



CONTROL

**(COgNitive Therapy for depRessiOn in tubercuLosis treatment) to
improve outcomes for depression and TB in Pakistan and
Afghanistan**

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“Journal Club”

By

Dr. Saima Aleem, Ms. Saara Khan

Dr. Fatima Khalid & Dr. Safat Ullah

29th November, 2022

Khyber Medical University



EXECUTIVE SUMMARY

To develop the research culture, a Journal Club was established at Khyber Medical University (KMU). It is scheduled on a monthly basis for the research assistants, early career researchers, and the CONTROL study research Team to appraise the published literature and to incorporate the methodology and findings of papers into their own learning. The first meeting of the journal club was held on 29th November, 2022, in a video conference room at KMU. This report will narrate the activities in the first journal club meeting.

INTRODUCTION

Facilitator:

- Dr. Saima Aleem Communication Manager CONTROL
- Ms. Saara Khan Communication Officer CONTROL.
- Dr. Fatima Quantitative Analyst CONTROL
- Dr. Safat Ullah Administrator CONTROL

Workshop Proceedings:

CONTROL's Journal club, was held on 29th November, 2022 at video conference room, KMU from 10:00 to 01:00 pm.

The topic of the paper presented at the Journal Club was “**Community Engagement in Research Frameworks for Education and Peer Review**”. Authors of the article were Syed M. Ahmed (member of the Working Group of the Advisory Committee to the NIH Director on NIH Peer Review) and Ann-Gel S. Palermo.

Participants:

Journal Club was attended by 35 participants including 30 Research Assistants, Qualitative and Quantitative researchers, and admin staff of CONTROL.

Dr. Saima Aleem, being the first presenter of Journal Club activity, introduced the concept of paper, shared the definitions, concept and significance of community engagement. She elaborated community engagement model including:

1. Community-based participatory research
2. Empowerment evaluation

3. Participatory community action research
4. Participatory rapid appraisal.



Dr. Saima explained community engagement in research at the National Institute of Health (NIH) and council of public representatives' role in community. Moreover, she added that council went further to establish the role of the Public in Research work group and addresses concerns about community engagement in research by producing the following deliverables, i.e., definitions and operating principles of “community engagement” and “public participation”, guidelines for educating researchers and the lay public on community engagement, and criteria and guidance that peer-review panels can use to gauge community engagement.

Ms. Saara Khan, explained COPR framework for community engagement in research education and peer review. She elaborated how COPR's was developed and its methodology. She addressed the work group learnings and concerns.

Components of Initial draft of deliverable was highlighted along with first, second and third deliverable by identifying relevant strategies for educating researchers and criteria for peer review of community engagement. Ms. Saara explained development of

COPR's framework through chart for better understanding, added that the work group developed the current article, with input from the entire COPR, to present the frameworks and described the methods used to develop them. Terminologies of the articles including public participation & community engagement were defined operationally, processes and goals were elaborated to the audience.



Framework for Peer Review of Community Engagement Proposals was presented by Dr. Fatima Khalid, Qualitative Analyst CONTROL. She enlightened the audience by explaining that who can review community engagement proposals and shared the criteria for applications for research involving communities. She explained the understanding level of peer reviewers and experience in community engagement research, understanding of peer reviewers regarding the value added by public review panel members and equitable partnership between. The presenter added training opportunities and project impact on community and on researchers. She concluded her presentation by adding that researchers will be well prepared to form authentic partnerships with communities and ensure that proposals for community engagement research receive a fair and appropriate review.



Dr. Safat Ullah, Admin CONTOL talked about Community Engagement in Research frameworks for Education. He started with five core principles of framework. The framework describes 13 values that are relevant to community engagement, which identifies strategies to operationalize each value and potential outcomes from those strategies. He explained the definition and scope of community engagement in research, strong community–academic partnership, equitable power and responsibility, capacity building and effective dissemination plan in detail, covering every aspect of the article.



Group picture of Facilitators with Participants

One Day Journal Club Activity

Agenda

29th November, 2022

Time	Topic	Facilitator
10:00 -10:05	Welcome Note	Dr. Zeeshan Kibria
10:05-10:10	Recitation of Holy Quran	Dr. Fayaz Ahmad
10:10-10:20	Introduction of Participants	Dr. Saima Aleem
10:20-10:45	Overview of Paper Presented in Journal Club	Dr. Saima Aleem
10:45-11:15	CORP Framework for Community Engagement	Ms. Saara Khan
11:15-11:30	Working Tea	
11:45-12:15	Framework for Peer Review of Community Engagement Proposals	Dr. Fatima Khalid
12:14 - 12:45	Community Engagement in Research frameworks for Education	Dr. SafatUllah
12:45 – 01:00	Question Answer Session	
	Group Picture	