

Programme Specification: Post Graduate Taught

For students starting in Academic Year 2022/23

1. Course Summary

Names of programme and award title(s)	MA in Medical Ethics and Palliative Care Postgraduate Certificate in Ethics in Palliative Care
Award type	Taught Masters
Mode of study	Full-time Modular Part-time
Framework of Higher Education Qualification (FHEQ) level of final award	Level 7
Normal length of the programme	1 year full-time or 2 years part-time Up to five years modular
Maximum period of registration	The normal length as specified above plus 3 years
Location of study	Keele Campus
Accreditation (if applicable)	n/a
Regulator	Office for Students (OfS)
Tuition Fees	<p>UK students:</p> <p>Full-time fee for 2022/23 is £7,600</p> <p>Part-time fee for 2022/23 is £5,320 for year 1 and £2,280 for year 2*</p> <p>International students:</p> <p>Full-time fee for 2022/23 is £16,800</p>

How this information might change: Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

* We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

2. Overview of the Programme

Major advances in medical technology, increased expectations, and changing moral attitudes have combined to generate many complex ethical and legal problems in the fields related to palliative care. Individuals who care for patients with life-threatening illnesses can face particularly pressing and difficult moral choices. The programme provides an opportunity to gain a deeper and more systematic understanding of these issues, and to explore the moral problems health care professionals working in these areas may face.

Applications are welcome from people with a professional or other serious interest in Medical Ethics and Palliative Care, including (but not limited to) doctors, nurses, health care managers, intercalating medical

students, radiographers, chaplains, charity and voluntary workers, social workers, hospice directors, medical and pharmaceutical researchers, and health care educators. While the programme is primarily aimed at healthcare professionals, it is open to anyone who is suitably qualified and who can demonstrate sufficient academic aptitude.

This programme is run by Medical Ethicists and Lawyers from the School of Law at Keele University, with additional teaching input from clinical specialists in Palliative and End of Life Care from the Faculty of Medicine and Health Sciences School of Nursing and Midwifery. It remains the only programme of its kind in the UK specialising in palliative care and end of life medical ethics.

3. Aims of the programme

The principal purpose of this programme is to deepen students' understanding of healthcare ethics that are particularly relevant to the fields related to palliative care, and to enhance their ability to think systematically about the moral issues that healthcare professionals may face in the course of their work in this area. It can also provide a foundation for pursuing further study (for example, at doctoral level) for those interested in doing so.

The broad aims of the programme are to enable you to:

- Provide students with a high quality education in medical ethics and law with a specialist focus on the ethics of palliative care;
- Provide students with an adequate basis in both knowledge and skills for further work in the subject;
- Provide students with knowledge, or the means to acquire knowledge and critical abilities;
- Provide students with the skills and knowledge they will need in order to deal adequately with the ethical problems and dilemmas which they may face in their day-to-day professional work.
- Provide students with awareness and understanding of the main contemporary issues in the academic literature on medical ethics and law in palliative care.

4. What you will learn

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

Subject knowledge and understanding

Successful students will be able to:

- Demonstrate an understanding of important theories and arguments in applied ethics and/or law, and of their relevance to healthcare practice and policy, with a focus on palliative care.
- Demonstrate a detailed knowledge and understanding of selected key arguments and issues in medical ethics with a focus on palliative care;
- Demonstrate the ability to understand and critically evaluate complex ethical and medical legal texts, including contemporary research-based materials (e.g. cases and statutes);

Subject specific skills

Successful students will be able to:

- Demonstrate the ability to apply ethical and legal theories and arguments to practical problems in healthcare practice and policy in palliative care, to construct ethical or legal arguments in written form and to defend those arguments against criticism;

Key or transferable skills (including employability skills)

Successful students will be able to:

- Demonstrate the ability to conduct a detailed and systematic investigation of an ethical problem and/or legal problem and to reach conclusions based on sound argument and understanding of relevant research-based literature.

Keele Graduate attributes

Engagement with this programme will enable you to develop your intellectual, personal and professional capabilities. At Keele, we call these our ten Graduate Attributes and they include independent thinking, synthesizing information, creative problem solving, communicating clearly, and appreciating the social, environmental and global implications of your studies and activities. Our educational programme and learning environment is designed to help you to become a well-rounded graduate who is capable of making a positive and valued contribution in a complex and rapidly changing world, whichever spheres of life you engage in after your studies are completed.

Further information about the Keele Graduate Attributes can be found here: <http://www.keele.ac.uk/journey/>

5. How is the programme taught?

The MA in Medical Ethics and Palliative Care involves both taught sessions and a chance for students to write a dissertation on a topic of their choosing related to the programme. Teaching occurs in four three-day blocks (one teaching block per module) that run between September and May. This innovative structure has proved particularly popular with health care professionals in full-time employment as it allows students to combine study with full time work, and family and other commitments. It also enables students who are based in all areas of the UK and beyond to attend. Contact between students and staff, and between students, is facilitated between teaching blocks to create a distinctive student community.

The programme is divided into two parts - part 1 is a taught component that makes up the PGDip element of the programme. Part 2 is the MA dissertation component. Part 2 also has one 'study day' at which students are provided with training on how to research and write the dissertation, plus an opportunity to discuss their plans with the programme team and their peers.

Teaching for Part 1 of the programme is delivered in short intense blocks, enabling those in full-time employment to do the programme part time and fit it around the demands of their work wherever they are based. Each student is assigned a personal supervisor from the outset, whom they can contact for help or advice at any time during the programme.

We regard high levels of student participation in discussion as particularly important for teaching and learning in this area, and employ teaching techniques which encourage this wherever possible. Students come from a wide range of backgrounds within the field of health care and many diverse geographical locations. Past and current students have reported that meeting and exchanging ideas with others who work in different fields and in different parts of the country is one of the major benefits of the programme.

Part 2 of the programme requires students to undertake their own (library-based) research and write a dissertation on a topic of their choosing of between 15-20,000 words. Each student is allocated a supervisor for their dissertation who will help them with advice over topic choice and carrying out research. They will also comment on draft work in accordance with a prescribed service level and timetable.

6. Teaching Staff

The Programme team consists of ethics and law lecturers from the School of Law at Keele University and clinical specialists in Palliative and End of Life Care from the School of Nursing and Midwifery. From time to time, external expert speakers may also be invited to speak on the programme. Many members of the teaching team have extensive experience of teaching postgraduate medical ethics courses. We are well aware of the special challenges that may face mature students and those combining study with full-time work; we do our utmost to offer a supportive and stimulating environment for learning.

Members of the teaching staff include specialists in ethics and medical law within the School of Law. Individual staff biographies can be found at: <http://www.keele.ac.uk/law/people/>

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

7. What is the structure of the programme?

The MA programme consists of four 30-credit taught modules and a 60-credit dissertation.

These may be taken by part-time, full-time or modular study. All modules are compulsory for the MA in Medical Ethics and Palliative Care (total: 180 credits). However, the Programme Director may exceptionally permit students to substitute suitable alternative modules (usually from the MA in Medical Ethics and Law), subject to the Intended Learning Outcomes of the programme being satisfied. The first two modules (ETH-

40044 and ETH-40045) are shared with the MA in Medical Ethics and Law as these provide important groundwork in medical ethics and medical law.

Note that students taking the specific PG Certificate in Ethics in Palliative Care Pathway are required to register for the PG Certificate modules 1 and 3 (ETH-40047 and ETH-40049, respectively).

Part-time MA

When taken part-time the four taught modules are completed in the first year, with the dissertation being completed in the second year. At the discretion of the Programme Director, students may exceptionally be permitted to defer the third or fourth module to their second year. The part-time mode of study is designed to meet the needs of healthcare practitioners and others who wish to combine study for the MA with full-time employment. The part time programme requires only 12 days attendance in year 1 and one day (a Research Methods study day in October) in year 2. Many second year students find it useful to come to Keele more frequently, to meet their supervisors, attend talks by visiting speakers, and use other university facilities. Others, especially those who live some distance away, prefer to keep in touch via email or phone, or use a combination of methods

Full-time MA

The full-time MA is completed in one year. Students begin work on the dissertation alongside the taught modules and submit it at the start of September.

MA by modular study

Students taking the MA by modular study may take one or more taught modules per year for a period of up to four years, followed by the dissertation in the subsequent year (a maximum five years in total). The Semester 1 modules must normally be completed before the Semester 2 modules (exceptionally, at the discretion of the Programme Director, these modules may be taken in a different order). For students who do not wish to take the full programme but wish to study various modules from the programme, it is a prerequisite that module 1 (ETH-40044) be completed before any other modules are taken (exceptionally, at the discretion of the Programme Director, this requirement may be waived, for example, in the case of a student who has already completed an equivalent module in medical ethics from another programme).

Intercalated MA

Medical students can opt to take a year out of their undergraduate studies in order to study a subject area in greater depth, before returning to complete their medical degree. Intercalating students take the full-time MA in Medical Ethics and Palliative Care to ensure that the programme is completed within one year.

PG Certificate in Ethics in Palliative Care Pathway

The PG Certificate in Ethics in Palliative Care Pathway is designed to meet the needs of professionals working in Hospice or other palliative care settings who do not wish to undertake the full MA but would like to receive training in ethical issues relevant to their professional practice while continuing in full-time employment. Students taking the Pathway are required to register for the modules 1 and 3 (ETH-40047 and ETH-40049, respectively). These two modules are run together with the existing MA modules 1 and 3 (ETH-40044 and ETH-40037, respectively) and therefore provide identical taught content, while requiring students on this pathway take an alternative assessment regime to reflect application of learning in professional practice. This pathway may be studied either part-time, with both modules taken over the course of one year, or modularly, with one module taken in different years. It is a prerequisite that module 1 (ETH-40047) be completed before any other modules are taken (exceptionally, at the discretion of the Programme Director, this requirement may be waived).

Year	Compulsory	Optional		Electives	
		Min	Max	Min	Max
Level 7	180	0	0	0	0

Module Lists

Level 7

Compulsory modules	Module Code	Credits	Period
Moral Theory and Medical Ethics	ETH-40044	30	Semester 1
Principles of Medical Law	ETH-40045	30	Semester 1
Medical Ethics and Law Dissertation	ETH-40041	60	Semester 1-3
Policy, Resource and Research Ethics in Palliative Care	ETH-40036	30	Semester 2
Ethical Issues in Care of the Dying	ETH-40037	30	Semester 2

Learning Outcomes

The table below sets out what students learn in the programme and the modules in which that learning takes place. Details of how learning outcomes are assessed through these modules can be found in module specifications.

Level 7

Subject Knowledge and Understanding	
Learning Outcome	Module in which this is delivered
An understanding of important theories and arguments in applied ethics and/or law, and of their relevance to healthcare practice and policy in palliative care	Taught modules, dissertation
A detailed knowledge and understanding of selected key arguments and issues in medical ethics with a focus on palliative care	Taught modules, dissertation
The ability to understand and critically evaluate complex ethical and legal texts, including contemporary research-based materials, and primary legal materials (e.g. cases and statutes).	Taught modules, dissertation

Subject Specific Skills	
Learning Outcome	Module in which this is delivered
The ability to apply ethical and/or legal theories and arguments to practical problems in healthcare practice and policy in palliative care, to construct ethical or legal arguments in written form, and to defend those arguments against criticism	Taught modules, dissertation

Key or Transferable Skills (graduate attributes)	
Learning Outcome	Module in which this is delivered
The ability to conduct a detailed and systematic investigation of an ethical and/or legal problem and to reach conclusions based on sound argument and understanding of relevant research-based literature.	Taught modules, dissertation

8. Final and intermediate awards

MA in Medical Ethics and Palliative Care	180 credits	The successful completion of the Dissertation (60 Credits) in addition to the 4 taught modules (120 credits). Credits cannot be awarded for the dissertation if all of the four taught modules are not successfully completed.
Postgraduate Diploma (PGDip) in Medical Ethics and Palliative Care	120 credits	Successful completion of all four taught modules (120 credits)
Postgraduate Certificate (PGCert) in Medical Ethics and Palliative Care	60 credits	Successful completion of any two taught modules (60 credits)
Postgraduate Certificate in Ethics in Palliative Care	60 credits	The successful completion of the two taught modules ETH-40047 and ETH-40049 (60 credits) leads to the award of a Postgraduate Certificate (PGCert) in Ethics in Palliative Care*

*As these two modules have the same taught content and modular credit as modules 1 and 3 on the MA in Ethics and Palliative Care (ETH-40044 and ETH-40037), it would be possible for those who have successfully completed modules ETH-40047 and ETH-40049 to return to study for the MA in Medical Ethics and Palliative Care with two of the four taught modules of the MA already completed. In line with the requirements above, successful completion of the remaining taught modules (module 2 ETH-40045 and module 4 ETH-40036) would lead to the award of Postgraduate Diploma (PGDip) in Medical Ethics and Palliative Care (totalling 120 credits from taught modules). Successful subsequent completion of the dissertation module ETH-40041 (60 credits) would lead to the award of MA (180 credits in total). All modules would have to be completed within the five-year limit for modular study.

9. How is the Programme Assessed?

The wide variety of assessment methods used on this programme at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance.

Each of the four taught modules is assessed through a 5,000-word essay. The essay question is chosen from a list reflecting the main themes of the module, enabling students to focus on the issues that are most interesting to them or relevant to their work. For each essay, students also submit a plan on which written comments will be provided by a member of the teaching team. In addition, students receive written feedback on each of their essays, aimed at helping them to improve their performance as they progress through the programme, and have the opportunity to discuss the feedback with their supervisor.

The dissertation gives students a chance to undertake a more extended piece of work (between 15,000 and 20,000 words) on an approved topic of their choice in any area of medical ethics relevant to palliative care. Students are not permitted to undertake primary empirical research involving human subjects as part of this programme. Students are supported by a supervisor who will provide feedback on a plan and draft chapters and offer general advice on researching and writing the dissertation.

Postgraduate Certificate in Ethics in Palliative Care

Each of the taught modules ETH-40047 and ETH-40049 is assessed through a 3,000-word essay and a Reflective Diary of up to 2,000 words.

The essay question is chosen from a list reflecting the main themes of the module, enabling students to focus on the issues that are most interesting to them or relevant to their work. For each essay, students also submit a plan on which written comments will be provided by a member of the teaching team. In addition, students receive written feedback on each of their essays, aimed at helping them to improve their performance as they progress through the programme, and have the opportunity to discuss the feedback with their supervisor.

The Reflective Diary is a written record of how the knowledge developed through the course has interacted with the student's professional experiences of ethical dilemmas faced at the end of life. The content of this diary is assessed through an oral slide presentation on a designated presentation day (usually in December for module ETH-40047 and in March for module ETH-40049).

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

10. Accreditation

This programme does not have accreditation from an external body.

11. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: <http://www.keele.ac.uk/student-agreement/>

If this programme has any exemptions, variations or additions to the University Regulations these will be detailed in an Annex at the end of this document titled 'Programme-specific regulations'.

12. What are the typical admission requirements for the Programme?

See the relevant course page on the website for the admission requirements relevant to this programme: <https://www.keele.ac.uk/study/>

The MA in Medical Ethics and Palliative Care and its PGCert pathway in Ethics in Palliative Care is open to graduates with a first or second class honours degree (or international equivalent) in a relevant subject, or appropriate professional qualifications and/or experience.

Candidates undertaking the degree in Medical Ethics and Palliative Care may, under exceptional circumstances, apply for the Recognition of Prior Learning. Applications should be made before commencing the programme.

Recognition of Prior Learning (RPL) is considered on a case-by-case basis and those interested should contact the Programme Director. The University's guidelines on this can be found here: <https://www.keele.ac.uk/qa/programmesandmodules/recognitionofpriorlearning/>

Applicants for whom English is not a first language must provide evidence of a qualification in English language, unless they hold a previous degree that was taught and examined in English. The minimum score for entry to the MA is academic IELTS 6.5 (with no subtest below 5.5) or equivalent.

13. How are students supported on the programme?

Each student is allocated a personal supervisor from the programme team whose role is to assist students with academic and pastoral problems, to provide individual advice and discuss the written feedback that will be provided for each assignment, and to provide general academic advice and support. The supervisor is the 'first contact' for all academic matters and any personal problems; he or she is the student's most important source of information and advice, and is likely to be the person that they have most contact with at Keele. During the taught part of the programme students normally meet with their supervisor during each of the teaching blocks. Contact is also maintained via email and telephone, and additional meetings can be arranged as appropriate. During the dissertation stage the supervisor will provide advice and feedback on dissertation plans and draft chapters. The Programme Director is available to give advice if a student has a problem that cannot be resolved by the supervisor.

Students receive guidance during the first teaching block on how to identify, locate and use materials (including electronic resources) available in Keele University Library and elsewhere.

Guidelines are provided for the production of coursework assignments and dissertations and these are reinforced by assignment guidance and feedback sessions in each teaching block, the Research Methods study day at the start of the dissertation stage, and by individual supervisors.

Students whose first language is not English are offered language classes, facilities and services by the University's Language Centre. Following diagnostic English language assessment, students may be required or recommended to take English language classes offered by the Language Centre. In addition to modules on English for academic study, students have access to one-to-one tutorials for individual help and advice and to a wealth of resources for self-study and practice. Any student, international or otherwise, can request a 30 min 1-1 session if they need it. Students requiring English language support (on testing) will be allocated to one or two of the following modules:

- ENL-40001: Academic English for Postgraduate Students 1 - semester 1
- ENL-40004: Academic English for Postgraduate Students 1-B - semester 2
- ENL-40002: Academic English for Postgraduate Students 2 - semester 1 or 2

For students required to undertake these English Language modules, determination of progression to the dissertation module will include an evaluation of the student's engagement and performance on the respective English Language modules.

University services available to all students including the counselling services, disability and dyslexia support, international student support and careers and employability can be contacted via Student Services at: <https://www.keele.ac.uk/students/student-services/>.

14. Learning Resources

The Keele Learning Environment (KLE)

This is an online resource that is used to host programme handbooks and guides, timetables, handouts and slides, and other materials, and for electronic submission of assignments and dissertations. It also provides discussion boards that students can use to continue discussion and maintain contact, and as a forum for discussing the programme, between teaching blocks.

Libraries and Electronic Resources

Keele University Library has many resources for your subject, both on campus and online. Further information about the library can be found at: <https://www.keele.ac.uk/library/>. Because many students on the MA in Medical Ethics and Palliative Care are based away from Keele, we endeavour, as far as possible, to recommend reading materials available in the library's e-journal and e-book collections, which can be accessed from off-campus using a Keele student username and password. The library also operates a postal lending service for a fee.

You can access the various materials available on-line using the recommended username and password. Details on these are available from the Library website at: <http://www.keele.ac.uk/library/support/access>.

In addition to Keele's library, students can also make use of more than 170 libraries of other higher education institutions in the UK and Ireland via the SCONUL Access scheme.

Computer facilities

For information about IT Services please consult the IT Services website: <http://www.keele.ac.uk/it/>. IT Services is located in the Library building and is responsible for the computing infrastructure in the university and for the support of all staff and students undertaking academic computing tasks.

There are a large number of 'open access' PCs available for students. All student PCs use a standard platform, which includes software such as Microsoft Office, web browsers, and other standard applications you may need. Printing facilities are available in the library building. You must ensure that you have read the Conditions of use of the Computer Facilities.

15. Other Learning Opportunities

Each year we run a series of lectures on Health Care Ethics and Law sponsored by the Royal Institute of Philosophy, in which speakers from other universities present aspects of their work for a public audience and all are open to our students.

Students are also welcome to attend events organised by the Research Centre for Law, Ethics and Society. These include talks by visiting speakers, and work-in-progress seminars at which members of the Centre present their current work.

A non-assessed online module entitled 'A Rough Guide to Law for Non-Law Students' is available on the Keele Learning Environment to help students without a background in law to prepare for their first law teaching.

It is possible for students to register on a single module (modular programme of study) for Continuing Professional Development or other purposes. Students may choose to attend the module without completing the assessment but no credits would be awarded for this. Students should contact the postgraduate administrator (law.postgrad@keele.ac.uk) for further information.

There is an active research community within the School of Law and postgraduate students are invited to participate in the wide range of seminars and other research activities, such as workshops and academic conferences held at Keele. There are also other lectures and research seminars organised in Schools and Research Institutes within the University that may be of interest to you. You will be informed of these via your Keele email address.

16. Additional Costs

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation. We do not anticipate any further costs for this programme.

17. Quality management and enhancement

The quality and standards of learning in this programme are subject to a continuous process of monitoring, review and enhancement.

- The School Education Committee is responsible for reviewing and monitoring quality management and enhancement procedures and activities across the School.
- Individual modules and the programme as a whole are reviewed and enhanced every year in the annual programme review which takes place at the end of the academic year.
- The programmes are run in accordance with the University's Quality Assurance procedures and are subject to periodic reviews under the Internal Quality Audit (IQA) process.

Student evaluation of, and feedback on, the quality of learning on every module takes place every year using a variety of different methods:

- The results of student evaluations of all modules are reported to module leaders and reviewed by the Programme Committee as part of annual programme review.
- Findings related to the programme from the annual Postgraduate Taught Experience Survey (PTES), and from regular surveys of the student experience conducted by the University, are subjected to careful analysis and a planned response at programme and School level.
- Feedback received from representatives of students on the programme is considered and acted on at regular meetings of the Student Staff Voice Committee.

The University appoints senior members of academic staff from other universities to act as external examiners on all programmes. They are responsible for:

- Approving examination questions
- Confirming all marks which contribute to a student's degree
- Reviewing and giving advice on the structure and content of the programme and assessment procedures

Information about current external examiner(s) can be found here:

<http://www.keele.ac.uk/qa/externalexaminers/currentexternalexaminers/>

18. The principles of programme design

Important principles of design for this programme include: (a) research-led teaching; (b) interactivity where practicable; (c) interdisciplinary (especially with respect to ethics, law, and medicine). In addition, the programme has been designed in relation to the following documents:

The programme described in this document has been drawn up with reference to, and in accordance with the guidance set out in, the following documents:

a. UK Quality Code for Higher Education, Quality Assurance Agency for Higher Education:

<http://www.qaa.ac.uk/quality-code>

b. Keele University Regulations and Guidance for Students and Staff: <http://www.keele.ac.uk/regulations>

Version History

This document

Date Approved: 09 August 2022

Previous documents

Version No	Year	Owner	Date Approved	Summary of and rationale for changes
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