

MINUTES OF THE MEETING OF SENATE

Held on Wednesday 5th December 2018

For a record of apologies and absences, please see the attached list.

The Vice-Chancellor welcomed Senators to the meeting, in particular Dame Jo Williams, Chair of Council who was attending as an observer. Nicola Ratcliffe, Rachel Bright, Pawel Capik and Mark O'Donnell were also welcomed as part of the Senate observer programmes.

The Vice-Chancellor reported that a vacancy for an elected member of Senate from the Faculty of Medicine and Health Sciences had arisen and Dr Clare Hoskins from the School of Pharmacy had been elected in the resulting bi-election. Senate noted and endorsed the election result and Dr Hoskins was welcomed to her first meeting.

19. DECLARATIONS OF INTEREST

There were no declarations of interest.

20. MINUTES AND ACTIONS

a) Minutes

The minutes of the meeting held on 10th October 2018 were approved subject to an amendment on page 3 of the minutes as noted below:

Minute 5- Academic Staffing Strategy (Page 3, Paragraph 1)

~~Senators were generally supportive.~~ **A number of Senators spoke in support** of the proposals, but **others** expressed concerns over the potential for the criteria to be misused, and more clarity was requested on how AREs were to be used, how staff will be encouraged to translate, and the types of support which will be made available.

b) Actions List

The action from the June meeting on uploading data from the TRAC return to the KLE was reopened as it was reported it had not yet been completed.

ACTION: Secretary

21. MATTERS ARISING

The Vice-Chancellor reported that following the recommendations from the October Senate meeting, the renaming of Keele Management School and the recommendations for award of Honorary Degrees had been approved at the November meeting of Council.

Amy Holden reported that, following discussions from the last Senate meeting on Wednesday afternoon timetabling, a number of replies to the KeeleSU request for information were still outstanding. Dr Galbraith confirmed that, as reported in other fora where this issue had been raised, the University was happy to chase this with individual Schools if a copy of the communication issued by KeeleSU could be provided.

ACTION: Amy Holden

PART 1 – STRATEGIC DISCUSSION ITEMS

22. FACULTY OF MEDICINE AND HEALTH SCIENCES RESTRUCTURE

Professor Walsh summarised the changes proposed within the Faculty as set out in the paper, noting that the proposals were to move away from the School and Research Institute model and towards a structure in line with that adopted by the rest of the University in 2014. It was reported that there had been positive engagement with the process within the Faculty and initial planning workshops had been well attended. Faculty wide consultation was ongoing with an initial presentation event that was live streamed to staff not based on campus, which was followed up by a consultation meeting with each school and RI. A dedicated email address had also been set up to gather feedback and it was confirmed that dialogue with trade union colleagues was continuing.

It was noted that the model within the paper proposed a move to a structure of five Schools incorporating existing Research Institutes which was seen as a step forward to remove perceived barriers between research and education within the Faculty. Professor Walsh confirmed that approval was being sought from Senate to move from the existing structure to the model proposed in the paper of five schools, with names of the three newly established School subject to confirmation.

Support available for staff impacted by the changes was queried and it was confirmed that there was ongoing dialogue with the trade unions and staff groups. It was also noted that, it was not anticipated that individual roles would change specifically and there were no plans for alteration of contracts, however, as indicated in the paper, there was a commitment to supporting staff most affected by the changes in line with the University policy.

Concern was expressed that there was a risk of losing research in areas where there was not much activity. It was confirmed that the intention was that the new structure would encourage cross fertilisation of ideas.

It was queried whether there were many synergies between Pharmacy and ISTM. Professor Walsh confirmed that there were lots and Dr Maddock highlighted that most Pharmacy researchers were in ISTM already. Professor Forsyth highlighted that ISTM were also keen to develop an education offering alongside existing research activity.

Professor Hassell confirmed that the Medical School were supportive of the proposals and keen to build on existing research links. Professor Pandyan reported on successful consultation with members of schools and Professor Owen confirmed that the School of Nursing and Midwifery were keen to build capacity for research in the School and to develop existing research further, noting the value of this work in the growth of the Faculty.

Professor Walsh confirmed that this presented an exciting opportunity for the Faculty to develop and that the collaboration across the Faculty during the planning and consultation process had been very successful.

Senate **resolved to recommend to Council:**

That the proposed restructure of the Faculty of Medicine and Health Sciences be **approved**.

23. SCHOOL OF HUMANITIES PLANNING REVIEW

Dr Tim Lustig presented his paper outlining the findings and proposals arising from a recent review of programmes within the School. He confirmed that the review had arisen at the request of the Dean and had expanded to take in creative programmes and American Studies.

Dr Lustig confirmed that the proposals were an early sketch of future direction within the School marking a move towards creative arts programmes and digital media. Initial discussions had taken place with the Keele Institute for Innovation and teaching Excellence (KIITE) and students to take ideas forward.

Sadly, there had been a decline in student numbers on Single Honours Music programmes over a number of years and the University had struggled to compete with Russell Group Institutions, Conservatoires and well equipped post 92 institutions. American Studies had also experienced declining interest with applications below 1,500 nationally in 2017/18 and student numbers at Keele falling. The prestigious history of the American Studies programme at Keele was noted and real sadness was expressed that the decision had been reached to propose withdrawal of the programme.

It was confirmed that, under the proposals, American Studies modules would continue to be offered within existing and new programmes offered by the School.

Some Senators from the Faculty of Humanities and Social Sciences (HUMSS) spoke against the withdrawal of the American Studies programme and provided feedback from their Faculty colleagues indicating that they had been aware of the proposals regarding Music but not regarding American Studies. The significance of the history of the programme at Keele was emphasised and Senate was urged by these colleagues not to make a decision on the withdrawal yet, but to consider instead an amended module structure and a delay of any potential withdrawal until 2021.

The fall in applications in recent years was noted but those HUMSS Senators who advocated a delay in a decision about American Studies felt that the current political climate may lead to a resurgence if the programme was allowed more time. The commitment of programme staff to providing exciting and challenging modules was highlighted and it was stressed that programme staff had demonstrated their adaptability in response to other changes in recent years. It was also highlighted that no current American Studies staff were part of the working group that made the proposals.

Dr Lustig acknowledged his great sadness at the decision, noting that he himself taught on the American Studies programme. He highlighted that modules were already run in collaboration with English and History programmes and there was a commitment for this to continue whilst creating space within the portfolio to deliver new programmes. He confirmed that extensive consultation had taken place with teaching staff and external stakeholders. It was confirmed that there had been no union consultation but there was no impact in terms of staff numbers as a result of the decision.

Professor O'Neill confirmed that Creative Programmes was a broad term and so the context of the review was not limited. The later consideration of American Studies arose out of a further fall in student numbers for 2018 entry, which was the reason for it being considered later in the process. The modules remained available to students and it was noted that the staff directly involved had initially seemed, in meetings with the Head of School, to accept the proposals when they were informed.

Dr Peacock indicated his view that the decision was presented to staff as though it had already been made and was not open to consultation, hence why it may have appeared to be accepted.

The establishment of new programmes and assurance of wider support for resources was also welcomed and the proposed School name change was also supported. The increased interest in Digital and Media programmes was noted alongside increased public information on the growth of the creative industries sector. It was highlighted that Media graduates were highly employable and Keele statistics in this area exceeded the national average.

The basis for other programme withdrawals including English and Media were questioned as it was felt under recruitment had not been for a prolonged period. The need to remove programmes when the modules remained available was questioned as there was not seen to be a resource implication in leaving them available.

The Deputy Vice-Chancellor confirmed that offering programmes that were not recruited to did present a resource implication in terms of administration. It was noted that English and Media had not recruited any students in the previous two intakes, and only one in 2016/17. Other implications of small cohorts, such as the impact on student experience arising from a lacking sense of community were highlighted. It was also highlighted that, as with the programmes previously removed as part of the Portfolio and Curriculum Development (PCD) project, decisions had been evidence based and had been taken to ensure combinations offering academic synergy could be well marketed and promoted.

The success of PCD in improving recruitment under the new offering was questioned. The Deputy Vice-Chancellor confirmed that feedback from staff involved in marketing Keele's programmes indicated that the new offering and prospectus had improved their ability to present the University's courses to prospective students.

Further support for a longer consultation period for American Studies was expressed on the basis that popularity did not necessarily equate to value. It was also highlighted that some issues with marketing new programmes had been experienced where the University website did not display possible subject combinations effectively.

Dr Lustig confirmed that there had been concerted effort in marketing American Studies with some dedicated marketing and outreach activity but the figures had remained unchanged and were too low to be sustainable.

Discussion followed on whether Major Minor routes could be constructed flexibly around the modules and a commitment to promoting flexibility was expressed.

Disappointment was expressed that previous discussions around PCD were being revisited. The rationale for the decision around American Studies was reiterated and it was highlighted that the decision was proposed to allow the School to harness current resources more effectively in support of the new vision presented by Dr Lustig.

The Vice-Chancellor recognised that the discussion highlighted a split view in terms of the American Studies proposal but no opposition to the other proposals from the presentation. It was agreed that a vote would be taken on the American Studies recommendation only.

There were 53 Senate members present at the meeting and eligible to vote.

37 voted in favour of the recommendation to withdraw Single and Combined Honours American Studies for 2020 entry.

14 voted against.

There were 2 abstentions.

Senate **resolved:**

That the proposed withdrawal of Single Honours Music programme from 2020 entry be **approved**.

Senate **resolved:**

That the proposed withdrawal of all American Studies programmes from 2020 entry be **approved**.

Senate **resolved:**

That the proposed withdrawal of the English and Media programme from 2020 entry be **approved**.

Senate **resolved:**

That the proposed withdrawal of Education and Music, English Literature and Music and Mathematics and Music from 2021 entry be **approved**, subject to the caveats set out in the paper relating to teach out.

PART 2 – REPORTS

24. VICE-CHANCELLOR’S REPORT TO SENATE

Senate received the Vice-Chancellor’s report. It was noted that the report now included the Vice-Chancellor’s Questions. Question authors were given an opportunity to follow up on the responses provided in the paper.

(1.) Unconditional Offers

The possibility of the University losing out to other institutions utilising Unconditional Offers was noted. The Vice-Chancellor acknowledged the possibility and noted that so far, Keele had remained quite traditional in its use of unconditional offers.

The Deputy Vice-Chancellor confirmed that the University was looking to respond to the current issues around unconditional offers but wished to remain authentic in its approach, however, the need to address potential pressure from the increased use of the scheme elsewhere was recognised.

There was no follow up question in response to question 2.

The remainder of the Vice-Chancellor’s report was taken as read but the Vice-Chancellor noted that while the result of the recent Times Higher awards was disappointing, the significance of the accolade of being nominated should be noted as strong external recognition for the University.

The Vice-Chancellor also confirmed that the Green Paper on the University Strategy would be circulated by the end of the week. Participation in the consultation was encouraged and details of a drop in session to speak with the Vice-Chancellor personally would be made available as soon as possible.

It was also noted that the informal learning spaces in Chancellor’s building were now fully furnished and available for use by students and staff.

25. STUDENT OFFICER REPORTS

i) Report of KeeleSU

Senate received the report from the Union Democracy and Development Officer, Mr Tom Snape. The report was taken as read, however, it was highlighted that the Student Union’s engagement statistics had increased across the board. The benefits of being active in the Union for student wellbeing, employability and retention were acknowledged. It was also highlighted that the recent Union General Meeting had passed a motion in opposition to Fit to Sit Policies.

Dr Maddock welcomed the reported installation of water fountains and noted that Pharmacy students had asked about provision in the Hornbeam Building. The Deputy Vice-Chancellor confirmed that the University was undertaking a programme to install plumbed water fountains over the next year or two.

ii) Report of the Keele Postgraduate Association (KPA)

Senate received an oral update from the President of the KPA, Mr George Blake. It was reported that the KPA had been undertaken work in the following areas:

- **Governance-** Governance- A review of Education Act Compliance and other governance issues had taken place and the KPA had made significant strides to work with the university to address a number of small but important issues arising from the review. The KPA will be following up this work in the first of its recently formed trustee working groups, which are Risk, Governance and Strategy, Employment, Clubhouse Redevelopment.
- **Events-** A range of events were being held including talks, attendance at open days and sporting events. In addition the calendar of Christmas events was due to be published imminently.
- **Campaigns-** A campaign around hidden course costs was continuing with printing being a key theme alongside graduation. Other campaign activity concerned PGR workload allocation models and supervisor support.

Finally it was confirmed that the KPA had appointed three new officers: Student Trustee - Pratika Upadhyay, International Officer - Lauren Grover, Activities Officer - Lucy Yates.

26. RESEARCH REPORT

i) Research, Innovation and Engagement Annual Report

Professor David Amigoni presented the report which was largely taken as read. The increased value of research awards was highlighted and it was noted that the number of applications for funding had not increased but the value of awards had increased significantly.

Professor Amigoni also highlighted that RaISE provision was currently being evaluated and feedback was welcome as part of this process, as set out in the paper.

The change in reporting structure was also highlighted with Research, Innovation and Engagement activity not now reported separately to the Research Report, clearly demonstrating that Research and Innovation were linked.

It was also reported that the HEBCIS return had been submitted. It was anticipated that the HEIF funding received in relation to the data returned would again increase by the maximum available percentage.

It was highlighted that work around the Keele Deal / Culture had been undertaken over the summer and would be developed further in early 2019 and the Keele Health deal was set for further development in the coming months.

Finally the success of Cobra Biologics, an established part of the Science Park was noted. The company was a leading biotech firm and had recently been awarded the Queen's Award for Enterprise and had secured two million pounds in government funding. It was confirmed that they held a long term lease for their premises on the Science Park.

ii) Draft REF Code of Practice

Professor Amigoni welcomed the opportunity to brief Senate on the development of the Code of Practice for REF 2021, which was noted as an important part of the University's preparations for the

submission. It was confirmed that the draft had been widely consulted on with the Equality, Diversity and Inclusion group and with UCU. Another follow up with UCU was scheduled for February.

The focus of the Code of Practice was to be transparent, inclusive and accountable and to help justify and account for the inclusivity of the REF submission. Subtle differences in the process to the one followed in 2014 were noted and it was confirmed that the Code of Practice distinguishes between eligibility and submission.

The emphasis on the team-based focus of the process was stressed with outputs being decoupled from individuals. It was confirmed that the key areas of the document were listed on the cover sheet with the main objectives being to identify staff with significant responsibility for research and identification of independent researchers. Criteria for determining significant responsibility was defined as 10-30% within the Unit of Assessment (UoA).

It was confirmed that the UoA requirement is an average of 2.5 outputs per full time equivalent (FTE) member of staff, with a minimum of 1 output and a maximum of 5, with a rationale required as to how these were selected. The tables on page 19 and 20 of the document were signposted for further information. It was also confirmed that special circumstances had not yet been fully finalised and so the final FTE pool may be reduced.

Variation in workload allocation models was recognised and it was confirmed that Research England allow for the variation.

Work to identify output was to be based on the work developing from previous audit processes.

The provision of a Code of Practice was welcomed, however, clarification was requested in a number of areas. It was felt that the Code of Practice didn't acknowledge roles in terms of impact and environment. UoA staff groups were seen to need to be made bigger to balance diversity factors. Criteria was requested for the scoring system and it was felt that 3 and 4 star outputs were difficult to differentiate. Workload Allocation Models (WAMs) were felt to be wide ranging and it was unclear as to what was sufficient, variances across years were also highlighted and it was queried which year would be taken into account. It was also queried whether WAMs would be shared with staff and whether there was the right of appeal.

Professor Amigoni noted the feedback and confirmed that the document was still being developed and consulted upon. It was also confirmed that the twelve point score was widely used across the sector and was a defensible system. It was felt that variation in WAMs accounted for the difference between research intensity across units. It was confirmed that the "Ready for REF" meetings were ongoing. There would be no legislated method for sharing outcomes, this could be done within disciplines to adapt to the individual environment and culture.

The impact of the audit process on small departments was highlighted with a requirement to re-read already audited documents seen to require new people.

Professor Amigoni noted that some independent evaluation and advice would be available which was welcomed. He also highlighted that re-reading can be valuable, particularly given that the first audit was on a four point scale so the twelve point scale would provide more granular detail.

Concern was expressed that there was a lack of expertise to audit to this level, however, it was noted that the REF panel may not include an absolute specialist in a subject area.

The Vice-Chancellor thanked Senators for their feedback and noted that the document would be coming back to Senate in March following further consultation. He emphasised how crucial the REF process was in terms of both institutional reputation as well as value. The University's ambition to close the gap on its competitors in this area was highlighted.

27. EDUCATION REPORT

Professor Helen O'Sullivan presented the report, highlighting the following areas for decision.

i) Programme Withdrawals

Items a-c in the report had been covered in the earlier item recorded at minute 23.

Item d concerned the withdrawal of the Postgraduate Certificate in Counselling Supervision from 2020.

Senate **resolved:**

That the proposal to withdraw the Postgraduate Certificate in Counselling Supervision from 2020 be **approved**.

ii) Keele Assessment Principles

Professor O'Sullivan reported that a minor amendment had been made to the principles following discussion at Education Committee. In point 7 'meaningful feedback' had been reworded to ensure it was clear that the feedback should help students to understand the mark they receive.

Senate **resolved:**

That the Keele Assessment Principles be **approved**.

iii) Regulation B7 Student Complaints

Senate **resolved:**

That the new version of Regulation B7 Student Complaints be **approved**.

iv) Regulation E2 Programme Documentation

Senate **resolved:**

That the new Regulation E2 Programme Documentation be **approved**.

In terms of the report in section a, point 5 Postgraduate Taught (PGT) Review, it was queried whether staff with responsibility for PGT were involved in the review. It was confirmed that the Associate Deans from each Faculty and the KPA Vice-President had been involved.

28. LIBRARY ANNUAL REPORT

Mr Reynolds presented his report and summarised that it had been another successful year for the library, with NSS scores returning to the top quartile and achievement of another top place finish in the Times Higher Education Student Satisfaction Survey.

It was confirmed that provision of new services including online chat had grown in importance and that the library was working to support the REF process. Work around digital literacy was also being undertaken with KIITE.

Key challenges for the library continued to be around cost and space. In terms of cost, the pressures around spiralling publishers' costs had endured and the uncertainty of Brexit in terms of publications purchased in Euros and Dollars continued to be of concern. In terms of space, an additional 140 study spaces had been created increasing space in the library by a third over the last 10 years. Despite the additional space, there were still periods during the year where space came under pressure.

The Vice-Chancellor applauded the performance and achievements of the library noting that it was easy to take for granted but was a result of considerable efforts by the team.

Rafe Hallett noted that a number of subject specialist librarians had been awarded fellowships to the Higher Education academy which reflected excellent collaborative work and the standard of applications was noted as exemplary.

Tom Snape congratulated the library and noted that he had previously commented that it would not be possible for the library to create any more space and he was happy that this comment had now been confounded and very pleased to see continued expansion. He also noted that the library was one of the most well-liked services in student surveys.

29. SECRETARY'S REPORT

Dr Galbraith presented the report which included various items for approval as detailed below.

FOR FORMAL APPROVAL BY SENATE

The papers detailing the Awards and Prizes associated with this minute can be found on the Senate section of the KLE. If you require sight of the paper and are not able to access this page, please contact the Governance Office in the first instance.

(i) Academic Awards

Senate **resolved:**

That the awards as set out in the papers, including the amendments to awards submitted to the Governance team between the time that the papers were circulated and the time of the meeting (details of the awards amended were outlined in the reserved minutes) be **approved**.

(ii) University Prizes

Senate **resolved:**

That the award of prizes and funds, as listed in the paper, be **approved**.

(iii) External Examiners

Senate **resolved:**

That the nominations for examiners for taught and research degrees, set out within the paper, be **approved**.

(iv) Award of Honorary Titles

Senate **resolved:**

That the award of honorary titles set out within the paper be **approved**.

FOR RECOMMENDATION OF APPROVAL TO COUNCIL

(i) Senior Appointments

Senate **resolved to recommend to Council:**

That the senior appointments set out within the paper be **approved**.

(ii) Regulation Changes

Two regulation changes were approved as part of the Education report, see minute 27 iii and iv.

Senate noted the remaining items detailed in the paper for report.

30. EQUALITY AND DIVERSITY CONSIDERATIONS

No further items raised.

31. ANY OTHER BUSINESS

No further items raised.

SENATE

ATTENDANCE – 5th December 2018

(a) The Vice-Chancellor

Professor Trevor McMillan

(b) Deputy Vice-Chancellor and Provost; and the Pro Vice-Chancellors and the Deans (including the Chairs of the Boards of Studies and Faculties)

Professor Mark Ormerod	Deputy Vice-Chancellor and Provost
Dr Anne Loweth	Pro Vice-Chancellor (Students)
Professor David Amigoni	Pro Vice-Chancellor (Research & Enterprise)
Professor Pauline Walsh	Dean of the Faculty of Health and Pro Vice-Chancellor
Professor Shane O'Neill	Dean of the Faculty of Humanities and Social Sciences and Pro Vice-Chancellor
Professor Jonathan Wastling	Dean of the Faculty of Natural Sciences and Pro Vice-Chancellor (Postgraduate Studies)

(c) Academic Registrar and Director of Student and Academic Services

Dr Helen Galbraith Academic Registrar & Director of Student and Academic Services

(d) Librarian

Mr Paul Reynolds University Librarian

(e) Heads of Schools:

School of Computing and Mathematics: Professor Peter Andras
School of Social Science and Public Policy: Dr Rebecca Leach
Keele Management School: Professor Kurt Allman
School of Health & Rehabilitation: Professor Anand Pandyan
School of Humanities: Dr Timothy Lustig
School of Law: Professor Alison Brammer
School of Life Sciences: Professor David Hoole
School of Medicine: Professor Andrew Hassall
School of Pharmacy: Dr Katie Maddock
School of Nursing and Midwifery: Dr Pat Owen
School of Physical and Geographical Sciences: Professor Christopher Fogwill
School of Chemical and Physical Sciences: Professor Mike Watkinson
School of Politics, Philosophy, International Relations & Environment: Professor Robert Ladrech
A School of Psychology: Dr Jim Grange

(f) Academic Departments (Research Institutes):

Faculty Research Office for Natural Sciences: Professor Clifford Stott
A Institute for Social Inclusion: Professor Derek McGhee
A Institute for Applied Clinical Science: Professor Simon Davies
A Institute for Primary Care and Health Sciences: Professor Christian Mallen
Institute for Science and Technology in Medicine: Professor Nick Forsyth

Associate Deans for Learning and Teaching

Faculty of Medicine and Health Sciences – Dr Julie Green (interim)
Faculty of Humanities and Social Sciences – Mr Kelvin Johnstone
Faculty of Natural Sciences – Dr Katie Szkornik

(g) Members of the Electoral Roll elected by the Electoral Roll

Elected by the Faculty of Health

	Dr Gary Moss (Pharmacy)	2016-2019
	Dr Karen Adams (Medicine)	2016-2019
	Dr Sarah Aynsley (Medicine)	2016-2019
A	Dr Claire Stapleton (Health and Rehabilitation)	2016-2019
	Dr Gordon Dent (Medicine)	2017-2020
	Dr Clare Jinks (IPCHS)	2018-2021
	Mrs Yvonne Flood (Nursing)	2018-2021
	Dr Lisa Dikomitis (Medicine)	2018-2021
	Dr Audrey Skidmore (Medicine)	2018-2021
	Dr Clare Hoskins (Pharmacy)	2018-2021

Elected by the Faculty of Humanities and Social Sciences

	Dr Elizabeth Poole (MCC)	2016-2019
A	Dr Sorcha Uí Chonnachtaigh (Law)	2016-2019
	Dr Teresa Oultram (KMS)	2016-2019
	Dr James Peacock (Humanities)	2017-2020
	Dr Mariangela Palladino (Humanities)	2017-2020
A	Dr Philip Morgan (Humanities)	2017-2020
	Dr Sophie Allen (SPIRE)	2017-2020
	Dr Shalini Sharma (Humanities)	2018-2021

Elected by the Faculty of Natural Sciences

	Dr Helen Price (Life Sciences)	2016-2019
	Dr William Kirk (Life Sciences)	2017-2020
A	Dr Chris Stiff (Psychology)	2017-2020
	Dr Zoe Robinson (GGE)	2017-2020
	Dr Jacco van Loon (CPS)	2017-2020
	Dr Martyn Parker (Computing and Mathematics)	2018-2021

(h) Student Representatives: Elected Officers

	Mr Tom Snape (Development and Democracy Officer)	2018-2019
	Mr Elliot Lancaster (Education Officer)	2018-2019
	Ms Ele Fisher (Welfare and Internationalisation Officer)	2018-2019
	Mr Sam Gibbons (Activities and Community Officer)	2018-2019
	Ms Amy Holden (Athletic Union and Sport Officer)	2018-2019

Keele Postgraduate Association

	Mr George Blake - President	2018-2019
	Mr John Wootton – Vice-President	2018-2019

OFFICERS IN ATTENDANCE

Ms Dorothea Ross-Simpson	Head of Academic Quality and Student Conduct, SAS
Dr Rafe Hallet	Director of Keele Institute of Innovation & Teaching Excellence
Mr Simon Rimmington	Director of Foundation Year

OBSERVERS

Dame Jo Williams	Chair of Council
Dr Pawel Capik	Keele Management School
Dr Rachel Bright	History

Nicola Radcliffe
Mark O'Donnell

Human Resources
Timetabling

SECRETARIAT

Miss Laura Harrison

Governance Support Officer, Governance, SAS