

Variation to the Programme Specification

For Academic Year 2021/22

Name of programme(s) and award type(s): <i>(such as Single Honours History with International Year)</i>	MA Social Work Postgraduate Practice Education (Social Work)
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Dear students,

As part of our commitment to continually work to improve our programmes we are confirming in this document the changes to your programme in the Academic Year 2021/22. We are planning for campus to be fully operational in 2021/22, which offers the clear prospect of a fuller and more 'normal' campus experience and will be ready to react to any further national restrictions or government guidance, as necessary. More general information about what studying at the University will be like in 2021/22 can be found here: <https://www.keele.ac.uk/coronavirus/operations/>.

Specific planned changes

How the programme will be taught <i>(include any significant changes to the balance between on campus and digital delivery and what students can expect)</i>	<p>Students can expect a mixture of:</p> <ul style="list-style-type: none"> • scheduled live teaching – on-campus, and in some cases online, involving whole group and small group teaching; • use of online resources, including pre-recorded resources, tasks and reading; • collaborative work with others, either in-person or online. <p>Changes to the balance of on-campus and on-line may be necessary depending on circumstances.</p> <p><u>MA Social Work</u></p> <p>It is envisaged that at least 50% of the timetable will be in situ teaching.</p> <p>Online learning will be delivered through both asynchronous and synchronous means. During this time students will be expected to engage with a range of online material and resources and with their peers through Microsoft Teams on problem based learning activities. All asynchronous sessions will link to specific learning resources and tasks, with materials being a combination of pre-recorded presentations by lecturers, other recorded materials i.e. BBC, YouTube and library reading materials. Lecturers may also make use of wiki's, discussion forums, worksheets or asynchronous other learning tools to support student learning and encourage</p>
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	<p>group interaction. These activities will link to and facilitate learning, which would be enhanced through synchronous learning activity i.e. in situ teaching and learning or online synchronous teaching activities i.e. workshops, lectures etc.</p> <p>In situ and synchronous sessions will be designed to encourage live interaction, student engagement to facilitate active learning (e.g. students will be encouraged to post onto a discussion area or interact with others during the session, offering comments, asking questions and peer support).</p> <p><u>Postgraduate Practice Education (Social Work)</u></p> <p>It is envisaged that at 100% of the timetable will be in situ teaching to facilitate the distances at which students are located and employer preferences.</p> <p>Online learning will be delivered through both asynchronous and synchronous means. During this time students will be expected to engage with a range of online material and resources and with their peers.</p>
<p>How the programme will be assessed <i>(a general summary of changes to assessment methods)</i></p>	<p>For modules SWK-40022 & SWK-40023 our assessment strategy is to make use of oral online examination. For module SWK-40035, the media-based task may be assessed by a written report rather than through attendance at facilitated workshops and the student presentation assessment may be carried out online.</p>