

## Variation to the Course Information Document

For Academic Year 2020/21

<b>Name of programme(s) and award type(s):</b> <i>Foundation Year Programmes</i>	<b>Business, Humanities and Social Sciences Foundation Years</b> <b>Science Foundation Year</b> <b>Health Foundation Year</b>
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Dear students,

As part of our commitment to continually work to improve our programmes, and in light of our plans to start next academic year with a hybrid delivery model due to the impact of Covid-19, we are confirming in this document the changes to your programme in the Academic Year 2020/21. More general information about what studying at the University will be like in 2020/21 can be found here:

<https://www.keele.ac.uk/coronavirus/operations/>

### Specific planned changes

<b>How the programme will be taught</b> <i>(include any significant changes to the balance between on campus and digital delivery and what students can expect)</i>	The programmes will be taught with a mixture of online and in-situ teaching using a blended learning approach. Students will continue to be provided with a variety of teaching materials that will encourage individual and collaborative learning. Teaching materials will be accessed via the KLE module areas and each module will have its own MS Team to facilitate online teaching and tutorial support.  In-situ teaching will be provided in the form of small group and drop-in sessions, where possible, so that students can ask questions and get the support for gaining the subject knowledge and academic skills that students will need.
<b>Changes to placements, field courses or other practical activities</b> <i>(where applicable)</i>	<b>Business, Humanities and Social Sciences</b> In Semester 2 Social Science students (FYO-00269) are due to participate in local field trips, which are based around walking tours of parts of Stoke on Trent. These will be replaced by video tours in terms of delivery, if required. The assessment will be adapted and will be very close to the original formats using the revised delivery content.  <b>Science</b> Laboratory or field-based classes will not be able to go ahead for the Chemistry, Physics, GGE and Biology modules during Semester 1. Instead, students will access a series of online practical-based videos or work on transforming scientific data and communicating practical based work within a scientific context. There will be access to laboratory classes during semester 2.  <b>Health</b>

	The Academic and Professional Development module, is a 30-credit module that is taken over both semester 1 and 2. The speaking and listening experience within this module involves working with a simulated patient which will take place via MS Teams.
<b>Learning resources and any potential additional costs</b> ( <i>such as equipment requirements</i> )	Given an increasing level of online teaching and assessments for this programme, it would be preferable if students had access to computer equipment with a webcam and microphone. It may also be preferable for students to have adequate Wi-Fi connectivity and associated internet speeds. Students who need support in accessing appropriate IT equipment may be eligible to apply for support from the <a href="#">University's hardship fund</a> .
<b>How the programme will be assessed</b> ( <i>a general summary of changes to assessment methods</i> )	<b>Business, Humanities and Social Sciences Science Health</b>  Assessments will not change from those originally planned. The use of portfolios, reports and essays will remain. Any exams will become open-book exams, released on the KLE for an agreed timed period and students will be informed of the arrangements that apply for each module.
<b>How students are supported</b> ( <i>any alternative arrangements such as communication methods, support networks etc.</i> )	<b>Business, Humanities and Social Sciences Science Health</b>  The Foundation Year will be using peer mentoring software through our partner Tyfy. This is accessed either through a mobile device or computer and provides mentoring support of current FY students from students in years 1 to 3 with many who have previously studied on the FY. Mentoring will be offered to students who require additional support from their peers as they progress through the year but is not intended to replace the personal tutoring service offered to all students in FY.  All students will be allocated their own personal tutor before arrival and meetings will take place on an individual and group basis. All communication will continue to take place via email or through announcements on the KLE or via MS Teams. Support networks will be built within modules also

**There are no changes to the modules listed in the programme specification.**

For further information on the content of modules currently offered, including the list of elective modules, please visit: <https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

The module selection website can be accessed here: <https://www.keele.ac.uk/modules/>