

Programme Specification: Undergraduate

Academic Year 2021/22

1. Course Summary

Names of programme and award title(s)	Master in Natural Sciences (MSci) Master in Natural Sciences (MSci) with International Year (see annex for details)
Award type	Single Honours (Masters)
Mode of study	Full-time
Framework of Higher Education Qualification (FHEQ) level of final award	Level 7
Normal length of the programme	4 years; 5 years with the International Year between years 2 and 3
Maximum period of registration	The normal length as specified above plus 3 years
Location of study	Keele Campus
Accreditation (if applicable)	n/a
Regulator	Office for Students (OfS)
Tuition Fees	<p>UK students:</p> <p>Fee for 2021/22 is £9,250*</p> <p>International/EU students:</p> <p>Fee for 2021/22 is £17,500**</p> <p>The fee for the international year abroad is calculated at 15% of the standard year fee</p>

How this information might change: Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

** We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

2. What is an Integrated Master's programme?

Integrated master's awards - which are common in science, mathematics and engineering - are delivered through a programme that combines study at the level of a bachelor's degree with honours with study at master's level. As such, a student graduates with a master's degree after a single four-year programme of study. The Integrated Masters programme described in this document builds upon the three year Single Honours programme by adding a fourth year in which students study modules at an advanced level.

The MSci Natural Sciences programme is only available to students who have studied the following science subjects as core in the three-year programme and wish to pursue that subject to an advanced level: **Chemistry, Earth Sciences, Environmental Science and**

Forensic Science. These specifications refer solely to the MSci Natural Sciences route which requires a minimum of 480 credits in Natural Sciences. Students seeking further information on the 3-year BSc Honours Natural Sciences route, or the 4-Year BSc Honours Natural Sciences with International Year, are advised to consult the relevant programme specifications. Progression to the MSci Natural Sciences programme requires an average of at least 60% at Level 5. If you do not attain this average, you will be transferred automatically to the 3-year BSc Natural Sciences degree programme.

3. Overview of the Programme

The MSci degree programme in Natural Sciences provides you with the opportunity to pursue the study of one of your core science subjects to an advanced level. MSci students follow the BSc Natural Sciences programme in Years 1-3. The first year gives students a sound basis and understanding of their selected core science subjects; whilst in later years students can choose to specialize in their preferred scientific discipline, or to maintain a broad science-based portfolio. In Year 4, the MSci Natural Sciences programme offers you the opportunity to develop your subject specific knowledge, and research, problem-solving and communication skills. Through choice of a 60-credit research project and accompanying subject-specific modules focussing on advanced topics, you will have the opportunity to tailor your final year to suit your interests and aspirations. The MSci programme is designed to enable you to enhance your employability through the development of advanced level problem-solving, presentational and communication skills, as well as developing your research skills and your capacity to learn independently.

4. Aims of the programme

The broad aims of the programme are to:

- develop a systematic understanding of knowledge, and a critical awareness of current issues and debates, much of which is at the forefront of their academic disciplines;
- develop, to an advanced level, skills in laboratory and/or field work, evaluate new methods of investigation or analysis and appropriate and place these within the context of current research debates in that field of science;
- show originality in the application of knowledge via undertaking cutting-edge research;
- integrate scientific knowledge, and an awareness of social, economic and ethical issues, to address some of the World's most pressing societal concerns such as understanding the origins of the Universe, avoiding antibiotic drug resistance, mitigating climate change and providing long term food security;
- develop to a high professional standard, a broad range of employability skills including problem-solving, team work, independent research, communication and presentation skills.

5. What you will learn

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

Subject knowledge and understanding

Successful students will be able to demonstrate knowledge and understanding of:

- the benefits of an interdisciplinary approach to science
- the role Natural Scientists can play in the resolution of major challenges facing society
- interdisciplinary perspectives on world/societal issues
- their chosen science to an advanced level, including the knowledge base of their advanced-level research project, and be able to place this within the context of current research debates in their field of study

Subject specific skills

Successful students will be able to:

- effectively search and critically review the academic literature relating to a current interdisciplinary debate/discourse
- recognise and make choices between the different methodological approaches to interdisciplinary research
- frame research questions, aims and objectives, and design effective and achievable research/experimental projects
- apply their knowledge, skills and experience to an aspect of current scientific research, through the use of established analytical scientific methods, literature review, data collection and interpretation
- use a variety of evidence-based approaches to solve problems
- apply reflection and critical skills to a wide range of issues
- work with others to discover creative, innovative solutions to complex issues
- deal with complex data both systematically and creatively, make sound judgments in the absence of complete data, and communicate conclusions clearly to a specialist audience

- critically evaluate current research and methodologies in their chosen field of study

Key or transferable skills (including employability skills)

Successful students will be able to:

- locate, evaluate and make effective use of a wide range of university-level information sources
- communicate clearly and effectively using appropriate scientific language and conventions in both written and oral forms
- communicate complex ideas to lay audiences in a variety of forms
- communicate reflective and critical ideas through advanced written and oral presentation skills
- deal with complex data both systematically and creatively, make sound judgments in the absence of complete data, and communicate conclusions clearly to a specialist audience
- work in a self-directed fashion in tackling and solving problems, and act autonomously in planning and implementing tasks associated with the project

The full range of intended learning outcomes that will be achieved by students taking the MSci Natural Sciences degree programme will be highly dependent upon which combination of sciences that they choose to study as core and supporting' during Years 1-3, alongside the choice of subject in Year-4. Individual module specifications should be consulted for information on knowledge and understanding and skills obtained from optional modules within the degree programme, and for those modules taken as a supporting science.

Keele Graduate attributes

Engagement with this programme will enable you to develop your intellectual, personal and professional capabilities. At Keele, we call these our ten Graduate Attributes and they include independent thinking, synthesizing information, creative problem solving, communicating clearly, and appreciating the social, environmental and global implications of your studies and activities. Our educational programme and learning environment is designed to help you to become a well-rounded graduate who is capable of making a positive and valued contribution in a complex and rapidly changing world, whichever spheres of life you engage in after your studies are completed.

Further information about the Keele Graduate Attributes can be found here: <http://www.keele.ac.uk/journey/>

6. How is the programme taught?

Learning and teaching methods used on the programme vary according to the subject matter and level of the module. They include the following:

- Lectures
- Tutorials
- Laboratory Classes
- Problem-solving classes and workshops
- Screencasts
- Pre-laboratory and post-laboratory exercises
- Research projects
- IT instruction (spreadsheets, word-processing, chemical structure drawing, databases, textbook resources, information retrieval and literature searching)
- Group work
- Seminars with pre- and post-seminar discussions
- Interdisciplinary debates
- Self and peer-assessment for learning
- Information literacy activities
- Computer-aided learning (simulations and animations, online activities and exercises)
- Case studies
- Use of e-learning/the Keele Learning Environment (KLE)

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Personal Tutors or module lecturers on a one-to-one basis.

These learning and teaching methods enable students to achieve the learning outcomes of the programme in a variety of ways.

7. Teaching Staff

As Natural Sciences is such an interdisciplinary subject, staff from across the Faculty of Natural Sciences make contributions to the degree programme. The teaching and research profiles of the staff that deliver and support the MSci Natural Sciences programme can be found at:

School of Geography, Geology and the Environment: <http://www.keele.ac.uk/gge/people/>

School of Chemical and Physical Sciences: <http://www.keele.ac.uk/chemistry/staff/>

School of Life Sciences: <http://www.keele.ac.uk/lifesci/people/>

School of Computing and Mathematics: <https://www.keele.ac.uk/scm/staff/>

School of Psychology: <https://www.keele.ac.uk/psychology/people/>

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

8. What is the structure of the programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks of teaching will vary from course to course, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of May.

Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are three types of module delivered as part of this programme. They are:

- Compulsory modules - a module that you are required to study on this course;
- Optional modules - these allow you some limited choice of what to study from a list of modules;
- Elective modules - a free choice of modules that count towards the overall credit requirement but not the number of subject-related credits.

A summary of the credit requirements per year is as follows, with a minimum of 90 subject credits (compulsory plus optional) required for each year.

For further information on the content of modules currently offered, including the list of elective modules, please visit:

<https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

Year	Compulsory	Optional		Electives	
		Min	Max	Min	Max
Level 4	30	0	90	0	90
Level 5	30	0	90	0	90
Level 6	30	0	90	0	90
Level 7	90	0	30	0	30

Module Lists

Level 4

Compulsory modules	Module Code	Credits	Period
Science & Society	NAT-10001	15	Semester 1-2
Applied Interdisciplinary Science Case Studies	NAT-10005	15	Semester 1-2

Level 5

Compulsory modules	Module Code	Credits	Period
Research Skills for Natural Scientists	NAT-20001	15	Semester 1-2
Interdisciplinary Perspectives on Wicked Problems	NAT-20007	15	Semester 1-2

Level 6

Compulsory modules	Module Code	Credits	Period
Grand Challenges in Society	NAT-30001	15	Semester 1-2
Natural Sciences Interdisciplinary Research Project	NAT-30004	15	Semester 1-2

Level 7

Compulsory modules	Module Code	Credits	Period
Generic Research Skills	ESC-40045	15	Semester 1-2
MSci Research Project	NAT-40001	60	Semester 1-2
Advanced Research Training	NAT-40002	15	Semester 1-2

In addition, students studying MSci Natural Sciences choose one core discipline from the following options as their named route through the programme. **The MSci Natural Sciences programme is only available to students who have studied the following science subjects as core in the three-year programme and wish to pursue that subject to an advanced level: Chemistry, Environmental Science, and Forensic Science and Geology.**

School within the Faculty of Natural Sciences	Core discipline available (60 credits per year)*
School of Chemical and Physical Sciences	Chemistry Forensic Science Physics Astrophysics
School of Computing and Mathematics	Computer Science Mathematics
School of Geography, Geology and the Environment	Environmental Science Geology Geography**
School of Life Sciences	Biology
School of Psychology	Psychology

* module diet as per the Combined Honours programme in that discipline

** module diet following the BSc Geography options (as opposed to the BA Combined Honours route)

Core discipline modules (as per the relevant Combined Honours programme)

The table below provides a summary of the content of Years 1, 2 and 3 of the MSci Natural Science programme. Further information about specific modules can be found online.

The location of field courses is subject to change depending on factors such as staff availability, staff changes, staff expertise, costs, student numbers, other factors outside of our control (earthquakes, volcanic eruptions etc.).

Core discipline	Level 4 (60 credits)	Level 5 (60 credits)	Level 6 (60 credits) dissertations / projects in bold
School of Chemical and Physical Sciences			
Chemistry	Core 60 credits CHE-10063 Chemical Structure and Reactivity (30) Sem1-2 CHE-10061 Practical and Professional Chemistry Skills (30) Sem1-2	Core 60 credits CHE-20055 Molecular Chemistry and Reactions (30) Sem1-2 CHE-20061 Spectroscopy and Analysis (15) Sem1-2 CHE-20065 Physical and Structural Chemistry (15) Sem1-2	Core 15 credits CHE-30037 Topics in Chemistry (15) Sem2 Choose one (15 credits) as either: CHE-30050 Chemistry/Medicinal Chemistry Research Project (15) Sem1-2 CHE-30051 Chemistry/Medicinal Chemistry Dissertation (15) Sem1-2 30 credits (two modules) from: CHE-30038 Chemical Kinetics, Photochemistry & Inorganic Reaction Mechanisms (15) Sem1 CHE-30039 Advanced Organic Chemistry (15) Sem1 CHE-30042 Inorganic, Physical & Solid State Chemistry (15) Sem1
Forensic Science	Core 60 credits CHE-10039 Forensic Science Principles (15) Sem1 CHE-10038 Chemical Science Principles (15) Sem1 CHE-10037 Forensic Analysis (15) Sem1 CHE-10042 Forensic Identification (15) Sem2	Core 60 credits CHE-20011 Spectroscopy and Advanced Analysis (15) Sem1 CHE-20021 Forensic Genetics (15) Sem1 CHE-20012 Drugs of Abuse (15) Sem2 CHE-20010 Criminalistic Methods (15) Sem2	CHE-30033 Evaluation of Evidence: Explosives and Arson (15) Sem1 CHE-30010 Forensic Toxicology (15) Sem2 CHE-30011 Forensic Science Team Project (15) Sem1-2 15 credits of Options from: CHE-30035 Advanced Topics in Forensic Science (15) Sem1 CHE-30034 Forensic Geoscience (15) Sem2

Physics	<p>Core 60 credits</p> <p>PHY-10022 Mechanics, Gravity and Relativity (15) Sem1</p> <p>PHY-10024 Nature of Matter (15) Sem1</p> <p>PHY-10020 Oscillations and Waves (15) Sem2</p> <p>PHY-10021 Electricity and Magnetism (15) Sem2</p>	<p>Core 60 credits</p> <p>PHY-20006 Quantum Mechanics (15) Sem1</p> <p>PHY-20027 Optics and Thermodynamics (15) Sem1</p> <p>PHY-20026 Statistical mechanics and Solid State Physics (15) Sem2</p> <p>PHY-20009 Nuclear and Particle Physics (15) Sem2</p>	<p>PHY-30007 Physics Project (15) Sem1-2</p> <p>PHY-30012 Electromagnetism (15) Sem1</p> <p>30 credits of Options from</p> <p>PHY-30001 Cosmology (15) Sem1 or Sem2</p> <p>PHY-30002 Physics of the Interstellar Medium (15) Sem2</p> <p>PHY-30003 The Physics of Compact Objects (15) Sem2</p> <p>PHY-30009 Quantum Physics of Atoms and Molecules (15) Sem2</p> <p>PHY-30010 Polymer Physics (15) Sem1 or Sem2</p> <p>PHY-30033 Particle Physics and Accelerators (15) Sem1 or Sem2</p> <p>PHY-30024 Binary Stars and Extrasolar Planets (15) Sem1 or Sem2</p> <p>PHY-30025 Life in the Universe (15) Sem1 or Sem2</p> <p>PHY-30026 Computational Methods in Physics and Astrophysics (15) Sem1 or Sem2</p> <p>PHY-30027 Data Analysis and Model testing (15) Sem2</p> <p>PHY-30028 The Physics of Galaxies (15) Sem1 or Sem2</p> <p>PHY-30029 Quantum Mechanics II (15) Sem2</p> <p>PHY-30030 Physics of Fluids (15) Sem2</p> <p>PHY-30031 Atmospheric Physics (15) Sem2</p> <p>PHY-30032 Plasma Physics (15) Sem2</p>
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Astrophysics	<p>Core 60 credits</p> <p>PHY-10022 Mechanics, Gravity and Relativity (15) Sem1</p> <p>PHY-10024 Nature of Matter (15) Sem1</p> <p>PHY-10020 Oscillations and Waves (15) Sem2</p> <p>PHY-10023 Electricity and Stellar Structure (15) Sem2</p>	<p>Core 60 credits</p> <p>PHY-20006 Quantum Mechanics (15) Sem1</p> <p>PHY-20027 Optics and Thermodynamics (15) Sem1</p> <p>PHY-20026 Statistical mechanics and Solid State Physics (15) Sem2</p> <p>PHY-20002 Stellar Astrophysics (15) Sem2</p>	<p>Core 30 credits</p> <p>PHY-30006 Group Project and Science Communication (15) Sem1-2</p> <p>PHY-30012 Electromagnetism (15) Sem1</p> <p>30 credits of Options from</p> <p>PHY-30001 Cosmology (15) Sem1 or Sem2</p> <p>PHY-30002 Physics of the Interstellar Medium (15) Sem2</p> <p>PHY-30003 The Physics of Compact Objects (15) Sem2</p> <p>PHY-30009 Quantum Physics of Atoms and Molecules (15) Sem2</p> <p>PHY-30010 Polymer Physics (15) Sem1 or Sem2</p> <p>PHY-30033 Particle Physics and Accelerators (15) Sem1 or Sem2</p> <p>PHY-30024 Binary Stars and Extrasolar Planets (15) Sem1 or Sem2</p> <p>PHY-30025 Life in the Universe (15) Sem1 or Sem2</p> <p>PHY-30026 Computational Methods in Physics and Astrophysics (15) Sem1 or Sem2</p> <p>PHY-30027 Data Analysis and Model testing (15) Sem2</p> <p>PHY-30028 The Physics of Galaxies (15) Sem1 or Sem2</p> <p>PHY-30029 Quantum Mechanics II (15) Sem2</p> <p>PHY-30030 Physics of Fluids (15) Sem2</p> <p>PHY-30031 Atmospheric Physics (15) Sem2</p> <p>PHY-30032 Plasma Physics (15) Sem2</p>
School of Computing and Mathematics			

Computer Science	<p>Core 45 credits</p> <p>CSC-10029 Fundamentals of Computing (15) Sem1</p> <p>CSC-10024 Programming I - Programming Fundamentals (15) Sem1</p> <p>CSC-10034 Requirements, Evaluation and Professionalism 15 2</p> <p>15 credits Option from:</p> <p>CSC-10035 Natural Computation (15) Sem2</p> <p>CSC-10040 Introduction to Interaction Design (15) Sem2</p> <p>CSC-10026 Computer Animation and Multimedia (15) Sem2</p> <p>CSC-10033 Systems and Architecture (15) Sem1</p> <p>CSC-10025 Cybercrime (15) Sem1</p>	<p>Core 15 credits</p> <p>CSC-20022 Software Engineering (15) Sem2</p> <p>45 credits Options from:</p> <p>CSC-20037 Programming II - Data Structures and Algorithms (15) Sem1</p> <p>CSC-20038 Mobile Application Development (15) Sem1</p> <p>CSC-20021 Web Technologies (15) Sem1</p> <p>CSC-20043 Computational and Artificial Intelligence I (15) Sem1</p> <p>CSC-20002 Database Systems (15) Sem2</p> <p>CSC-20004 Advanced Programming Practices (15) Sem2</p> <p>CSC-20047 Individual Study Topic in Computer Science (15) Sem2</p> <p>CHE-20024 Digital Forensics (15) Sem2</p>	<p>Core 30 credits:</p> <p>CSC-30014 30-credit Project (30) Sem1-2</p> <p>30 credits Options from:</p> <p>CSC-30016 Software Engineering Project Management (15) Sem1</p> <p>CSY-30001 Advanced Information Systems (15) Sem1</p> <p>CSC-30019 Games Computing (15) Sem1</p> <p>CSC-30022 Bioinformatics (15) Sem1</p> <p>CSC-30023 Evolution of Complex Systems (15) Sem1</p> <p>CSC-30002 Advanced Databases and Applications (15) Sem2</p> <p>CSC-30027 Computational and Artificial Intelligence II (15) Sem2</p> <p>CSC-30012 Communications and Networks (15) Sem2</p> <p>CSC-30025 Advanced Web Technologies (15) Sem2</p>
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Mathematics	<p>Core 60 credits</p> <p>MAT-10047 Algebra (30) Sem1-2</p> <p>MAT-10046 Calculus (30) Sem1-2</p>	<p>Core 15 credits</p> <p>MAT-20008 Differential Equations (15) Sem1</p> <p>Choose three 15 credit Option from</p> <p>MAT-20023 Probability (15) Sem1</p> <p>MAT-20035 Exploring Algebra and Analysis (15) Sem1</p> <p>MAT-20031 Computational Mathematics (15) Sem1</p> <p>MAT-20004 Complex Variable I and Vector Calculus (15) Sem2</p> <p>MAT-20016 Mathematical Modelling (15) Sem2</p> <p>MAT-20025 Abstract Algebra (15) Sem2</p> <p>MAT-20005 Dynamics (15) Sem2</p> <p>MAT-20027 Linear Statistical Models (15) Sem2</p> <p>MAT-20029 Analysis II (15) Sem2</p> <p>MAT-20032 Introduction to Mathematics Education (15) Sem2</p>	<p>60 credits of Options from*:</p> <p>MAT-30002 Nonlinear Differential Equations (15) Sem1</p> <p>MAT-30003 Partial Differential Equations (15) Sem1</p> <p>MAT-30013 Group Theory (15) Sem1</p> <p>MAT-30028 Number Theory and Cryptography (15) Sem1</p> <p>MAT-30029 Professional Mathematics (15) Sem1</p> <p>MAT-30039 Financial Mathematics (15) Sem1</p> <p>MAT-30033 Applied Time Series (15) Sem1</p> <p>MAT-30037 Linear Algebra (15) Sem1</p> <p>MAT-30001 Graph Theory (15) Sem2</p> <p>MAT-30004 Fluid Mechanics (15) Sem2</p> <p>MAT-30030 Metric Spaces and Topology (15) Sem2</p> <p>MAT-30011 Waves (15) Sem2</p> <p>MAT-30014 Medical Statistics (15) Sem2</p> <p>MAT-30023 Mathematical Biology (15) Sem2</p> <p>MAT-30034 Introduction to Mathematics Teaching (15) Sem2</p> <p>MAT-30016 Project (15) Sem1-2</p> <p>MAT-30032 Medical Statistics Project (30) Sem1-2</p> <p>* - availability depends on modules taken at Level 5</p>
School of Geography, Geology and the Environment			

Geography	<p>Core 60 credits</p> <p>ESC-10039 Fundamentals of Physical Geography (15) Sem1</p> <p>ESC-10068 Academic, Professional and Fieldwork Skills (15) Sem1-2</p> <p>ESC-10041 People and Environment (15) Sem2</p> <p>ESC-10066 Climate Change: the Scientific and Societal Context (15) Sem2</p>	<p>Core 30 credits</p> <p>ESC-20029 Practical Physical Geography (15) Sem1</p> <p>ESC-20030 Regional Landscapes (15) Sem1</p> <p>30 credits of options from</p> <p>ESC-20102 Cartography and Geographic Information Science (15) Sem 1</p> <p>ESC-20096 Weather, Climate and Society (15) Sem 2</p> <p>ESC-20100 Water in the Environment (15) Sem2</p> <p>GEG-20009 Geographical Research Training (15) Sem2</p>	<p>60 credits of Options from:</p> <p>ESC-30006 Glaciers and Glacial Geomorphology (15) Sem 1</p> <p>ESC-30009 Natural Hazards (15) Sem 1</p> <p>ESC-30018 Global Environmental Change (15) Sem 1</p> <p>ESC-30044 Applied GIS (15) Sem 1</p> <p>ESC-30056 Ecotoxicology and Risk Assessment (15) Sem 1</p> <p>ESC-30060 Sustainability Consultancy (15) Sem 1</p> <p>GEG-30006 Geography Double Dissertation - ISP (30) Sem 1-2*</p> <p>GEG-30008 Geography (Single) Dissertation - ISP (15) Sem 1-2*</p> <p>GEG-30027 Advanced Fieldwork in Geography (15) Sem 1-2</p> <p>ESC-30020 Water Resources (15) Sem 2</p> <p>ESC-30027 Coastal Environments (15) Sem 2</p> <p>ESC-30058 The Science of Soil (15) Sem 2</p> <p>GEG-30014 Inspirational Landscapes (15) Sem 2</p> <p>* students can take one of these independent study projects (ISP) - though they do not have to take one as they take an ISP as part of the Natural Sciences core</p>
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Geology	<p>Core 60 credits</p> <p>ESC-10063 Minerals, Rocks and Fossils (30) Sem1-2</p> <p>ESC-10062 Earth Structure and History (30) Sem1-2Core 60 credits</p> <p>ESC-10070 Minerals and Rocks (15) Sem 1</p> <p>ESC-10074 Earth Structure (15) Sem 1</p> <p>ESC-10068 Academic, Professional and Fieldwork Skills (15) Sem 1-2</p> <p>ESC-10076 Stratigraphy and Palaeontology (15) Sem 2</p>	<p>Core 60 credits</p> <p>ESC-20082 Petrology (30) Sem1-2</p> <p>ESC-20083 Field Techniques (30) Sem1-2Core 60 credits</p> <p>ESC-20001 Igneous and Metamorphic Petrology (15) Sem 1</p> <p>ESC-20092 Employability Training: Engaging with the Workplace (15) Sem 1-2</p> <p>ESC-20104 Field Skills (15) Sem 1-2</p> <p>ESC-20002 Reconstructing Past Environments (15) Sem 1</p>	<p>ESC-30039 Independent Fieldwork Project (15) Sem1</p> <p>45 credits of Options from:</p> <p>ESC-30006 Glaciers and Glacial Geomorphology (15) Sem 1</p> <p>ESC-30009 Natural Hazards (15) Sem 1</p> <p>ESC-30018 Global Environmental Change (15) Sem 1</p> <p>ESC-30028 Economic Geology (15) Sem 1</p> <p>ESC-30034 Advanced Topics in Sedimentology (15) Sem 1</p> <p>ESC-30036 Exploration Geophysics for the Hydrocarbon Industry (15) Sem 1</p> <p>ESC-30008 Structure and Geodynamics (15) Sem 2</p> <p>ESC-30020 Water Resources (15) Sem 2</p> <p>ESC-30022 Hydrological and Engineering Geology (15) Sem 2</p> <p>ESC-30025 Micropalaeontology: Principles and Applications (15) Sem 2</p> <p>ESC-30027 Coastal Environments (15) Sem 2</p> <p>ESC-30030 Advanced Petrology and Structural Geology Field Course (15) Sem 2</p> <p>ESC-30033 Volcanic and Magmatic Processes (15) Sem 2</p> <p>ESC-30058 The Science of Soil (15) Sem 2</p>
Environmental Science	<p>Core 60 credits</p> <p>ESC-10061 Studying the Environment (15) Sem1-2</p> <p>ESC-10068 Academic, Professional and Fieldwork Skills (15) Sem1-2</p> <p>ESC-10066 Climate Change: the Scientific and Societal Context (15) Sem2</p> <p>CHE-10044 Introductory Environmental Chemistry (15) Sem2</p>	<p>Core 60 credits</p> <p>ESC-20017 Human Impacts on the Environment: Scientific Perspectives (15) Sem1</p> <p>ESC-20080 Environmental and Sustainability Impact Assessment (15) Sem1</p> <p>ESC-20081 Research and fieldwork planning (15) Sem2</p> <p>ESC-20032 Environmental Analytical Methods (15) Sem2</p>	<p>ESC-30050 Dissertation (15) Sem1-2</p> <p>45 credits of Options from:</p> <p>ESC-30006 Glaciers and Glacial Geomorphology (15) Sem1</p> <p>ESC-30009 Natural Hazards (15) Sem1</p> <p>ESC-30018 Global Environmental Change (15) Sem1</p> <p>ESC-30020 Water Resources (15) Sem2</p> <p>ESC-30027 Coastal Environments (15) Sem2</p> <p>ESC-30040 Clean Technology (15) Sem1</p> <p>ESC-30044 Applied GIS (15) Sem1</p> <p>ESC-30056 Ecotoxicology and Risk Assessment (15) Sem 1</p> <p>ESC-30058 The Science of Soil (15) Sem 2</p> <p>LSC-30003 Applied Insect Ecology (15) Sem1</p> <p>LSC-30043 Conservation Biology (15) Sem1</p>
School of Life Sciences			

Biology	<p>Core 60 credits</p> <p>LSC-10074 Physiology and Anatomy (30) Sem1-2</p> <p>LSC-10085 Fundamentals of Biology (30) Sem1-2</p>	<p>Core 30 credits</p> <p>LSC-20097 Environmental Biology (15) Sem1*</p> <p>LSC-20073 Microbes Viruses & Parasites (15) Sem1</p> <p>LSC-20056 Research and Analytical Skills (15) Sem2</p> <p>30 credits of Options from</p> <p>ESC-20017 Human Impact on the Environment, scientific perspectives (15) Sem1</p> <p>SC-20074 Current Topics in Biology (15) Sem1</p> <p>LSC-20093 Biodiversity Crisis (15) Sem2</p> <p>PTY-20020 Health and the Environment (15) Sem2</p> <p>* - field course takes place during the summer before Year 2 - students need to have made this module choice before the end of Year 1</p>	<p>(15 credits) Choose one of:</p> <p>LSC-30019 Single Applied Life Sciences Placement (15) Sem1*</p> <p>LSC-30048 Single Experimental Project (15) Sem1-2</p> <p>LSC-30050 Dissertation (15) Sem1-2</p> <p>* - only available to students taking Work Placement Year</p> <p>45 credits of Options from</p> <p>ESC-30056 Ecotoxicology and Risk Assessment (15) Sem1</p> <p>LSC-30036 Human Parasitology (15) Sem1</p> <p>LSC-30043 Conservation Biology (15) Sem1</p> <p>LSC-30051 Case Studies in Biotechnology (15) Sem1</p> <p>LSC-30066 Tropical Biology Field Course (15) Sem1 **</p> <p>LSC-30070 Insect Ecology and Pest Management (15) Sem2</p> <p>LSC-30030 Human Evolution (15) Sem2</p> <p>LSC-30061 Cancer Biology (15) Sem2</p> <p>LSC-30076 Plant Science and Sustainability (15) Sem2</p> <p>** - summer field course to Malaysia takes places between Levels 5 and 6</p>
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School of Psychology

Psychology	<p>Core 60 credits</p> <p>PSY-10033 Introduction to developmental and social psychology (15) Sem1</p> <p>PSY-10036 Introduction to Research Design for Psychology (15) Sem1</p> <p>PSY-10031 Introduction to statistics for psychology (15) Sem2</p> <p>PSY-10034 Introduction to biological and cognitive psychology (15) Sem2</p>	<p>Core 60 credits</p> <p>PSY-20012 Developmental and Social Psychology (15) Sem1</p> <p>PSY-20043 Qualitative and Survey Research Design (15) Sem1</p> <p>PSY-20044 Statistics for Psychology (15) Sem2</p> <p>PSY-20045 Biological and Cognitive Psychology (15) Sem2</p>	<p>Core 45 credits</p> <p>PSY-30061 Final Year Project (Double) - ISP (30) Sem1-2</p> <p>PSY-30067 Individual Differences and Conceptual Issues (15) Sem2</p> <p>15 credits of Options from:</p> <p>PSY-30077 Health Psychology (15) Sem1</p> <p>PSY-30123 Faces, Forgetting and Forensic Psychology (15) Sem1</p> <p>PSY-30124 Groups, Crowds and Conflict: Theoretical and Applied Perspectives (15) Sem1</p> <p>PSY-30126 The psychology of deviance (15) Sem1</p> <p>PSY-30127 Psychology in Education (15) Sem1</p> <p>PSY-30134 Making a difference with psychology (15) Sem1</p>
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Year 4 (Level-7):

At Year 4 MSci Natural Sciences students take the following compulsory modules:

NAT-40002: Advanced Research Training (15-credits)

ESC-40045: Generic Research Skills (15-credits)

NAT-40001: MSci Research Project (60-credits)

Plus two optional modules from within their chosen specialist science subject (30-credits)

Specialist Subject	Modules
Chemistry	CHE-40033: Applied Chemistry Topics for Natural Sciences CHE-40024: Research Chemistry Topics
Environmental Science	ESC-40018: MGeoscience - Global Environmental Change+ ESC-40015: MGeoscience - Natural Hazards+ ESC-40019: MGeoscience - Water Resources+ ESC-40040: MGeoscience - Coastal Environments+
Forensic Science	CHE-40032: Research Skills for Analytical Science CHE-40030: Analytical Science - Principles and Practice (30 Credits) CHE-40025: Forensic Evidence - At the Crime Scene and in the Court
Geology	ESC-40018: MGeoscience - Global Environmental Change+ ESC-40015: MGeoscience - Natural Hazards+ ESC-40038: MGeoscience: Exploration Geophysics for the Hydrocarbon Industry+ ESC-40020: MGeoscience - Hydrological and Engineering Geology+ ESC-40019: MGeoscience - Water Resources+ ESC-40040: MGeoscience - Coastal Environments+

+ Students cannot take these modules if they have already taken the Level 6 equivalent modules.

Learning Outcomes

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

Subject Knowledge and Understanding	
Learning Outcome	Module in which this is delivered
the benefits of an interdisciplinary approach to science;	Science & Society - NAT-10001
the role Natural Scientists can play in the resolution of major challenges facing society;	Science & Society - NAT-10001
interdisciplinary perspectives on world/societal issues.	Grand Challenges in Society - NAT-30001
their chosen science to an advanced level, including the knowledge base of their advanced-level research project, and be able to place this within the context of current research debates in their field of study.	All Level 7 modules

Key or Transferable Skills (graduate attributes)	
Learning Outcome	Module in which this is delivered
locate, evaluate and make effective use of a wide range of university-level information sources;	Science & Society - NAT-10001
communicate clearly and effectively using appropriate scientific language and conventions in both written and oral forms;	Science & Society - NAT-10001
communicate complex ideas to lay audiences in a variety of forms;	Grand Challenges in Society - NAT-30001
communicate reflective and critical ideas through advanced written and oral presentation skills;	Grand Challenges in Society - NAT-30001
deal with complex data both systematically and creatively, make sound judgments in the absence of complete data, and communicate conclusions clearly to a specialist audience;	MSci Research Project - NAT-40001
work in a self-directed fashion in tackling and solving problems, and act autonomously in planning and implementing tasks associated with the project.	MSci Research Project - NAT-40001

Subject Specific Skills	
Learning Outcome	Module in which this is delivered
effectively search and critically review the academic literature relating to a current interdisciplinary debate/discourse;	Research Skills for Natural Scientists - NAT-20001
recognise and make choices between the different methodological approaches to interdisciplinary research;	Research Skills for Natural Scientists - NAT-20001
frame research questions, aims and objectives, and design effective and achievable research/experimental projects	Research Skills for Natural Scientists - NAT-20001
apply their knowledge, skills and experience to an aspect of current scientific research, through the use of established analytical scientific methods, literature review, data collection and interpretation;	Grand Challenges in Society - NAT-30001
use a variety of evidence-based approaches to solve problems;	Grand Challenges in Society - NAT-30001
apply reflection and critical skills to a wide range of issues;	Grand Challenges in Society - NAT-30001
work with others to discover creative, innovative solutions to complex issues.	Grand Challenges in Society - NAT-30001
deal with complex data both systematically and creatively, make sound judgments in the absence of complete data, and communicate conclusions clearly to a specialist audience	MSci Research Project - NAT-40001
critically evaluate current research and methodologies in their chosen field of study.	MSci Research Project - NAT-40001

9. Final and intermediate awards

Credits required for each level of academic award are as follows:

Master's Degree	480 credits	You will require at least 120 credits at levels 4, 5, 6 and 7
Honours Degree	360 credits	You will require at least 120 credits at levels 4, 5 and 6
Diploma in Higher Education	240 credits	You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher
Certificate in Higher Education	120 credits	You will require at least 120 credits at level 4 or higher

International Year option: in addition to the above students must pass a module covering the international year in order to graduate with a named degree including the 'international year' wording. Students who do not complete, or fail the international year, will be transferred to the three-year version of the programme.

10. How is the Programme Assessed?

The wide variety of assessment methods used on this programme at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used on your programme:

- **Unseen closed and open book examinations** in different formats test students' knowledge and understanding of the subject. Examinations may consist of essay, short answer and/or multiple choice questions, and paper comprehension
- **Assessed Problem Sheets** assess the student's skills in solving numerical and other problems within the discipline by drawing on

their scientific understanding and knowledge, and experience of experimental techniques

- **Essays** allow you to demonstrate your ability to articulate ideas clearly using argument and reasoning skills and with close reference to the contexts and critical concepts covered in the modules. Essays also develop and demonstrate research and presentation skills (including appropriate scholarly referencing)
- **Laboratory reports** - structured proformas and full lab reports are formal summaries of work carried out in the laboratory and test students' understanding of the practical aspects of the programme and develop the skills necessary to enable students to present and analyse their results
- **Class tests** taken either conventionally or online via the Keele Learning Environment (KLE) assess students' subject knowledge and their ability to apply it in a more structured and focused way
- **Technical reports** are formal, structured summaries of work that test students' understanding of the practical aspects of the programme and develop the skills necessary to enable students to present and analyse their results
- **Information retrieval exercises** require students to locate and analyse information of different types from the internet, various databases, scientific publications and textbooks. The information is then presented in a prescribed written format
- **IT assignments and computer-based exercises** (e.g. spreadsheets exercises) - various activities designed to assess students' ability to use software to retrieve, analyse and present scientific data in a variety of formats
- **Dissertations** enable students to explore in depth an area of particular interest through a substantial piece of focused research and writing, and test their ability to formulate and answer research questions
- **Field course notebook and portfolios** assess work that has been carried out in the field, and typically include field notebooks, research proposals, short quizzes and both oral and written presentations. The specific assessment portfolio will vary according to the field course destination and subject focus
- **Short reports** for which students are required to write up their own account of small group studies and discussions on particular topics
- **Research projects and reports** test student's knowledge of different research methodologies and the limits and provisional nature of knowledge. They also enable students to demonstrate their ability to formulate research questions and to answer them using appropriate methods
- **Oral and poster presentations and reports** assess individual students' subject knowledge and understanding. They also test their ability to work effectively as members of a team, to communicate what they know orally and visually, and to reflect on these processes as part of their own personal development
- **Portfolios** may consist of a range of different pieces of work but routinely include a requirement that students provide some evidence of critical reflection on the development of their own learning
- **Peer assessment:** In some cases students will be involved in marking other students' work, usually with a prescriptive marking guide. This helps students to appreciate where marks are gained and lost and gives them the opportunity to see the common mistakes made by other students
- **Reviews** of other scholars' work test students' ability to identify and summarise the key points of a text and to evaluate the quality of arguments and the evidence used to support them. In the case of work based on empirical research, reviews also assess students' knowledge of research methodologies and their ability to make critical judgements about the appropriateness of different strategies for collecting and analysing data
- **Video/screencast presentations** require students to produce a short video or screencast on a given topic and assess students' knowledge and understanding, and ability to communicate what they know orally and visually, and to reflect on these processes as part of their own personal development
- **Experimental projects** test students' knowledge of research methodologies and their ability to carry them out. They also enable students to demonstrate their ability to formulate research questions, design experiments, carry them out and analyse the results

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

Activity

	Scheduled learning and teaching activities	Guided independent Study	Placements
Year 1 (Level 4)	35%	65%	0%
Year 2 (Level 5)	24%	76%	0%
Year 3 (Level 6)	15%	85%	0%
Year 4 (Level 7)	15%	85%	0%

12. Accreditation

This programme does not have accreditation from an external body.

13. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: <http://www.keele.ac.uk/student-agreement/>

If this programme has any exemptions, variations or additions to the University Regulations these will be detailed in an Annex at the end of this document titled 'Programme-specific regulations'.

14. What are the typical admission requirements for the Programme?

See the relevant course page on the website for the admission requirements relevant to this programme:
<https://www.keele.ac.uk/study/>

Applicants who are not currently undertaking any formal study or who have been out of formal education for more than 3 years and are not qualified to A-level or BTEC standard may be offered entry to the University's Foundation Year Programme.

Applicants for whom English is not a first language must provide evidence of a recognised qualification in English language. The minimum score for entry to the Programme is Academic IELTS 6.0 or equivalent.

Please note: All non-native English speaking students are required to undertake a diagnostic English language assessment on arrival at Keele, to determine whether English language support may help them succeed with their studies. An English language module may be compulsory for some students during their first year at Keele.

Recognition of Prior Learning (APL) is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here: <http://www.keele.ac.uk/qa/accreditationofpriorlearning/>

15. How are students supported on the programme?

Personal Tutors: All students are allocated a Personal Tutor for the duration of their studies as part of the University's Personal Tutor system. The role of the Personal Tutor is to meet formally with their tutees at least once per semester to discuss progress and performance, and to offer support and advice. In addition, to a personal tutor allocated to the student, students are encouraged to seek support from any of the Natural Sciences teaching and administrative staff. Students can make arrangements to see their Personal Tutor or other staff at any time.

Use of e-learning/the Keele Learning Environment (KLE): All modules are supported by learning materials that are accessible to students via the KLE. The School supports the University's policy on module support on the KLE.

Health and Safety: All students admitted to the programme receive detailed training on health and safety in the laboratory, as appropriate for the Science subjects they are studying. Students studying Earth Sciences, Environmental Science or Physical Geography are expected to abide by the rules and regulations governing the efficient working, safety and welfare of all members both within the University and in the field.

Students with disabilities: Students with disabilities or medical problems, who are admitted onto the Natural Science degree programme, will meet with a member of the University's Disability Services at the very start of the course in order to discuss any special requirements. Procedures will then be implemented according to the nature of the student's disability or medical problem. These procedures can range, for example, from allowing extra examination time for students diagnosed as dyslexic, to allocating additional staff or demonstrators to field classes to help students with mobility problems.

16. Learning Resources

Chemistry at Keele is based in the Lennard-Jones building, which houses excellent, well-equipped teaching and research laboratory

facilities. Each module has a site within the university's virtual learning environment (the Keele Learning Environment or KLE), which hosts teaching materials (lecture notes/slides, laboratory scripts, assessments, past examination papers, on-line quizzes, videos, screencasts and audio clips) and useful links. The KLE is accessible on or off campus and is also used for online submission and return of assessments. Each module has a module guide or specification which contains details of the specific intended learning outcomes, Graduate Attributes and assessments.

The School of **Geography, Geology and Environment** has its own building (the William Smith Building) that contains well-equipped laboratories and lecture theatres. The foyer provides pleasant surroundings for students to meet and socialise with their peers. The Office is currently open during the week from 8.45am to 5.00pm to answer student queries and deal with administrative tasks.

Biology is taught in modern teaching rooms across the University, almost all of which are equipped with computers, internet access and electronic whiteboards or projection equipment. The School of Life Sciences has recently benefited from £10 million of investment to expand its teaching and research areas. Rooms may be arranged either in traditional lecture format or more informally to allow students to work together in small groups. Practical sessions are held in dedicated teaching laboratories within the School of Life Sciences, which have places for a total of 210 students. The learning resources available to students on the Programme include:

- The extensive collection of books and journals relevant to undergraduate study held in the University Library. Much of this material is also accessible online to Keele students from anywhere in the world with a University username and password.
- A smaller collection of biological publications and materials held in the Undergraduate Resource Room in the School of Life Sciences. The Resource Room is open at regular times during teaching periods and the resources are specifically related to the needs of students on Bioscience programmes.
- The Keele Learning Environment (KLE) which provides easy access to a wide range of learning resources including lecture notes, electronic materials available in a repository maintained by the University Library and other resources - video, audio and text-based - accessible from external providers via the internet.

Mathematics is taught in lecture theatres equipped with whiteboards and projection equipment. There is also a large computer laboratory containing state-of-the-art computers and monitors. There is also a room within the Division which exclusively for use by students for private study. The learning resources available to students on the Programme include:

- The extensive collection of books and journals relevant to undergraduate study held in the University Library. Much of this material is also accessible online to Keele students from anywhere in the world with a University username and password.
- Detailed printed notes and other paper resources supplied in certain modules.
- A smaller collection of Mathematics texts available to students held in the Division's Reading Room.
- The Keele Learning Environment (KLE) which provides easy access to a range of learning resources including some lecture notes and past examination papers, and other resources accessible from external providers via the internet.

17. Other Learning Opportunities

Study Abroad (International Year)

A summary of the International Year, which is a potential option for students after completion of year 2 (Level 5), is provided in the annex at the end of this document.

Fieldwork

Fieldwork is an essential part of a scientist's training in Biology, Earth Science, Physical Geography and Environmental Science, providing both the opportunity to acquire and practice field-based skills, to develop skills of observation and recording and to work as effective members of a team.

Keele is ideally located to be able to integrate a large component of field work into its environmental science programmes with a wide range of habitats in easy reach, including the Keele campus itself with its lake system and extensive woodlands, in addition to the mining and industrial heritage of the local area providing ideal opportunities for the study of the impact of these activities on the environment.

18. Additional Costs

Biology - Field Course Costs

Students taking Biology as a core or supporting science, who choose to take module LSC-20055, will do an 8-day compulsory field course accommodated at Bangor University during the summer vacation between the first and second years. The School of Life Sciences meets the cost of this, but the student will be expected to pay for their own travel to Bangor, and maintenance costs during the field course (for example food, appropriate clothing, etc.).

Environmental Science - Field Course Costs

Students taking Environmental Science as a core science will do a compulsory field course, chosen from the range available, as part of module ESC-20079. The School of Geography, Geology and the Environment meets the travel and accommodation costs of this field course but students should note that field courses may be fully or only partly catered for, depending on the field course chosen. Others field courses are entirely self-catered and students are expected to purchase meals (e.g. lunch and/or evening meal).

All Natural Sciences students undertake an independent research project in their final year. For some students, this MAY include additional field work that is normally carried out during the summer vacation between years 2 and 3. Students are responsible for organising their own transport and accommodation as well as paying any costs incurred whilst carrying out fieldwork. These costs are extremely variable as they are dependent on the nature of a student's project and where the student chooses to carry out their project. Costs are minimal if the project work is undertaken in the students' local area.

IMPORTANT: Students are expected to have adequate clothing for field trips. We reserve the right to change the venues of field courses due to both cost and academic considerations.

Activity	Estimated cost
Field courses - compulsory for students taking module LSC-20055 (8-day residential field course hosted at Bangor University and paid for by the School of Life Sciences).	£0
Travel - compulsory travel to Bangor University for students taking module LSC-20055	Variable
Field courses - compulsory for students taking module ESC-10061 (weekend residential field course semester 1 paid for by the School of Geography, Geology and the Environment)	£0
Field courses - compulsory for students taking module ESC-10061 (5 day Easter vacation residential field course semester 2 paid for by the School of Geography, Geology and the Environment); packed lunches to be bought by students	Variable - expect £15-25
Field courses - compulsory for students taking module ESC-20079 (week-long residential field course paid for by the School of Geography, Geology and the Environment)	£0
Field courses - compulsory for students taking module ESC-20036 (one-day field course paid for by the School of Geography, Geology and the Environment)	£0
Field courses - compulsory for students taking module ESC-20037 (one-day field course paid for by the School of Geography, Geology and the Environment)	£0
Field courses - compulsory for students taking module ESC-20084 (one-day field course paid for by the School of Geography, Geology and the Environment).	£0
Equipment - waterproof clothing and suitable footwear for field courses if taking Biology, Environmental Science or Earth Sciences as a core science.	£150
Total estimated additional costs	Variable - depends on student's pathway through the Natural Sciences programme

These costs have been forecast by the University as accurately as possible but may be subject to change as a result of factors outside of our control (for example, increase in costs for external services). Forecast costs are reviewed on an annual basis to ensure they remain representative. Where additional costs are in direct control of the University we will ensure increases do not exceed 5%.

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation. We do not anticipate any further costs for this programme.

19. Quality management and enhancement

The quality and standards of learning in this programme are subject to a continuous process of monitoring, review and enhancement.

- The School Education Committee is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the Internal Quality Audit (IQA) process.

Student evaluation of, and feedback on, the quality of learning on every module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of annual programme review.
- Findings related to the programme from the annual National Student Survey (NSS), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students on the programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

<http://www.keele.ac.uk/qa/externalexaminers/currentexternalexaminers/>

20. The principles of programme design

The programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

- a. UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education: <http://www.qaa.ac.uk/quality-code>
- b. QAA Subject Benchmark Statements:

Biosciences (2015): <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements?indexCatalogue=document-search&searchQuery=biosciences&wordsMode=AllWords>

Chemistry (2014): <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements?indexCatalogue=document-search&searchQuery=chemistry&wordsMode=AllWords>

Computing (2016): <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements?indexCatalogue=document-search&searchQuery=computing&wordsMode=AllWords>

Earth Sciences, Environmental Sciences and Environmental Studies (2014): <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements?indexCatalogue=document-search&searchQuery=earth%20sciences&wordsMode=AllWords>

Geography (2014): <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements?indexCatalogue=document-search&searchQuery=geography&wordsMode=AllWords>

Mathematics, Statistics and Operational Research (2015): <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements?indexCatalogue=document-search&searchQuery=mathematics&wordsMode=AllWords>

Physics, Astronomy and Astrophysics (2016): <https://www.qaa.ac.uk/quality-code/subject-benchmark-statements?indexCatalogue=document-search&searchQuery=physics&wordsMode=AllWords>

- c. Keele University Regulations and Guidance for Students and Staff: <http://www.keele.ac.uk/regulations>

21. Annex - International Year

Master in Natural Sciences (MSci) with International Year

International Year Programme
<p>Students registered for this Single Honours programme may either be admitted for or apply to transfer during their period of study at Level 5 to the International Year option. Students accepted onto this option will have an extra year of study (the International Year) at an international partner institution after they have completed Year 2 (Level 5) at Keele.</p> <p>Students who successfully complete both the second year (Level 5) and the International Year will be permitted to progress to Level 6. Students who fail to satisfy the examiners in respect of the International Year will normally revert to the standard programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.</p> <p>Study at Level 4, Level 5, Level 6 and Level 7 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for the International Year option.</p>
International Year Programme Aims
<p>In addition to the programme aims specified in the main body of this document, the international year programme of study aims to provide students with:</p> <ol style="list-style-type: none">1. Personal development as a student and a researcher with an appreciation of the international dimension of their subject2. Experience of a different culture, academically, professionally and socially
Entry Requirements for the International Year

Students may apply during Level 5. Admission to the International Year is subject to successful application, interview and references from appropriate staff.

The criteria to be applied are:

- Academic Performance (an average of 60% across all modules in Semester 1 at Level 5 is normally required. Places on the International Year are then conditional on achieving an average mark of 54% across all Level 5 modules with no module fails. Where no Semester 1 marks have been awarded performance in 1st year marks and ongoing 2nd year assessments are taken into account)
- General Aptitude (to be demonstrated by application for study abroad, interview during the 2nd semester of year 2 (Level 5), and by recommendation of the student's personal tutor, 1st and 2nd year tutors and programme director)

Student Support

Students will be supported whilst on the International Year via the following methods:

- Phone or Skype conversations with Study Abroad tutor, in line with recommended Personal Tutoring meeting points.
- Support from the University's Global Education Team

Learning Outcomes

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete a Keele undergraduate programme with International Year will be able to:

1. Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments
2. Discuss the benefits and challenges of global citizenship and internationalisation
3. Explain how their perspective on their academic discipline has been influenced by locating it within an international setting.
4. Apply their experiences abroad to the specific Graduate Attributes associated with their Natural Sciences degree programme;
5. Integrate, apply and develop interdisciplinary principles and perspectives to solve global-scale problems.

These learning outcomes will all be assessed by the submission of a satisfactory individual learning agreement, the successful completion of assessments at the partner institution and the submission of the reflective portfolio element of the international year module.

Regulations

Students registered for the International Year are subject to the programme-specific regulations (if any) and the University regulations. In addition, during the International Year, the following regulations will apply:

Students undertaking the International Year must complete 120 credits, which must comprise *at least 40%* in the student's discipline area.

This may impact on your choice of modules to study, for example you will have to choose certain modules to ensure you have the discipline specific credits required.

Students are barred from studying any module with significant overlap to the Level 6 modules they will study on their return. Significant overlap with Level 5 modules previously studied should also be avoided.

Additional costs for the International Year

Tuition fees for students on the International Year will be charged at 15% of the annual tuition fees for that year of study, as set out in Section 1. The International Year can be included in your Student Finance allocation, to find out more about your personal eligibility see: www.gov.uk

Students will have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Students studying in Erasmus+ destinations may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some Governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

Version History

This document

Date Approved: 11 February 2021

Previous documents

Version No	Year	Owner	Date Approved	Summary of and rationale for changes
1	2020/21	ADAM MOOLNA	13 May 2020	
2	2019/20	SARAH ROBERTS		Updated following major modification (April 2020)
1	2019/20	ADAM MOOLNA	15 November 2019	