

## Programme Specification: Undergraduate

### For students starting in Academic Year 2019/2020

#### 1. Course Summary

<b>Names of programme(s) and award title(s)</b>	BA or BSc (Hons) Sociology BA or BSc (Hons) Sociology with International Year (see also Annex A)
<b>Award type</b>	Combined Honours  <i>NB:</i> Students who study their two Principal subjects in humanities and/or social science subjects will be awarded the degree of Bachelor of Arts (with Honours) (BA Hons).  All students who study a science Principal subject are candidates for the degree of Bachelor of Science (with Honours) (BSc Hons) irrespective of their second Principal subject.
<b>Mode of study</b>	Full time
<b>Framework of Higher Education Qualification (FHEQ) level of final award</b>	Level 6
<b>Duration</b>	3 years 4 years with International Year between years 2 and 3
<b>Location of study</b>	Keele University – main campus
<b>Accreditation (if applicable)</b>	Not applicable
<b>Regulator</b>	Office for Students (OfS)
<b>Tuition Fees</b>	<b>UK/EU students:</b> Fee for 2019/20 is £9,250*  <b>International students:</b> Fee for 2019/20 is £14,320** <i>or</i> £14,690** <i>(if combined with a laboratory-based Principal Subject)</i>  The fee for the international year abroad is calculated at 15% of the standard year fee
<b>Additional Costs</b>	Please refer to the Additional costs section

\* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

\*\* We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

**How this information might change:** Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

## 2. What is a Combined Honours programme?

Combined Honours degrees are degrees that are taken in two different subjects, resulting in an *X and Y* degree title, for example, *Criminology and Sociology*. If you are taking a Combined Honours programme, these will be the two subjects you applied for. These are referred to as your Principal Subjects.

In a Combined Honours degree you must take at least 135 credits in each Principal Subject (270 credits in total), accrued over all three levels of study, with at least 45 credits at each level of study (Levels 4, 5 and 6) in each of two Principal Subjects (90 credits per year). The remaining available credits can be filled with modules from these subjects or other subjects entirely.

As a Combined Honours student you can choose to study just one subject in your final year of study, taking a minimum of 90 credits in this subject. This will result in an *X with Y* degree title, for example, *Sociology with Education*.

## 3. Overview of the Programme

The central philosophy of the Sociology programme revolves around the importance of active learning. Given that Sociology is a discipline that requires students to think about the society they inhabit and the human relations they experience every day, we believe that it is important that students learn to think about scholarly material in relation to the everyday world so that they can better understand their own social situation. This philosophical approach is embedded in the programme in the form of a range of formative and summative assessments, which are designed to help students develop problem-solving skills. Beyond the programme's assessment regime, the teaching group seeks to encourage active learning and enable student choice by balancing students' study of the sociological canon with the provision of a range of elective modules offered by research active staff. Internal to this progression from compulsory to elective content, the programme also includes a shift from a teaching-based to research-led approach to learning, which sees students become independent learners. In this respect, the programme has been designed to guide students from a teaching-based format in Year 1, where they are introduced to core materials and study skills, through to a research-based approach in Year 3, where they are encouraged to develop taught content through wide-ranging independent study.

## 4. Aims of the Programme

The broad aims of the programme are to enable you to:

- Think critically about the social world and develop social explanations of a wide range of phenomena
- Communicate sociological explanations to diverse audiences through both written and oral presentations
- Employ advanced analytical skills in the understanding and application of sociological evidence and theory
- Develop further analytical, learning, and social skills that may be employed in a variety of different real world contexts

## 5. What you will learn

Successful students who complete a programme in Sociology as a Combined Honours degree will be able to:

- Employ a sociological imagination to explain private events in terms of public situations and develop sociological accounts of everyday life.
- Demonstrate knowledge of sociological thought and social theory and use this to analyse substantive social problems.

- Explain the relationship between research strategies and sociological problems and use this ability to make judgements about the relevance of different research strategies to particular sociological problems.
- Evaluate sociological ideas in the context of real-life ethical, social, political and policy issues.
- Report, interpret, and analyse raw data (both sociological, common-sense and media) in a variety of sociological contexts.
- Communicate ideas and arguments effectively in written form.

In their focus upon theory and methods, the outcomes of the Sociology Programme are in line with the Sociology Subject Benchmark Statement of the Quality Assurance Agency for Higher Education.

### **Keele Graduate attributes**

Engagement with this programme will enable you to develop your intellectual, personal and professional capabilities. At Keele, we call these our ten Graduate Attributes and they include independent thinking, synthesizing information, creative problem solving, communicating clearly, and appreciating the social, environmental and global implications of your studies and activities. Our educational programme and learning environment is designed to help you to become a well-rounded graduate who is capable of making a positive and valued contribution in a complex and rapidly changing world, whichever spheres of life you engage in after your studies are completed.

Further information about the Keele Graduate Attributes can be found here: <http://www.keele.ac.uk/journey/>

## **6. How is the Programme taught?**

Learning and teaching methods used on the programme vary according to the subject matter and level of the module. The programme is taught by lectures, seminars, workshops, independent study, supervision, and supported by the KLE (Keele Virtual Learning Environment). These learning and teaching methods enable students to achieve the learning outcomes of the programme in a variety of ways.

Lecture and teaching methods include the following:

- **Lectures** enable the communication of core materials on modules and are central to the teaching of modules at years 1, 2, and 3.
- **Seminars** accompany lectures on modules in years 1, 2 and 3. They provide students with the opportunity to discuss lecture content and key readings with a tutor. Seminars can include activities such as close readings, open discussions, and student-led debates, moderated by the tutor. These activities take place in groups of approximately 15-20 students with one tutor.
- **Workshops** enable the simultaneous communication and discussion of module material. These take the form of two hour classes of around 30 students.
- **Independent study** forms a core component at every level of the programme. Students are expected to become increasingly independent over the course of the programme.
- **Supervision** accompanies independent study in order to provide students with a point of contact in the programme teaching group. Supervision takes the form of one-to-one student-tutor discussion in office hours at all levels of the programme and support by a member of staff for students who choose to take the dissertation module in Sociology in year three.
- **Web-based learning** using the Keele Learning Environment (KLE): the KLE is an online learning environment used to give students easy access to a wide range of resources including interactive reading lists, lecture notes, assessment questions and guidance, and other resources.

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Personal Tutors or module lecturers on a one-to-one basis.

## 7. Teaching Staff

The permanent teaching staff of the Sociology Programme consists of a number of Senior Lecturers and Lecturers. All current members of staff have doctorates in Sociology or closely related disciplines, such as Anthropology. Moreover, six of the group have professionally accredited teaching qualifications. All members of the teaching staff are research active members of the Centre for Social Policy in the Social Science Research Institute and publish books and articles on international presses and in international journals. The teaching group also has extensive experience of teaching at undergraduate and postgraduate level at universities in the UK, Europe, the United States, Canada, West Africa, and Japan.

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

## 8. What is the Structure of the Programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks of teaching will vary from course to course, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April.

Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are three types of module delivered as part of this programme. They are:

- Compulsory modules – a module that you are required to study on this course;
- Optional modules – these allow you some limited choice of what to study from a list of modules;
- Elective modules – a free choice of modules that count towards the overall credit requirement but not the number of subject-related credits.

A summary of the total credit requirements per year is as follows, with a minimum of 90 subject credits (compulsory plus optional) required for each year across both of your Principal Subjects. This document has information about *Sociology* modules only; please also see the document for your other subject.

Module credit requirements for Sociology					
Year	Compulsory	Optional		Electives	
		Min	Max	Min	Max
1	30	15	45	0	30
2	30	15	45	0	30
3*	0	45	75	0	30

\* in year 3 there is the option to choose to specialise in one of your subjects, taking a minimum of 90 credits in this subject rather than taking modules from both subjects

### Module lists

#### Year 1 (Level 4)

Compulsory modules	Module Code	Credits	Semester
Social Inequalities in the Contemporary World	SOC 10009	15	1
Classical Sociology	SOC 10014	15	2

<b>Optional modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Semester</b>
Investigating Social Issues	SOC 10021	15	1
The Anthropological Imagination	SOC 10029	15	1
Mediated World	SOC 10025	15	2
Researching British Society	SOC 10012	15	2

### Year 2 (Level 5)

<b>Compulsory modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Semester</b>
Contemporary Social Theory	SOC 20049	15	1
Research Methods	SOC 20046	15	2
<b>Optional modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Semester</b>
Sociological Work Placement	SOC 20061	15	1 or 2
Families and Households: Diversity and Change	SOC 20041	15	1
Social Movements	SOC 20056	15	1
City, Culture Society	SOC 20040	15	2
Witchcraft, Zombies and Social Anxiety	SOC 20033	15	1
Cultures of Consumption	SOC 20036	15	1 or 2
Producing Sociological Knowledge	SOC 20060	15	1 or 2
Globalisation and Its Discontents	SOC 20043	15	1 or 2
<b>Module rules:</b>			
If students choose SOC-20046 Research Methods, they should be barred from taking EDU-20020 and CRI-20020. This is to ensure that students take only one research methods module.			

### Year 3 (Level 6)

<b>Compulsory modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Semester</b>
None			
<b>Optional modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Semester</b>
Home: Belonging, Locality and Material Culture	SOC 30032	15	1 or 2
Gender and Consumption	SOC 30029	15	1 or 2
The Virtual Revolution: New Technologies, Culture and Society	SOC 30031	15	1 or 2
Streets, Skyscrapers, Slums: The City in Social, Cultural, and Historical Context	SOC 30025	15	1
Sociology of Parenting and Early Childhood	SOC 30030	15	2
Celebrity	SOC 30033	15	1
Sex, Death, Desire: Psychoanalysis in Social Content	SOC 30034	15	2
The Ecological Imagination: Environment and Society	SOC 30043	15	1 or 2
Dissertation	SOC 30028	30	1-2

*NB:* if you choose to specialise in Sociology in your final year you will study the following modules:

<b>Compulsory modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Semester</b>
Dissertation	SOC 30028	30	1-2
<b>Optional modules</b>	<b>Module Code</b>	<b>Credits</b>	<b>Semester</b>

Home: Belonging, Locality and Material Culture	SOC 30032	15	1 or 2
Gender and Consumption	SOC 30029	15	1 or 2
Streets, Skyscrapers, Slums: The City in Social, Cultural, and Historical Context	SOC 30025	15	1
The Ecological Imagination: Environment and Society	SOC 30043	15	1 or 2
Sociology of Parenting and Early Childhood	SOC 30030	15	2
Celebrity	SOC 30033	15	1
Sex, Death, Desire: Psychoanalysis in Social Content	SOC 30034	15	2
The Virtual Revolution: New Technologies, Culture and Society	SOC 30031	15	1 or 2

For further information on the content of modules currently offered, including the list of elective modules, please visit: [www.keele.ac.uk/recordsandexams/az](http://www.keele.ac.uk/recordsandexams/az)

## Learning Outcomes

The table below sets out what students learn in each year of the Programme, the modules in which that learning takes place, and the main ways in which students are assessed on their learning. In Year 1 (Level 4) and Year 2 (Level 5) these learning outcomes are achieved in the compulsory modules which all students are required to take. Some of these outcomes may also be achieved or reinforced in elective modules together with other outcomes not stated here. In Year 3 (Level 6) the stated outcomes are achieved by taking any of the modules offered in each semester.

### Year 1 (Level 4)

Subject Knowledge and Understanding		
Learning Outcome	Module in which this is delivered	Principal forms of assessment (of the Level Outcome) used
<i>Successful students will be able to:</i>		
Demonstrate knowledge of the 'classical' sociology of the 19th century (Marx, Weber, Durkheim)	Classical Sociology	Essay, exam
Describe key thinkers' works and show how they relate to sociological conceptions of historical change expressed by notions such as feudalism and modernity	Classical Sociology	Essay, exam
Explore the impact key writers had on future research and assess the degree to which their analyses and findings remain relevant to contemporary society	Classical Sociology	Essay, exam
Rehearse classical social theories and ways of theorising	Classical Sociology	Essay, exam
Question the role of sociological theory, recognising that theorising is a means of simplifying complexity	Classical Sociology	Essay, exam
Assess the forms of stratification of social life in contemporary societies	Social Inequalities in the Contemporary World	Draft essay, essay

Analyse the role of gender, ethnicity, social class, and age in shaping our life chances	Social Inequalities in the Contemporary World	Draft essay, essay
Assess the value of sociological explanations for inequalities which challenge individualist and common-sense understandings	Social Inequalities in the Contemporary World	Draft essay, essay
Express knowledge of the diversity of types of social inequality in the contemporary world	Social Inequalities in the Contemporary World	Draft essay, essay
Demonstrate knowledge of the ways that policy decisions impact upon social inequalities through reference to both historical and contemporary examples	Social Inequalities in the Contemporary World	Draft essay, essay
Engage with individualised and culturally specific explanations for major disparities in life chances from a sociological perspective	Social Inequalities in the Contemporary World	Draft essay, essay

<b>Subject Specific Skills</b>		
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>	<b>Principal forms of assessment (of the Level Outcome) used</b>
<i>Successful students will be able to:</i>		
Question the role of sociological theory, recognising that theorising is a means of simplifying complexity	Classical Sociology	Essay, exam
Recognise that the consequences of theorising inevitably creates new uncertainties and complexities	Classical Sociology	Essay, exam
Conform to key academic conventions, reflect on own performance, and present materials in a coherent fashion	All compulsory modules	All assessments
Show evidence of reflection on own learning and the ability to conform to academic conventions	All compulsory modules	All assessments

<b>Key or Transferable Skills (graduate attributes)</b>		
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>	<b>Principal forms of assessment (of the Level Outcome) used</b>
<i>Successful students will be able to:</i>		
Conform to key academic conventions, reflect on own performance, and present materials in a coherent fashion	All compulsory modules	All assessments
Access information from library catalogues and databases and use	All compulsory modules	All assessments

online facilities		
Participate in group discussion	All compulsory modules	
Demonstrate the ability to interpret quantitative data representing patterns of social inequalities, and compare these to findings of qualitative research to develop an understanding of the contribution of different methodological approaches to sociological research	Social Inequalities in the Contemporary World	Draft essay, essay
Plan their learning activities and how to improve the effectiveness of their learning, including revision for examinations and preparation of coursework	All compulsory modules	All assessments
Accept feedback in a positive manner and act appropriately on it	All compulsory modules	All assessments
Organise themselves and their time	All compulsory modules	All assessments

## Year 2 (Level 5)

<b>Subject Knowledge and Understanding</b>		
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>	<b>Principal forms of assessment (of the Level Outcome) used</b>
<i>Successful students will be able to:</i>		
Review twentieth-century social theory and to locate it within their 19 <sup>th</sup> century intellectual contexts	Contemporary Social Theory	Book review, unseen exam
Critically analyse key concepts in twentieth- century social theory and distinguish between the major theoretical approaches	Contemporary Social Theory	Book review, unseen exam
Analyse twentieth-century social theory in order to make independent judgements about its strengths and weaknesses	Contemporary Social Theory	Book review, unseen exam
Explain the sociological dimensions of social theory and formulate theoretically informed questions about the social world	Contemporary Social Theory	Book review, unseen exam
Explain the production of research in terms of process and identify the different elements of that process	Research Methods	Critical review, research proposal
Review the difference between methodology and method and know that the research object should produce methodological debate, result in the choice of methodology, and the choice of	Research Methods	Critical review, research proposal

method		
Analyse the strengths and weaknesses of different data collection procedures in sociology for different research problems	Research Methods	Critical review, research proposal

<b>Subject Specific Skills</b>		
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>	<b>Principal forms of assessment (of the Level Outcome) used</b>
<i>Successful students will be able to:</i>		
Link concepts and evidence in social science and within a broadly comparative framework	Contemporary Social Theory Research Methods	Book review, unseen exam Critical review, research proposal
Evaluate sociological ideas in the context of real-life ethical, social, political and policy issues	Contemporary Social Theory Research Methods	Book review, unseen exam Critical review, research proposal
Explain the sociological dimensions of theories of society in a range of teaching and learning contexts	Contemporary Social Theory Research Methods	Book review, unseen exam Critical review, research proposal
Analyse key concepts in social science, such as structure, agency, truth, and interpretation	Contemporary Social Theory Research Methods	Book review, unseen exam Critical review, research proposal

<b>Key or Transferable Skills (graduate attributes)</b>		
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>	<b>Principal forms of assessment (of the Level Outcome) used</b>
<i>Successful students will be able to:</i>		
Develop their skills of scholarly discussion and exposition of complex ideas	All compulsory modules	All assessments
Communicate ideas and arguments effectively in written form	All compulsory modules	All assessments
Critically review their own written work to ensure that the structure and length is appropriate	All compulsory modules	All assessments
Evaluate a range of strategies and methods for answering research questions or testing hypotheses	Research Methods	Critical review, research proposal
Construct strategies and methods for problem solving and answering specific questions	Research Methods	Critical review, research proposal
Draw appropriate conclusions from numerical data presented in tables and / or charts and use charts and graphs to display numerical data effectively	Research Methods	Critical review

Locate, review, and evaluate literature and provisional research on a single topic, the proposed research methods and an appropriate theoretical framework	Research Methods	Research proposal
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### Year 3 (Level 6)

<b>Subject Knowledge and Understanding</b>		
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>	<b>Principal forms of assessment (of the Level Outcome) used</b>
<i>Successful students will be able to:</i>		
Cultivate independent skills in defining problems and developing their expertise in interpreting and evaluating research within the particular areas of sociology	All modules approved as part of the Sociology Programme	Module assessment includes essays, unseen exams, posters, a dissertation, and other exercises
Show systematic understandings of key aspects of social life	All modules approved as part of the Sociology Programme	Module assessment includes essays, unseen exams, posters, a dissertation, and other exercises
Judge the merits of competing sociological explanations	All modules approved as part of the Sociology Programme	Module assessment includes essays, unseen exams, posters, a dissertation, and other exercises

<b>Subject Specific Skills</b>		
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>	<b>Principal forms of assessment (of the Level Outcome) used</b>
<i>Successful students will be able to:</i>		
Evaluate the increasing complexity of sociological knowledge	All level 6 Sociology modules	Module assessment includes essays, unseen exams, posters, a dissertation, and other exercises
Assess social thought and recognise the contingency and critique of the sociological enterprise	All level 6 Sociology modules	Module assessment includes essays, unseen exams, posters, a dissertation, and other exercises
Assess complex sociological texts and identify possible directions for further theoretical and empirical research in Sociology	All level 6 Sociology modules	Module assessment includes essays, unseen exams, posters, a dissertation, and other exercises
Critically evaluate primary source material, synthesise arguments, and present discussions in written form	All level 6 Sociology modules	Module assessment includes essays, unseen exams, posters, a dissertation, and other exercises

<b>Key or Transferable Skills (graduate attributes)</b>		
<b>Learning Outcome</b>	<b>Module in which this is delivered</b>	<b>Principal forms of assessment (of the Level Outcome) used</b>
<i>Successful students will be able to:</i>		
Construct a range of strategies and	All level 6 Sociology modules	Module assessment includes

methods for answering research questions and testing hypothesis		essays, unseen exams, posters, a dissertation, and other exercises
Locate, review and evaluate literature on research topic and an appropriate theoretical framework	All level 6 Sociology modules	Module assessment includes essays, unseen exams, posters, a dissertation, and other exercises
Use ethical guidelines for research	All level 6 Sociology modules	Module assessment includes essays, unseen exams, posters, a dissertation, and other exercises
Design and use appropriate visual material	All level 6 Sociology modules	Module assessment includes essays, unseen exams, posters, a dissertation, and other exercises
Make decisions and plan activity in uncertain conditions	All level 6 Sociology modules	Module assessment includes essays, unseen exams, posters, a dissertation, and other exercises

## 9. Final and intermediate awards

Credits required for each level of academic award are as follows:

<b>Honours Degree</b>	360 credits	You will require at least 120 credits at levels 4, 5 and 6.  <b>Combined Honours:</b>  A minimum of 135 credits in each Principal Subject (270 credits in total), with at least 45 credits at each level of study (Levels 4, 5 and 6) in each of two Principal Subjects (90 credits per year). Your degree title will be X <i>and</i> Y (e.g. 'Criminology and Sociology').  If you choose to study one Principal subject in your final year of study a minimum of 90 credits in that subject is required. Your degree title will be X <i>with</i> Y (e.g. 'Sociology with Education').
<b>Diploma in Higher Education</b>	240 credits	You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher
<b>Certificate in Higher Education</b>	120 credits	You will require at least 120 credits at level 4 or higher

**Sociology with International Year:** in addition to the above students must pass a module covering the international year in order to graduate with a named degree in Sociology with International Year. Students who do not complete, or fail the international year, will be transferred to the three-year Sociology programme.

## 10. How is the Programme assessed?

The wide variety of assessment methods used within Sociology at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used within Sociology:

- **Essays** provide students with the opportunity to formulate arguments and develop ideas using evidence obtained from library research or other valid sources. As such, the essay assessment enables students to

develop their research skills, which involve the ability to sort legitimate from illegitimate source materials, and other academic conventions, such as referencing.

- **Unseen examinations** test students' knowledge of a particular subject, their understanding of ideas and theories, their ability to mobilise theories and concepts beyond the first context, and centrally their ability to formulate a coherent argument in a limited amount time. The Sociology programme employs two hour exams to test students on a variety of modules
- **Reports** enable students to learn how to organise and distil information into a clear and coherent written format and consequently develop their employability skills in this area
- **Reflexive Reports** require students to write a reflexive account of their experience of a module explaining the content of lectures, seminar discussions, and their own personal and academic development. The purpose of this assessment is to encourage students to reflect on their own experiences in order to become more successful learners
- **Book Reviews** test students' ability to summarise the key points of scholarly work and evaluate the arguments of particular authors in light of the sociological tradition
- **The Research Proposal** requires students to develop an independent research project and think through theoretical problems surrounding methodology and practical concerns relating to, for example, availability of sample, financial restrictions, and time limits. Again, this form of assessment is key to the development of independent research skills and a portfolio of employability skills
- **Oral Presentations** assess students' subject knowledge and understanding. They may also test their ability to work effectively as members of a team, to communicate what they know orally and visually, and to reflect on these processes as part of their own personal development
- **Posters:** since the presentation of material in essay or report form is not always appropriate, it is important that students have the capacity to make use of visual aids to communicate ideas. The poster format enables students to synthesise visual and written material to analyse a particular area of sociological study
- **The Dissertation** allows students to undertake a significant piece of their own research under supervision by a research-active member of staff and make use of their theoretical and practical learning on the programme to formulate this significant piece of work

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of seminar discussions.

## 11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year/stage of study. Contact time includes scheduled activities such as: lecture, seminar, project supervision,

demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students

Activity	Year 1 (Level 4)	Year 2 (Level 5)	Year 3 (Level 6)
Scheduled learning and teaching activities	17%	15%	13%
Guided independent Study	83%	85%	87%
Placements	0%	0%	0%

## 12. Accreditation

This programme does not have accreditation from an external body.

## 13. Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: <http://www.keele.ac.uk/student-agreement/>

### Course Regulations

A student who has completed a semester abroad will not normally be eligible to transfer onto the International Year option.

## 14. What are the typical admission requirements for the programme?

Subject	A-level	Subjects not included	International Baccalaureate	BTEC	Access to Higher Education Diploma	GCSE requirements
Combined Honours Sociology	BBC	None	30 points	DDM	Obtain Access to Higher Education Diploma with 11 UCAS Tariff points including a minimum of 15 Level 3 credits at Distinction	English Language at C (or 4)

Applicants who are not currently undertaking any formal study or who have been out of formal education for more than 3 years and are not qualified to A-level or BTEC standard may be offered entry to the University's Foundation Year Programme.

Applicants for whom English is not a first language must provide evidence of a recognised qualification in English language. The minimum score for entry to the Programme is Academic IELTS 6.0 or equivalent.

Please note: All non-native English speaking students are required to undertake a diagnostic English language assessment on arrival at Keele, to determine whether English language support may help them succeed with their studies. An English language module may be compulsory for some students during their first year at Keele.

Accreditation of Prior Learning (APL) is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here: <http://www.keele.ac.uk/qa/accreditationofpriorlearning/>

## 15. How are students supported on the programme?

Support for student learning on the Programme is provided in the following ways:

- Module and seminar group leaders are responsible for providing support for learning on the modules and in the seminar groups for which they are responsible. They also give individual feedback on in-course assessments and more general feedback on examinations.

- Every student is allocated to a personal tutor who is responsible for reviewing and advising on students' academic progress. The University has a team of life and learning developers based in Student Services who are responsible for supporting students and enhancing their ability to access the curriculum and everything else that the University has to offer throughout their time at Keele.
- Personal tutors also act as a first point of contact for students on non-academic issues which may affect their learning and can refer students on to Student Services for additional help in relation to health, disability, welfare, finance and careers. Specialist help and advice on these and other issues is also available for international students.

All members of teaching staff in Sociology are available to see students during weekly office hours and at other times by appointment.

## **16. Learning Resources**

Sociology is taught in teaching rooms equipped with computers, internet access and whiteboards or projection equipment. Rooms may be arranged either in traditional lecture format or more informally to allow students to work together in small groups.

The learning resources available to students on the Programme include:

- The extensive collection of sociological materials relevant to undergraduate study held in the University Library. These materials include books, journals and government publications. Much of this material is also accessible online to Keele students from anywhere in the world with a University username and password.
- The Keele Learning Environment (KLE) which provides easy access to a wide range of learning resources including lecture notes, digitised readings electronic materials available in a repository maintained by the University Library and other resources – video, audio and text-based – accessible from external providers via the internet.
- Most modules have electronic resource lists generated using Talis Aspire, a software package that allows students to access online journal articles, digitised readings, websites and other resources by clicking on links in a single document.

Students for whom English is not their first language are offered language classes, facilities and services by the University's Language Centre. In addition to credit-bearing modules on English for academic study, students also have access to one-to-one tutorials for individual help and advice, and to a wealth of resources for self-study and practice.

## **17. Other learning opportunities**

### **Study abroad (semester)**

Students on the Sociology programme have the potential opportunity to spend a semester abroad in their second year studying at one of Keele's international partner universities.

Exactly which countries are available depends on the student's choice of degree subjects. An indicative list of countries is on the website (<http://www.keele.ac.uk/studyabroad/partneruniversities/>); however this does not guarantee the availability of study in a specific country as this is subject to the University's application process for studying abroad.

No additional tuition fees are payable for a single semester studying abroad but students do have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad to be greater than if they

study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Whilst students are studying abroad any Student Finance eligibility will continue, where applicable students may be eligible for specific travel or disability grants. Students studying in Erasmus+ destinations may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible for income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

### Study Abroad (International Year)

A summary of the International Year, which is a potential option for students after completion of year 2 (Level 5), is provided at Annex A.

### 18. Additional costs

Activity	Estimated cost
Field courses - compulsory	£0
Field courses – optional fieldtrip in the local area or to a nearby City	£20
Equipment	£0
Travel - for students taking optional module ‘Sociology Work Placement’ – travel to and from placements (when required)	£30
Other additional costs	£0
<b>Total estimated additional costs</b>	<b>£50</b>

These costs have been forecast by the University as accurately as possible but may be subject to change as a result of factors outside of our control (for example, increase in costs for external services). Forecast costs are reviewed on an annual basis to ensure they remain representative. Where additional costs are in direct control of the University we will ensure increases do not exceed 5%.

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation.

We do not anticipate any further costs for this undergraduate programme.

### 19. Quality management and enhancement

The quality and standards of learning in Sociology are subject to a continuous process of monitoring, review and enhancement.

- The Learning and Teaching Committee of the School of Social Science and Public Policy is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the Sociology Programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year and as part of the University’s Curriculum Annual Review and Development (CARD) process.
- The programmes are run in accordance with the University’s Quality Assurance procedures and are subject to periodic reviews under the Internal Quality Audit (IQA) process.

Student evaluation of, and feedback on, the quality of learning on every Sociology module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the

Programme Committee as part of the Curriculum Annual Review and Development (CARD) process.

- Findings related to the Sociology Programme from the annual National Student Survey (NSS), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students in all three years of the Sociology Programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

<http://www.keele.ac.uk/qa/externalexaminers/currentexternalexaminers/>

## 20. The principles of programme design

The Sociology Programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

- a. UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education: <http://www.qaa.ac.uk/quality-code>
- b. QAA Subject Benchmark Statement: Sociology, 2016 [http://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-sociology-16.pdf?sfvrsn=e696f781\\_10](http://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-sociology-16.pdf?sfvrsn=e696f781_10)
- c. Keele University Regulations and Guidance for Students and Staff: <http://www.keele.ac.uk/regulations>

## 21. Document Version History

**Date of first approved version (v1.0):** 2<sup>nd</sup> October 2018

Revision history

Version number <sup>1</sup>	Author	Date	Summary of and rationale for changes

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<sup>1</sup> 1.1, 1.2 etc. are used for minor changes and 2.0, 3.0 etc. for major changes (as defined in the University's Guidance on processes supporting curriculum changes)

## Annex A

### Combined Honours Sociology with International Year

Please note: in order to be eligible to take the International Year option your other subject must also offer this option. Please refer to the information published in the course document for your other subject.

#### International Year Programme

Students registered for Combined Honours Sociology may either be admitted for or apply to transfer during their period of study at Level 5 to the Combined Honours programme in both their principal subjects, providing that they meet the progression criteria outlined in this document. Students accepted onto the International Year programme will have an extra year of study at an international partner institution after they have completed Year 2 (Level 5) at Keele.

Students who successfully complete both the second year (Level 5) and the International Year will be permitted to progress to Level 6. Students who fail to satisfy the examiners in respect of the International Year will normally revert to the Combined Honours programme without the International Year and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for Sociology with International Year.

#### International Year Programme Aims

In addition to the programme aims specified in the main body of this document, the international year programme of study aims to provide students with:

1. Personal development as a student and a researcher with an appreciation of the international dimension of their subject
2. Experience of a different culture, academically, professionally and socially

#### Entry Requirements for the International Year

Students may apply to the 4-year programme during Level 5. Admission to the International Year is subject to successful application, interview and references from appropriate staff.

The criteria to be applied are:

- Academic Performance (an average of 60% across all modules at Level 5 is normally required)
- General Aptitude (to be demonstrated by application for study abroad, interview during the 2<sup>nd</sup> semester of year 2 (Level 5), and by recommendation of the student's personal tutor, 1<sup>st</sup> and 2<sup>nd</sup> year tutors and programme director).

#### Student Support

Students will be supported whilst on the International Year via the following methods:

- Phone or Skype conversations with Study Abroad tutors, in line with recommended Personal Tutoring meeting points.
- Support from the University's Global Education Team

#### Learning Outcomes

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete a Keele undergraduate programme with International Year will be able to:

- i) Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments

- ii) Discuss the benefits and challenges of global citizenship and internationalisation
- iii) Explain how their perspective on their academic discipline has been influenced by locating it within an international setting.

In addition, students who complete Sociology with International Year will be able to:

- iv) Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments
- v) Discuss the benefits and challenges of global citizenship and internationalisation
- vi) Explain how their perspective on their academic discipline has been influenced by locating it within an international setting

Please note that students on Combined Honours programmes with International Year must meet the subject-specific learning outcomes for BOTH their principal subjects.

These learning outcomes will all be assessed by the submission of a satisfactory individual learning agreement, the successful completion of assessments at the partner institution and the submission of the reflective portfolio element of the international year module.

### Course Regulations

Students registered for the 'Combined Honours Sociology with International Year' are subject to the course specific regulations (if any) and the University regulations. In addition, during the International Year, the following regulations will apply:

Students undertaking the International Year must complete 120 credits, which must comprise *at least 40%* in the student's discipline area.

This may impact on your choice of modules to study, for example you will have to choose certain modules to ensure you have the discipline specific credits required.

Students are barred from studying any subject module with significant overlap to Level 6 modules to be studied on their return. Significant overlap with Level 5 modules previously studied should also be avoided.

### Additional costs for the International Year

Tuition fees for students on the International Year will be charged at 15% of the annual tuition fees for that year of study, as set out in Section 1. The International Year can be included in your Student Finance allocation, to find out more about your personal eligibility see: [www.gov.uk](http://www.gov.uk)

Students will have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Students studying in Erasmus+ destinations may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some Governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.