

Programme Specification: Undergraduate

For students starting in Academic Year 2017/2018

1. Course Summary

Names of programme(s) and award title(s)	Film Studies Film Studies with International Year (see Annex A for details)
Award type	Dual Honours/Minor <i>NB:</i> Students who study their two Principal subjects in humanities and/or social science subjects will be awarded the degree of Bachelor of Arts (with Honours) (BA Hons). All students who study a science Principal subject are candidates for the degree of Bachelor of Science (with Honours) (BSc Hons) irrespective of their second Principal subject.
Mode of study	Full time
Framework of Higher Education Qualification (FHEQ) level of final award	Level 6
Duration	3 years 4 years with International Year
Location of study	Keele University – main campus
Accreditation (if applicable)	Not applicable
Regulator	Higher Education Funding Council for England (HEFCE)
Tuition Fees	UK/EU students: Fee for 2017/18 is £9,250* International students: Fee for 2017/18 is £13,000** <i>or</i> £14,150** <i>(if combined with a laboratory-based Principal Subject)</i> The fee for the international year abroad is calculated at 15% of the standard year fee

* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

** We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

Additional Costs	Refer to section 18

How this information might change: Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

2. What is a Dual Honours programme?

Dual Honours degrees are degrees that are taken in two different subjects, resulting in an *X and Y* degree title, for example *Film Studies and English*. If you are taking a Dual Honours programme, these will be the two subjects you applied for. These are referred to as your Principal Subjects.

In a Dual Honours degree you must take at least 120 credits in each Principal Subject, accrued over all three levels of study, with at least 30 credits in Year 1 (Level 4) and at least 45 credits in each of Years 2 and 3 (Levels 5 and 6) in each of two Principal Subjects. The remaining available credits can be filled with modules from these subjects or other subjects entirely.

3. Overview of the Programme

Film Studies is a broad and challenging discipline involving the rigorous and critical study of films from around the world. It is an exciting and relatively new academic discipline that allows students to develop skills in critical argument, and involves imaginative engagement with films from past and present and from a variety of different global cultures.

Recognizing that film has become one of the twentieth and twenty-first centuries' preeminent and most influential forms of both art and mass entertainment, the programme allows students to investigate the possibilities and limitations of film language and its influence on how we understand our own (and others') history, as well as our various forms of identity (individual, national, sexual, racial). Thus, the subject also demands an understanding of how films function within the cultures of which they are part, as well as the ways in which the formal characteristics of film have developed over time and across diverse cultures.

Film Studies at Keele

The Film Studies programme at Keele reflects each of the core areas of the discipline of Film Studies: film history; national cinemas; film theory; film and culture. While core modules cover key skills and concepts in film studies, a variety of elective modules offer students the opportunity to pursue more focused interests in genre, particular film directors and in a variety of international cinemas. Thus students on the programme will be invited to revisit popular and 'classic' cinema within new and enriching critical frameworks but will also have the chance to study and enjoy films from other less familiar film-making traditions, periods and cultures. All modules offered will be taught by a team of staff who are research-active and experts in their fields with a commitment to lively and innovative teaching methods.

4. Aims of the Programme

The broad aims of the programme are to enable you to:

- Gain an understanding of the dimensions of film language and aesthetics and furnish them with a vocabulary with which to describe and assess different film practices
- Provide a context for the critical understanding of selected aesthetic, national, cultural and historical debates in film studies
- Outline some of the cultural and historical backgrounds and industrial practices within which films (mainstream and non-mainstream) are produced
- Cultivate and refine skills in group and independent research and encourage advanced levels of scholarship in response to current research in film studies and related fields of research

- Obtain the knowledge, skills and personal qualities necessary to find a fulfilling and rewarding career and a lifelong interest in Film Studies and related fields.

5. What you will learn

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

Students who complete all three years of the Programme and graduate with a BA (Hons) in Film Studies will be able to:

- Articulate, on paper and orally, detailed critical accounts of the aesthetic and formal qualities of film language using close reading practices
- Demonstrate an awareness of the relationship between different aesthetic practices and pleasures in cinema and the way these make possible different sorts of meaning
- Show an understanding of the historical development of film genres, aesthetic traditions and forms, and of their current characteristics and possible future developments
- Describe and evaluate a number of key concepts and theoretical positions in film theory and apply these in their analysis of a range of films from different cultural and historical contexts
- Demonstrate a capacity to assess, balance and develop ideas and apply these in the articulation of critical argument and be able to harness these skills imaginatively in appropriate contexts, and for a range of audiences, through oral presentation and in writing
- Manage time and materials to deliver assignments on time and to required standards (both individually and as part of a team)
- Use the knowledge and skills they have acquired in complex and unpredictable contexts and as the basis for more advanced learning or professional training

Subject knowledge and understanding

Successful students will be able to:

- Describe and evaluate a number of key concepts and theoretical positions in film theory and apply these in their analysis of a range of films from different cultural and historical contexts
- Demonstrate an awareness of the relationship between different aesthetic practices and pleasures in cinema and the way these make possible different sorts of meaning

Subject specific skills

Successful students will be able to:

- Show an understanding of the historical development of film genres, aesthetic traditions and forms, and of their current characteristics and possible future developments
- Articulate, on paper and orally, detailed critical accounts of the aesthetic and formal qualities of film language using close reading practices

Key or transferable skills (including employability skills)

Successful students will be able to:

- Use the knowledge and skills they have acquired in complex and unpredictable contexts and as the basis for more advanced learning or professional training

- Manage time and materials to deliver assignments on time and to required standards (both individually and as part of a team)
- Demonstrate a capacity to assess, balance and develop ideas and apply these in the articulation of critical argument and be able to harness these skills imaginatively in appropriate contexts, and for a range of audiences, through oral presentation and in writing

Keele Graduate attributes

Engagement with this programme will enable you to develop your intellectual, personal and professional capabilities. At Keele, we call these our ten Graduate Attributes and they include independent thinking, synthesizing information, creative problem solving, communicating clearly, and appreciating the social, environmental and global implications of your studies and activities. Our educational programme and learning environment is designed to help you to become a well-rounded graduate who is capable of making a positive and valued contribution in a complex and rapidly changing world, whichever spheres of life you engage in after your studies are completed.

Further information about the Keele Graduate Attributes can be found here: <http://www.keele.ac.uk/journey/>

6. How is the Programme taught?

Learning and teaching methods used on the programme vary according to the subject matter and level of the module. They include the following:

- **Lectures** where the lecturer provides students with a framework for spectatorship/reading and further independent study. These may also involve interaction, when students are asked to consider and then respond to tasks or questions set by the lecturer
- **Tutorials, seminars, and workshops** in groups of up to 15 students where key issues can be discussed in more depth. Students will be provided with worksheets in advance of these classes outlining their minimum preparation requirement together with some questions to consider in advance of the class. Students are expected to play a full part in, and sometimes to lead, these discussions. Some tutorials and seminars may consist largely of student presentations or of group work set by the tutor
- **Independent study** based on directed spectatorship of particular films, reading from text books, research monographs, academic journals and other media
- **Web-based learning** using the University's virtual learning environment (KLE). The KLE is used to give students easy access to a wide range of resources and research tools, and as a platform for online tests, discussions, quizzes and blogs
- Those students who choose to take the **dissertation** 30-credit module in Film Studies in their final year will have the opportunity to undertake a piece of independent research supervised and supported by a member of staff

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Personal Tutors or module lecturers on a one-to-one basis.

These learning and teaching methods enable students to achieve the learning outcomes of the programme in a variety of ways. For example:

- **Lectures and independent study** allow students to gain a wider understanding of the contexts (cultural and historical) in which films may be understood as well as giving students ideas and examples for their own further study of the films they will be discussing, both in tutorials and in their own written work.
- **Seminars, tutorials and online discussions** provide opportunities for students to ask questions about, and suggest answers to, questions arising from film analysis in a responsible way, and to present their own ideas to members of staff and other students using an appropriate medium of communication.
- **Interactive lectures** (especially those on film analysis), seminars, tutorials and web-based activities

encourage students to reflect on their own learning and take responsibility for its development by addressing areas of difficulty, by discussing them with their fellow students or by getting additional help from a member of staff.

- **Lectures** provide students with the tools and the knowledge to further their understanding of their subject, and help them to organize and focus their material in preparation for seminar discussion.
- Undertaking a research **dissertation** with the support of an experienced and active researcher allows students to formulate relevant research questions and devise a feasible and ethically sound strategy for answering them

7. Teaching Staff

Currently our core teaching staff comprises a number of professors, senior lecturers and lecturers, all of whom have appropriate academic qualifications and extensive teaching experience at undergraduate and postgraduate level in universities in the UK, continental Europe, and North America. Each one is an active researcher in their field and as a group the staff covers a very wide range of interests in film and related research fields. Their work has been widely published in books, research monographs and leading international journals.

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

8. What is the Structure of the Programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks of teaching will vary from course to course, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April.

Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are four types of module delivered as part of this programme. They are:

- Compulsory core module – a module that you are required to study on this course;
- Optional core module – these allow you some limited choice of what to study from a list of modules;
- Programme approved elective module – subject-related modules that count towards the number of subject credits required by your degree;
- Free-standing elective module – a free choice of modules that count towards the overall credit requirement but not the number of subject-related credits.

All students must take one compulsory core module in each semester in Years 1 and 2, plus at least one further 15 credit Film module in Year 2 (Level 5) . In Year 3 (Level 6), students must take at least 15 credits in Film in each semester and at least one further 15 credit Film module, but may choose from a range of taught modules and the dissertation module. The dissertation module is a double module studied in both semesters and is worth a total of 30 credits.

Year 1 (Level 4)

Core modules	Credits	Elective modules	Credits
Reading Film	15	Introduction to Television Studies	15
Film Texts and Contexts: History & Theory	15	Popular British Cinema: from the 90s to the present	15
		Introduction to European Cinema	15

		Digital Video	15
		Mediated World	15
		Telling Tales: An Introduction to Narrative Fiction	15
		Reading Literature	15
		New York, New York: An Introduction to American Culture	15
		Becoming a Critic	15
		Understanding Culture	15
		The Photographic Message	15

Year 2 (Level 5)

Core modules	Credits	Elective modules	Credits
Gender and the Cinematic Gaze	15	Adaptation	15
Film Texts and Contexts II: Contemporary Global Cinema	15	Politics and Cinema	15
		Science-Fiction Cinema	15
		French Cinema	15
		Documentary: Theory and Practice	15
		Teenage Dreams: Youth Subcultures in Fiction, Film and Theory	15
		Alfred Hitchcock's America	15

Year 3 (Level 6)

Optional Core modules	Credits	Elective modules	Credits
Dissertation in Film Studies	30	Shakespeare on Film: Adaptation and Appropriation	15
British Society through the eyes of British Film: 1960s to the present	15	Postmodernism: Fiction, Film and Theory	15
Representing the Self, Family and Society on Contemporary British and American Television	15	Visual Pleasures: From Carnival to Disney	15
British Women Directors	15		
Parody in British Film and Television	15		

At Level 6 students have to take one Optional Core module per semester; they can take other modules as an elective if they wish to do so. In addition to the elective modules listed in this table, students may choose to study modules which are offered as part of other programmes in the Faculty of Humanities and Social Sciences and across the University. These include:

- Modules in other programmes closely related to Film such as English, English & American Literatures, American Studies, and Media, Culture and Communication
- Modules in other subjects in which they may have a particular interest such as History, Psychology, Politics or Music
- Modules designed to help students for whom it is not their first language to improve their use of English for academic purposes
- Modern foreign languages modules at different levels in French, German, Italian, Japanese, Russian, and Spanish
- Freestanding modules in subjects of general interest
- Freestanding modules related to student volunteering, studying abroad as part of the University's

exchange programme employability skills and personal development

For further information on the content of modules currently offered please visit:

www.keele.ac.uk/recordsandexams/az

Learning Outcomes

In Years 1 and 2 (Level 4 and 5) these learning outcomes are achieved in the core modules which all students are required to take. Some of these outcomes may also be achieved in elective modules together with other outcomes not stated here. In Year 3 (Level 6) the stated outcomes are achieved by taking any of the modules offered in each semester.

Year 1 (Level 4)

First year modules provide students with a thorough grounding in the study skills needed for the study of film and an introduction to Film Studies as a discipline. Students will cover a wide range of films and will be introduced to some of the key critical and historical contexts for studying these. In addition to the core modules, students may begin to identify programme pathways (in American Studies or American Literature, Creative Writing, English, Languages, Music) in their selection of elective options.

Subject Knowledge and Understanding		
Learning Outcome	Module in which this is delivered	Principal forms of assessment (of the Level Outcome) used
<i>Successful students will be able to:</i>		
Engage in description and analysis of varied examples of film language, form and narrative using appropriate terminology	Reading Film	Essay; short paper
Demonstrate insight into some of the aesthetic and conceptual debates that have shaped the understanding of film	Film Texts and Contexts: History & Theory	Essay
Carry out varied analysis from a range of film cultures	Reading Film Film Texts and Contexts: History & Theory	Essay
Demonstrate an awareness of the importance of questions of socio-historical contexts in understanding film meaning	Reading Film Film Texts and Contexts: History & Theory	Essay
Articulate an understanding of some of the connections between film production, criticism and history	Film Texts and Contexts: History & Theory	Essay
Carry out independent analysis and critical assessment of the value and/or limitations of different approaches to film analysis	Film Texts and Contexts: History & Theory Reading Film	Essay Essay, short paper

Subject Specific Skills		
Learning Outcome	Module in which this is delivered	Principal forms of assessment (of the Level Outcome) used
<i>Successful students will be able to:</i>		
Use appropriate bibliographic search tools to find relevant primary and secondary cinematic materials in hard copy and electronic formats	Reading Film Film Texts and Contexts: History & Theory	Essay; short paper Essay
Develop analytic skills: close watching/reading, description and analysis of form, meaning, and discourse	Reading Film Film Texts and Contexts: History & Theory	Essay; short paper Essay
Present written work in English in an appropriate scholarly style using the Harvard system of citation and using basic word processing skills	Reading Film	Essay
Interact confidently with KLE as well as other electronic and online resources	Reading Film Film Texts and Contexts: History & Theory	Short paper, essay

Key or Transferable Skills (graduate attributes)		
Learning Outcome	Module in which this is delivered	Principal forms of assessment (of the Level Outcome) used
<i>Successful students will be able to:</i>		
Work constructively with others, weighing up differing or opposing critical positions and assessing their relative value	Reading Film	Essay
Construct a clear and convincing argument using reasoning, analysis and judgment	Reading Film Film Texts and Contexts: History & Theory	Essay; short paper Essay
Acquire, assess, organize and engage with a wide variety of sources as part of the practice of research	Reading Film Film Texts and Contexts: History & Theory	Essay
Develop a facility for self- reflective and critical thinking	Reading Film Film Texts and Contexts: History & Theory	Essay Essay plan; essay
Reflect on and plan their own learning by acting appropriately on feedback	Reading Film Film Texts and Contexts: History &	Short paper

	Theory	Essay plan; essay
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Year 2 (Level 5)

In the second year students build on the skills and subject knowledge they will have acquired in the core modules of the first year. The Level 5 learning outcomes are reflected in the optional core modules which extend students' knowledge of some of the defining debates in Film Studies about constructions of gender and objectification in the cinema, as well as introduce them to theories about cinema's relationship to popular culture. Students may combine these conceptually focused modules with one of the other electives, such as those on a national cinema or film genre.

Subject Knowledge and Understanding		
Learning Outcome	Module in which this is delivered	Principal forms of assessment (of the Level Outcome) used
<i>Successful students will be able to:</i>		
Outline and critically assess at least one model of film spectatorship	Gender and the Cinematic Gaze	Exam; essay
Reflect on some of the ways in which film functions as a cultural practice within different societies	Film Texts and Contexts II: Contemporary Global Cinema	Exam; essay; reflective analysis
Identify some key aspects of the relationship between film genre and popular culture	Film Texts and Contexts II: Contemporary Global Cinema	Exam; essay
Demonstrate and articulate an understanding of the complexities of the relationship between gender and film spectatorship	Gender and the Cinematic Gaze	Essay; exam
Show an understanding of the social and historical development of practices of representation and cultural consumption in relation to film	Gender and the Cinematic Gaze Film Texts and Contexts II: Contemporary Global Cinema	Exam; Essays

Subject Specific Skills		
Learning Outcome	Module in which this is delivered	Principal forms of assessment (of the Level Outcome) used
<i>Successful students will be able to:</i>		
Use a range of bibliographic search tools to collect and present a bibliography according to the Harvard System of citation and using a variety of different source materials (books articles, newspapers etc.)	Gender and the Cinematic Gaze	Essay
Construct clear and convincing arguments using advanced literacy and communication skills	Gender and the Cinematic Gaze Film Texts and Contexts II: Contemporary Global Cinema	Essays; exam

Weigh up differing or opposing critical positions and articulate a clear assessment of them demonstrating skills of judgment and reasoning	Gender and the Cinematic Gaze Film Texts and Contexts II: Contemporary Global Cinema	Essay; exam; reflective analysis
Locate their own work in a reflexive manner, within academic and/or professional issues, debates and conventions	Film Texts and Contexts II: Contemporary Global Cinema	Essay; reflective analysis

Key or Transferable Skills (graduate attributes)		
Learning Outcome	Module in which this is delivered	Principal forms of assessment (of the Level Outcome) used
<i>Successful students will be able to:</i>		
Work under pressure of time to produce examples of written argument that is clear, logical and analytical	Gender and the Cinematic Gaze Film Texts and Contexts II: Contemporary Global Cinema	Essay; exam
Demonstrate skills in relating critical concepts to specific textual examples and assessing their value	Gender and the Cinematic Gaze Film Texts and Contexts II: Contemporary Global Cinema	Essay; exam; reflective analysis
Articulate examples of both abstract thought and historical and textual fact	Gender and the Cinematic Gaze Film Texts and Contexts II: Contemporary Global Cinema	Essay; exam
Manage their time and organise a number of different resources	Gender and the Cinematic Gaze Film Texts and Contexts II: Contemporary Global Cinema	Essay; exam; KLE tests; reflective analysis

Year 3 (Level 6)

In the third year students deepen their knowledge of film history, film genres, national cinemas and film theory by choosing to study two or more modules in a range of subjects that vary from year to year, reflecting the specialist expertise and active research interests of members of staff. Students may also choose to write a research dissertation in Film Studies. In either case, students work under the guidance of a member of a staff group with a wealth of experience in their given field of film research.

Subject Knowledge and Understanding		
Learning Outcome	Module in which this is delivered	Principal forms of assessment (of the Level Outcome) used
<i>Successful students will be able to:</i>		
Critically assess and evaluate the relevance of aspects of film theory to the practice of film analysis	All modules approved as part of the Film Studies Principal Programme	Modules are assessed in a variety of ways including: essays; short research papers; exams; presentations; dissertation

Clearly articulate and substantiate through argument and detailed analysis (in person and on paper) their critical judgements about film and film theory	All modules approved as part of the Film Studies Principal Programme	Modules are assessed in a variety of ways including: essays; short research papers; exams; presentations; dissertation
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Subject Specific Skills		
Learning Outcome	Module in which this is delivered	Principal forms of assessment (of the Level Outcome) used
<i>Successful students will be able to:</i>		
Apply skills in textual analysis and intellectual argument and engagement in a diverse range of contexts	All modules approved as part of the Film Studies Principal Programme	Modules are assessed in a variety of ways including: essays; short research papers; exams; presentations; dissertation
Work productively as individuals and as group members, in both structured and unstructured contexts, exercising initiative and personal responsibility	All modules approved as part of the Film Studies Principal Programme	Modules are assessed in a variety of ways including: essays; short research papers; exams; presentations; dissertation
Plan, research and produce work within the limitations time and resources available to them and responding to feedback on this work positively	All modules approved as part of the Film Studies Principal Programme	Modules are assessed in a variety of ways including: essays; short research papers; exams; presentations; dissertation

Key or Transferable Skills (graduate attributes)		
Learning Outcome	Module in which this is delivered	Principal forms of assessment (of the Level Outcome) used
<i>Successful students will be able to:</i>		
Work productively in a largely unstructured context exercising initiative and personal responsibility	All modules approved as part of the Film Studies Principal Programme	Modules are assessed in a variety of ways including: essays; short research papers; exams; presentations; dissertation
Undertake appropriate further training of an academic, professional or practical nature	All modules approved as part of the Film Studies Principal Programme	Modules are assessed in a variety of ways including: essays; short research papers; exams; presentations; dissertation
Demonstrate complex skills in written and oral communication (including visual analysis) and reasoning	All modules approved as part of the Film Studies Principal Programme	Modules are assessed in a variety of ways including: essays; short research papers; exams; presentations; dissertation

9. Final and intermediate awards

Credits required for each level of academic award are as follows:

Honours Degree	360 credits	You will require at least 120 credits at levels 4, 5 and 6 The number of Film Studies credits a student requires
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		<p>depends on whether Film Studies is taken as a Dual, Major or Minor Honours award.</p> <p>Dual Honours: Where Film Studies is taken as a Dual Honours Principal subject a student must obtain at least 120 credits in Film Studies and at least 120 credits in their other Principal subject over the course of their degree. Students must take at least 30 credits in Film Studies in Year 1 (Level 4) and 45 credits in Years 2 and 3 (Levels 5 and 6) in each of their two Principal subjects.</p> <p>Minor Route: You will require at least 90 credits in Film Studies and at least 225 credits in your other Major subject over the course of the degree. Students taking Film Studies as a Minor subject must obtain at least 30 credits in Film Studies in Year 1 (level 4) and 45 credits in Film Studies in Year 2 (level 5).</p>
Diploma in Higher Education	240 credits	You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher
Certificate in Higher Education	120 credits	You will require at least 120 credits at level 4 or higher

Film Studies with International Year: in addition to the above students must pass a module covering the international year in order to graduate with a named degree in International Relations with International Year. Students who do not complete, or fail the international year, will be transferred to the three-year Film Studies programme.

10. How is the Programme assessed?

The wide variety of assessment methods used within Film Studies at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used within Film Studies:

- **Closed examinations with unseen papers:** this type of exam tests students' knowledge of film and film theory as well as their ability to construct a clear argument using detailed film knowledge under timed conditions. Written exams will usually require students to write two short essays, or sometimes one longer essay.
- **Essays** allow students to demonstrate their ability to articulate their ideas clearly using argument and reasoning skills and with close reference to the contexts and critical concepts covered in the modules. They will also be asked to carry out bibliographic research and to communicate their ideas effectively in writing in an appropriate scholarly style using an appropriate system of referencing
- **Close reading exercises** test students' skills in close film reading, their ability to identify key aspects of film form, and their ability to articulate the connection between form and meaning in a film excerpt
- **Class tests** taken online via the KLE assess students' subject knowledge and their ability to apply it in a more structured and focused way
- **Individual and Group presentations** to the seminar or tutorial group allow students to give an oral presentation to the larger group on an aspect of a film, film director or critical debate/concept. They also test their ability to work effectively as members of a team, to communicate what they know orally and visually, and to reflect on these processes as part of their own personal development. Students will be supported in their use of appropriate technology and visual aids

- **Peer Review** requires students to offer constructive feedback on the draft copies of work (essay or exam drafts, for example) submitted by other students. They are assessed on the quality of reflection, insight and thoughtfulness that they bring to the process, as well as on their general ability to work as a member of a team
- **Reviews** of films, as well as of other scholars' work, test students' ability to identify the key differences between academic and journalistic discourse, as well as distinctions within these fields
- **Reflective Diaries** require students to keep a record of their critical or creative responses to the work of the module. They are assessed on the quality of this reflection and on their ability to respond constructively to the challenges and difficulties they encounter in the process of their own creative development and learning
- **Reflective Analysis** requires students to develop critical self-awareness through analysis of and active reflection on filmic texts as well as sources of financing, production and distribution, analysing in the process the impact of such contexts on textual and national identities
- **Annotated Bibliographies** test student's ability to construct a bibliography according to the Harvard system of citation. It also asks them to reflect briefly and critically on the content, usefulness and importance of the secondary sources they have encountered and their contribution to their own learning

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

Assessment rationale

In the first year, students are introduced to assessments that ensure they have a thorough understanding of the subject and the skills needed for the study of film and television at the university level. Students examine cultural and critical theories, and learn how to apply them to a range of filmic and televisual texts. In first-year modules, including Reading Film and Film Texts and Contexts: History and Theory, a range of assessments are used to measure whether the varied learning outcomes of this award have been achieved, as well as catering for different learning types. These include essays, exams, short papers, presentations, reflective diaries, and tests (conducted online through the virtual learning environment). Group work and presentations are introduced early on, as these develop students' skills beyond the analysis of film (tested in exams and essays).

In the second and third years, these assessment strategies are used to build on the foundations laid in the first year. Essays and exams continue to be the main assessment types, as in *Film Texts and Contexts II: Contemporary Global Cinema* and *Gender and the Cinematic Gaze* (in year and *British Women Directors* and *British Society through the Eyes of British Film* (in Year 3 – Level 6). Essays at Level 5 (Year 2) prepare students for the third year dissertation (if they opt for it). More extended, independent work is introduced at Level 6 (Year 3) where the trend is towards increased depth and specialization, and this includes forms of writing that take students beyond the analytical essay, such as a short paper on *Postmodernism* and a reflective diary on *Representing the Self, Family and Society on Contemporary British and American Television*.

11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year/stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

Activity	Year 1 (Level 4)	Year 2 (Level 5)	Year 3 (Level 6)
Scheduled learning and teaching activities	21%	23%	14%
Guided independent Study	79%	77%	86%
Placements	0%	0%	0%

12. Accreditation

This programme does not have accreditation from an external body.

13. Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: <http://www.keele.ac.uk/student-agreement/>

A student who has completed a semester abroad will not normally be eligible to transfer onto the International Year option.

14. What are the typical admission requirements for the programme?

Subject	A-level	Subjects not included	International Baccalaureate	BTEC	Access to Higher Education Diploma	GCSE requirements
Film Studies (Dual Honours)	BBB/ ABC	None	32 points	DDM	Obtain Access to Higher Education Diploma with 30 Level 3 credits at Distinction	English Lang @ C (or 4)

Applicants who are not currently undertaking any formal study or who have been out of formal education for more than 3 years and are not qualified to A-level or BTEC standard may be offered entry to the University's Foundation Year Programme.

Applicants for whom English is not a first language must provide evidence of a recognised qualification in English language. The minimum score for entry to the Programme is Academic IELTS 6.0 or equivalent.

Please note: All non-native English speaking students are required to undertake a diagnostic English language assessment on arrival at Keele, to determine whether English language support may help them succeed with their studies. An English language module may be compulsory for some students during their first year at Keele.

Accreditation of Prior Learning (APL) is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here: <http://www.keele.ac.uk/qa/accreditationofpriorlearning/>

15. How are students supported on the programme?

Support for student learning on the Programme is provided in the following ways:

- Module and tutorial group leaders are responsible for providing support for learning on the modules and in the tutorial groups for which they are responsible. They also give individual feedback on in-course

assessments and more general feedback on examinations.

- Every student is allocated to a personal tutor who is responsible for reviewing and advising on students' academic progress in Film Studies and on their other Principal programme.
- Personal tutors also act as a first point of contact for students on non-academic issues which may affect their learning and can refer students on to a range of specialist health, welfare and financial services co-ordinated by the University's Student Support and Development Services (SSDS).
- Non-native English-speaking students are offered language classes, facilities and services by the University's English Language Unit. In addition to credit-bearing modules on English for academic study, students also have access to one-to-one tutorials for individual help and advice, and to a wealth of resources for self-study and practice

All members of teaching staff on the Film Studies Programme are available to see students during advertised weekly office hours and at other times by appointment.

16. Learning Resources

Film is taught in modern teaching rooms across the University, almost all of which are equipped with computers, internet access and electronic whiteboards or projection equipment. Rooms may be arranged either in traditional lecture format or more informally to allow students to work together in small groups.

The learning resources available to students on the Programme include:

- Use of the new (2014) Multimedia Screening Room in the Media Building.
- The extensive collection of research materials relevant to undergraduate study held in the University Library. These materials include a large collection of DVDs, books, journals, and newspapers. Much of this material is also accessible online to Keele students from anywhere in the world with a University username and password.
- Access to Box of Broadcasts (BoB) via the Keele Learning Environment (KLE)
- The Keele Learning Environment (KLE) which provides easy access to a wide range of learning resources including lecture notes, electronic materials available in a repository maintained by the University Library and other resources – video, audio and text-based – accessible from external providers via the internet.

17. Other learning opportunities

Study abroad (semester)

Students on the Film Studies programme have the potential opportunity to spend a semester abroad in their second year studying at one of Keele's international partner universities.

Exactly which countries are available depends on the student's choice of degree subjects. An indicative list of countries is on the website (<http://www.keele.ac.uk/studyabroad/partneruniversities/>); however this does not guarantee the availability of study in a specific country as this is subject to the University's application process for studying abroad.

No additional tuition fees are payable for a single semester studying abroad but students do have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad to be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination

Whilst students are studying abroad any Student Finance eligibility will continue, where applicable students may be eligible for specific travel or disability grants. Students studying in Erasmus+ destinations may be eligible for

grants as part of this programme. Students studying outside of this programme may be eligible for income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

Study Abroad (International Year)

A summary of the International Year, which is a potential option for students after completion of year 2 (Level 5), is provided at Annex A.

18. Additional costs

There are no major additional costs for students on the Film Studies components within a Dual Honours degree (though additional costs may be incurred relating to the student's other subject: see separate programme specifications for details). There are a number of recommended critical texts identified across Film Studies modules that students may wish to purchase, though there is no compulsory purchase of designated text books required on the course (and all recommended texts will be available from the Keele library). Details of recommended texts will be made available via the individual module guides. Students may incur optional additional expenses in terms of the purchase of DVDs or access to screen media online; though all primary film/television texts taught on the course are made available via the library or the KLE, or through designated class screenings.

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation.

We do not anticipate any further costs for this undergraduate programme.

19. Quality management and enhancement

The quality and standards of learning in Film Studies are subject to a continuous process of monitoring, review and enhancement.

- The Learning and Teaching Committee of the School of Humanities is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the Film Studies Programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year and as part of the University's Curriculum Annual Review and Development (CARD) process.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the Internal Quality Audit (IQA) process.

Student evaluation of, and feedback on, the quality of learning on every Film Studies module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of the Curriculum Annual Review and Development (CARD) process.
- Findings related to the Film Studies Programmes from the annual National Student Survey (NSS), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students in all three years of the Film Studies Programme is considered and acted on at regular meetings of the Programmes Staff/Student Liaison Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

<http://www.keele.ac.uk/qa/externalexaminers/currentexternalexaminers/>

20. The principles of programme design

The Film Studies Programmes described in this document have been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

- UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education:
<http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code>
- QAA Subject Benchmark Statement: Communication, media, film and cultural studies (2008)
<http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Communication-media-film-and-cultural-studies.pdf>
- Keele University Regulations and Guidance for Students and Staff: <http://www.keele.ac.uk/regulations>

21. Document Version History

Version history	Date	Notes
Date first created	October 2016	
Revision history		
Date approved		

Programme Specification

Film Studies with International Year

Annex A for Dual Honours Programmes

Please note: in order to be eligible to take the International Year option your other subject must also offer this option. Please refer to the information published in the course document for your other subject.

International Year Programme

Students registered for Dual Honours Film Studies may either be admitted for or apply to transfer during their period of study at Level 5 to the Dual Honours programme in both their principal subjects, providing that they meet the progression criteria outlined in this document. Students accepted onto the International Year programme will have an extra year of study at an international partner institution after they have completed Year 2 (Level 5) at Keele.

Students who successfully complete both the second year (Level 5) and the International Year will be permitted to progress to Level 6. Students who fail to satisfy the examiners in respect of the International Year will normally revert to the Dual Honours programme without the International Year and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.

Study at Level 4, Level 5 and Level 6 will be as per the main body of this programme specification. The additional detail contained in this annex will pertain solely to students registered for 'Dual Honours Film Studies with International Year'.

International Year Programme Aims

In addition to the programme aims specified in the main body of the programme specification, the international year programme of study aims to provide students with:

1. Personal development as a student and a researcher with an appreciation of the international dimension of their subject
2. Experience of a different culture, academically, professionally and socially

Entry Requirements for the International Year

Students may apply to the 4-year programme during Level 5. Admission to the International Year is subject to successful application, interview and references from appropriate staff.

The criteria to be applied are:

- Academic Performance (an average of 60% across all modules at Level 5 is normally required)
- General Aptitude (to be demonstrated by application for study abroad, interview during the 2nd semester of year 2 (Level 5), and by recommendation of the student's personal tutor, 1st and 2nd year tutors and programme director)

Student Support

Students will be supported whilst on the International Year via the following methods:

- Phone or Skype conversations with Study Abroad tutors, in line with recommended Personal Tutoring meeting points.
- Support from the University's Global Education Team

Learning Outcomes

In addition to the learning outcomes specified in the main text of the Programme Specification, students who

complete a Keele undergraduate programme with International Year will be able to:

- a. Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments
- b. Discuss the benefits and challenges of global citizenship and internationalisation
- c. Explain how their perspective on their academic discipline has been influenced by locating it within an international setting.

In addition, students who complete 'Dual Honours Film Studies with International Year' will be able to:

- i) Articulate, on paper and orally, detailed critical accounts of the aesthetic and formal qualities of film language using close reading practices
- ii) Demonstrate an awareness of the relationship between different aesthetic practices and pleasures in cinema and the way these make possible different sorts of meaning
- iii) Show an understanding of the historical development of film genres, aesthetic traditions and forms, and of their current characteristics and possible future developments
- iv) Describe and evaluate a number of key concepts and theoretical positions in film theory and apply these in their analysis of a range of films from different cultural and historical contexts
- v) Demonstrate a capacity to assess, balance and develop ideas and apply these in the articulation of critical argument and be able to harness these skills imaginatively in appropriate contexts, and for a range of audiences, through oral presentation and in writing
- vi) Manage time and materials to deliver assignments on time and to required standards (both individually and as part of a team)
- vii) Use the knowledge and skills they have acquired in complex and unpredictable contexts and as the basis for more advanced learning or professional training

Please note that students on Dual Honours programmes with International Year must meet the subject-specific learning outcomes for BOTH their principal subjects.

These learning outcomes will all be assessed by the submission of a satisfactory individual learning agreement, the successful completion of assessments at the partner institution and the submission of the reflective portfolio element of the international year module.

Course Regulations

Students registered for the 'Dual Honours Film Studies with International Year' are subject to the course specific regulations (if any) and the University regulations. In addition, during the International Year, the following regulations will apply:

Students undertaking the International Year must complete 120 credits, which must comprise *at least 40%* in the student's discipline areas.

This may impact on your choice of modules to study, for example you will have to choose certain modules to ensure you have the discipline specific credits required.

Students are barred from studying any Film Studies module with significant overlap to Level 6 modules to be studied on their return. Significant overlap with Level 5 modules previously studied should also be avoided.

Additional costs for the International Year

Tuition fees for students on the International Year will be charged at 15% of the annual tuition fees for that year of study, as set out in Section 1. The International Year can be included in your Student Finance allocation, to find out more about your personal eligibility see: www.gov.uk

Students will have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of

studying abroad be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

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