

## Variation to the Programme Specification

### For Academic Year 2020/21

<b>Name of programme(s) and award type(s):</b> <i>(such as Single Honours History with International Year)</i>	<b>MSc Rheumatology Practice</b>
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Dear students,

As part of our commitment to continually work to improve our programmes, and in light of our plans to start next academic year with a hybrid delivery model due to the impact of Covid-19, we are confirming in this document the changes to your programme in the Academic Year 2020/21. More general information about what studying at the University will be like in 2020/21 can be found here:

<https://www.keele.ac.uk/coronavirus/operations/>

#### Overview of changes to your programme

The MSc Rheumatology Practice programme is a post-registration part-time programme with mainly core modules and is delivered from the Haywood Hospital with alternate year intakes. There have been some delays to modules as a result of Covid-19 and a proportion of content for each module will move to online delivery, both asynchronous and synchronous. Essential sessions will be delivered in-situ in a safe environment, with the use of provided PPE. Assessments may be modified, where necessary, to include online assessments such as poster presentations, multiple choice assessments and short answer examinations. Where OSCEs are required and deemed to be essential, e.g. Physical Assessment modules, these will be carried out in a risk assessed environment with appropriate PPE. Students will be made aware of any changes in delivery prior to selecting modules for their pathway.

#### Specific planned changes

<b>How the programme will be taught</b> <i>(include any significant changes to the balance between on campus and digital delivery and what students can expect)</i>	The modules offered within the MSc Rheumatology Practice will be delivered, where possible, utilising asynchronous and synchronous materials/teaching via MS Teams.  Where a module includes the acquisition of essential clinical skills, in-situ sessions will be delivered for these elements of the module. Sessions will be timetabled (for in-situ and synchronous sessions) at the start of the module).
<b>Changes to placements, field courses or other practical activities</b> <i>(where applicable)</i>	N/A
<b>Learning resources and any potential additional costs</b> <i>(such as equipment requirements)</i>	Given an increasing level of online teaching and assessments for this programme, it would be preferable if students had access to computer equipment with a webcam and microphone. It may also be preferable for students to have adequate Wi-Fi connectivity and associated internet speeds. Students who need support in accessing

	appropriate IT equipment may be eligible to apply for support from the <a href="#">University's hardship fund</a> .
<b>How the programme will be assessed</b> <i>(a general summary of changes to assessment methods)</i>	The modules are assessed via a range of methods – essays, practice assessment documents and portfolios of evidence, OSCE's and exams. Where possible, assessments will continue as approved, however some assessments may need to be modified. Such modifications may include a move to an online assessment such as a poster presentation, multiple choice assessment and short answer examination. Where OSCEs are required and deemed to be essential for a specific module, e.g. Physical Assessment, these will be carried out in a risk assessed environment with appropriate PPE.
<b>How students are supported</b> <i>(any alternative arrangements such as communication methods, support networks etc.)</i>	Students will be supported by the Award Lead via scheduled meetings or via email or telephone as required by the student. Students can also provide feedback or report concerns via their student rep or directly via email or online or telephone conversation.  Feedback from modules will be collated via the KLE or verbally during the synchronous sessions.

### Updated module lists for 2020/21

#### Level 7 modules

Compulsory modules	Module Code	Credits	Semester	Added/removed/unchanged?
An Introduction to Clinical Effectiveness	NUR-40039	15	1 & 3	Move to online delivery
Clinical Leadership	NUR-40042	15	1 & 2	Move to online delivery
Physical Assessment in Rheumatological Practice (1)	NUR-40044	15	2	Online & in-situ teaching
Drug Therapy in Rheumatological Practice	NUR-40064	30	1-2	Online
Psychological and Social Aspects of Care	NUR-40040	15	3	Online & in-situ teaching
Either Physical Assessment in Rheumatological Practice (2) OR Principles & Practice of Joint Injection	NUR-40038	15	3	Online & in-situ teaching
Research for Health Practitioners	NUR-40043	15	1-3	Online
Dissertation	NUR-40019	50	1-3	Unchanged