Programme Specification: Post Graduate Taught

For students starting in Academic Year 2023/24

1. Course Summary

Names of programme and award title(s)	MSc Nursing (Leadership and Research)
Award type	Taught Masters
Mode of study	Full-time Part-time
Framework of Higher Education Qualification (FHEQ) level of final award	Level 7
Normal length of the programme	1 year full-time or 2 years part-time
Maximum period of registration	The normal length as specified above plus 3 years
Location of study	Keele Campus
Accreditation (if applicable)	n/a
Regulator	Office for Students (OfS)
Tuition Fees	**UK students:** Part-time fee for 2023/24 is £5,500 per year*

How this information might change: *Please read the important information at* http://www.keele.ac.uk/student-agreement/*. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.*

* We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at http://www.keele.ac.uk/studentfunding/tuitionfees/

2. Overview of the Programme

This post registration programme is designed for 'early career' registered nurses who wish to progress to complete a postgraduate award, developing knowledge and skills in leadership and research. Rapid changes in health and social care practice require practitioners who can manage numerous and diverse demands placed upon them in their professional lives. The NHS in the 21st century faces many challenges: rising expectations, demand driven by demographics; the continuing development of our 'information society'; advances in treatments and changing expectations of the health workplace (DH 2019a). This programme has been developed to respond to the growing appetite from our student nurses to transition onto level 7 study as an early career pathway. Practice partners wish to invest in nursing researchers and leaders to engage in more advanced roles. The MSc Nursing (Leadership & Research) programme will have a particular focus on supporting your preceptorship and early career transition as a midwife. This will enhance your delivery of compassionate, safe, and effective nursing care as autonomous, reflective practitioners.

3. Aims of the programme

The broad aims of the programme are to enable you to:

- Maintain concepts of lifelong professional development in nursing and reflexive practice in oneself and

others;
- Demonstrate the capacity for critical enquiry, analysis and application of knowledge to nursing; to support research and leadership development facilitating quality improvement in health and social care

The programme aims to meet the generic statement of outcomes set out in the qualification descriptor within The Framework for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) (QAA, 2021) https://www.qaa.ac.uk//en/quality-code/qualifications-and-credit-frameworks

4. What you will learn

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Intellectual skills
- Key or transferable skills (including employability skills)

Subject knowledge and understanding

Successful students will be able to:

- Critically reflect on your professional nursing practice and that of others, evaluating your skills as a practitioner to overcome challenges in future practice;
- Demonstrate a comprehensive and systematic understanding of skills and collaborative working practices required for contemporary leadership; including effective self-management and leadership skills to effect change within health and social care.
- Synthesise evidence-based literature and critique research methodologies to assess the credibility of research evidence; considering how you would lead change and quality initiatives within the nursing discipline.
- Identify and collate evidence of your developing theoretical knowledge and practice skills evidencing academic and professional development to enhance your nursing professional practice.
- Demonstrate and justify the development of professional decision-making skills, supporting effective collaborative working practices and leadership approaches to inform policy and best practice.

Subject specific skills

Successful students will be able to:

- An in-depth knowledge and understanding of nursing, informed by current practice, scholarship and research, including a critical awareness of current issues and developments in the profession;
- The ability to apply research to professional situations, both practical and theoretical;
- The ability to use a range of techniques and research methods applicable to your professional nursing activities.

Intellectual skills

Successful students will be able to:

- Critically reflect on the impact of effective leadership on sustainable health care practice
- Interpret research findings and relevant data from a range of sources, including the use of digital sources
- Justify the introduction to, and lead on implementation of, evidence-based interventions within the clinical environment to develop best practice and influence policy development.

Key or transferable skills (including employability skills)

Successful students will be able to:

- Implement evidence-based effective leadership skills, underpinned by a reflexive and self-aware approach, considering your own impact on professional practice.
- Innovate in clinical practice, supporting others to enhance nursing practice and the experiences through research
- Understand the importance of reflexivity in practice to support personal development and implement training to support others to be reflective.
- Critically evaluate your early career experiences in light of peer and professional review, to evidence and justify your development, reflecting professional body requirements

Keele Graduate attributes

Engagement with this programme will enable you to develop your intellectual, personal and professional capabilities. At Keele, we call these our ten Graduate Attributes and they include independent thinking, synthesizing information, creative problem solving, communicating clearly, and appreciating the social, environmental and global implications of your studies and activities. Our educational programme and learning environment is designed to help you to become a well-rounded graduate who is capable of making a positive and valued contribution in a complex and rapidly changing world, whichever spheres of life you engage in after your studies are completed.

Further information about the Keele Graduate Attributes can be found here: http://www.keele.ac.uk/journey/

5. How is the programme taught?

Based on the Keele Learning Principles, the programme adopts a blended learning approach incorporating active social learning to flexibly meet the needs of busy professional students.

- Live sessions will be offered using in-person and online spaces to provide an engaging and accessible experience.
- Flipped classroom approaches will be utilised where students access core materials in preparation for their teaching sessions.
- In-person teaching will be complemented and framed using digital tools and resources. e.g. collaborative spaces through the KLE or Teams will enable you to engage around class sessions.
- Materials and activities will act as a wrap-around to class sessions, helping you to prepare for class learning and benefit from follow-up or consolidation activities either on-line or off-line
- Action learning sets where you will meet in small groups to work together of specific structured activities or reflect on experiences
- Independent study where you will be self-directed in relation to the various study demands of the programme

Academic mentoring sessions will be offered both on a group and individual basis, or remotely if necessary. There will be an emphasis on your individual development and opportunity will be given to:

- Explore specific learning intentions and/or any difficulties.
- Provide formative feedback and clarification of learning.
- Create a climate for learning through structured reflection on practice and their inter-relationship with leadership, research and evidence-based practice.

6. Teaching Staff

Academic staff involved with the MSc Nursing (Leadership & Research) programmes consists of lecturers with specialist expertise relating to the programme and module content. Many members of the academic team have higher degrees and PhDs in disciplines relating to the core modules of the pathway. They are often active researchers, publishing extensively in national and international journals. Moreover, they have extensive experience of teaching at postgraduate level and many are External Examiners for programmes in other Higher Education Institutions. A number of teaching staff hold fellowship or senior fellowship status with Advance HE, demonstrating expertise in engaging with a broad range effective and innovative approaches to learning and teaching, resulting in high quality student learning. Fellowship | Advance HE. The expertise of honorary lecturers, visiting lecturers and lead clinicians will be utilised in facilitating master classes.

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

7. What is the structure of the programme?

The academic year runs from September to September and is divided into three semesters. The number of weeks of teaching will vary from course to course, but you can generally expect to attend scheduled teaching sessions between the end of September and mid- December, and from mid-January to the end of June and July until September. The programme is organised into modules. Each module is self- contained unit of study and each is assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are two types of module delivered as part of your programme. They are:

- Compulsory modules - modules that you are required to study on this course;
- Optional modules - these allow you some selection of what to study from a limited list of modules;

The MSc Nursing (Leadership & Research) programme is offered to you as either:

- a 1-year full-time programme

or

- a 2-year part-time programme. If you enrol onto the 2-year programme you will complete 105 credits in year one and 75 credits in year two (programme structure below):

Full Time Course structure

Sem	Module	Assessment Type
Sem 1	Applied Research Methods NUR-40118 15 credits	3,000-word Research Report
	Leading and Complexity NUR-40154 15 credits	2,500-word Final Report
Sem 1	Option Module The Role of Digital Technologies and Innovation within Public Health, NUR-40156, 15 credits **or** Legal and ethical issues in healthcare, NUR-40122, 15 credits **or** Facilitating the Learning Journey, NUR-40142, 15 credits	Poster presentation Oral presentation & Supporting Paper Portfolio

Sem 2	Leading Quality & Improvement in Healthcare NUR-40148 15 Credits	2,500 word Report
	Shaping Policy in Healthcare Practice NUR-40146 30 credits	A1: 2,500 word policy briefing review A2: Presentation of e-learning platform

Sem 1-2	The Reflective Nursing Practitioner NUR-40144 30 credits	Video diary Patchwork Text
Sem 1-3	Master's Dissertation in Faculty of Health NUR-40019 **or** Advanced Work-Based Project NUR-40037 60 credits	Project/Dissertation

Part Time Course structure

Year 1

Sem	Module	Assessment type
1	Applied Research Methods NUR-40118 15 credits	3,000-word Research Report
1	Leading and Complexity NUR-40154 15 credits	2,500-word Final Report
1-2	The Reflective Nursing Practitioner NUR-40144 30 credits	Video Diary Patchwork Text
2	Leading Quality & Improvement in Healthcare NUR-40148 15 Credits	2,500-word Report
2	Shaping Policy in Healthcare Practice NUR-40146 30 credits	A1: 2,500 word policy briefing review A2: Presentation of e-learning platform

Year 2

Sem	Module	Assessment
1	*Optional Module* The Role of Digital Technologies and Innovation within Public Health, NUR-40156, 15 credits **or** Legal and ethical issues in healthcare, NUR-40122, 15 credits **or** Facilitating the Learning Journey, NUR-40142, 15 credits	Poster presentation Oral presentation & Supporting Paper Portfolio
1-3	Master's Dissertation in Faculty of Health NUR-40019 Or Advanced Work-based Project NUR-40037 60 credits	Project/Dissertation

Year	Compulsory	Optional		Electives	
		Min	Max	Min	Max
Level 7	105	75	75	0	0

Module Lists

Level 7

Compulsory modules	Module Code	Credits	Period
Applied Research Methods for Healthcare	NUR-40118	15	Semester 1
Leading and Complexity	NUR-40154	15	Semester 1
The Reflective Nursing Practitioner	NUR-40144	30	Semester 1-2
Shaping Policy in Health Care Practice	NUR-40146	30	Semester 2
Leading Quality and Improvement in Healthcare	NUR-40148	15	Semester 2

Optional modules	Module Code	Credits	Period
Legal and Ethical Issues in Healthcare Level 7	NUR-40122	15	Semester 1
Facilitating the Learning Journey	NUR-40142	15	Semester 1
The Role of Digital Technologies and Innovation within Public Health	NUR-40156	15	Semester 1
Masters Dissertation in Faculty of Health	NUR-40019	60	Semester 1-3
Advanced Work-based Practice Project (60)	NUR-40037	60	Semester 1-3

Level 7 Module Rules

Students must take either the Master's Dissertation in Faculty of Health (NUR-40019) or Advanced Work-Based Project (NUR-40037)

Learning Outcomes

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

Level 7

Subject Knowledge and Understanding	
Learning Outcome	**Module in which this is delivered**
Critically reflect on your professional practice and that of others, evaluating your skills as a practitioner to overcome challenges in future practice;	The Reflective Nursing Practitioner - NUR-40144
Demonstrate a comprehensive and systematic understanding of skills and collaborative working practices required for contemporary leadership; including effective self-management and leadership skills to effect change within health and social care.	Leading Quality and Improvement in Healthcare - NUR-40148 Leading and Complexity - NUR-40154
Synthesise evidence-based literature and critique research methodologies to assess the credibility of research evidence; considering how you would lead change and quality initiatives in your discipline.	Applied Research Methods for Healthcare - NUR-40118 Shaping Policy in Health Care Practice - NUR-40146 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project
Identify and collate evidence of your developing theoretical knowledge and practice skills evidencing academic and professional development to enhance your professional practice.	Shaping Policy in Health Care Practice - NUR-40146 Leading and Complexity - NUR-40154 Applied Research Methods for Healthcare - NUR-40118 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 Legal and Ethical Issues in Healthcare Level 7 - NUR-40122 Leading Quality and Improvement in Healthcare - NUR-40148 The Reflective Nursing Practitioner - NUR-40144 Facilitating the Learning Journey - NUR-40142 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project
Demonstrate and justify the development of professional decision-making skills, supporting effective collaborative working practices and leadership approaches to inform policy and best practice.	Applied Research Methods for Healthcare - NUR-40118 Shaping Policy in Health Care Practice - NUR-40146 Leading and Complexity - NUR-40154 Legal and Ethical Issues in Healthcare Level 7 - NUR-40122 Leading Quality and Improvement in Healthcare - NUR-40148 Facilitating the Learning Journey - NUR-40142 The Reflective Nursing Practitioner - NUR-40144 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project

Subject Specific Skills	
Learning Outcome	**Module in which this is delivered**
An in-depth knowledge and understanding of your profession, informed by current practice, scholarship and research, including a critical awareness of current issues and developments in the subject and the profession;	The Reflective Nursing Practitioner - NUR-40144 Leading Quality and Improvement in Healthcare - NUR-40148 Leading and Complexity - NUR-40154 Shaping Policy in Health Care Practice - NUR-40146 Applied Research Methods for Healthcare - NUR-40118 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project
The ability to apply research to professional situations, both practical and theoretical;	The Reflective Nursing Practitioner - NUR-40144 Facilitating the Learning Journey - NUR-40142 Leading Quality and Improvement in Healthcare - NUR-40148 Legal and Ethical Issues in Healthcare Level 7 - NUR-40122 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 Applied Research Methods for Healthcare - NUR-40118 Shaping Policy in Health Care Practice - NUR-40146 Leading and Complexity - NUR-40154 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project
The ability to use a range of techniques and research methods applicable to your professional activities.	The Reflective Nursing Practitioner - NUR-40144 Facilitating the Learning Journey - NUR-40142 Leading and Complexity - NUR-40154 Shaping Policy in Health Care Practice - NUR-40146 Applied Research Methods for Healthcare - NUR-40118 Leading Quality and Improvement in Healthcare - NUR-40148 Legal and Ethical Issues in Healthcare Level 7 - NUR-40122 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project

Intellectual skills	
Learning Outcome	**Module in which this is delivered**
Critically evaluate the impact of effective leadership on sustainable health care practice	Leading Quality and Improvement in Healthcare - NUR-40148 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 Shaping Policy in Health Care Practice - NUR-40146 Leading and Complexity - NUR-40154 NUR-40037 Advanced work-based project
Interpret research findings and relevant data from a range of sources, including the use of digital sources	Leading Quality and Improvement in Healthcare - NUR-40148 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 Applied Research Methods for Healthcare - NUR-40118 Shaping Policy in Health Care Practice - NUR-40146 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project
Justify the introduction to, and lead on implementation of, evidence-based interventions within the clinical environment to develop best practice and influence policy development.	The Reflective Nursing Practitioner - NUR-40144 Leading Quality and Improvement in Healthcare - NUR-40148 Leading and Complexity - NUR-40154 Shaping Policy in Health Care Practice - NUR-40146 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project

Key or Transferable Skills (graduate attributes)	
Learning Outcome	**Module in which this is delivered**
An open and questioning approach to ideas, demonstrating curiosity, independence of thought and the ability to appreciate a range of perspectives on the natural and social worlds	The Reflective Nursing Practitioner - NUR-40144 Facilitating the Learning Journey - NUR-40142 Leading Quality and Improvement in Healthcare - NUR-40148 Leading and Complexity - NUR-40154 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 Applied Research Methods for Healthcare - NUR-40118 Shaping Policy in Health Care Practice - NUR-40146 Legal and Ethical Issues in Healthcare Level 7 - NUR-40122 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project

Key or Transferable Skills (graduate attributes)	
Learning Outcome	**Module in which this is delivered**
An appreciation of the development and value of your chosen subjects of study, awareness of their contexts, the links between them, and awareness of the provisional and dynamic nature of knowledge	The Reflective Nursing Practitioner - NUR-40144 Facilitating the Learning Journey - NUR-40142 Leading Quality and Improvement in Healthcare - NUR-40148 Leading and Complexity - NUR-40154 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 Applied Research Methods for Healthcare - NUR-40118 Shaping Policy in Health Care Practice - NUR-40146 Legal and Ethical Issues in Healthcare Level 7 - NUR-40122 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project
Information literacy: the ability to locate, evaluate and synthesise large amounts of frequently conflicting information, ideas and data	The Reflective Nursing Practitioner - NUR-40144 Facilitating the Learning Journey - NUR-40142 Leading Quality and Improvement in Healthcare - NUR-40148 Leading and Complexity - NUR-40154 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 Applied Research Methods for Healthcare - NUR-40118 Shaping Policy in Health Care Practice - NUR-40146 Legal and Ethical Issues in Healthcare Level 7 - NUR-40122 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project
The ability creatively to solve problems using a range of different approaches and techniques, and to determine which techniques are appropriate for the issue at hand	The Reflective Nursing Practitioner - NUR-40144 Facilitating the Learning Journey - NUR-40142 Leading Quality and Improvement in Healthcare - NUR-40148 Leading and Complexity - NUR-40154 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 Applied Research Methods for Healthcare - NUR-40118 Shaping Policy in Health Care Practice - NUR-40146 Legal and Ethical Issues in Healthcare Level 7 - NUR-40122 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project
An appreciation of the social, environmental and global implications of your studies and other activities, including recognition of any ethical implications	The Reflective Nursing Practitioner - NUR-40144 Facilitating the Learning Journey - NUR-40142 Leading Quality and Improvement in Healthcare - NUR-40148 Leading and Complexity - NUR-40154 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 Applied Research Methods for Healthcare - NUR-40118 Shaping Policy in Health Care Practice - NUR-40146 Legal and Ethical Issues in Healthcare Level 7 - NUR-40122 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project

Key or Transferable Skills (graduate attributes)	
Learning Outcome	**Module in which this is delivered**
The ability to communicate clearly and effectively in written and verbal forms for different purposes and to a variety of audiences	The Reflective Nursing Practitioner - NUR-40144 Facilitating the Learning Journey - NUR-40142 Leading Quality and Improvement in Healthcare - NUR-40148 Leading and Complexity - NUR-40154 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 Applied Research Methods for Healthcare - NUR-40118 Shaping Policy in Health Care Practice - NUR-40146 Legal and Ethical Issues in Healthcare Level 7 - NUR-40122 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project
The knowledge, skills, self-confidence and self-awareness actively to pursue your future goals	The Reflective Nursing Practitioner - NUR-40144 Facilitating the Learning Journey - NUR-40142 Leading Quality and Improvement in Healthcare - NUR-40148 Leading and Complexity - NUR-40154 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 Applied Research Methods for Healthcare - NUR-40118 Shaping Policy in Health Care Practice - NUR-40146 Legal and Ethical Issues in Healthcare Level 7 - NUR-40122 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project
The ability and motivation to participate responsibly and collaboratively as an active citizen in the communities in which you live and work	The Reflective Nursing Practitioner - NUR-40144 Facilitating the Learning Journey - NUR-40142 Leading Quality and Improvement in Healthcare - NUR-40148 Leading and Complexity - NUR-40154 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 Applied Research Methods for Healthcare - NUR-40118 Shaping Policy in Health Care Practice - NUR-40146 Legal and Ethical Issues in Healthcare Level 7 - NUR-40122 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project
A professional and reflective approach, including qualities of leadership, responsibility, personal integrity, empathy, care and respect for others, accountability and self-regulation	The Reflective Nursing Practitioner - NUR-40144 Facilitating the Learning Journey - NUR-40142 Leading Quality and Improvement in Healthcare - NUR-40148 Leading and Complexity - NUR-40154 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 Applied Research Methods for Healthcare - NUR-40118 Shaping Policy in Health Care Practice - NUR-40146 Legal and Ethical Issues in Healthcare Level 7 - NUR-40122 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project

Key or Transferable Skills (graduate attributes)	
Learning Outcome	**Module in which this is delivered**
The flexibility to thrive in rapidly changing and uncertain external environments and to update skills and knowledge as circumstances require.	The Reflective Nursing Practitioner - NUR-40144 Facilitating the Learning Journey - NUR-40142 Leading Quality and Improvement in Healthcare - NUR-40148 Leading and Complexity - NUR-40154 The Role of Digital Technologies and Innovation within Public Health - NUR-40156 Applied Research Methods for Healthcare - NUR-40118 Shaping Policy in Health Care Practice - NUR-40146 Legal and Ethical Issues in Healthcare Level 7 - NUR-40122 NUR-40019 or NUR-40037 Masters dissertation in Faculty of Health or Advanced work-based project

8. Final and intermediate awards

Master's Degree	180 credits	You will require at least 150 credits at Level 7
Postgraduate Diploma	120 credits	You will require at least 90 credits at Level 7
Postgraduate Certificate	60 credits	You will require at least 40 credits at Level 7

Postgraduate Diploma:

Students who exit with a Postgraduate Diploma [PG Dip] in Nursing (Leadership & Research) will have successfully completed compulsory modules in:

- NUR-40118 Applied Research Methods
- NUR-40154 Leading and Complexity
- NUR-40148 Leading Quality & Improvement in Healthcare
- NUR-40146 Shaping Policy in Healthcare Practice
- NUR-40144 The Reflective Nursing Practitioner
- Plus, one 15 credit optional module

Postgraduate Certificate:

Students who exit with a Postgraduate Certificate [PG Cert] in Nursing (Leadership & Research) will have successfully completed compulsory modules in:

- NUR-40118 Applied Research Methods and
- NUR-40154 Leading and Complexity **OR** NUR-40148 Leading Quality & Improvement in Healthcare
- NUR-40146 Shaping Policy in Healthcare Practice

9. How is the Programme Assessed?

The wide variety of assessment methods used on this programme at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used on your programme:

- Written reports
- Oral presentation
- Poster presentation
- Portfolio
- Policy briefing review

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of

submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

10. Accreditation

This programme does not have accreditation from an external body.

11. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: http://www.keele.ac.uk/student-agreement/

If this programme has any exemptions, variations or additions to the University Regulations these will be detailed in an Annex at the end of this document titled 'Programme-specific regulations'.

12. What are the typical admission requirements for the Programme?

The admissions requirements are:

- Hold current first level Professional Registration with the Nursing and Midwifery Council (NMC).
- Ordinarily be working in clinical practice or undertaking voluntary healthcare work.
- Hold an undergraduate degree or higher in a related subject gained within the last 36 months. Classification of 2:2 or above.
- A recent academic reference will be required as part of the application process

Additional entry requirements for international students

- Hold current first level Nursing Professional Registration in with a relevant regulatory body.
- Hold an undergraduate second-class honours degree or higher in a related subject.
- IELTS 6.5. The University also accepts a range of internationally recognised English tests.
- If they do not meet the English language requirements, the University offers a range of English language preparation programmes.

Recognition of Prior Learning (RPL) is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here: https://www.keele.ac.uk/qa/programmesandmodules/recognitionofpriorlearning/

13. How are students supported on the programme?

Academic Mentor

As a student registered on the MSc Nursing (Leadership & Research) programme you are allocated an Academic Mentor (AM) to provide support and advice. The AM is available to provide academic advice to their allocated students. In addition to providing support and advice, the AM will review their students' progress on the programme, and will meet with each student formally at least four times per year. All AM's are accessible to students by email or MS Teams. Students are allocated an alternative AM, should their AM be absent from the School for a prolonged period of time.

Student Services

Throughout the period of study you can access the Student Experience and Support team based within the faculty. These teams are part of student services, working closely with other teams such as counselling, disability and dyslexia and chaplaincy ensuring students can access the support they need (https://www.keele.ac.uk/students/studentservices/studentexperienceandsupport/). The school has a dedicated student experience support officer (SESO) who is independent of academic colleagues and is able to give advice and signpost students to any pastoral support that helps students, whilst they are on their programme.

Support from Module Lecturers

Module Lecturers will provide support to you regarding specific aspects of learning and teaching. Module Lecturers may offer guidance on assessment work but will not suggest likely grades. Please note that assessments may be marked by any member of the module team and follow quality monitoring processes of the University. Any specific queries should always be addressed to the module team member or the module leader in the first instance.

Disability Inclusion Tutors

The School has Disability Inclusion Tutors whose role is to support students with disabilities and ensure reasonable adjustments are implemented. They can advise you on matters relating to disability, including

Dyslexia/Specific Learning Difficulties.

Wider Network of Student Support

You have access to a wide range of support within the University via Student Services incorporating:

- Disability and Dyslexia Support.
- Careers and Employability Service.
- International Student Support.
- Counselling and Wellbeing.
- Student Financial Support.
- Student Life and Learning.
- The Students' Union also offers support through their sabbatical officers and the Independent Advice Unit.

14. Learning Resources

The School of Nursing and Midwifery has excellent facilities, based on Keele campus and at the Clinical Education Centre (CEC). Academic colleagues and professional support staff from the school have a base on campus within the David Weatherall building. The David Weatherall building contains a large lecture theatre, flexible learning teaching spaces and a range of classrooms, computer suite and seminar rooms. In addition, there are two health houses available for skills and simulation. The CEC based at the University Hospitals of North Midlands NHS Trust (UHNM) provides a modern clinical learning environment, which is shared between the Schools of Nursing and Midwifery and Medicine.

In addition to the University Library facilities on main campus, the School provides excellent facilities with a multidisciplinary health library. This provides an extensive range of books, journals and electronic resources http://www.keele.ac.uk/healthlibrary/. Information skills training and academic writing skills sessions are available from library staff. The Library has extended opening hours. The virtual learning environment will be utilised via Blackboard (Keele Learning Environment) as a resource to support and complement the learning and teaching approach of the MSc Nursing**.**

15. Other Learning Opportunities

Internationalisation

There are considerable opportunities and challenges posed by the increasing globalisation and information base of the world economy and political agendas. Keele has developed a framework, which is regularly updated, within which it endeavours to strategically address the international and globalisation requirements through the delivery of key strategic objectives.

The International Strategy had six priority objectives:

1. Identify Keele's place and strengths in the global knowledge economy, in both research and learning.

2. Identify and develop strategic institutional collaborations: focused, multi-functional, and appropriately funded.

3. Develop global dimensions to the curriculum.

4. Develop a modern languages strategy.

5. Review and continually update our international recruitment strategy.

6. Internationalise the student [and staff] experience.

To help support these objectives, the University Pro-Vice Chancellor for International, provides an internal structure to enable key individuals responsible for internationalisation to have a link person within each School to share best practice, provide information on international opportunities, raise awareness of current and planned activities and ensure that a consistent international approach is adopted across Schools.

The School of Nursing and Midwifery has been proactive in developing the international perspective and has a growing focus with well-established partnerships with a number of institutions e.g. Nethersole School of Nursing, the Chinese University of Hong Kong.

- School of Nursing and Midwifery, Sir John Kotelawala Defence University (KDU) Sri Lanka. (MOU)
- School of Nursing and Midwifery, Edith Cowan University, Western Australia.
- Catholic University of Applied Sciences,
  Freiburg, Germany.
- Tbilisi State Medical University, Republic of Georgia.
- Seinajoki University Kampusranta, Finland.
- School of Nursing and Midwifery, Royal College of Surgeons Ireland, Bahrain

For more information: <u>Study abroad - Keele University</u>

These enable both staff and student potential opportunities for international experiences. Students on the MSc Nursing (Leadership & Research) programme will explore global health issues, international health targets and international health care policies within the programme using a variety of learning and teaching methods. In addition to this, students will be given the opportunity to undertake an international experience either in one of the School's link institutions, via a recognised placement organisation or following appropriate approval processes, a placement they have identified. Please note this does require the student to self-fund. In some circumstances access to the Turing fund is available to support this.

The School of Nursing and Midwifery welcomes a number of students from other countries to spend a period of study here, which has been evaluated extremely positively and benefits our student group population. An annual event is scheduled where health care students within the Faculty reflect on their international experiences as part of the "Keele International Festival".

16. Additional Costs

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation. Students who wish to undertake international experiences and expected to fund themselves, however additional support and information is provided at <u>Study abroad - Keele University</u>

We do not anticipate any further costs for this programme.

17. Quality management and enhancement

The quality and standards of learning in this programme are subject to a continuous process of monitoring, review and enhancement.

- The School Education Committee is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the Revalidation process.

Student evaluation of, and feedback on, the quality of learning on every module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of annual programme review.
- Findings related to the programme from the annual Postgraduate Taught Experience Survey (PTES), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students on the programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:
http://www.keele.ac.uk/qa/externalexaminers/currentexternalexaminers/

18. The principles of programme design

The programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

a. UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education:
http://www.qaa.ac.uk/quality-code
b. QAA Subject Benchmark Statement: https://www.qaa.ac.uk/the-quality-code/subject-benchmark-statements
c. Keele University Regulations and Guidance for Students and Staff: http://www.keele.ac.uk/regulations

19. Annex - Programme-specific regulations

Programme Regulations: MSc Nursing (Leadership & Research)

Final Award and Award Titles	MSc Nursing (Leadership & Research)
Intermediate Award(s)	[PgCert] Nursing (Leadership & Research) [PgDip] Nursing (Leadership & Research)
Last modified	n/a
Programme Specification	https://www.keele.ac.uk/qa/programmespecifications

The University's Academic Regulations which can be found on the Keele University website (https://www.keele.ac.uk/regulations/)[1] apply to and regulate the programme, other than in instances where the specific programme regulations listed below over-ride them. These programme regulations list:

- *Exemptions* which are characterised by the omission of the relevant regulation.
- *Variations* which are characterised by the replacement of part of the regulation with alternative wording.
- *Additional Requirements* which set out what additional rules that apply to students in relation to this programme.

The following **exemptions, variations** and **additional requirements** to the University regulations have been checked by Academic Services and have been approved by the Faculty Education Committee.

A) EXEMPTIONS

The clause(s) listed below describe where an exemption from the University's Academic Regulations exists:

For the whole duration of their studies, students on this Programme are exempt from the following regulations:

- **No exemptions apply.**

B) VARIATIONS

The clause(s) listed below describe where a variation from the University's Academic Regulations exists:

Variation 1: No variations apply

Additional Requirements

The programme requirements listed below are in addition to the University's Academic Regulations:

Additional requirement 1: Students will be required to hold relevant registration with the Nursing & Midwifery Council.

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[1] References to University Regulations in this document apply to the content of the University's Regulatory Framework as set out on the University website here https://www.keele.ac.uk/regulations/.

Version History

This document

Date Approved: 04 September 2023

Previous documents

Version No	Year	Owner	Date Approved	Summary of and rationale for changes