study Law modules of not less than 240 credits in a 360-credit degree programme and that the coverage of Foundations of Legal Knowledge subjects must amount to not less than 180 credits. Students wishing to achieve a QLD must satisfy both the Keele requirements for the award of a single honours degree as well as the requirements of the professional bodies.

Regulations: Your programme has professional accreditation and while there are no specific regulations, which you have to agree to abide by, you should be aware that the Solicitors Regulatory Authority (SRA) has a responsibility under the Solicitors Act 1974 to ensure that those who are admitted to practice as solicitors are of satisfactory character and suitability (https://www.sra.org.uk/home/home.page). The Bar Standards Board applies similar criteria to those seeking admission as barristers. If you intend to seek professional qualification you will therefore be required to complete a screening process before you are admitted as a solicitor or barrister. This may include a request to the University for a reference as to your suitability to practice. Any such reference *must* include information about any finding of academic misconduct (cheating or plagiarism).

13. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: http://www.keele.ac.uk/student-agreement/

If this programme has any exemptions, variations or additions to the University Regulations these will be detailed in an Annex at the end of this document titled 'Programme-specific regulations'.

14. What are the typical admission requirements for the Programme?

See the relevant course page on the website for the admission requirements relevant to this programme: https://www.keele.ac.uk/study/

Applicants who are not currently undertaking any formal study or who have been out of formal education for more than 3 years and are not qualified to A-level or BTEC standard may be offered entry to the University's Foundation Year Programme.

Applicants for whom English is not a first language must provide evidence of a recognised qualification in English language. The minimum score for entry to the Programme is Academic IELTS 6.5 or equivalent.

Please note: All non-native English speaking students are required to undertake a diagnostic English language assessment on arrival at Keele, to determine whether English language support may help them succeed with their studies. An English language module may be compulsory for some students during their first year at Keele.

Recognition of Prior Learning (RPL) is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here: http://www.keele.ac.uk/qa/accreditationofpriorlearning/

15. How are students supported on the programme?

Support for student learning on the Programme is provided in the following ways:

- The School of Law's dedicated Student Learning Development Fellow provides support to students which enhances their learning and skills development. Support is provided via both surgery/drop-in system and one-to-one appointments to provide tailored, individualised advice and support to students.
- Module and tutorial group leaders provide support for learning on the modules and in the tutorial groups for which they are responsible. They also give individual feedback on in-course assessments and general feedback on examinations.
- Every student is allocated to a personal tutor who is responsible for reviewing and advising on general academic progress. Personal tutors also act as a first point of contact for students on non-academic issues that may affect their learning and can refer students on to a range of specialist health, welfare and financial services co-ordinated by the University's Student Services Centre.
- Additional help with University level study skills and development is available from the Student Services Centre.
- All members of teaching staff on the Law Programme are available to see students during advertised weekly 'office hours' and at other times by appointment.

16. Learning Resources

Law is taught in modern teaching rooms across the University, almost all of which are equipped with computers, Internet access and electronic whiteboards or projection equipment. Rooms may be arranged either in traditional lecture format or more informally to allow students to work together in small groups.

The learning resources available to students on the programme include an extensive collection of Law materials relevant to undergraduate study. This contains books, journals, case reports and government publications. Much of this material is accessible online to Keele students from anywhere in the world with a University username and password. In particular, Law students have direct access to major on-line legal resources (such as Westlaw and LexisNexis) that permit students to access electronically all the main series of law reports and statutes together with major legal journals. Students also have access to Practical Law, an online resource which provides access to peer reviewed resources, such as practice notes and standard documents.

The Keele Learning Environment (KLE) provides easy access to a wide range of learning resources including lecture notes, digitised and electronic materials and other resources (e.g. video, audio and text-based) accessible from external providers via the Internet.

The Moot Court, a flexible high specification facility located at the heart of the Law School, is fully equipped with state-of-the art audio-visual equipment and is used for a variety of teaching and co-curricular activities such as mooting and client interviewing. In addition within the School, students have access to a student library and to a series of study/social spaces across both floors of the School. All areas within the School are fully supported by Wi-Fi.

17. Other Learning Opportunities

Note regarding study abroad (semester)

Single semester study abroad is not available to students on the LL.B. (Single Honours) programmes.

Study Abroad (International Year)

A summary of the International Year, which is a potential option for students after completion of year 2 (Level 5), is provided in the Annex for the International Year.

Other opportunities

Other learning opportunities for Law students include the annual Client Interviewing competition, Negotiation competition, and a rolling programme of Mooting, including national competitions. Students at Keele Law School also have access to the CLOCK programme, which established a new student role of Community Legal Companion. Under this role, students are trained by local law firms, the courts and advice agencies to provide support and assistance for un-represented litigants in the local court. Students who successfully complete a year in this role will also receive the Keele University Employability Achievement Award - Community Legal Companion, which is also reported on their individual *Higher Education Achievement Report (HEAR)*. We also offer students the opportunity to participate in our two legal advice clinics specialising in Commercial law and Divorce law respectively. During their time at Keele, students also have the opportunity to hear from, and talk to, a range of guest speakers and presenters including staff from other

academic institutions and members of the legal profession and judiciary. Some of these activities are timetabled as part of taught modules, others are organised separately but are widely advertised and undergraduate students are always welcome to attend.

18. Additional Costs

Modules across the undergraduate Law programme will include recommended core and supplemental texts. While paper and/or electronic copies will be available via Library services students may wish to purchase their own copies. Costs will vary depending on the particular text [Law textbooks vary between c. £20-40] and the purchasing of texts, although encouraged, is optional. Some modules require students to purchase statute and course-material packs. However, these will be made available to students at minimal cost, effectively representing the photocopying charge, usually amounting to less than £5.

The School encourages students to participate in co-curricular activities such as Mooting and Client Interviewing as well as our Community Legal Outreach initiative. The School also organises voluntary course related field trips including, for example, visits to the Houses of Parliament and networking events with the legal profession. Students engaged in these activities may be required to meet travel and subsistence costs, which vary depending on the activity, and will be kept to a minimum as far as possible. Specific costs will be confirmed in advance of each field trip.

These costs have been forecast by the University as accurately as possible but may be subject to change as a result of factors outside of our control (for example, increase in costs for external services). Forecast costs are reviewed on an annual basis to ensure they remain representative. Where additional costs are in direct control of the University we will ensure increases do not exceed 5%.

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation. We do not anticipate any further costs for this programme.

19. Quality management and enhancement

The quality and standards of learning in this programme are subject to a continuous process of monitoring, review and enhancement.

- The School Education Committee is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the Internal Quality Audit (IQA) process.

Student evaluation of, and feedback on, the quality of learning on every module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of annual programme review.
- Findings related to the programme from the annual National Student Survey (NSS), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students in all three years of the programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:
http://www.keele.ac.uk/qa/externalexaminers/currentexternalexaminers/

20. The principles of programme design

The programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

a. UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education:
http://www.qaa.ac.uk/quality-code
b. QAA Subject Benchmark Statement: Law (2015) https://www.qaa.ac.uk/quality-code/subject-benchmark-

statements?indexCatalogue=document-search&searchQuery=Law&wordsMode=AllWords
c. Keele University Regulations and Guidance for Students and Staff: http://www.keele.ac.uk/regulations

The LL.B. Programmes also comply with the requirements laid down by the professional bodies in Law (the Solicitors Regulation Authority and the Bar Standards Board) in the:

- Academic Stage Handbook 2014
- Joint Statement issued by the Law Society and the General Council of the Bar on the Completion of the Initial or Academic Stage of Training by Obtaining an Undergraduate Degree
- SRA Training Regulations 2014
- SRA Admission Regulations 2011

21. Annex - International Year

LL.B. (Hons.) Law with International Year

International Year Programme

Students registered for this Single Honours programme may either be admitted for or apply to transfer during their period of study at Level 5 to the International Year option. Students accepted onto this option will have an extra year of study (the International Year) at an international partner institution after they have completed Year 2 (Level 5) at Keele.

Students who successfully complete both the second year (Level 5) and the International Year will be permitted to progress to Level 6. Students who fail to satisfy the examiners in respect of the International Year will normally revert to the standard programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for the International Year option.

International Year Programme Aims

In addition to the programme aims specified in the main body of this document, the international year programme of study aims to provide students with:

1. Personal development as a student and a researcher with an appreciation of the international dimension of their subject
2. Experience of a different culture, academically, professionally and socially

Entry Requirements for the International Year

Students may apply to the 4-year programme during Level 5. Admission to the International Year is subject to successful application, interview and references from appropriate staff.

The criteria to be applied are:

- Academic Performance (an average of 55% across all modules at Level 5 is required. Students with up to 15 credits of re-assessment who meet the 55% requirement may progress to the International Year. Where no Semester 1 marks have been awarded performance in 1st year marks and ongoing 2nd year assessments are taken into account)
- General Aptitude (to be demonstrated by application for study abroad, interview during the 2nd semester of year 2 (Level 5), and by recommendation of the student's personal tutor, 1st and 2nd year tutors and programme director)

Students may not register for both an International Year and a Placement Year.

Student Support

Students will be supported whilst on the International Year via the following methods:

- Phone or Skype conversations with Study Abroad tutor, in line with recommended Personal Tutoring meeting points.
- Support from the University's Global Education Team

Learning Outcomes

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete a Keele undergraduate programme with International Year will be able to:

1. Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments
2. Discuss the benefits and challenges of global citizenship and internationalisation
3. Explain how their perspective on their academic discipline has been influenced by locating it within an international setting.
4. Develop their knowledge of legal issues, rules, values, concepts and principles
5. Develop their understanding of different types of legal and non-legal information and the means to locate and apply that information to a research question or specific legal problem.

These learning outcomes will all be assessed by the submission of a satisfactory individual learning agreement, the successful completion of assessments at the partner institution and the submission of the reflective portfolio element of the international year module.

Regulations

Students registered for the International Year are subject to the programme-specific regulations (if any) and the University regulations. In addition, during the International Year, the following regulations will apply:

Students undertaking the International Year must complete 120 credits, which must comprise *at least 40%* in the student's discipline area.

This may impact on your choice of modules to study, for example you will have to choose certain modules to ensure you have the discipline specific credits required.

Students are barred from studying any module with significant overlap to the Level 6 modules they will study on their return. Significant overlap with Level 5 modules previously studied should also be avoided.

Additional costs for the International Year

Tuition fees for students on the International Year will be charged at 15% of the annual tuition fees for that year of study, as set out in Section 1. The International Year can be included in your Student Finance allocation, to find out more about your personal eligibility see: www.gov.uk

Students will have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Students who meet external eligibility criteria may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some Governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

22. Annex - Work Placement Year

LL.B. (Hons.) Law with Work Placement Year

Work Placement Year summary

Students registered for this programme may either be admitted for or apply to transfer during their studies to the 'with Work Placement Year' option (NB: for Combined Honours students the rules relating to the work placement year in the subject where the placement is organised are to be followed). Students accepted onto this programme will have an extra year of study (the Work Placement Year) with a relevant placement provider after they have completed Year 2 (Level 5) at Keele.

Students who successfully complete both the second year (Level 5) and the Work Placement Year will be permitted to progress to Level 6. Students who fail to satisfactorily complete the Work Placement Year will normally revert to the 3-year programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for the Work Placement Year option.

Work Placement Year Programme Aims

In addition to the programme aims specified in the main body of this document, the Work Placement Year aims to provide students with:

- the opportunity to carry out a long-term placement based learning experience (minimum 30 weeks equivalent of full-time work) between Years 2 and 3 (Levels 5 and 6) of their degree programme.
- the placement will be underpinned by employability skills training (as part of their preparation during year 2), reflective assessment, employer and tutor evaluation and support from academic lead tutor

Entry Requirements for the Work Placement Year

Admission to the Work Placement Year is subject to successful application, interview and references from appropriate staff. Students have the opportunity to apply directly for the 4-year 'with work placement year' degree programme, or to transfer onto the 4-year programme at the end of Year-1 and in Year-2 at the end of Semester 1. Students who are initially registered for the 4-year degree programme may transfer onto the 3-year degree programme at any point in time, prior to undertaking the year-long work placement. Students who fail to pass the work placement year, and those who fail to meet the minimum requirements of the work placement year module (minimum 30 weeks full time (1,050 hours), or equivalent, work placement), will be automatically transferred onto the 3-year degree programme.

The criteria to be applied are:

- A good University attendance record and be in 'good academic standing'.
- Passed all Year-1 and Year-2 Semester 1 modules
- Students undertaking work placements will be expected to complete a Health and Safety checklist prior to commencing their work experience and will be required to satisfy the Health and Safety regulations of the company or organisation at which they are based.
- *(International students only)* Due to visa requirements, it is not possible for international students who require a Tier 4 Visa to apply for direct entry onto the 4-year with Work Placement Year degree programme. Students wishing to transfer onto this programme should discuss this with student support, the academic tutor for the work placement year, and the Programme Lead. Students should be aware that there are visa implications for this transfer, and it is the student's responsibility to complete any and all necessary processes to be eligible for this programme. There may be additional costs, including applying for a new Visa from outside of the UK for international students associated with a transfer to the work placement programme.

Students may not register for both an International Year and a Work Placement Year.

Student Support

Students will be supported whilst on the Work Placement Year via the following methods:

- Regular contact between the student and a named member of staff who will be assigned to the student as their University supervisor. The University supervisor will be in regular contact with the student throughout the year, and be on hand to provide advice (pastoral or academic) and liaise with the Placement supervisor on the student's behalf if required.
- Two formal contacts with the student during the placement year: the University supervisor will visit the student in their placement organization at around the 5 weeks afters placement has commenced, and then visit again (or conduct a telephone/video call tutorial) at around 15 weeks into the placement.
- Weekly supervision sessions will take place with the placement supervisor (or his/her nominee) throughout the duration of the placement.

Learning Outcomes

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete the 'with Work Placement Year' option will be able to:

1. evaluate their own employability skills together with an analysis of sector skill demands to create Intended Placement Outcomes in order to develop the skill areas which they have identified as being weak or needing further enhancement
2. develop, through practice on placement, the employment-related skills identified through their analysis and Intended Learning Outcomes
3. reflect on and apply academic themes, concepts and theory as explored at Level 4 and Level 5 to complex real world situations on work placement
4. reflect on and critically evaluate their learning from the work placement and previous learning
5. explain how their chosen professional or placement sector operates and what skills are needed to develop their career

These learning outcomes will be assessed through the non-credit bearing Work Placement Year module (LAW-30104) which involves:

A reflective portfolio containing skills analysis at commencement and detailing development of skills during the work placement year with feedback from their employer and evidence of work completed. Word limit of 4000 words.

Regulations

Students registered for the 'with Work Placement Year' option are subject to programme-specific regulations (if any) and the University regulations. In addition, during the Work Placement Year, the following regulations will apply:

- Students undertaking the Work Placement Year must successfully complete the zero-credit rated 'Work Placement Year' module (LAW-30104)
- In order to ensure a high quality placement experience, each placement agency will sign up to a placement contract (analogous to a service level agreement).
- Once a student has been accepted by a placement organisation, the student will make a pre-placement visit and a member of staff identified within the placement contract will be assigned as the placement supervisor. The placement supervisor will be responsible for ensuring that the placement experience meets the agreed contract agreed with the University.
- The placement student will also sign up an agreement outlining his/her responsibilities in relation to the requirements of each organisation.

Students will be expected to behave professionally in terms of:

(i) conforming to the work practices of the organisation; and

(ii) remembering that they are representatives of the University and their actions will reflect on the School and have an impact on that organisation's willingness (or otherwise) to remain engaged with the placement.

Additional costs for the Work Placement Year

Tuition fees for students on the Work Placement Year will be charged at 20% of the annual tuition fees for that year of study, as set out in Section 1. The Work Placement Year can be included in your Student Finance allocation; to find out more about your personal eligibility see: www.gov.uk

Students will have to bear the costs of travelling to and from their placement provider, accommodation, food and personal costs. Depending on the placement provider additional costs may include parking permits, travel and transport, suitable clothing, DBS checks, and compulsory health checks.

A small stipend may be available to students from the placement provider during the placement but this will need to be explored on a placement-by-placement basis as some organisations, such as charities, may not have any extra money available. Students should budget with the assumption that their placement will be unpaid.

Eligibility for student finance will depend on the type of placement and whether it is paid or not. If it is paid, this is likely to affect student finance eligibility, however if it is voluntary and therefore unpaid, should not affect student finance eligibility. Students are required to confirm eligibility with their student finance provider.

International students who require a Tier 4 visa should check with the Immigration Compliance team prior to commencing any type of paid placement to ensure that they are not contravening their visa requirements.

Version History

This document

Date Approved: 29 April 2022

Previous documents

Version No	Year	Owner	Date Approved	Summary of and rationale for changes
1	2021/22	SARAH LANE	08 February 2021	
1	2020/21	SARAH LANE	02 January 2020	
1	2019/20	SARAH LANE	08 February 2021	