

Variation to the Programme Specification

For Academic Year 2021/22

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| <p>Name of programme(s) and award type(s): <i>(such as Single Honours History with International Year)</i></p> | <p>MSc Advanced Computer Science</p> <p>MSc Computer Science</p> <p>MSc Smart Energy Management</p> <p>MSc Artificial Intelligence and Data Science</p> |
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Dear students,

As part of our commitment to continually work to improve our programmes we are confirming in this document the changes to your programme in the Academic Year 2021/22. We are planning for campus to be fully operational in 2021/22, which offers the clear prospect of a fuller and more 'normal' campus experience and will be ready to react to any further national restrictions or government guidance, as necessary. More general information about what studying at the University will be like in 2021/22 can be found here: <https://www.keele.ac.uk/coronavirus/operations/>.

Specific planned changes

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| <p>How the programme will be taught <i>(include any significant changes to the balance between on campus and digital delivery and what students can expect)</i></p> | <p>Students can expect a mixture of:</p> <ul style="list-style-type: none"> • scheduled live teaching – on-campus, and in some cases online, involving whole group and small group teaching; • use of online resources, including pre-recorded resources, tasks and reading; • collaborative work with others, either in-person or online. <p>Changes to the balance of on-campus and on-line may be necessary depending on circumstances.</p> <p>For the majority of modules, we plan to have contact hours in line with those we delivered previously before the pandemic, although the nature of some of the sessions themselves may change. This will mostly consist of larger group sessions combined with practicals/tutorials, supported by directed reading and videos where appropriate.</p> |
| <p>How the programme will be assessed <i>(a general summary of changes to assessment methods)</i></p> | <p>For Computing modules, we use courseworks which are either comprised of authentic forms of assessment such as case studies (often supplied by external partners), technical artefacts or group</p> |

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| | working. Exams (online and in-situ) will be used on a small number of modules. |
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