

Programme Specification: Post Graduate Taught

For students starting in Academic Year 2023/24

1. Course Summary

Names of programme and award title(s)	LLM in Law and Society
Award type	Taught Masters
Mode of study	Full-time Modular Part-time
Framework of Higher Education Qualification (FHEQ) level of final award	Level 7
Normal length of the programme	Part time: commonly 2 years but by agreement up to 5 years on a modular basis Full time: one year
Maximum period of registration	The normal length as specified above plus 3 years
Location of study	Keele Campus
Accreditation (if applicable)	n/a
Regulator	Office for Students (OfS)
Tuition Fees	<p>UK students:</p> <p>Full-time fee for 2023/24 is £8,900</p> <p>Part-time fee for 2023/24 is £4,900*</p> <p>International students:</p> <p>Full-time fee for 2023/24 is £17,700</p>

How this information might change: Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

* We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

2. Overview of the Programme

Law is a fascinating, complex and practically significant social phenomenon. From the regulation of private conflicts to the structure of government, virtually no aspect of our social lives is outside its grasp. The LLM in Law and Society at Keele allows students to gain a rigorous understanding of law and legal institutions from an interdisciplinary perspective. It is a selective programme that delivers high quality postgraduate training to students wishing to pursue a PhD in law and socio-legal studies or a career in the public and Non-Governmental Organisation sectors. The LLM leads to an understanding of research methods, provides training in innovative methods, enables the acquisition of transferable skills and promotes genuine interdisciplinarity. It combines a set of foundational core modules in law and society with a flexible choice of electives. The course should be particularly attractive to emergent researchers who desire to pursue an intensive programme of study in law and society.

We offer two pathways for the LLM that cater for different career paths: Pathway One offers a balance between core foundational modules and wide selection of elective modules. Pathway Two is a research methods intense pathway for students who intend to pursue a PhD and intend to apply for PhD funding.

This course may be studied full-time (1 year) or part-time (commonly 2 years but by agreement up to 5 years). The LLM consists of 180 M-level credits, made up of 120-credit taught modules and a 60-credit dissertation. If students do not wish to complete the full 180 credits, they may choose to achieve a Postgraduate Certificate (60 credits) or a Postgraduate Diploma (120 credits). A student must complete all taught modules before they may proceed to the dissertation module.

3. Aims of the programme

This programme will equip you for further postgraduate research (e.g. a PhD), by providing comprehensive research training and an introduction to key socio-legal thinkers and scholarship. It will also provide students who wish to practice law, or seek employment or further their career within related occupations, with a higher-level legal qualification.

The employability skills developed include the ability to:

- Apply, with the use of independently gathered research, legal and non-legal knowledge to a range of complex problems relating to law and society
- Analyse a range of sources, recognising their relative values
- Recognise, assess and rank particular arguments and, where appropriate, provide a reasoned choice between a number of possible solutions or arguments
- Develop and defend arguments, demonstrating an ability to evaluate and respond to criticism and alternative arguments
- Define and pursue in-depth and independent research on a particular subject
- Synthesise a variety of empirical and theoretical perspectives
- Where relevant, integrate academic knowledge with professional practice
- Assess and prioritise the information, research, technology and preparations needed to complete tasks and assignments
- Work effectively in a group to solve problems or to advance a learning objective
- Negotiate a range of electronic information management tools
- Take responsibility for and manage general learning development
- Develop competence in research methods and a good grounding in the preparation for research, including framing research questions, research design, data collection and analysis, dissemination and research ethics.

4. What you will learn

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

Subject knowledge and understanding

Successful students will be able to:

- Appraise the relationship between legal institutions and society in the context of one or more broad areas of socio-legal scholarship
- Demonstrate original thinking about the complex issues related to interdisciplinary scholarship and an ability to analyse and communicate these ideas to specialist and non-specialist audiences
- Demonstrate the ability to manage research and to conduct and disseminate research taking into consideration appropriate standards and ethical principles

Subject specific skills

Successful students will be able to:

- Critically evaluate current research within the law and society paradigm, identify the origins of scholarship in law and society, evaluate the range of methodologies used in such scholarship, and where appropriate propose new hypotheses
- Synthesise ideas and themes in law and society research, evidence of developing research and analysis skills to a high level

- Critically engage with and demonstrate an understanding of the breadth of epistemological positions that provide a basis and context for theory construction, research design, and the selection of appropriate analytical techniques
- Demonstrate an understanding of the basis of probability, sampling and techniques of statistical analysis
- Develop advanced research skills and techniques relevant to their choice of proposed research

Key or transferable skills (including employability skills)

Successful students will be able to:

- Demonstrate self-direction in planning and carrying out research, tackling research problems and implementing research tasks
- Demonstrate sound understanding of principles of research design and application of a broad range of research methods
- Demonstrate a critical understanding of the scientific method and of the nature of reflexivity
- Evaluate how law and society research differs from and draws on other established techniques of research

Keele Graduate attributes

Engagement with this programme will enable you to develop your intellectual, personal and professional capabilities. At Keele, we call these our ten Graduate Attributes and they include independent thinking, synthesizing information, creative problem solving, communicating clearly, and appreciating the social, environmental and global implications of your studies and activities. Our educational programme and learning environment is designed to help you to become a well-rounded graduate who is capable of making a positive and valued contribution in a complex and rapidly changing world, whichever spheres of life you engage in after your studies are completed.

Further information about the Keele Graduate Attributes can be found here: <http://www.keele.ac.uk/journey/>

5. How is the programme taught?

Learning and Teaching Methods:

The compulsory modules are weighted 15 credits (broadly equivalent to 150 hours work of which some 20 will be contact time). Electives will be either 15 credits or 30 credits (broadly equivalent to 300 hours work of which some 20 hours will be contact time). Modules are delivered either semester long or as an intensive two to five-day 'block' of teaching. Before they begin the taught modules, students will be provided with an introduction to studying Law at Keele University via an information pack and pre-course reading list. During each taught module, students will take part in lectures, tutor-led seminars and discussions, small group exercises, and case studies. Each module is accompanied by extensive independent study and throughout the course students are encouraged and required to undertake independent reading to both supplement and consolidate the classes and to broaden individual knowledge and comprehension of the subject. Modules are assessed, principally, though not exclusively, through written work in the form of an essay. Other assessments will include a critical commentary, a research proposal, and a book review.

Enabling Learners to Achieve the Stated Learning Outcomes:

All students receive initial guidance on how to identify, locate and use materials available in libraries and elsewhere (including electronic sources). Guidelines are provided for the production of coursework assignments and dissertations and these are reinforced by seminars and individual supervision, which focus specifically on essay planning and writing, and research methodology. Detailed written and, if requested, oral feedback is provided on all course work. There is also time set aside during each module and outside of the modules, if preferred, for students to consult individually with teaching staff and receive guidance and feedback on assessment and module performance.

6. Teaching Staff

The programme is delivered by an international faculty, which has a diverse body of expertise and qualifications in both legal practice and research. Most members of the Law School teach on our postgraduate programmes, including the core and elective modules for the programme. Individual staff biographies can be found at: <http://www.keele.ac.uk/law/people/>

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

7. What is the structure of the programme?

To achieve the LLM qualification, students must successfully complete taught modules to the value of 120 credits and a dissertation worth 60 credits (180 credits are required in total). When choosing their taught modules, students may select no more than 60 credits from any one of the LLM or MA programmes offered by the School of Law. Students have the flexibility to choose whether to complete the entire programme in one year as a full time student or to take one of our flexible part time pathways. Credits cannot be awarded for the dissertation unless all of the four taught modules are successfully completed. Through the flexible part time pathways, students may choose from the following options:

- Take all 120 credits from taught modules in year one and the dissertation in year two;
- Take 30 credits from taught modules per year for four years and the dissertation in year five;
- Take 60 credits from taught modules per year for two years and the dissertation in year three;
- Take another combination of modules over any period of time up to four years, followed by the dissertation.

Please note that international students who require a Tier 4 visa are not eligible to study part-time.

If students do not wish to take the dissertation module, they may complete their studies after achieving 120 credits from taught modules with a Postgraduate Diploma (PGDip), or after 60 credits with a Postgraduate Certificate (PGCert). Students who wish to finish after gaining less than 60 credits from taught courses may apply to have those credits applied to a different programme at a later date.

Legal practitioners who wish to complete a module for Continuing Professional Development purposes only and without completing the assessment are not required to complete the compulsory modules and may exit with zero credits and a certificate of attendance after the module's teaching has been completed. *The Continuing Professional Development Certificate of Attendance* is recognised by the Law Society of England and Wales (for Continuing Professional Development purposes).

LLM Pathways:

We offer two pathways for the LLM that cater for different career paths:

- Pathway One offers a balance between core foundational modules and wide selection of elective modules.
- Pathway Two is a research methods intense pathway for students who intend to pursue a PhD and intend to apply for PhD funding.

Students choose their pathway after enrolment during the first two weeks of study. Students receive the same award title for both pathways.

Compulsory Modules:

All students irrespective of pathway must take three compulsory modules.

- LAW-40053 *Foundations in Law and Society Research: Theories and Concepts* (15 credits) - Semester 1
- SOC-40014 *Philosophy of the Social Sciences* (15 credits) - Semester 1
- LAW-40052 *Socio-legal Studies: Approaches and Themes* (15 credits) - Semester 2

Pathway One students must choose **one** of the two following optional modules:

- GRT-40021 *Qualitative research and data* (15 credits) - Semester 2 [OR]
- GRT-40020 *Quantitative research and data* (15 credits) - Semester 2

Together the four modules constitute the 60-credit core.

Pathway Two students must do **all three** of the following modules:

- ETH-40051 *Ethics in Research* (15 credits) - Semester 1
- GRT-40021 *Qualitative research and data* (15 credits) - Semester 2
- GRT-40020 *Quantitative research and data* (15 credits) - Semester 2

Together the six compulsory modules constitute the 90-credit core.

- These compulsory modules are foundational modules both theoretically and methodologically. They introduce students to the principles and practice of socio-legal scholarship through a range of teaching and learning techniques, which draw on the internationally recognised research expertise of staff within

the School. The core also introduces students to the research skills and critical analysis necessary for the successful completion of a Master's programme, with a particular focus on interdisciplinary socio-legal research methods.

- Full time and part time LLM students must take these modules first, while modular students must take these modules before they can progress to the dissertation module.
- Students who wish to gain the Postgraduate Certificate qualification must complete the compulsory modules (1 and 2) and additional 30 credits from taught modules, and those who wish to gain the Postgraduate Diploma qualification must complete the compulsory modules (1 and 2) and additional 90 credits from taught modules.

Elective Modules:

- Pathway One LLM students choose a total of 60 credits from the tables below.
- Pathway Two LLM students choose a total of 30 credits from the tables below (2 x 15 credits or 1 x 30 credits)
- LLM Students are automatically registered on the Dissertation module (60 credits).
- PG Certificate students choose a total of 30 credits from the tables below.
- PG Diploma students choose a total of 90 credits from the tables below (no more than 60 credits from any one table/programme).

Elective modules are offered from a range of the School's Postgraduate programmes as well as a selection of final year Undergraduate modules (Level 6). The Postgraduate programmes are: Human Rights, International Law, Medical Ethics & Law, Safeguarding Adults: Law, Policy & Practice, Childcare, Law & Practice. Students may only take 30 credits at Level 6 and may not take modules from Level 6 for which they were previously registered at Keele University.

The modules available to students may change each year and may include, subject to availability:

Safeguarding Adults Modules

- LAW-40032 Safeguarding Adults: Interventions (30 credits) - *Semester 1*
- LAW-40033 The Emergence of Adult Safeguarding (30 credits) - *Semester 1*
- LAW-40029 Mental Capacity (30 credits) - *Semester 2*
- LAW-40031 Safeguarding & Carers (30 credits) - *Semester 2*
- LAW-40072 Principles of Mental Health Law (30 credits) - *Semester 2*

Childcare Law & Practice Modules

- LAW-40001 Foundations & Principles of Childcare (30 credits) - *Semester 1*
- LAW-40003 Children Looked After (30 credits) - *Semester 1*
- LAW-40002 Contemporary Issues in Childcare (30 credits) - *Semester 2*
- LAW-40004 Children & Medicine (30 credits) - *Semester 1*

Human Rights Modules

- LAW-40048 Foundations of Human Rights (15 credits) - *Semester 1*
- LAW-40047 Equality, Discrimination, Minorities (15 credits) - *Semester 1*
- LAW-40046 Human Rights & Global Politics (15 credits) - *Semester 2*
- LAW-40074 International Refugee Protection (30 credits) - *Semester 2*

International Law Modules

- LAW-40040 Foundations of International Law (15 credits) - *Semester 1 - this module is recommended for students taking International Law electives who have no prior knowledge of International Law*
- LAW-40038 International Law & Human Rights (15 credits) - *Semester 1*
- LAW-40037 Introduction to International Economic Law (15 credits) - *Semester 2*
- LAW-40043 International Environmental Law (15 credits) - *Semester 2*

Medical Ethics & Law Modules

- ETH-40044 Moral Theory and Medical Ethics (30 credits) - *Semester 1*
- ETH-40045 Principles of Medical Law (30 credits) - *Semester 1*
- LAW-40076 Principles of Social Care Law (30 credits) - *Semester 1*
- LAW-40058 International Refugee Law (15 credits) - *Semester 2*

Advanced Methods Electives

- HLT-40002 Advanced Quantitative Data Analysis (15 credits) - *Semester 2*
- GRT-40018 Advanced Qualitative Research Methods (15 credits) - *Semester 2*
- GRT-40019 Ethnographic Research (15 credits) - *Semester 2*

Dissertation Module:

- The 60 credit dissertation is mandatory for the award of LLM
- Credits for the dissertation can only be awarded once 120 credits of taught modules (compulsory + elective) are passed.

Learning Outcomes

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

Level 7

Subject Knowledge and Understanding	
Learning Outcome	Module in which this is delivered
Appraise and evaluate the relationship between legal institutions and society	Foundations in Law and Society Research, Socio-legal Studies: approaches and themes, plus all optional modules
Appraise and evaluate how law and society research differs from and draws on other established techniques of research	Socio-legal Studies: approaches and themes, Philosophy of the Social Sciences, Qualitative research and data, and Quantitative research and data
Demonstrate original thinking about the complex issues related to interdisciplinary scholarship and an ability to analyse and communicate these ideas to specialist and non-specialist audiences	All modules

Subject Specific Skills	
Learning Outcome	Module in which this is delivered
Critically evaluate current research within the law and society paradigm, identify the origins of scholarship in law and society, evaluate the range of methodologies used in such scholarship, and where appropriate propose new hypotheses	Foundations in Law and Society Research, Socio-legal Studies: approaches and themes, Philosophy of the Social Sciences, Qualitative research and data, and Quantitative research and data
Synthesise ideas and themes in law and society research, evidence of developing research and analysis skills to a high level	All modules and dissertation

Key or Transferable Skills (graduate attributes)	
Learning Outcome	Module in which this is delivered
Demonstrate competence in understanding and applying in research methods and preparation for research practice: framing of research questions, research design, data collection and analysis, reporting of research outcomes and ethical considerations	Foundations in Law and Society Research, Socio-legal Studies: Approaches and Themes, Introduction to Quantitative Analysis; Introduction to Qualitative Analysis, Ethics in Research, Electives in Advanced Methods
Demonstrate self-direction in planning and carrying out research, tackling research problems and implementing research tasks	Foundations in Law and Society Research and Dissertation

8. Final and intermediate awards

LLM	180 credits	<p>Students wishing to gain the LLM in Law and Society must successfully complete modules for a total of 180 credits in one of the following configurations:</p> <p>Pathway 1:</p> <ul style="list-style-type: none"> • Compulsory Modules 1-3 (45 credits) • either Module 4 or Module 5 (15 credits each) • 60 credits from the elective options for a total of 120 taught module credits • 60 credit dissertation module <p>Pathway 2:</p> <ul style="list-style-type: none"> • Compulsory Modules 1-3 (45 credits) • Modules 4, 5 and 6 (45 credits total) • 30 credits from the elective options for a total of 120 taught module credits • 60 credit dissertation module
Postgraduate Diploma	120 credits	<p>Students who wish to gain the Postgraduate Diploma qualification must successfully complete modules for a total of 120 credits in the following configuration:</p> <ul style="list-style-type: none"> • Compulsory Modules (1 and 2) and • an additional 90 credits from taught compulsory and elective modules
Postgraduate Certificate	60 credits	<p>Students who wish to gain the Postgraduate Certificate qualification must successfully complete modules for a total of 60 credits in the following configuration:</p> <ul style="list-style-type: none"> • Compulsory Modules 1 and 2 (30 credits) and • an additional 30 credits from taught compulsory and elective modules

9. How is the Programme Assessed?

The wide variety of assessment methods used on this programme at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance.

The Function of the Methods of Assessment

The programme is assessed principally, though not exclusively, through written work. Written work may be in the form of research essays, critical commentaries, research proposals, critical book reviews. They test the students' ability to identify and critique socio-legal theoretical approaches and to critically engage with key concepts in socio-legal research. They also test students' understanding and grounding in social science research methods and preparation for practice. The research proposal tests the students' understanding and application of socio-legal theory as well as providing students with a working draft of their dissertation proposal (if applicable). It also tests the students' ability to plan a programme of work, a skill that will be necessary not only for the dissertation but also for the remaining elective modules. For the essay, students are expected to critically analyse current socio-legal scholarship and to apply that knowledge to legal examples or proposed law reform (4-5,000 words). For the critical book review, students are required to review one of a selected list of monographs. The task will be to critically analyse the particular socio-legal approach taken by the author. Students will also be engaged in other forms of assessment centred on empirical inquiry, such as data collection, analysis and other issues relating to research conduct, such as the consideration and management of access and ethical issues. Other forms of assessment may include weekly online assignments, examinations, online case commentaries, group presentations, assignments and annotated bibliography, case analysis, reflective diary and reflective portfolio. Prior to choosing their electives, students are provided with details of the forms of assessments for each elective module. The final form of assessment is the dissertation, which is an extended and in-depth piece of writing that brings together all of the skills that students learn throughout the programme (15-20,000 words).

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. This takes the form of feedback on participation in

group discussions, submission of essay plans to tutors for feedback ahead of essay submission, and feedback from dissertation supervisors on one substantial chapter prior to final submission. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

10. Accreditation

This programme does not have accreditation from an external body.

11. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: <http://www.keele.ac.uk/student-agreement/>

If this programme has any exemptions, variations or additions to the University Regulations these will be detailed in an Annex at the end of this document titled 'Programme-specific regulations'.

12. What are the typical admission requirements for the Programme?

See the relevant course page on the website for the admission requirements relevant to this programme: <https://www.keele.ac.uk/study/>

The Law and Society programme (LLM, PGDip, PGCert and individual modules) is open to graduates with a first or second class honours degree (or overseas equivalent) in Law or a related discipline (such as sociology, criminology or politics), or any other person with appropriate professional qualifications and/or experience. Applications are welcome from current legal practitioners.

Applicants for whom English is not a first language must provide evidence of a qualification in English language, unless they hold a previous degree that was taught and examined in English. The minimum score for entry to the LLM is academic IELTS 6.5 (with no subtest below 5.5) or equivalent.

Recognition of Prior Learning (RPL) is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here: <https://www.keele.ac.uk/qa/programmesandmodules/recognitionofpriorlearning/>

13. How are students supported on the programme?

Within the School, students are allocated an Academic Mentor, whose role is to assist students with personal or academic problems, advise on pastoral issues, and to provide individual supervision and feedback on written assignments. Once a dissertation supervisor has been allocated, this person will also become the Academic Mentor. Should any issues arise that the Academic Mentor cannot assist with, students will be referred to the relevant university service or the course director. The course director is also available to assist students should any issues arise with the Academic Mentor/dissertation supervisor. The postgraduate director for the Law School is also available should the course director be unable to assist. The course director will advise students in relation to choice of elective modules, if requested.

Students whose first language is not English are offered language classes, facilities and services by the University's Language Centre. Following diagnostic English language assessment, students may be required or recommended to take English language classes offered by the Language Centre. In addition to modules on English for academic study, students have access to one-to-one tutorials for individual help and advice, and to a wealth of resources for self-study and practice. Any student, international or otherwise, can request a 30 min 1-1 session if they need it. Students requiring English language support (on testing) will be allocated to one or two of the following modules:

- ENL-40001: Academic English for Postgraduate Students 1 - semester 1
- ENL-40004: Academic English for Postgraduate Students 1-B - semester 2
- ENL-40002: Academic English for Postgraduate Students 2 - semester 1 or 2

For students required to undertake these English Language modules, determination of progression to the dissertation module (as outlined above) will include an evaluation of the student's engagement and performance on the respective English Language modules.

University services available to all students including the counselling services, disability and dyslexia support, international student support and careers and employability can be contacted via the Student Services Centre at <http://www.keele.ac.uk/student-services/>. More information about these services is available in the university prospectus and on the website.

14. Learning Resources

The programme is taught through a combination of contact time, independent study, and web-based learning resources. Self-study materials comprise both traditional text based resources and a range of electronic multi-media resources that will be accessed through the Keele Learning Environment (KLE). This latter resource is also used to enhance student support during the period of the course and provides a forum for the exchange of ideas and discussion. There are also regular research seminars presented by Keele or external staff that take place throughout the academic year and to which postgraduate students are invited. These provide a useful complement to the taught sessions and, for those students considering research degrees, provide an insight into academic research in practice.

Keele University Library:

The library has many resources available, both on campus and online. Further information about the library can be found at: <http://www.keele.ac.uk/depts/li>. Students can access the various materials available on-line using the recommended username and password. Details on these are available from the Library website: <http://www.keele.ac.uk/library/support/access>.

Computer Facilities:

For information about IT Services please consult the IT Services website: <http://www.keele.ac.uk/it/>. IT Services is located in the library building and is responsible for the computing infrastructure in the university and for the support of all staff and students undertaking academic computing tasks. There are a large number of 'open access' PCs available for students. All student PCs use a standard platform, which includes software such as Microsoft Office, web browsers, and other standard applications students may need. Printing facilities are available in the library building. Students must ensure that they have read form CC.03, which is the Conditions of use of the Computer Facilities. Opening Hours: in order to check if the computer facilities and the Help Desk are open, students should telephone: 01782 733636 or 733838. Further information can be found at: <http://www.keele.ac.uk/it/>

The Keele Moot Court:

The Moot Court is a flexible high specification facility located at the heart of the Law School. The Moot Court is fully equipped with state-of-the art audio-visual equipment and is used for a variety of teaching and co-curricular activities.

15. Other Learning Opportunities

a. Exchange Opportunity

There is an opportunity for those registered as full time or part time students on the LLM programme to take part in a month-long exchange trip to an interdisciplinary socio-legal programme at the Tata Institute of Social Sciences in Mumbai, India. There is additional cost associated with this, though there may be some funding available. There may also be optional, voluntary, internship opportunities with grass-roots organisations in order for students to experience law in action [note: subject to negotiation with local organisations]. Students interested in either of these opportunities should contact the postgraduate administrator (law.postgrad@keele.ac.uk) for further information. It is possible for students to register on a single module (modular programme of study) for Continuing Professional Development or other purposes. Students may choose to attend the module without completing the assessment but no credits would be awarded for this. Students should contact the postgraduate administrator (law.postgrad@keele.ac.uk) for further information.

There is an active research community within the School of Law and postgraduate students are invited to participate in the wide range of seminars and other research activities, such as workshops and academic conferences held at Keele. A research seminar programme is organised each year, where members of staff present their latest work. There are also other lectures and research seminars organised in other Schools and Research Institutes within the University that may be of interest to students. Students will be informed of these via their Keele email address.

b. Continuing Professional Development

Legal practitioners who wish to complete a module for Continuing Professional Development purposes only and without completing the assessment are not required to complete the core modules and may exit with zero credits and a certificate of attendance after the module's teaching has been completed. *The Continuing Professional Development Certificate of Attendance* is recognised by the Law Society of England and Wales (for Continuing Professional Development purposes).

16. Additional Costs

As to be expected there will be additional costs for inter-library loans and potential overdue library fines,

print and graduation. We do not anticipate any further costs for this programme.

17. Quality management and enhancement

The quality and standards of learning in this programme are subject to a continuous process of monitoring, review and enhancement.

- The School Education Committee is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the Revalidation process.

Student evaluation of, and feedback on, the quality of learning on every module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of annual programme review.
- Findings related to the programme from the annual Postgraduate Taught Experience Survey (PTES), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students on the programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

<http://www.keele.ac.uk/qa/externalexaminers/currentexternalexaminers/>

18. The principles of programme design

The programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

a. UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education:

<http://www.qaa.ac.uk/quality-code>

b. Keele University Regulations and Guidance for Students and Staff: <http://www.keele.ac.uk/regulations>

Version History

This document

Date Approved: 18 April 2023

Previous documents

Version No	Year	Owner	Date Approved	Summary of and rationale for changes
1	2022/23	EZGI TASCIOGLU	09 August 2022	