

Variation to the Programme Specification

For Academic Year 2021/22

Name of programme(s) and award type(s): <i>(such as Single Honours History with International Year)</i>	Child Development, MSc Applied Social and Political Psychology, MSc Cognition and Cognitive Neuroscience, MSc Psychology and Health Inequalities, MSc
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Dear students,

As part of our commitment to continually work to improve our programmes we are confirming in this document the changes to your programme in the Academic Year 2021/22. We are planning for campus to be fully operational in 2021/22, which offers the clear prospect of a fuller and more 'normal' campus experience and will be ready to react to any further national restrictions or government guidance, as necessary. More general information about what studying at the University will be like in 2021/22 can be found here: <https://www.keele.ac.uk/coronavirus/operations/>.

Specific planned changes

How the programme will be taught <i>(include any significant changes to the balance between on campus and digital delivery and what students can expect)</i>	<p>Students can expect a mixture of:</p> <ul style="list-style-type: none"> • scheduled live teaching – on-campus, and in some cases online, involving whole group and small group teaching; • use of online resources, including pre-recorded resources, tasks and reading; • collaborative work with others, either in-person or online. <p>Changes to the balance of on-campus and on-line may be necessary depending on circumstances.</p> <p>All teaching will take place on campus, as far as possible. Additional materials (such as short videos, quizzes, reading, etc) will be provided in advance of classes for students to engage with in their own time, and all on campus teaching sessions will be captured for asynchronous engagement. All modules will have timetabled teaching sessions on campus, specific directed tasks to engage with outside of class, as well as independent study time for your own learning and towards your assessments.</p>
Changes to placements, field courses or other practical activities <i>(where applicable)</i>	<p>The Advanced Studies in Applied Social and Political Psychology (PSY-40077) students sometimes visit an organisation or conduct in person research on campus, but this can be adapted to online if required.</p> <p>The Advanced Studies in Health Inequalities (PSY-40079) students complete a work shadowing opportunity, but this can be adapted to a desk-based experience or students can find a COVID-secure placement depending on the level of lockdown or social distancing.</p>

	<p>The Advanced Studies in Child Development (PSY-40071) will no longer do the work shadowing opportunity – this aspect to the course has been replaced with a different form of assessment. This is due to the ongoing pandemic and the risk and difficulty of accessing child groups.</p>
<p>How the programme will be assessed <i>(a general summary of changes to assessment methods)</i></p>	<p>Most MSc assessments take the form of coursework that is submitted online. There is one computer-based open book exam (HLT-00002).</p>