Module overview
This double module aims to develop your knowledge and skills in relation to holistic health assessment of patients specific to your specialist area of clinical practice. Such a multi-faceted approach will provide the student with opportunities to develop their knowledge and skills in performing a problem-focused, age appropriate health assessment. Linking you with an appropriate mentor who is a clinical expert in your usual practice environment will assist in the acquisition of clinical examination skills pertinent to your individual needs. The module content, delivery and assessment will enhance the confidence of healthcare professionals to interpret objective and subjective clinical data, use appropriate diagnostics and initiate a clinical management plan, this may include making appropriate and timely referrals to other healthcare professionals. The module has been devised utilising current best practice and clinical guidelines to underpin the student’s ability to make informed clinical decisions.
Who is it for?
The degree level module is for healthcare practitioners who wish to develop their holistic health assessment skills. Students would normally hold a professional registration and have access to and appropriate senior clinical mentor within the workplace.

Entry Requirements
Applicants will hold current registration as a health care professional with an appropriate body.

It is recommended that the applicant has a minimum of 12 months post-registration experience.

Applicants must work in a relevant clinical environment with access to support and supervision from an appropriate clinical mentor.

Module Aims
Holistic health assessment education is intended to equip students with a comprehensive range of evidence-based knowledge and skills to enable them to develop their clinical practice to safely demonstrate accurate assessment and appropriate health interventions for their identified client group.

Module Content
The module utilises blended learning methods including KLE-based activities such as physical assessment videos along with a variety of learning materials and activities. Indicative content includes:

- Principles of holistic health assessment
- Health assessment models and frameworks
- Consultation skills
- Health assessment in diverse groups such as the older person, clients with learning disabilities, mental illness and those for whom English is not the first language
- Clinical examination techniques including inspection, auscultation, percussion and palpation
- Practical examination of the respiratory, cardiovascular, abdominal, musculoskeletal and neurological systems
- Directed revision of the anatomy and physiology of the respiratory, cardiovascular, abdominal, musculoskeletal and neurological systems
- Clinical decision making
- Documentation and communication of health assessment findings
- Understanding of significance of the results of physiological observations and assessments utilising both objective and subjective data
- Identification of therapeutic interventions related to clinical area
- Effective and timely referral to the Multidisciplinary Team
- Polypharmacy and health assessment
- Professional issues relating to health assessment
- Introduction to module and module assessment including practice assessment documentation, practical examination and case study
- Study skills including Turnitin, UK literature searching and reflective writing

Assessments
3000 word case study
2000 word reflective analysis
Competency based assessment

To find out more visit: www.keele.ac.uk/nursingandmidwifery/cpd/postreg/ or email: nursing.cpd@keele.ac.uk