Programme Specification: Post Graduate Taught

For students starting in Academic Year 2023/24

1. Course Summary

Names of programme and award title(s)	MA Modern Slavery, Human Trafficking and Exploitation
Award type	Taught Masters
Mode of study	Full-time Part-time
Framework of Higher Education Qualification (FHEQ) level of final award	Level 7
Normal length of the programme	1 year full-time or 2 years part-time
Maximum period of registration	The normal length as specified above plus 3 years
Location of study	Keele Campus
Accreditation (if applicable)	n/a
Regulator	Office for Students (OfS)
Tuition Fees	**UK students:** Full-time fee for 2023/24 is £8,900 Part-time fee for 2023/24 is £4,900 per year* **International students:** Full-time fee for 2023/24 is £17,700

How this information might change: *Please read the important information at* http://www.keele.ac.uk/student-agreement/. *This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.*

* We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at http://www.keele.ac.uk/studentfunding/tuitionfees/

2. Overview of the Programme

It is thought that there are approximately 50 million people in situations of modern slavery today. This number equates to nearly one in every 150 people in the world. In the UK, modern slavery includes labour exploitation, domestic servitude, sexual exploitation and criminal exploitation. Many victims will have been trafficked from overseas, but this is also an area of criminality that affects UK citizens. The most common nationalities of potential victims identified in the UK in 2021 were UK, Albanian and Vietnamese nationals respectively. UK nationals accounted for 3,952 (31%) of potential victims. The trade and flows of people is on par with the trade in arms and drugs. It is, therefore, an area of criminality that has strong global dimensions in addition to very real local impacts and consequences.

The programme will draw together perspectives from across the disciplines to ensure students develop a holistic perspective of the global challenge. The interdisciplinary nature of the MA Modern Slavery, Human Trafficking and

Exploitation gives students the tools to synthesize multiple perspectives from varying disciplines, to support their critical analysis and problem-solving skills. The pressing global agenda, calls for creative problem-solving and this cannot be achieved through engagement with a single disciplinary focus.

Aspects of the programme have been developed in collaboration with anti-slavery charities to ensure your learning journey is applied and impactful. Students will have the opportunity to learn from expert practitioners and research active staff from across the disciplines, and turbo-boost their learning through a range of study visits and masterclasses. The Sustainable Development Goals (SDGs) set out a target of ending modern slavery by 2030 but there is much progress still to be made. The programme will be of particular interest to those who are keen to be part of a movement of change.

3. Aims of the programme

The broad aims of the programme are to enable you to:

- develop a critical understanding of the drivers of modern slavery, human trafficking and exploitation
- develop an understanding of strategies to rebuild the lives of survivors and reduce re-exploitation

4. What you will learn

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

Subject knowledge and understanding

Successful students will be able to:

- critically review the impact of globalisation on the modern slavery threat landscape
- demonstrate a critical awareness of the modern slavery threat landscape and its link with diverse forms of criminality, drawing upon insights from across the disciplines
- evaluate approaches to ending modern slavery by preventing exploitation, identifying victims and restoring lives
- evaluate and critically appraise approaches taken by businesses to reduce and eliminate worker exploitation
- systematically interrogate theories of security to illuminate the threat landscape
- propose and justify local, regional, national and global policies and approaches to tackling modern slavery, human trafficking and exploitation

Subject specific skills

Successful students will be able to:

- select and apply advanced research skills to specific topics
- communicate their research to a wide range of academic and non-academic audiences with impact
- undertake independent research that draws upon a range of techniques and research methods applicable to the area of study
- critically evaluate relevant research from across disciplines
- undertake policy evaluation

Key or transferable skills (including employability skills)

Successful students will be able to:

- undertake self-directed study
- conduct research and produce evidence-based recommendation
- employ creative problem-solving skills
- use technology to extend communication outreach of scholarly work
- work across disciplinary and sectoral boundaries with confidence
- critically evaluate approaches to tackling modern slavery, human trafficking and exploitation

Keele Graduate attributes

Engagement with this programme will enable you to develop your intellectual, personal and professional capabilities. At Keele, we call these our ten Graduate Attributes and they include independent thinking, synthesizing information, creative problem solving, communicating clearly, and appreciating the social, environmental and global implications of your studies and activities. Our educational programme and learning environment is designed to help you to become a well-rounded graduate who is capable of making a positive and valued contribution in a complex and rapidly changing world, whichever spheres of life you engage in after your studies are completed.

Further information about the Keele Graduate Attributes can be found here: http://www.keele.ac.uk/journey/

5. How is the programme taught?

Learning and teaching methods used on the programme vary across modules, but there will be an emphasis on active learning and learning through seminars. There will be a strong contribution by expert practitioners, who will co-deliver aspects of the programme. This will be a key component in supporting the development of your employability skills and will help ensure that students gain a critical insight into the latest challenges 'on the frontline' alongside a firm academic grounding in the subject. Students will draw upon advanced research skills developed on the programme and apply these skills to projects proposed by members of our professional network.

Students will have an opportunity to learn through assessment and develop advanced skills that will support them through the programme and beyond their studies at Keele. The focus on authentic assessments that have been developed in collaboration with employers will ensure that your work is outward-facing and applied. This will include the creation of podcasts through to research projects proposed by leading anti-slavery organisations.

We have designed the programme to ensure that students have the opportunity to work towards a range of career destinations. Extensive contributions from those with legal, law enforcement and anti-slavery charity backgrounds is embedded into the core modules, to ensure you gain an insight into the way the agenda intersects with their work. The contributors will be able to offer career advice in addition to sharing their expertise. A business planning module is available as an option for those students who may want to consider developing their own anti-slavery social enterprise.

There will be a wide range of opportunities to engage with co-curricular activities to further enhance your learning and development. This will include joining networking events, study visits and charity fundraising opportunities to support anti-trafficking organisations. Masterclasses that sit at programme level will be a key feature of your studies. The masterclasses will be integral to supporting your professional development as they will be practice led and practitioner focused. The informal expert practitioner led sessions will provide students with an opportunity to explore a range of hot topics.

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Academic Mentors or module lecturers on a one-to-one basis.

These learning and teaching methods enable students to achieve the learning outcomes of the programme in a variety of ways. For example:

- Seminars will enable students to gain an in-depth understanding of key challenges and collaborate on problem-solving exercises to explore potential impactful interventions. Seminars offer an environment that promotes deeper learning and exploration.
- Skills-based workshops will support students in developing their digital literacy and communication skills. These workshops will provide students with the tools to communicate their research effectively.
- Study visits will support students in translating theory into practice. The visits will reinforce learning taking place on campus. There is also the added benefit of strengthening the social bonds between students to reinforce peer support and foster greater organic collaboration.
- Masterclasses will enable students to hear from expert practitioners from across the sectors. These sessions will provide students with an opportunity to engage with practitioners and discuss topical issues.
- Project work will enable students to investigate specific challenges, evaluate research and develop evidence-based recommendations. This will be part of assessments embedded into modules as well as through the dissertation.

6. Teaching Staff

Members of the teaching team will be drawn from the School of Social, Political and Global Studies, School of Law and Keele Business School. External expert practitioners will join a number of sessions to co-deliver. These will include guests, Honorary Professors and Honorary Fellows.

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

7. What is the structure of the programme?

The academic cycle for the MA Modern Slavery, Human Trafficking and Exploitation will run from September to September.

There are two types of modules: compulsory and optional. Students are required to take 180 credits across the academic year. The number of credits vary between modules and range from 15 to 60. The dissertation represents a substantial piece of research and carries 60 credits. All modules will be delivered face to face.

Students taking the Work Experience module will be required to apply for a DBS. Students will be guided through the application process. For some roles, students may also be required to sign a Non-Disclosure Agreement. If you are unable to secure a DBS, we will support you in securing an alternative work experience role.

There will be a comprehensive induction period to ensure that students feel a strong sense of belonging and support. During induction students will be encouraged to register for an opportunity to study a language, through Keele's Language Centre, to enhance their employability in the global labour market. The language learning opportunities will run alongside your studies across the academic year. Postgraduate students are encouraged to take advantage of the Modern Language modules offered by Keele University's Language Centre. These are offered for free on an additional, non-credit bearing basis.

Part time students are expected to follow the structure below:

PT students will be as follows:

YR1: Semester 1:

- CRI-40044 (15 credits)
- PIR-40088 (15 credits)

YR1: Semester 2

- CRI-40046 (30 credits)

YR2: Semester 1

- LAW-40048 (15 credits)
- GRT-40023 (15 credits)

YR2: Semester 2

- Two of the 15 credit electives (or one elective if taking CRI-40052)

YR2: Semester 2-3

- CRI-40050 (60 credits)
- CRI-40052 (15 credits)

Year	Compulsory	Optional		Electives	
		Min	Max	Min	Max
Level 7	150	30	30	0	0

Module Lists

Level 7

Compulsory modules	Module Code	Credits	Period
Modern Slavery and Human Trafficking are Closer than you Think	CRI-40044	15	Semester 1
Approaches to Research Design and Process	GRT-40023	15	Semester 1
Foundations of Human Rights	LAW-40048	15	Semester 1
The Theory of Global Security	PIR-40088	15	Semester 1
Identifying Survivors and Restoring Lives	CRI-40046	30	Semester 2
Masters Dissertation in Modern Slavery, Human Trafficking and Exploitation	CRI-40050	60	Semester 2-3

Optional modules	Module Code	Credits	Period
Anti-Trafficking Work Experience	CRI-40048	15	Semester 2
Transnational Crime	LAW-40049	15	Semester 2
Developing an Investable Business Plan	MAN-40170	15	Semester 2
Reflecting on the Human Trafficking Threat Landscape: study trip	CRI-40052	15	Semester 3

Level 7 Module Rules

LAW-40049: Students who have previous taken the Level 6 version of the module will not be able to select this option

Learning Outcomes

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

Level 7

Subject Knowledge and Understanding	
Learning Outcome	**Module in which this is delivered**
Critically review the impact of globalisation on the threat landscape	The Theory of Global Security - PIR-40088 Modern Slavery and Human Trafficking are Closer than you Think - CRI-40044 Transnational Crime - LAW-40049
Demonstrate a critical awareness of the modern slavery threat landscape and its link with diverse forms of criminality, drawing upon insights from across the disciplines	Transnational Crime - LAW-40049 Anti-Trafficking Work Experience - CRI-40048 Modern Slavery and Human Trafficking are Closer than you Think - CRI-40044
Evaluate approaches to ending modern slavery by preventing exploitation, identifying victims and restoring live	Anti-Trafficking Work Experience - CRI-40048 Identifying Survivors and Restoring Lives - CRI-40046 Reflecting on the Human Trafficking Threat Landscape: study trip - CRI-40052
Evaluate and critically appraise approaches taken by businesses to reduce and eliminate worker exploitation	Modern Slavery and Human Trafficking are Closer than you Think - CRI-40044 Developing an Investable Business Plan - MAN-40170 Identifying Survivors and Restoring Lives - CRI-40046
Systematically interrogate theories of security to illuminate the threat landscape	Modern Slavery and Human Trafficking are Closer than you Think - CRI-40044 The Theory of Global Security - PIR-40088
Propose and justify local, regional, national and global policies and approaches to tackling modern slavery, human trafficking and exploitation	Reflecting on the Human Trafficking Threat Landscape: study trip - CRI-40052 Modern Slavery and Human Trafficking are Closer than you Think - CRI-40044 Anti-Trafficking Work Experience - CRI-40048 Identifying Survivors and Restoring Lives - CRI-40046

Subject Specific Skills	
Learning Outcome	**Module in which this is delivered**
Select and apply advanced research skills to specific topics	Approaches to Research Design and Process - GRT-40023 Masters Dissertation in Modern Slavery, Human Trafficking and Exploitation - CRI-40050 Developing an Investable Business Plan - MAN-40170
Communicate their research to a wide range of and non-academic audiences with impact	Modern Slavery and Human Trafficking are Closer than you Think - CRI-40044 Developing an Investable Business Plan - MAN-40170 Identifying Survivors and Restoring Lives - CRI-40046
Undertake independent research that draws upon a range of techniques and research methods applicable to the area of study	Masters Dissertation in Modern Slavery, Human Trafficking and Exploitation - CRI-40050 Developing an Investable Business Plan - MAN-40170 Approaches to Research Design and Process - GRT-40023
Critically evaluate relevant research from across disciplines	Modern Slavery and Human Trafficking are Closer than you Think - CRI-40044 Developing an Investable Business Plan - MAN-40170 Masters Dissertation in Modern Slavery, Human Trafficking and Exploitation - CRI-40050 Approaches to Research Design and Process - GRT-40023
Undertake policy evaluation	Identifying Survivors and Restoring Lives - CRI-40046 Masters Dissertation in Modern Slavery, Human Trafficking and Exploitation - CRI-40050 Approaches to Research Design and Process - GRT-40023

Key or Transferable Skills (graduate attributes)	
Learning Outcome	**Module in which this is delivered**
Undertake self-directed study	All modules
Conduct research and produce evidence-based recommendations	All modules
Employ creative problem-solving skills	Identifying Survivors and Restoring Lives - CRI-40046 Developing an Investable Business Plan - MAN-40170 Modern Slavery and Human Trafficking are Closer than you Think - CRI-40044
Use technology to extend communication outreach of scholarly work	Modern Slavery and Human Trafficking are Closer than you Think - CRI-40044
Work across disciplinary and sectoral boundaries with confidence	All modules
Critically evaluate approaches to tackling modern slavery, human trafficking and exploitation	Modern Slavery and Human Trafficking are Closer than you Think - CRI-40044 Reflecting on the Human Trafficking Threat Landscape: study trip - CRI-40052

8. Final and intermediate awards

Master's Degree	180 credits	You will require at least 150 credits at Level 7
Postgraduate Diploma	120 credits	Students will require at least 90 credits at Level 7 (which must include the following modules Modern Slavery and Human Trafficking are Closer than you Think, Identifying Survivors and Restoring Lives and Foundations of Human Rights)
Postgraduate Certificate	60 credits	Students will require at least 40 credits at Level 7 (which must include the following modules Modern Slavery and Human Trafficking are Closer than you Think, Identifying Survivors and Restoring Lives)

9. How is the Programme Assessed?

The wide variety of assessment methods used on this programme at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used on your programme:

- Presentations
- Podcast interviews with a cohort peer
- Academic essays
- Business plans

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

10. Accreditation

This programme does not have accreditation from an external body.

11. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: http://www.keele.ac.uk/student-agreement/

If this programme has any exemptions, variations or additions to the University Regulations these will be detailed in an Annex at the end of this document titled 'Programme-specific regulations'.

12. What are the typical admission requirements for the Programme?

Applicants should have an honours degree at 2:2 class or higher. However, applicants with other qualifications and appropriate experience will be considered on a case-by-case basis.

Applicants may request exemption from one or more modules on the basis of credits or work experience gained previously. This should be applied for prior to the commencement of studies.

Students for whom English is a second language will need English language proficiency of at least 6.5 in IELTS, with 5.5 in each subtest (or equivalent). Details of admission requirements and process can be found at: https://www.keele.ac.uk/study/

Recognition of Prior Learning (RPL) is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here: https://www.keele.ac.uk/qa/programmesandmodules/recognitionofpriorlearning/

13. How are students supported on the programme?

Support for student learning on the Programme is provided in the following ways:

- Module leaders provide support for learning on the modules for which they are responsible. They also give

individual feedback on assessments. Formative assessments will be a feature of all modules to support students in their learning journey.

- The Programme Leader may also act as a first point of contact for students on academic and non-academic issues which may affect their learning and can refer students on to a range of specialist health, welfare and financial services co-ordinated by the University's Student Services, located in the Student Services Centre. Support also includes 'In a Nutshell' workshops to support your skill development and Write Direction sessions. See: https://www.keele.ac.uk/library/training/inanutshell/ and https://www.keele.ac.uk/kiite/workingwithstudents/academicskills/writedirection/
- The International Student Support section in the Student Services Centre provides specialist help and advice to international students on visa and immigration matters, information about working and assistance with any personal or academic issues that might arise during their time at Keele. Student Services can provide additional help with skills for studying at University level.
- Students for whom English is not their first language are offered language classes, facilities and services by the University's Language Centre. In addition to credit-bearing modules on English for academic study, students also have access to one-to-one tutorials for individual help and advice, and to a wealth of resources for self-study and practice.

14. Learning Resources

The hub of our teaching will be in the Chancellor's Building where we will have access to a variety of formal and informal learning spaces. We will primarily be using seminar rooms, which will enable us to teach and learn in a flexible and agile way. In response to student feedback, the University has invested in the creation of high-quality informal learning spaces. These spaces will be available to students to use freely to collaborate and reflect.

The University offers one-to-one academic coaching, through their Write Direction programme, designed to help develop academic practice. 'In a Nutshell' training takes the form of interactive online modules, which offer the chance to practice using Library Search, journals and literature searching.

The learning resources available to students on the Programme include:

- The extensive collection of materials relevant to postgraduate study held in the University Library. These materials include books, journals and government publications. Much of this material is also accessible online to Keele students from anywhere in the world with a University username and password.
- The Keele Learning Environment (KLE) which provides easy access to a wide range of learning resources including lecture notes, electronic materials available in a repository maintained by the University Library and other resources - video, audio and text-based - accessible from external providers via the internet.

15. Other Learning Opportunities

In addition to the formal curriculum, there will be extensive opportunities available to support learning and development. These will include a masterclass series where students will have informal sessions with leading experts, attendance at events and the opportunity to take part in fundraising challenges to raise money for anti-slavery charities.

Postgraduate students are encouraged to take advantage of the Modern Language modules offered by Keele University's Language Centre. These are offered for free on an additional, non-credit bearing basis.

16. Additional Costs

Disclosure and Barring Service (DBS)

Clearance for an enhanced DBS check is mandatory for students taking the optional work experience module. Students will be provided with instructions on how to apply for a DBS check, including a link to apply via a company called UCheck. There is also an online DBS update service to sign up for once the DBS certificate has been received, which allows employers to check DBS status and lets students keep their DBS certificates up to date online.

The costs are an initial £47.60 plus £4.20 for a digital ID check (the preferred option) totalling £51.80 for the enhanced DBS check, plus £13 per year for the update service. If the applicant is unable to do the digital ID check because they may not have the required ID documents, they will just be charged £47.60.

Activity	Estimated Cost
Optional module: Reflecting on the Human Trafficking Threat Landscape: study trip (USA)	£1,500 supplement to cover flight, accommodation. Indicative subsistence per day £30.
Optional three day enrichment study trip to Brussels	£100 Please note that the estimated costs will not be exceeded by more than 5% A passport with at least 6 months validity before expiration is required.
Enhanced DBS for students taking the optional work experience module	Subscription to the Disclosure and Barring update service is a requirement At the time of writing [May 2023] the initial DBS application cost is £51.80 and costs £13 per subsequent year which you pay online at the start of each academic year.
Total estimated additional costs	**£1,664.80**

These costs have been forecast by the University as accurately as possible but may be subject to change as a result of factors outside of our control (for example, increase in costs for external services). Forecast costs are reviewed on an annual basis to ensure they remain representative. Where additional costs are in direct control of the University we will ensure increases do not exceed 5%.

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation. We do not anticipate any further costs for this programme.

17. Quality management and enhancement

The quality and standards of learning in this programme are subject to a continuous process of monitoring, review and enhancement.

- The School Education Committee is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the Revalidation process.

Student evaluation of, and feedback on, the quality of learning on every module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of annual programme review.
- Findings related to the programme from the annual Postgraduate Taught Experience Survey (PTES), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students on the programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

18. The principles of programme design

The programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

a. UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education:
http://www.qaa.ac.uk/quality-code
b. Keele University Regulations and Guidance for Students and Staff: http://www.keele.ac.uk/regulations

Version History

This document

Date Approved: 22 May 2023

Previous documents

Version No	Year	Owner	Date Approved	Summary of and rationale for changes