

## Programme Specification: Undergraduate

### For students starting in Academic Year 2018/2019

#### 1. Course Summary

|  |  |
|--|--|
| <b>Names of programme(s) and award title(s)</b>                                | BA (Hons) Accounting and Business Management<br>BA (Hons) Accounting and Business Management with International Year (see Annex A for details)<br>BA (Hons) Accounting and Business Management with Work Placement Year (see Annex B for details)<br>BA (Hons) Accounting and Business Management with Entrepreneurship Year (see Annex C for details) |
| <b>Award type</b>  | Single Honours   |
| <b>Mode of study</b>   | Full time  |
| <b>Framework of Higher Education Qualification (FHEQ) level of final award</b> | Level 6  |
| <b>Duration</b>  | 3 years<br>4 years with either the International Year, Work Placement Year or Entrepreneurship Year between years 2 and 3  |
| <b>Location of study</b>   | Keele University – main campus   |
| <b>Accreditation (if applicable)</b>   | This programme is accredited by ACCA, CIMA and CIPFA – for further details see the section on Accreditation  |
| <b>Regulator</b>   | Office for Students (OfS)  |
| <b>Tuition Fees</b>  | <b>UK/EU students:</b><br>Fee for 2019/20 is £9,250*<br><br><b>International students:</b><br>Fee for 2019/20 is £14,320**<br><br>The fee for the international year abroad is calculated at 15% of the standard year fee<br><br>The fee for either the work placement year or entrepreneurship year is calculated at 20% of the standard year fee     |
| <b>Additional Costs</b>  | Please refer to the Additional costs section   |

\* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

\*\* We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

*How this information might change: Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.*

## **2. What is a Single Honours programme?**

The Single Honours programme described in this document allows you to focus predominantly on Accounting and Business Management. In keeping with Keele's commitment to breadth in the curriculum, the programme also gives you the opportunity to take some modules outside Accounting and Business Management, in other disciplines and in modern foreign languages as part of a 360-credit Honours degree. Thus, it enables you to gain, and be able to demonstrate, a distinctive range of graduate attributes.

## **3. Overview of the Programme**

The Accounting and Business Management Programme is a Single Honours Degree that enables students to specialise in accountancy within the broader context of studying business management. Whilst Accounting and Business Management are strongly vocational subjects, they draw upon principles from a range of the social sciences, including economics, law, sociology and psychology; as well as subjects such as mathematics and computing. The degree will enable students to develop their knowledge and understanding across these disciplines. Accounting and Business Management provide essential knowledge for the understanding of management, business behaviour, strategy and corporate performance across different forms of organisation. The programme is designed to provide a broad undergraduate education but will be especially useful for students seeking a rewarding career in accountancy or management.

The Accounting and Business Management Single Honours is taught by academics across disciplines within the Keele Management School. The strength of the Accounting and Business Management course at Keele University is that it offers students the opportunity to gain a firm grounding in accountancy and management, whilst allowing them to tailor their studies to their individual requirements through a series of options offered within the School, Faculty and across the University. As well as developing subject specific skills, this programme will equip students with a wide range of transferable skills enabling them to undertake research, work independently or in a group, manage their time efficiently, interpret and evaluate information and develop their communication and writing skills. All these skills are highly valued by prospective employers. The programme provides a broad-based education that will prepare students for a wide range of careers or for progression to higher degrees in business related disciplines. The programme is academically rigorous, and delivered in a supportive but challenging learning environment that provides sound foundations that enables students to acquire a range of skills that are highly relevant for either subsequent careers or further study.

The four-year Placement option provides students with the opportunity to undertake a year-long professionally focused placement (minimum 30 weeks full-time (1,050 hours) or equivalent) between Levels 5 and 6 of their degree programme in a sector relevant to their degree. Students will gain substantial experience of a professional working environment relevant to their future career aspirations allowing for familiarisation of professional practice, enhanced skill development, and reflection upon programme content.

The four-year entrepreneurship option provides students with the enhanced opportunity to undertake a year-long placement within Keele's Innovation Hub, working on developing their own business idea (minimum 30 weeks full-time (1,050 hours) or equivalent) between the 2<sup>nd</sup> and 3<sup>rd</sup> year of their degree programme.

The four-year International study option provides students with the opportunity to undertake a year-long study abroad programme taught in English at an international university between Levels 5 and 6 of their degree programme in a subject relevant to their degree. Students will gain substantial experience of study in a different culture to their own and additionally benefit from the opportunity to develop their knowledge and networks in specialist areas of Accounting and Management relevant to both international and home settings.

## 4. Aims of the Programme

The broad aims of the programme are to enable you to:

- Acquire knowledge and understanding of the design, operation and validation of accounting and financial systems and how they are affected by individuals, organisations, markets and society.
- Understand, evaluate and critically reflect on a range of concepts, theories and techniques relevant to contemporary developments in management and accounting.
- Develop an understanding of professional practice in the areas of accountancy and business management.
- Become familiar with the features of organisations and evaluate how they respond to external developments.
- Acquire a critical understanding of the role and impact of organisation's activities in society, including the responsibilities and challenges that can arise in a variety of sectors.
- Develop the capability to investigate and learn independently in social science disciplines, to gather relevant information and to evaluate, question and creatively synthesise this information in critical analysis.
- Acquire a range of relevant key skills (such as communication, working with others, self-improvement and problem solving) in preparation for employment or further study.
- Develop familiarity with suitable scholarship techniques, the methods of social scientific research and the limitations of different methodologies.
- Acquire knowledge of the main quantitative methods of research in accounting and the ability to use professional software tools for the analysis of real business data.

## 5. What you will learn

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

### Subject knowledge and understanding

Successful students will be able to demonstrate knowledge and understanding of:

- Key accounting and finance concepts, theoretical foundations and their practical applications within a business and social context.
- Organisations, the changing environment in which they operate and how they are managed.
- The activity and impacts of managers and the people they employ, their operations, business policy, ethics and strategies.
- Issues familiar to social science that affect or influence the business environment such as globalisation, diversity, ethical or responsible business practice and technological change.
- A variety of theory-based and model-based analytical methods in accounting.

### Subject specific skills

Successful students will be able to:

- Utilise a range of tools to prepare, analyse and interpret relevant accounting data.
- Read and interpret financial information.
- Utilise a range of tools, including verbal, graphical, and mathematical representation of ideas in accounting, and the capability to manipulate and interpret relevant accounting data.
- Conduct critical analysis of accounting methods and procedures.

- Utilise a variety of theories to analyse developments in the management of organisations.
- Utilise a variety of methods of communicating ideas in management including graphical, poster-based, and essay exposition.
- Apply logical reasoning based on knowledge of management and accounting to a variety of theoretical and applied topics and problems.
- Organise, present and analyse data using a methodology appropriate to social research.
- Frame a research problem, deciding upon the quality and limitations of a given approach.
- Make non-trivial and independent use of professional software tools.

### Key or transferable skills (including employability skills)

Successful students will be able to:

- Communicate using a variety of medium to a range of audiences.
- Work effectively both as an individual and as part of a group or a team, recognising and respecting the viewpoints of others and developing understanding and awareness of leadership styles and their impacts upon projects.
- Work with numerical data from a wide range of sources.
- Work effectively with information technology, literature searches, library resources.
- Demonstrate effective skills in problem-solving.
- Demonstrate and sustain effective approaches to learning and study, including time management, flexibility, creativity, intellectual integrity and professional management skills.

### Keele Graduate attributes

Engagement with this programme will enable you to develop your intellectual, personal and professional capabilities. At Keele, we call these our ten Graduate Attributes and they include independent thinking, synthesizing information, creative problem solving, communicating clearly, and appreciating the social, environmental and global implications of your studies and activities. Our educational programme and learning environment is designed to help you to become a well-rounded graduate who is capable of making a positive and valued contribution in a complex and rapidly changing world, whichever spheres of life you engage in after your studies are completed.

Further information about the Keele Graduate Attributes can be found here: <http://www.keele.ac.uk/journey/>

## 6. How is the Programme taught?

Learning and teaching methods used on the programme vary according to the subject matter and level of the module. They include the following:

- **Traditional lectures** accompanied by suggested reading for independent study, intended to provide a core framework of subject knowledge on which a systematic understanding of major principles can be built. Some lecture classes may feature activities such as mock auctions, quizzes that involve voting, or other interactive activities
- **Tutor-led seminars** where students contribute to or lead a discussion on key topics or make a presentation on a specific point so as to develop critical thinking and permit the reflective individual expression of that core understanding
- **Problem-based tutorials** (often based on scenarios rooted in the real world) in which students are expected to offer answers or solutions to previously provided problems but which also offer opportunity for students to direct specific questions to tutors and develop better understanding of the issues in question. These tutorials enable students to acquire and refine key accounting skills
- **Practical, computer laboratory based classes** where students acquire the hands-on skills associated with describing, analysing and interpreting business data

- **Directed independent study** where students are referred to specific materials or asked to research and find information independently, which may extend to undertaking an independent research project under the supervision of an experienced tutor. Other opportunities for directed independent study are available in our computer laboratories which are equipped with Bloomberg information terminals and Sage accounting software, allowing students to interact with real world data and situations. Students may undertake **Web-based self-study** exercises using the University’s virtual learning environment (KLE). The KLE gives students easy access to a wide range of resources and research tools and permits the use of online discussion, quizzes and ‘blogs’ in teaching and learning whilst permitting students to develop improved IT knowledge
- In addition, students who complete the placement programme will conduct a **skills audit** in relation to their ‘fit’ to sector skill demands, whilst critically evaluating their learning from the placement context

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Personal Tutors or module lecturers on a one-to-one basis.

## 7. Teaching Staff

Currently Keele Management School comprises of 48 full time academic staff members – professors, lecturers and teaching fellows. Most staff members have teaching qualifications and those that do not are actively working to attain them. A number of staff have PhD qualifications and a number have professional qualifications. All members of staff seek to ensure that module content represents up to date standards and legislation and reflects current relevant research, including the results of their own research.

The school maintains a strong commitment to excellence and innovation in teaching and research. Teaching is informed by research with teaching staff presenting and publishing academic papers at national and international conferences, in books and in internationally ranked journals.

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme’s content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

## 8. What is the Structure of the Programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks of teaching will vary from course to course, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April.

Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are three types of module delivered as part of your programme. They are:

- Compulsory modules – a module that you are required to study on this course;
- Optional modules – these allow you some limited choice of what to study from a list of modules;
- Elective modules – a free choice of modules that count towards the overall credit requirement but not the number of subject-related credits.

A summary of the credit requirements per year is as follows, with a minimum of 90 subject credits (compulsory plus optional) required for each year.

| Year | Compulsory | Optional | Electives |
|------|------------|----------|-----------|
|------|------------|----------|-----------|

|   |    | Min | Max | Min | Max |
|---|----|-----|-----|-----|-----|
| 1 | 45 | 45  | 75  | 0   | 30  |
| 2 | 60 | 30  | 60  | 0   | 30  |
| 3 | 90 | 0   | 30  | 0   | 30  |

## Module lists

### Year 1 (Level 4)

| Compulsory modules                           | Credits | Optional modules   | Credits |
|--|---------|--|---------|
| <b>SEMESTER ONE</b>                          |         | <b>SEMESTER ONE</b>  |         |
|  |         | <i>Choose a minimum of one</i>   |         |
| Management in Context MAN-10018              | 15      | Introductory Microeconomics ECO-10028*                                 | 15      |
| Accounting Principles MAN-10015*             | 15      | Quantitative Methods 1 ECO-10026 <sup>1*</sup>                         | 15      |
|  |         | Marketing Principles MAN-10019   | 15      |
|  |         | The British and Global Economy ECO-10025*                              | 15      |
|  |         | Business Law LAW-10027*  | 15      |
|  |         | Academic English for Business Students (Part 1) ENL-90003 <sup>2</sup> | 15      |
| <b>SEMESTER TWO</b>                          |         | <b>SEMESTER TWO</b>  |         |
|  |         | <i>Choose a minimum of one</i>   |         |
| Financial Accounting MAN-10024 <sup>5*</sup> | 15      | Quantitative Methods 2 ECO-10027 <sup>3,4*</sup>                       | 15      |
|  |         | Economics of Financial Markets ECO-10017*                              | 15      |
|  |         | <i>Choose a minimum of one</i>   |         |
|  |         | Foundations of Human Resource Management HRM-10007                     | 15      |
|  |         | Introduction to International Business MAN-10023                       | 15      |
|  |         | Multinational Enterprise Business Perspectives MAN-10026 <sup>6</sup>  | 15      |
|  |         | Managing in a Changing Society MAN-10030                               | 15      |

Notes:

\* counts towards accreditation (see Annex D)

- (1) Not available for students with A Level Maths (or equivalent). For students without A Level Maths, wishing to take Quantitative Methods 2 (ECO-10027), you will need to take this module
- (2) Open only to non-native speakers of English and successful completion of ENL-10031 (EAP 1) with a score of over 60%, or ENL-90006 (EAP 2), or equivalent or by recommendation of the Language Centre. Cannot be taken with other English Language module (ENL- module) in the same academic year
- (3) Prerequisite of either A Level Maths (or equivalent) OR Quantitative Methods 1 (ECO-10026)
- (4) Need to choose this module if you wish to take Statistics with Bloomberg (ECO-20049) and/or Introductory Econometrics (ECO-20042) at Level 5.
- (5) Prerequisite Accounting Principles (MAN-10015)
- (6) Multinational Enterprise Business Perspectives (MAN-10026) recommended for those wishing to take a Placement Year

### Year 2 (Level 5)

| Compulsory modules                                     | Credits | Optional modules                                 | Credits |
|--|---------|--|---------|
| <b>SEMESTER ONE</b>                                    |         | <b>SEMESTER ONE</b>                              |         |
|  |         | <i>Choose a minimum of one</i>                   |         |
| Organisational Behaviour MAN-20055                     | 15      | Professional Development MAN-20090 <sup>2</sup>  | 15      |
| Cost and Management Accounting MAN-20049 <sup>1*</sup> | 15      | Statistics with Bloomberg ECO-20049 <sup>3</sup> | 15      |
|  |         | Taxation MAN-20054*                              | 15      |

|   |    |  |    |
|---|----|--|----|
|   |    | Academic English for Business Students (Part 1) ENL-90003 <sup>4</sup> | 15 |
|   |    | Academic English for Business Students (Part 2) ENL-90004 <sup>5</sup> | 15 |
|   |    |  |    |
| <b>SEMESTER TWO</b>                             |    | <b>SEMESTER TWO</b>  |    |
| Operations and Quality Management<br>MAN-20053  | 15 | <i>Choose a minimum of one</i>   |    |
| Intermediate Financial Accounting<br>MAN-20051* | 15 | Social Enterprise and Alternative Organising<br>MAN-20093 <sup>7</sup> | 15 |
|   |    | International Supply Chain Management<br>MAN-20083                     | 15 |
|   |    | Introduction to Econometrics ECO-20042 <sup>6*</sup>                   | 15 |
|   |    | Corporate Governance and Social<br>Responsibility MAN-20082*           | 15 |

Notes:

\* counts towards accreditation

- (1) Prerequisite Accounting Principles (MAN-10015)
- (2) Recommended for those wishing to take a Placement Year
- (3) Prerequisite Quantitative Methods 2 (ECO-10027)
- (4) Open only to non-native speakers of English and successful completion of ENL-10031 (EAP 1) with a score of over 60%, or ENL-90006 (EAP 2), or equivalent or by recommendation of the Language Centre. Cannot be taken with other English Language module (ENL- module) in the same academic year.
- (5) Open only to non-native speakers of English after successful completion of Academic English for Business 1 (AEB1) with a score of under 60% or equivalent. Cannot be taken with other English Language module (ENL- module) in the same academic year
- (6) Prerequisite Statistics with Bloomberg (ECO-20049) and Quantitative Methods 2 (ECO-10027)
- (7) Prerequisite Management in Context (MAN-10018)

For students undertaking a four-year version of the programme, the work placement, entrepreneurship year or international year options are taken between the second and third years of the programme. The work placement year encourages reflection on programme content from the first two years and represents a chance to put programme material into practice. A summary of the International Year is provided at Annex A; a summary of the Work Placement Year is provided at Annex B; and a summary of the Entrepreneurship Year is provided at Annex C.

### Year 3 (Level 6)

| Compulsory modules                             | Credits | Optional modules   | Credits |
|--|---------|--|---------|
| <b>SEMESTER ONE</b>                            |         | <b>SEMESTER ONE</b>  |         |
| Management Accounting MAN-30045*               | 15      | Corporate Finance ECO-30038  | 15      |
| Advanced Financial Reporting MAN-30041*        | 15      | SME Live Project MAN-30072   | 15      |
| Business Strategy MAN-30048                    | 15      | Academic English for Business Students (Part 2) ENL-90004 <sup>1</sup> | 15      |
|  |         | Advanced Business English Communication<br>ENL-90005 <sup>2</sup>      | 15      |
| <b>SEMESTER TWO</b>                            |         | <b>SEMESTER TWO</b>  |         |
| The Audit Framework MAN-30039*                 | 15      | Enterprise Business Plan MAN-30070                                     | 15      |
| Advanced Management Accounting<br>MAN-30046*   | 15      | International Finance ECO-30037  | 15      |
| Analysing Company Performance ISP<br>MAN-30064 | 15      | Managing International Projects MAN-30065                              | 15      |

Notes:

\* counts towards accreditation

- (1) Open only to non-native speakers of English and successful completion of ENL-10031 (EAP 1) with a score of over 60%, or ENL-90006 (EAP 2), or equivalent or by recommendation of the Language Centre. Cannot be taken with other English Language module (ENL- module) in the same academic year.
- (2) Open only to non-native speakers of English after successful completion of Academic English for Business 1 (AEB1) with a score of under 60% or equivalent. Cannot be taken with other English Language module (ENL- module) in the same academic year.

Students may choose to study elective modules which are offered as part of other programmes in the Faculty of Humanities and Social Sciences and across the University. These include:

- Modules in other subjects closely related to Accounting and Business Management
- Modules in other subjects in which they may have a particular interest
- Modules designed to help students for whom it is not their first language to improve their use of English for Academic Purposes
- Modern foreign languages modules at different levels in French, German, Spanish, Russian, Japanese and Chinese (Mandarin)
- Modules related to the development of graduate attributes, student volunteering, and studying abroad as part of the University’s exchange programme

For further information on the content of modules currently offered, including the list of elective modules, please visit: [www.keele.ac.uk/recordsandexams/az](http://www.keele.ac.uk/recordsandexams/az)

### Learning Outcomes

The table below sets out what students learn in each year of the Programme, the modules in which that learning takes place, and the main ways in which students are assessed on their learning. In Year 1 (Level 4) and Year 2 (Level 5) these learning outcomes are achieved in the compulsory modules which all students are required to take. Some of these outcomes may also be achieved or reinforced in elective modules together with other outcomes not stated here. In Year 3 (Level 6) the stated outcomes are achieved by taking any of the modules offered in each semester.

#### Year 1 (Level 4)

| Subject Knowledge and Understanding  |   |   |
|--|---|---|
| Learning Outcome   | Module in which this is delivered                                 | Principal forms of assessment (of the Level Outcome) used |
| <i>Successful students will be able to demonstrate knowledge and understanding of:</i>   |   |   |
| key accounting and finance concepts, theoretical foundations and their practical applications within a business and social context           | Accounting Principles MAN-10015<br>Financial Accounting MAN-10024 | Online test; unseen examination                           |
| organisations, the changing environment in which they operate and how they are managed   | Management in Context MAN-10018                                   | Essay; presentation                                       |
| the activity and impacts of managers and the people they employ, their operations, business policy, ethics and strategies                    | Management in Context MAN-10018                                   | Essay; presentation                                       |
| issues familiar to social science that affect or influence the business environment such as globalisation, diversity, ethical or responsible | Management in Context MAN-10018                                   | Essay; presentation                                       |

|  |  |  |
|--|--|--|
| business practice and technological change |  |  |
|--|--|--|

| <b>Subject Specific Skills</b>  |   |  |
|---|---|--|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>                          | <b>Principal forms of assessment (of the Level Outcome) used</b> |
| <i>Successful students will be able to:</i>   |   |  |
| Utilise a range of tools, including verbal, graphical, and mathematical   | Accounting Principles MAN-10015<br>Financial Accounting MAN-10024 | Online test; unseen examination                                  |
| Conduct critical analysis of accounting methods and procedures  | Accounting Principles MAN-10015<br>Financial Accounting MAN-10024 | Online test; unseen examination                                  |
| Utilise a variety of theories to analyse developments in the management of organisations                                  | Management in Context MAN-10018                                   | Essay, presentation  |
| Utilise a variety of methods of communicating ideas in management including graphical, poster-based, and essay exposition | Management in Context MAN-10018                                   | Annotated Bibliography, essay, presentation                      |
| Read and interpret financial information  | Accounting Principles MAN-10015<br>Financial Accounting MAN-10024 | Online test; unseen examination                                  |
| Represent ideas in accounting and demonstrate the capability to manipulate and interpret relevant accounting data         | Accounting Principles MAN-10015<br>Financial Accounting MAN-10024 | Online test; unseen examination                                  |

| <b>Key or Transferable Skills (graduate attributes)</b>  |   |  |
|--|---|--|
| <b>Learning Outcome</b>  | <b>Module in which this is delivered</b>                          | <b>Principal forms of assessment (of the Level Outcome) used</b>             |
| <i>Successful students will be able to:</i>  |   |  |
| Communicate using a variety of medium to a range of audiences  | All compulsory modules at this level                              | Annotated Bibliography, essay, presentation; online test; unseen examination |
| Work effectively both as an individual and as part of a group or a team, recognising and respecting the viewpoints of others and developing understanding and awareness of leadership styles and their impacts upon projects | Management in Context MAN-10018                                   | Annotated Bibliography, essay, presentation                                  |
| Work effectively with information technology, literature searches, library resources   | All compulsory modules at this level                              | Annotated Bibliography, essay, presentation; online test; unseen examination |
| Demonstrate effective skills in problem-solving  | Accounting Principles MAN-10015<br>Financial Accounting MAN-10024 | Online test; unseen examination  |
| Demonstrate and sustain effective approaches to learning and study, including time management, flexibility, creativity, intellectual integrity and professional management skills  | All compulsory modules at this level                              | Annotated Bibliography, essay, presentation; online test; unseen examination |

## Year 2 (Level 5)

| <b>Subject Knowledge and Understanding</b>  |   |  |
|---|---|--|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>  | <b>Principal forms of assessment (of the Level Outcome) used</b> |
| <i>Successful students will be able to demonstrate knowledge and understanding of:</i>  |   |  |
| The key accounting and finance concepts and their applications to a wider business and social context   | Cost and Management Accounting MAN-20049<br>Intermediate Financial Accounting MAN-20051 | Online test; unseen examination; exercises; class-test           |
| Organisations, the changing environment in which they operate and how they are managed  | Organisational Behaviour MAN-20055<br>Operations and Quality Management MAN-20053       | Essay, unseen examination  |
| The activity and impacts of managers and the people they employ, their operations, business policy, ethics and strategies   | Organisational Behaviour MAN-20055<br>Operations and Quality Management MAN-20053       | Essay, unseen examination  |
| Issues familiar to social science that affect or influence the business environment such as globalisation, diversity, ethical or responsible business practice and technological change | Organisational Behaviour MAN-20055<br>Operations and Quality Management MAN-20053       | Essay, unseen examination  |
| Conceptual and theoretical foundations of modern accounting and finance in an international context   | Intermediate Financial Accounting MAN-20051   | Exercises; class-test; unseen examination                        |

| <b>Subject Specific Skills</b>  |   |  |
|---|---|--|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>  | <b>Principal forms of assessment (of the Level Outcome) used</b> |
| <i>Successful students will be able to:</i>   |   |  |
| Utilise a range of tools, including verbal, graphical, and mathematical                                       | Cost and Management Accounting MAN-20049<br>Intermediate Financial Accounting MAN-20051 | Online test; unseen examination; exercises; class-test           |
| Conduct critical analysis of accounting methods and procedures  | Intermediate Financial Accounting MAN-20051   | Exercises; class-test; unseen examination                        |
| Read and interpret financial information  | Cost and Management Accounting MAN-20049<br>Intermediate Financial Accounting MAN-20051 | Online test; unseen examination; exercises; class-test           |
| Representation of ideas in accounting and the capability to manipulate and interpret relevant accounting data | Cost and Management Accounting MAN-20049<br>Intermediate Financial Accounting MAN-20051 | Online test; unseen examination; exercises; class-test           |

|   |   |   |
|---|---|---|
| Utilise a variety of theories to analyse developments in the management of organisations  | Organisational Behaviour MAN-20055  | Essay; unseen examination                                     |
| Utilise a variety of methods of communicating ideas in management including graphical, poster-based, and essay exposition           | Organisational Behaviour MAN-20055<br>Operations and Quality Management MAN-20053 | Essay; unseen examination                                     |
| Apply logical reasoning based on knowledge of management and accounting to a variety of theoretical and applied topics and problems | All compulsory modules at this level  | Essay; online test; exercises; class-test; unseen examination |
| Organise, present and analyse data using a methodology appropriate to social research   | All compulsory modules at this level  | Essay; online test; exercises; class-test; unseen examination |
| Frame a research problem, deciding upon the quality and limitations of a given approach   | Organisational Behaviour MAN-20055<br>Operations and Quality Management MAN-20053 | Essay; unseen examination                                     |
| Make non-trivial and independent use of professional software tools   | Intermediate Financial Accounting MAN-20051                                       | Exercises; class-test; unseen examination                     |

| <b>Key or Transferable Skills (graduate attributes)</b>  |   |  |
|--|---|--|
| <b>Learning Outcome</b>  | <b>Module in which this is delivered</b>    | <b>Principal forms of assessment (of the Level Outcome) used</b> |
| <i>Successful students will be able to:</i>  |   |  |
| Communicate using a variety of medium to a range of audiences  | All compulsory modules at this level        | Essay; online test; exercises; class-test; unseen examination    |
| Work effectively both as an individual and as part of a group or a team, recognising and respecting the viewpoints of others and developing understanding and awareness of leadership styles and their impacts upon projects | All compulsory modules at this level        | Essay; online test; exercises; class-test; unseen examination    |
| Work with numerical data from a wide range of sources  | Intermediate Financial Accounting MAN-20051 | Exercises; class-test; unseen examination                        |
| Work effectively with information technology, literature searches, library resources   | All compulsory modules at this level        | Essay; online test; exercises; class-test; unseen examination    |
| Demonstrate effective skills in problem-solving  | All compulsory modules at this level        | Essay; online test; exercises; class-test; unseen examination    |
| Demonstrate and sustain effective approaches to learning and study, including time management, flexibility, creativity, intellectual integrity and professional management skills  | All compulsory modules at this level        | Essay; online test; exercises; class-test; unseen examination    |

### Year 3 (Level 6)

| <b>Subject Knowledge and Understanding</b>  |   |   |
|---|---|---|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>  | <b>Principal forms of assessment (of the Level Outcome) used</b>        |
| <i>Successful students will be able to demonstrate knowledge and understanding of:</i>  |   |   |
| The key accounting and finance concepts and their applications to a wider business and social context   | Management Accounting MAN-30045<br>Advanced Financial Reporting MAN-30041<br>The Audit Framework MAN-30039<br>Advanced Management Accounting MAN-30046<br>Analysing Company Performance ISP MAN-30064 | Essay; unseen examination; class test; group report; group presentation |
| Organisations, the changing environment in which they operate and how they are managed  | Business Strategy MAN-30048   | Essay; unseen examination   |
| The activity and impacts of managers and the people they employ, their operations, business policy, ethics and strategies   | Business Strategy MAN-30048   | Essay; unseen examination   |
| Issues familiar to social science that affect or influence the business environment such as globalisation, diversity, ethical or responsible business practice and technological change | Business Strategy MAN-30048   | Essay; unseen examination   |
| A variety of theory-based and model-based analytical methods in accounting  | Management Accounting MAN-30045<br>Advanced Financial Reporting MAN-30041   | Essay; unseen examination; class test                                   |
| Conceptual and theoretical foundations of modern accounting in an international context   | Management Accounting MAN-30045<br>Advanced Financial Reporting MAN-30041<br>The Audit Framework MAN-30039  | Essay; unseen examination; class test; group report                     |

| <b>Subject Specific Skills</b>  |  |   |
|---|--|---|
| <b>Learning Outcome</b>   | <b>Module in which this is delivered</b>   | <b>Principal forms of assessment (of the Level Outcome) used</b>        |
| <i>Successful students will be able to:</i>                             |  |   |
| Utilise a range of tools, including verbal, graphical, and mathematical | Management Accounting MAN-30045<br>Advanced Financial Reporting MAN-30041<br>Analysing Company Performance ISP MAN-30064 | Essay; unseen examination; class test; group report; group presentation |
| Read and interpret financial information                                | Management Accounting MAN-30045<br>Advanced Financial Reporting MAN-30041<br>The Audit Framework MAN-30039               | Essay; unseen examination; class test; group report; group presentation |

|   |   |   |
|---|---|---|
|   | Analysing Company Performance<br>ISP MAN-30064  |   |
| Represent ideas in accounting and demonstrate the capability to manipulate and interpret relevant accounting data                   | Management Accounting MAN-30045<br>Advanced Financial Reporting MAN-30041<br>Analysing Company Performance ISP MAN-30064  | Essay; unseen examination; class test; group report; group presentation |
| Conduct critical analysis of accounting methods and procedures  | Management Accounting MAN-30045<br>Advanced Financial Reporting MAN-30041<br>The Audit Framework MAN-30039<br>Advanced Management Accounting MAN-30046<br>Analysing Company Performance ISP MAN-30064 | Essay; unseen examination; class test; group report; group presentation |
| Utilise a variety of theories to analyse developments in the management of organisations  | Business Strategy MAN-30048   | Essay; unseen examination   |
| Utilise a variety of methods of communicating ideas in management including graphical, poster-based, and essay exposition           | Business Strategy MAN-30048   | Essay; unseen examination   |
| Apply logical reasoning based on knowledge of management and accounting to a variety of theoretical and applied topics and problems | Business Strategy MAN-30048   | Essay; unseen examination   |
| Organise, present and analyse data using a methodology appropriate to social research   | Business Strategy MAN-30048   | Essay; unseen examination   |
| Frame a research problem, deciding upon the quality and limitations of a given approach   | Business Strategy MAN-30048   | Essay; unseen examination   |
| Make non-trivial and independent use of professional software tools   | Analysing Company Performance<br>ISP MAN-30064  | Essay; group report; group presentation                                 |

| <b>Key or Transferable Skills (graduate attributes)</b>  |   |   |
|--|---|---|
| <b>Learning Outcome</b>  | <b>Module in which this is delivered</b>  | <b>Principal forms of assessment (of the Level Outcome) used</b>          |
| <i>Successful students will be able to:</i>  |   |   |
| Communicate using a variety of medium to a range of audiences  | All compulsory modules at this level  | Essay; class-test; group report; group presentation; unseen examination   |
| Work effectively both as an individual and as part of a group or a team, recognising and respecting the viewpoints of others and developing understanding and awareness of leadership styles and their impacts upon projects | The Audit Framework MAN-30039<br>Analysing Company Performance<br>ISP MAN-30064 | Group report; unseen examination; essay; group report; group presentation |
| Work with numerical data from a  | Management Accounting MAN-  | Essay; unseen examination; class  |

|   |  |   |
|---|--|---|
| wide range of sources   | 30045<br>Advanced Financial Reporting<br>MAN-30041<br>Analysing Company Performance<br>ISP MAN-30064 | test; group report; group presentation                                  |
| Work effectively with information technology, literature searches, library resources  | All compulsory modules at this level   | Essay; class-test; group report; group presentation; unseen examination |
| Demonstrate effective skills in problem-solving   | All compulsory modules at this level   | Essay; class-test; group report; group presentation; unseen examination |
| Demonstrate and sustain effective approaches to learning and study, including time management, flexibility, creativity, intellectual integrity and professional management skills | All compulsory modules at this level   | Essay; class-test; group report; group presentation; unseen examination |

## 9. Final and intermediate awards

Credits required for each level of academic award are as follows:

|  |             |  |
|--|-------------|--|
| <b>Honours Degree</b>                  | 360 credits | You will require at least 120 credits at levels 4, 5 and 6<br><br>You must accumulate at least 270 credits in Accounting and Business Management (out of 360 credits overall), with at least 90 credits in each of the three years of study, to graduate with a named single honours degree in Accounting and Business Management. |
| <b>Diploma in Higher Education</b>     | 240 credits | You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher   |
| <b>Certificate in Higher Education</b> | 120 credits | You will require at least 120 credits at level 4 or higher   |

**Accounting and Business Management with International Year:** in addition to the above students must pass a module covering the international year in order to graduate with a named degree in Accounting and Business Management with international year. Students who do not complete, or fail the international year, will be transferred to the three-year Accounting and Business Management programme.

**Accounting and Business Management with Work Placement Year:** in addition to the above students must pass a non-credit bearing module covering the placement year in order to graduate with a named degree in Accounting and Business Management with placement year. Students who do not complete, or fail the placement year, will be transferred to the three-year Accounting and Business Management programme.

**Accounting and Business Management with Entrepreneurship Year:** in addition to the above students must pass a non-credit bearing module covering the entrepreneurship year in order to graduate with a named degree in Accounting and Business Management with entrepreneurship year. Students who do not complete, or fail the entrepreneurship year, will be transferred to the three-year Accounting and Business Management programme.

## 10. How is the Programme assessed?

The wide variety of assessment methods used within Accounting and Business Management at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and

constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used within Accounting and Business Management:

- **Essays** including those based on case study material, test the quality and application of subject knowledge. In addition they allow you to demonstrate your ability to carry out basic bibliographic research and to communicate your ideas effectively in writing in an appropriate scholarly style using the Harvard system of referencing. Essays may be individual or based on working in a group and may also include a computational aspect
- **Class tests** taken either conventionally or online via the Keele Learning Environment (KLE) as Computer based tests assess your subject knowledge and your ability to apply it in a more structured and focused way compared to essays
- **Final examinations**, in different formats, test your knowledge and understanding of the module. Examinations may consist of essay, short answer, multiple choice questions and computational answers depending on the module
- **Individual report**, where you produce a document that sets out your response to the task, including your recommendations and conclusions
- **Group report**, where you collaborate with a group of fellow students and produce a document that sets out the response to the task, including the recommendations and conclusions
- **Group presentation**, where you collaborate with a group of fellow students and present your findings to other students on the module and the module tutor
- **Work Placement** reflection on work placement activity and development of employability skills

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

## 11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year/stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

| Activity                                   | Year 1 (Level 4) | Year 2 (Level 5) | Placement Year | Year 3 (Level 6) |
|--|------------------|------------------|----------------|------------------|
| Scheduled learning and teaching activities | 16%              | 15%              | 0%             | 15%              |
| Guided independent Study                   | 84%              | 85%              | 0%             | 85%              |
| Placements                                 | 0%               | 0%               | 100%           | 0%               |

## 12. Accreditation

This programme is accredited by the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA) and the Chartered Institute of Public Finance and Accountancy (CIPFA) and offers number of important exemptions from professional exams. Please note the following:

**Module Selection:** Students should note that to be awarded the above accreditations they must select to study and pass the modules as shown in the table provided in Annex D. If not all modules are passed then exemptions may be reduced. In the case of CIMA exemptions it should be noted that a minimum mark of 35% must be obtained on all assessments for a module (as well as an overall module mark of 40% minimum) otherwise exemptions may be restricted.

**Study abroad:** Because studying abroad has potential implications for the above accreditations of the Accounting and Business Management Single Honours degree, students wishing to Study Abroad must discuss this in advance with the Keele Management School 'Study Abroad tutor' to identify and agree whether any supplementary teaching will be required to ensure their eligibility for these accreditations.

## 13. Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: <http://www.keele.ac.uk/student-agreement/>

### Course Regulations

A student who has completed a semester abroad will not normally be eligible to transfer onto the International Year option.

A student is not allowed to study both the International Year option and the Work Placement Year or Entrepreneurship Year option.

## 14. What are the typical admission requirements for the programme?

| Subject                            | A-level | Subjects not included | International Baccalaureate  | BTEC | Access to Higher Education Diploma   | GCSE requirements                                     |
|------------------------------------|---------|-----------------------|--|------|--|---|
| Accounting and Business Management | BBC     | None                  | 30 points including Standard Level Maths or Maths Studies at 5 or above. | DMM  | Obtain Access to Higher Education Diploma with 112 UCAS points including a minimum of 15 Level 3 credits at Distinction. | GCSE English Language @ C (or 4) and Maths @ B (or 6) |

Applicants who are not currently undertaking any formal study or who have been out of formal education for more than 3 years and are not qualified to A-level or BTEC standard may be offered entry to the University's Foundation Year Programme.

Applicants for whom English is not a first language must provide evidence of a recognised qualification in English language. The minimum score for entry to the Programme is Academic IELTS 6.0 or equivalent.

Please note: All non-native English speaking students are required to undertake a diagnostic English language assessment on arrival at Keele, to determine whether English language support may help them succeed with their studies. An English language module may be compulsory for some students during their first year at Keele.

Accreditation of Prior Learning (APL) is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here:

<http://www.keele.ac.uk/qa/accreditationofpriorlearning/>

## 15. How are students supported on the programme?

Support for student learning on the Programme is provided in the following ways:

- Module tutors are responsible for providing support for learning on the modules. They also give individual feedback on module assessments and more general feedback on examinations.
- Every student is allocated to a personal tutor who is responsible for reviewing and advising on students' academic progress.
- Personal tutors also act as a first point of contact for students on non-academic issues that may affect their learning and can refer students on to a range of specialist health, welfare and financial services co-ordinated by the University's Student Services.
- Student Voice Representatives – provide a focus for issues at module and year level to be raised.
- Students for whom English is not their first language are offered language classes, facilities and services by the University's Language Centre. In addition to credit-bearing modules on English for academic study, students also have access to one-to-one tutorials for individual help and advice, and to a wealth of resources for self-study and practice.

All members of teaching staff on the Accounting and Business Management Programme are available to see students during office hours, if available, and by appointment.

Placement Tutor: Whilst students will be expected to find their own placements, Keele Management School has a placement officer who will assist in providing support throughout the placement process. In addition to this, students undertaking the placement degree programme will be provided with an academic tutor, based at Keele. Support offered will ensure the appropriateness of the placement prior to starting the Placement Year, and email/telephone/face-to-face contact throughout the placement at regular intervals.

## **16. Learning Resources**

Teaching takes place in a variety of lecture theatres and tutorial rooms all of which have appropriate audio-visual equipment. Copies of set texts are available in the campus library with an increasing number available as e-books, together with electronic access to a wide variety of relevant academic journals.

All modules make extensive use of the Keele Learning Environment meaning that students have access to detailed module materials (lecture notes, tutorial activities, journal articles and so on) anywhere and anytime that they have access to the internet.

SAGE accounting software is installed in a variety of PC labs in the Darwin building and campus library and Bloomberg information terminals are available in the Darwin building.

Students may also (for a small one-off fee) gain access to the Institute of Chartered Accountants in England and Wales (ICAEW's) online student resources. More information can be found by following this link:

<http://www.icaew.com/learning-and-development/partners-in-learning/pil-resources-for-the-aca-icaew-cfab-and-higher-apprenticeship/icaew-university-student-scheme>

## **17. Other learning opportunities**

### **Study abroad (semester)**

Students on the Accounting and Business Management programme have the potential opportunity to spend a semester abroad in their second year studying at one of Keele's international partner universities.

Exactly which countries are available depends on the student's choice of degree subjects. An indicative list of countries is on the website (<http://www.keele.ac.uk/studyabroad/partneruniversities/>); however this does not

guarantee the availability of study in a specific country as this is subject to the University's application process for studying abroad.

No additional tuition fees are payable for a single semester studying abroad but students do have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad to be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Whilst students are studying abroad any Student Finance eligibility will continue, where applicable students may be eligible for specific travel or disability grants. Students studying in Erasmus+ destinations may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible for income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

### **Study Abroad (International Year)**

A summary of the International Year, which is a potential option for students after completion of year 2 (Level 5), is provided at Annex A.

### **Work Placement Year**

Students have the opportunity to apply directly for the 4-year Accounting and Business Management with Work Placement Year degree programme or to transfer onto the 4-year degree programme at the end of Year-1 and in Year-2 at the end of Semester 1. Students who are initially registered for the 4-year degree programme may transfer onto the 3-year degree programme at any point in time, prior to undertaking their year-long placement. To be eligible for the placement year, students must have a good University attendance record. They must also have passed all Year 1 and Year 2 Semester 1 modules. Students must have met the progression requirements to proceed to their final year of study prior to commencing a placement.

Students wishing to take the work placement year should meet with the Programme Director to obtain their signature to confirm agreement before they will be allowed to commence their placement.

International students who require a Tier 4 visa must check with the Immigration Compliance Team prior to commencing any form of placement.

A summary of the Work Placement Year, which is a potential option for students after completion of year 2 (Level 5), is provided at Annex B.

### **Entrepreneurship Year**

Students have the opportunity to apply directly for the 4-year Accounting and Business Management with Entrepreneurship Year degree programme or to transfer onto the 4-year degree programme at the end of Year-1 and in Year-2 at the end of Semester 1. Students who are initially registered for the 4-year degree programme may transfer onto the 3-year degree programme at any point in time, prior to undertaking their Entrepreneurship Year. To be eligible for the Entrepreneurship year, students must have a good University attendance record. They must also demonstrate a viable new business idea and suitability to undertake entrepreneurial activity. This will be assessed during Year 2, through submission of a proposal, presentation and interview.

Students who require a Study Visa to undertake the programme in the UK (including Tier 4) are not able to add in an Entrepreneurship Year due to UK Home Office (UKVI) restrictions. If a student has existing Immigration permission (Visa) to be in the UK, they may be able to carry out entrepreneurship activities depending upon the specific conditions of their visa category.

A summary of the Entrepreneurship Year, which is a potential option for students after completion of year 2 (Level 5), is provided at Annex C.

### **Enhanced Degree: With Language Competency/With Advanced Language Competency**

Accounting and Business Management students successfully completing a series of language elective modules have the opportunity to gain an enhanced degree title including their language competency such as, "BA (Hons) Accounting and Business Management with competency in Japanese". Students taking language modules of at least 60 credits counting towards their main degree at Keele, and successfully completing minimum stage 6 in the chosen language, will be awarded an enhanced degree title with the designation 'with competency in [Language]'. Students taking language modules of at least 60 credits counting towards their main degree at Keele, and successfully completing stage 10 in the chosen language, will be awarded an enhanced degree title with the designation 'with advanced competency in [Language]'.

## **18. Additional costs**

### **Work Placement Year Costs**

Students will be responsible for organising their own placement, with the support of the placement officer. This allows students to choose when and where to carry out their placement, taking into consideration the potential living and travel expenses, for which they will be responsible. Students are encouraged to consider the potential costs incurred in carrying out the placement at the time of setting these up. Further guidance and support on these considerations is available from the placement officer.

| <b>Activity</b>                                  | <b>Estimated cost</b> |
|--|-----------------------|
| Field courses - compulsory                       | £0                    |
| Field courses – optional                         | £0                    |
| Equipment  | £0                    |
| Travel   | £0                    |
| Other additional costs- optional ICAEW resources | £20                   |
| <b>Total estimated additional costs</b>          | <b>£20</b>            |

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation.

We do not anticipate any further costs for this undergraduate programme.

## **19. Quality management and enhancement**

The quality and standards of learning in Accounting and Business Management are subject to a continuous process of monitoring, review and enhancement.

- The Learning and Teaching Committee of the Keele Management School is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the Accounting and Business Management Programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year and as part of the University's Curriculum Annual Review and Development (CARD) process.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the Internal Quality Audit (IQA) process.

Student evaluation of, and feedback on, the quality of learning on every Accounting and Business Management module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of the Curriculum Annual Review and Development (CARD) process.
- Findings related to the Accounting and Business Management Programme from the annual National

Student Survey (NSS), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.

- Feedback received from representatives of students in all three years of the Accounting and Business Management Programme is considered and acted on at regular meetings of the Programme’s Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student’s degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

<http://www.keele.ac.uk/qa/externalexaminers/currentexternalexaminers/>

## 20. The principles of programme design

The Accounting and Business Management Programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

- UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education: <http://www.qaa.ac.uk/quality-code>
- QAA Subject Benchmark Statement: Accounting (2016) and Business and Management (2015)
  - [http://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-accounting-16.pdf?sfvrsn=b4f8f781\\_14](http://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-accounting-16.pdf?sfvrsn=b4f8f781_14)
  - [http://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-business-management-15.pdf?sfvrsn=c7e1f781\\_8](http://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-business-management-15.pdf?sfvrsn=c7e1f781_8)
- For ACCA: Students can check their exemptions at : <http://www.accaglobal.com/us/en/help/exemptions-calculator.html>
- For CIMA: Students can check their exemptions at: <http://www.cimaglobal.com/Starting-CIMA/Starting-CIMA/Exemptions/Exemption-Search/Keele-University-122/>
- For CIPFA: Students can check their exemptions at: [http://www.cipfa.org/qualifications/students/exemptions#collapse\\_8fe32341487f494d8c5d5a0ee9a76ef9](http://www.cipfa.org/qualifications/students/exemptions#collapse_8fe32341487f494d8c5d5a0ee9a76ef9)
- Keele University Regulations and Guidance for Students and Staff: <http://www.keele.ac.uk/regulations>

## 21. Document Version History

**Date of first approved version (v1.0):** 25<sup>th</sup> January 2018

Revision history

| Version number <sup>1</sup> | Author         | Date       | Summary of and rationale for changes  |
|-----------------------------|----------------|------------|---|
| 2.0                         | Teresa Oultram | April 2019 | (i) Progression threshold of 60% for the Placement Year removed – now required only to pass year 1 and year 2 semester 1 modules.<br>(ii) ‘Business Ethics’ optional module removed<br>(iii) Addition of Entrepreneurship Year option |
|                             |                |            |   |

<sup>1</sup> 1.1, 1.2 etc. are used for minor changes and 2.0, 3.0 etc. for major changes (as defined in the University’s Guidance on processes supporting curriculum changes)

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

## Annex A

### Accounting and Business Management with International Year

| <b>International Year Programme</b>  |
|--|
| <p>Students registered for Single Honours Accounting and Business Management may either be admitted for or apply to transfer during their period of study at Level 5 to the Single Honours 'Accounting and Business Management with International Year'. Students accepted onto this programme will have an extra year of study (the International Year) at an international partner institution after they have completed Year 2 (Level 5) at Keele.</p> <p>Students who successfully complete both the second year (Level 5) and the International Year will be permitted to progress to Level 6. Students who fail to satisfy the examiners in respect of the International Year will normally revert to the BA Accounting and Business Management and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.</p> <p>Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for 'BA Accounting and Business Management with International Year'.</p> |
| <b>International Year Programme Aims</b>   |
| <p>In addition to the programme aims specified in the main body of this document, the international year programme of study aims to provide students with:</p> <ol style="list-style-type: none"><li>1. Personal development as a student and a researcher with an appreciation of the international dimension of their subject</li><li>2. Experience of a different culture, academically, professionally and socially</li></ol>  |
| <b>Entry Requirements for the International Year</b>   |
| <p>Students may apply to the 4-year programme during Level 5. Admission to the International Year is subject to successful application, interview and references from appropriate staff.</p> <p>The criteria to be applied are:</p> <ul style="list-style-type: none"><li>• Academic Performance (an average of 60% across all modules at Level 5 is normally required)</li><li>• General Aptitude (to be demonstrated by application for study abroad, interview during the 2<sup>nd</sup> semester of year 2 (Level 5), and by recommendation of the student's personal tutor, 1<sup>st</sup> and 2<sup>nd</sup> year tutors and programme director)</li></ul>   |
| <b>Student Support</b>   |
| <p>Students will be supported whilst on the International Year via the following methods:</p> <ul style="list-style-type: none"><li>• Phone or Skype conversations with Study Abroad tutor, in line with recommended Personal Tutoring meeting points.</li><li>• Support from the University's Global Education Team</li></ul>   |
| <b>Learning Outcomes</b>   |
| <p>In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete a Keele undergraduate programme with International Year will be able to:</p> <ol style="list-style-type: none"><li>i) Describe, discuss and reflect upon the cultural and international differences and similarities of</li></ol>   |

different learning environments

- ii) Discuss the benefits and challenges of global citizenship and internationalisation
- iii) Explain how their perspective on their academic discipline has been influenced by locating it within an international setting.

In addition, students who complete 'BA Accounting and Business Management with International Year' will be able to:

- iv) Understand and apply new Accounting and Business Management practices appropriate to the location of international study.
- v) Converse in the technical language of the Accounting and Business Management and solve problems in different cultural and economic environments.

These learning outcomes will all be assessed by the submission of a satisfactory individual learning agreement, the successful completion of assessments at the partner institution and the submission of the reflective portfolio element of the international year module.

### **Course Regulations**

Students registered for the 'BA Accounting and Business Management with International Year' are subject to the course specific regulations (if any) and the University regulations. In addition, during the International Year, the following regulations will apply:

Students undertaking the International Year must complete 120 credits, which must comprise *at least 40%* in the student's discipline area.

This may impact on your choice of modules to study, for example you will have to choose certain modules to ensure you have the discipline specific credits required.

Students are barred from studying any Accounting and Business Management module with significant overlap to Level 6 modules to be studied on their return. Significant overlap with Level 5 modules previously studied should also be avoided.

### **Additional costs for the International Year**

Tuition fees for students on the International Year will be charged at 15% of the annual tuition fees for that year of study, as set out in Section 1. The International Year can be included in your Student Finance allocation, to find out more about your personal eligibility see: [www.gov.uk](http://www.gov.uk)

Students will have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Students studying in Erasmus+ destinations may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some Governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

## Annex B

### Accounting and Business Management with Work Placement Year

#### Work Placement Year summary

Students registered for Single Honours Accounting and Business Management may either be admitted for or apply to transfer during their studies to the Single Honours 'Accounting and Business Management with Work Placement Year'. Students accepted onto this programme will have an extra year of study (the Work Placement Year) with a relevant placement provider after they have completed Year 2 (Level 5) at Keele.

Students who successfully complete both the second year (Level 5) and the Work Placement Year will be permitted to progress to Level 6. Students who fail to satisfactorily complete the Work Placement Year will normally revert to the 3-year BA Accounting and Business Management programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for 'BA Accounting and Business Management with Work Placement Year'.

#### Work Placement Year Programme Aims

In addition to the programme aims specified in the main body of this document, the Work Placement Year aims to provide students with:

- The opportunity to carry out a long-term placement based learning experience (minimum 30 weeks equivalent of full-time work) between Years 2 and 3 (Levels 5 and 6) of their degree programme.

#### Entry Requirements for the Work Placement Year

Students have the opportunity to apply directly for the 4-year 'with work placement year' degree programme, or to transfer onto the 4-year programme at the end of Year-1 and in Year-2 at the end of Semester 1. Students who are initially registered for the 4-year degree programme may transfer onto the 3-year degree programme at any point in time, prior to undertaking the year-long work placement. Students who fail to pass the work placement year, and those who fail to meet the minimum requirements of the work placement year module (minimum 30 weeks full time (1,050 hours), or equivalent, work placement), will be automatically transferred onto the 3-year degree programme.

The criteria to be applied are:

- A good University attendance record and be in 'good academic standing'.
- Passed all Year-1 and Year-2 Semester 1 modules
- General Aptitude (to be demonstrated by application(s) to relevant placement providers with prior agreement from the Programme Lead, interview during the 2<sup>nd</sup> semester of year 2 (Level 5), and by recommendation of the student's personal tutor, 1<sup>st</sup> and 2<sup>nd</sup> year tutors and Programme Lead)
- Students undertaking work placements will be expected to complete a Health and Safety checklist prior to commencing their work experience and will be required to satisfy the Health and Safety regulations of the company or organisation at which they are based.
- (*International students only*) Due to visa requirements, it is not possible for international students who require a Tier 4 Visa to apply for direct entry onto the 4-year with Work Placement Year degree programme. Students wishing to transfer onto this programme should discuss this with student support, the academic tutor for the work placement year, and the Programme Lead. Students should be aware that there are visa implications for this transfer, and it is the student's responsibility to complete any and all necessary processes to be eligible for this programme. There may be additional costs, including applying for a new Visa from outside of the UK for international students associated with a transfer to the work placement programme.

Students may not register for the Work Placement Year if already enrolled on either the International Year (see Annex A) and an Entrepreneurship Year (see Annex C).

If for any reason you feel you may not fulfil these criteria, please contact Sharon Farrow, Student Placement Officer via email at [s.farrow@keele.ac.uk](mailto:s.farrow@keele.ac.uk) or book an appointment online [www.keele.ac.uk/careerhub-login](http://www.keele.ac.uk/careerhub-login)

### **Student Support**

Students will be supported whilst on the Work Placement Year via the following methods:

Students are responsible for securing their own placement, however our dedicated Student Placement Officer is able to support student job searches, and will also network with a range of employers in order to source suitable opportunities.

Support includes one to one appointments, group sessions, weekly placement bulletins, and job application and interview preparation (CV reviews, mock interviews etc.).

Students are supported throughout their placement by the administrative lead and academic lead of the placement module. There is regular contact between the University, the student and the employer throughout the placement. A key element within the placement year is a visit that usually takes place mid-way through the placement and it is undertaken by a staff member of Keele Business School. Students also have access to various guides in terms of their assessment via KLE as well as the opportunity for 1-2-1 virtual meetings with the academic lead to discuss their progress.

### **Learning Outcomes**

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete 'Accounting and Business Management with Work Placement Year' will be able to:

- Evaluate their own employability skills (via a SWOT Analysis) together with an analysis of sector skill demands to create Intended Placement Outcomes in order to develop the skill areas which they have identified as being weak or needing further enhancement;
- Develop, through practice on placement, the employment-related skills identified through their SWOT analysis and Intended Learning Outcomes;
- Reflect on and apply academic themes, concepts and theory as explored at Level 4 and Level 5 to complex real situations on work placement;
- Reflect on and critically evaluate their learning from the work placement and previous learning;
- Explain how their chosen professional or placement sector operates and what skills are needed to develop their career.

These learning outcomes will be assessed through the non-credit bearing Work Placement Year module (MAN-30068) which involves:

the submission of two portfolios of evidence, one at the beginning of the placement (usually after six weeks into the placement) and one at the end of the placement and before the start of their final year of undergraduate studies.

### **Course Regulations**

Students registered for the 'Accounting and Business Management with Work Placement Year' are subject to course specific regulations (if any) and the University regulations. In addition, during the Work Placement Year, the following regulations will apply:

- Students undertaking the Work Placement Year must successfully complete the zero-credit rated 'Placement Year' module (MAN-30068)

Students will be expected to behave professionally in terms of:

- i) Conforming to the work practices of the organisation; and
- ii) Remembering that they are representatives of the University and their actions will reflect on the School and have an impact on that organisation's willingness (or otherwise) to remain engaged with the placement.

#### **Additional costs for the Work Placement Year**

Tuition fees for students on the Work Placement Year will be charged at 20% of the annual tuition fees for that year of study, as set out in Section 1. The Work Placement Year can be included in your Student Finance allocation; to find out more about your personal eligibility see: [www.gov.uk](http://www.gov.uk)

Students will have to bear the costs of travelling to and from their placement provider, accommodation, food and personal costs. Depending on the placement provider additional costs may include parking permits, travel and transport, suitable clothing, DBS checks, and compulsory health checks.

Eligibility for student finance will depend on the type of placement and students are required to confirm eligibility with their student finance provider.

International students who require a Tier 4 visa should check with the Immigration Compliance team prior to commencing any type of paid placement to ensure that they are not contravening their visa requirements.

## Annex C

### Accounting and Business Management with Entrepreneurship Year

#### Entrepreneurship Year summary

Students registered for Accounting and Business Management may either be admitted for or apply to transfer during their studies to the Single Honours 'Accounting and Business Management with Entrepreneurship Year'. Students accepted onto this programme will have an extra year of study (the Entrepreneurship Year) located within the Incubation hub at Keele after they have completed Year 2 (Level 5) at Keele.

Students who successfully complete both the second year (Level 5) and the Entrepreneurship Year will be permitted to progress to Level 6. Students who fail to satisfactorily complete the Entrepreneurship Year will normally revert to the 3-year Accounting and Business Management programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for 'Accounting and Business Management with Entrepreneurship Year'.

#### Entrepreneurship Year Programme Aims

In addition to the programme aims specified in the main body of this document, the Entrepreneurship Year aims to provide students with:

- The opportunity to develop a business idea into a live enterprise project within Keele's incubator for a minimum of 30 weeks (full-time equivalent work) but can be longer with access to expertise from Entrepreneurs in Residence.

#### Entry Requirements for Entrepreneurship Year

Students have the opportunity to apply directly for the 4-year 'with entrepreneurship year' degree programme, or to transfer onto the 4-year programme at the end of Year-1 and in Year-2 at the end of Semester 1. Students who are initially registered for the 4-year degree programme may transfer onto the 3-year degree programme at any point in time, prior to undertaking the entrepreneurship. Students who fail to pass the entrepreneurship year, and those who fail to meet the minimum requirements of the entrepreneurship year module (minimum 30 weeks full time (1,050 hours), or equivalent activity within the incubator), will be automatically transferred onto the 3-year degree programme.

The criteria to be applied are:

- A good University attendance record and be in 'good academic standing'.
- A suitable business idea and demonstration of ability to benefit from time in the incubator, assessed through the submission of a proposal, presentation and interview during year 2.
- Students who require a Study Visa to undertake the programme in the UK (including Tier 4) are not able to add in an Entrepreneurship Year due to UK Home Office (UKVI) restrictions. If a student has existing Immigration permission (Visa) to be in the UK, they may be able to carry out entrepreneurship activities depending upon the specific conditions of their visa category.

Students may not register for Entrepreneurship Year if already enrolled on either the International Year (see Annex A) or a Work Placement Year (see Annex B)

#### Student Support

Students will be supported whilst on the Entrepreneurship Year via the following methods:

Students are supported throughout the year by the administrative lead and academic lead of the entrepreneurship module. There will also be a programme of support offered by the Entrepreneurs in Residence.

Students also have access to various guides in terms of their assessment via KLE as well as the opportunity for 1-2-1 meetings with the academic lead to discuss their progress.

### **Learning Outcomes**

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete 'Accounting and Business Management with Entrepreneurship Year' will be able to:

- Create an innovative business venture and critically evaluate its potential viability
- Demonstrate understanding of the barriers to start-up enterprise growth and success
- Evaluate and apply a range of strategic decisions to maximise the viability of the start up
- Reflect on one's own entrepreneurial knowledge, skills, behaviour, and learning process

These learning outcomes will be assessed through the non-credit bearing Entrepreneurship Year module (MAN-30075) which involves:

- i) the submission of a portfolio of evidence demonstrating the activities and learning taken place during the year and a detailed synopsis of how the business idea has progressed.

### **Course Regulations**

Students registered for the 'Accounting and Business Management with Entrepreneurship Year' are subject to course specific regulations (if any) and the University regulations. In addition, during the Entrepreneurship Year, the following regulations will apply:

- Students undertaking the Entrepreneurship Year must successfully complete the zero-credit rated 'Entrepreneurship Year' module (MAN-30075)

Students will be expected to behave professionally in terms of:

- (i) conforming to the work practices of the incubation hub

### **Additional costs for the Entrepreneurship Year**

Tuition fees for students on the Entrepreneurship Year will be charged at 20% of the annual tuition fees for that year of study, as set out in Section 1. The Entrepreneurship Year can be included in your Student Finance allocation; to find out more about your personal eligibility see: [www.gov.uk](http://www.gov.uk)

Students will have to bear the costs of accommodation, food and personal costs.

## Annex D: module requirements for professional body accreditation exemptions

### CIMA

| Code      | Description                                    | Compulsory (C) or Optional (O) | CIMA Papers  |
|-----------|--|--------------------------------|--|
| ECO-10017 | Economics of Financial Markets                 | O                              | BA1 Fundamentals of Business Economics   |
| ECO-10025 | The British and Global Economy                 | O                              | BA1 Fundamentals of Business Economics   |
| ECO-10026 | Quantitative Methods 1                         | O                              | BA1 Fundamentals of Business Economics   |
| ECO-10027 | Quantitative Methods 2                         | O                              | BA1 Fundamentals of Business Economics   |
| ECO-10028 | Introductory Microeconomics                    | O                              | BA1 Fundamentals of Business Economics   |
| LAW-10027 | Business Law                                   | O                              | BA4 Fundamentals of Ethics, Corporate Governance and Business Law  |
| MAN-10015 | Accounting Principles                          | C                              | BA2 Fundamentals of Management Accounting<br>BA3 Fundamentals of Financial Accounting<br>BA4 Fundamentals of Ethics, Corporate Governance and Business Law |
| MAN-10024 | Financial Accounting                           | C                              | BA2 Fundamentals of Management Accounting<br>BA3 Fundamentals of Financial Accounting  |
| ECO-20042 | Introduction to Econometrics                   | O                              | BA1 Fundamentals of Business Economics   |
| MAN-20049 | Cost and Management Accounting                 | C                              | BA2 Fundamentals of Management Accounting<br>P1 Management Accounting<br>F1 Financial Reporting and Taxation   |
| MAN-20051 | Intermediate Financial Accounting              | C                              | F1 Financial Reporting and Taxation  |
| MAN-20054 | Taxation                                       | O                              | F1 Financial Reporting and Taxation  |
| MAN-20082 | Corporate Governance and Social Responsibility | O                              | BA4 Fundamentals of Ethics, Corporate Governance and Business Law<br>F1 Financial Reporting and Taxation   |
| MAN-30039 | The Audit Framework                            | C                              | BA4 Fundamentals of Ethics, Corporate  |

|           |                                |   |                                     |
|-----------|--------------------------------|---|-------------------------------------|
|           |                                |   | Governance and Business Law         |
| MAN-30041 | Advanced Financial Reporting   | C | F1 Financial Reporting and Taxation |
| MAN-30045 | Management Accounting          | C | P1 Management Accounting            |
| MAN-30046 | Advanced Management Accounting | C | P1 Management Accounting            |

#### CIPFA

| Code      | Description                       | Compulsory or Optional | CIPFA Paper                               |
|-----------|-----------------------------------|------------------------|---|
| MAN-10024 | Financial Accounting              | C                      | Financial Accounting                      |
| MAN-20049 | Cost and Management Accounting    | C                      | Management Accounting                     |
| MAN-20051 | Intermediate Financial Accounting | C                      | Financial Accounting, Financial Reporting |
| MAN-30039 | The Audit Framework               | C                      | Audit and Assurance, Financial Reporting  |
| MAN-30041 | Advanced Financial Reporting      | C                      | Financial Reporting                       |
| MAN-30045 | Management Accounting             | C                      | Management Accounting                     |

#### ACCA

No specific module requirements but must be awarded an Honours degree to obtain exemptions from ACCA papers F1, F2, F3, F4.