

Course Information Document: Undergraduate

For students starting in Academic Year 2022/23

1. Course Summary

Names of programme and award title(s)	BSc (Hons) Social and Political Sciences BSc (Hons) Social and Political Sciences with International Year (See Annex for details)
Award type	Single Honours
Mode of study	Full-time
Framework of Higher Education Qualification (FHEQ) level of final award	Level 6
Normal length of the programme	3 years; 4 years with the International Year between years 2 and 3
Maximum period of registration	The normal length as specified above plus 3 years
Location of study	Keele Campus
Accreditation (if applicable)	None
Regulator	Office for Students (OfS)
Tuition Fees	<p>UK students:</p> <p>Fee for 2022/23 is £9,250*</p> <p>International students:</p> <p>Fee for 2022/23 is £16,800**</p> <p>The fee for the international year abroad is calculated at 15% of the standard year fee</p>

How this information might change: Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

** We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

2. What is a Single Honours programme?

The Single Honours programme described in this document allows you to focus more or less exclusively on this subject. In keeping with Keele's commitment to breadth in the curriculum, the programme also gives you the opportunity to take some modules in other disciplines and in modern foreign languages as part of a 360-

credit Honours degree. Thus it enables you to gain, and be able to demonstrate, a distinctive range of graduate attributes.

3. Overview of the Programme

We are living in a period of profound social and political change and many of the old certainties that suggested what society should look like, what social life means, how we should run our political systems, and even what we mean when we talk about politics, have been shattered. The aim of this programme is to think through the range of problems facing our rapidly changing world with a view to exploring potential social and political solutions and ways forward in the future.

In the wake of the coronavirus pandemic, which has forced us to question many of our taken for granted understandings about social life, work, and the way we live together, traditional political thinking has been upended as politicians have been forced to improvise in order to maintain some kind of social and economic order. While those previously in favour of free markets have engaged in unprecedented economic bail-outs that we might normally associate with socialist forms of government, liberal politicians have been forced into forms of social restrictions (lockdowns) that would have been unthinkable before anybody had heard of the coronavirus.

However, the current social and political shifts we are living through are not only about coronavirus and can be traced back much further to the early years of the 21st century when it first became apparent that processes of globalisation were not only positive, but could also cause serious social and political problems. Following 9 / 11 and the emergence of global terrorism, governments suddenly became aware that the great freedoms brought about by globalisation needed to be tempered by a new concern with security and control of movement. Later in the first decade of the 21st century, this new understanding of the need to exert social and political control over movement extended to the problem of economy. The global economic crash of 2008 brought with it a wave of austerity policies and the idea that globalisation was necessarily a social and political good seemed questionable to many people.

Indeed, it is possible to argue that the popular vote to take Britain out of the European Union and the election of President Trump in America came about in response to deep suspicion about the idea of globalisation, global trade, and the free movement of people. Of course, at the same time that populist leaders rose to power in America, Britain, Brazil and other countries, China has continued to exert its influence across the globe, suggesting a very different model of society and politics to what is thought normal in the West. Many commentators are now speculating about the end of centuries old western ideas of what society should look like and how the political system should operate.

Casting a long shadow over all of this change is, of course, the problem of climate change and a recognition of the unsustainability of the capitalist social and political system. Despite everything else that has happened since the end of the 20th century, most now realise that we cannot continue to live in high-consumption societies and must rethink our social, political, and economic system from the bottom up. The enormous shock caused by the coronavirus has simply made this need to change feel even more urgent. But how can we manage this change? How can we think differently and step outside of our taken for granted assumptions about the ways in which society and politics should work?

The key purpose of Social and Political Sciences at Keele is to engage with the enormous transformations taking place in society and politics in order to try to think through ways forward into a sustainable, inclusive future. The current uncertainty about the social and political future has led to the emergence of new forms of post-truth and conspiratorial politics, which make it extremely difficult for people to make reasonable decisions about their lives. In this context, one of the key purposes of the Social and Political Sciences programme is to equip students with the rigorous methodological, theoretical, and analytic skills that underpin the social and political sciences in order to identify real world problems, collect information about them, and produce analyses designed to suggest workable solutions moving forward into an uncertain future.

Given the uncertain situation of the contemporary world in the middle of a period of enormous transformation, the skills taught on the Social and Political Sciences programme will be essential for students concerned with equipping themselves for employment in a rapidly changing world, but also vital for people who want to contribute to social and political transformation for the better.

4. Aims of the programme

The broad aims of the programme are to enable you to:

- Understand the nature and significance of political and social life
- Acquire knowledge and understanding in key areas of social and political theory and analysis
- Understand and use concepts, approaches, and methods in the social and political sciences
- Understand the contested nature and problematic character of inquiry in social and political sciences
- Develop the capacity to think critically and independently and mobilise theoretical materials to support

this mode of thought

- Relate the academic study of social and political issues to matters of public concern
- Relate academic theory to social and political behaviour and policy issues
- Develop a range of cognitive and communication skills relevant to intellectual, vocational, and personal development
- Communicate social and political explanations to diverse audiences through written and oral modes of presentation
- Develop analytic, learning, and communication skills that may be employed in a variety of different real world contexts

5. What you will learn

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

Subject knowledge and understanding

Successful students will be able to:

- Demonstrate knowledge of key ideas in the history of the social and political sciences and be able to apply these ideas beyond their original context
- Apply concepts, theories, and methods used in the study of the social and political sciences to the analysis of social and political ideas, institutions, issues and practices
- Demonstrate knowledge and understanding of different social and political systems, the nature and distribution of power in them, and the social, economic, historical and cultural contexts within which they operate, and the relationships between them
- Demonstrate knowledge of social and political theory and be able to mobilise these ideas to analyse substantive problems in the field
- Evaluate different interpretations of social and political issues and events using theoretical sources material
- Understand key concepts from a range of theoretical approaches to the study of society and politics, appreciating the relative strengths and weaknesses of those different approaches
- Think critically in evaluating different interpretations of social and political ideas, institutions, events and issues
- Develop the ability to conduct and report on their own research using relevant concepts, suitable methods of investigation and appropriate techniques of scholarship
- Develop the personal and inter-personal skills necessary to find a fulfilling and rewarding career and become an informed and active citizens with a continuing interest in social and political issues

Subject specific skills

Successful students will be able to:

- Employ a social and political imagination to explain private events in terms of public situations and develop critical social and political accounts of everyday life concerns.
- Collect, select, and organise evidence, data and information from a variety of secondary and primary sources
- Interpret, analyse, and deploy that evidence, data and information in written and oral presentations
- Construct reasoned argument, synthesise relevant information, and exercise critical judgement in a variety of written and oral modes of presentation
- Identify, investigate, analyse, formulate, and advocate solutions to problems to social and political issues
- Report, interpret, and analyse raw data and communicate findings in written and oral form.

Key or transferable skills (including employability skills)

Successful students will be able to:

- Think critically about problems and develop theoretical models with a view to proposing imaginative solutions
- Understand problems from a range of different perspectives and recognise the importance of negotiation in proposing potential solutions

- Communicate effectively and fluently in speech and writing
- Use communication and information technology, including audio-visual technology, for the retrieval and presentation of information, including, where appropriate, statistical or numerical information
- Work independently, demonstrating initiative, self-organisation and time management, to become a mature, independent learner
- Collaborate with others to achieve common goals
- Pursue research projects across a range of issues using methods grounded in the social and political sciences

Keele Graduate attributes

Engagement with this programme will enable you to develop your intellectual, personal and professional capabilities. At Keele, we call these our ten Graduate Attributes and they include independent thinking, synthesizing information, creative problem solving, communicating clearly, and appreciating the social, environmental and global implications of your studies and activities. Our educational programme and learning environment is designed to help you to become a well-rounded graduate who is capable of making a positive and valued contribution in a complex and rapidly changing world, whichever spheres of life you engage in after your studies are completed.

Further information about the Keele Graduate Attributes can be found here: <http://www.keele.ac.uk/journey/>

6. How is the programme taught?

Learning and teaching methods used on the programme vary according to the subject matter and level of the module. They include the following:

- Traditional lectures: where the lecturer provides students with a framework for reading and independent study. Most lecturers employ presentation software such as MS PowerPoint, while sometimes also making use of video and audio presentations. Lectures allow students to gain a systematic understanding both of key theoretical approaches in the social and political sciences and of fundamental concepts employed in studying the subject.
- Tutorials and seminars: where key issues can be discussed in more depth. Students are expected to play a full part in, and occasionally to lead, these discussions, either individually, or as part of a small team. Some tutorials and seminars involve presentations (from individual students or students working in small teams). Seminars and tutorials provide opportunities for students to ask questions about, and suggest answers to, problems encountered in the study of the social and political sciences and to present their own ideas.
- Learning Pods; where students in larger classes have the opportunity to work together in smaller groups, interact with the lecturer and reflect on their own learning.
- Workshops: here, we encourage students to reflect on their own learning and take responsibility for its development by addressing areas of difficulty, perhaps by discussing them with their fellow students or by getting additional help from staff.
- Independent study: based on directed reading from text books, research monographs, academic journals, official government publications, the print media and appropriate sources deployed on the web. When combined with lectures, independent study is an integral part of developing proper understanding of key concepts, approaches, and debates in the field.
- Web-based learning: Using the University's virtual learning environment (KLE). The KLE gives students easy access to a wide range of resources and research tools to assist their studies, and can be used as a platform for online discussions, quizzes and blogs.
- Dissertations: the dissertation double module in Social and Political Sciences provides students the opportunity to receive training in designing a research project, developing an appropriate methodology and method, collecting and analysing data, and then implementing this design independently. Undertaking a research dissertation with the supervision and support of experienced and active researchers from our staff group allows students to formulate relevant research questions and devise a feasible and ethically sound strategy for answering them.

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Personal Tutors or module lecturers on a one-to-one basis.

These learning and teaching methods enable students to achieve the learning outcomes of the programme in a variety of ways. For example:

Students are able to demonstrate the subject knowledge and understanding, subject specific skills, and key transferable skills through a wide range of forms of assessment including:

- Essays: the word count is usually associated with the year (Level) of instruction;
- Examinations: these may include multiple choice as well as short answer/essay responses;

- Module-specific assessed work such as a data analysis exercise or blog;
- In-class tests;
- Oral Presentations;
- MS PowerPoint Presentations;
- Individual projects;
- Small group projects;
- Dissertations.

7. Teaching Staff

The permanent teaching staff of the Social and Political Sciences Programme consists of a number of Professors, Senior Lecturers and Lecturers. All current members of staff have doctorates in Sociology, Politics, or closely related disciplines, such as Anthropology. Moreover, a significant number of the group have professionally accredited teaching qualifications. The majority of members of the teaching staff are research active and publish books and articles on international presses and in international journals. The teaching group also has extensive experience of teaching at undergraduate and postgraduate level at universities in the UK, Europe, the United States, Canada, West Africa, and Japan.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

8. What is the structure of the Programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks of teaching will vary from programme to programme, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April. Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are three types of module delivered as part of your programme. They are:

- Compulsory modules - a module that you are required to study on this course;
- Optional modules - these allow you some limited choice of what to study from a list of modules;
- Elective modules (Global Challenge Pathways at Level 4) - a choice of modules from different subject areas within the University that count towards the overall credit requirement but not the number of subject-related credits.

A summary of the credit requirements per year is as follows, with a minimum of 90 subject credits (compulsory plus optional) required for each year.

For further information on the content of modules currently offered, including the list of elective modules, please visit: <https://www.keele.ac.uk/recordsandexams/modulecatalogue/>

Year	Compulsory	Optional		Electives	
		Min	Max	Min	Max
Level 4	90	15	30	0	15
Level 5	60	30	60	0	30
Level 6	30	60	90	0	30

Module Lists

Level 4

There are 6 compulsory modules on the Level 4 programme. Students are also required to take 1 or 2 options from a selection of modules. There is also the option to take a Global Challenge Pathway or a language module, as described below.

Compulsory modules	Module Code	Credits	Period
Why Politics Matters	PIR-10038	15	Semester 1
Social inequalities in the contemporary world	SOC-10009	15	Semester 1
Social and Political Theory	SOC-10029	15	Semester 1
Introduction to International Relations	PIR-10041	15	Semester 2
Modern Democracies	PIR-10055	15	Semester 2
Classical Sociology	SOC-10014	15	Semester 2

Optional modules	Module Code	Credits	Period
Justice, Authority and Power	PIR-10045	15	Semester 1
Investigating Social Issues	SOC-10021	15	Semester 1
Securing Global Order	PIR-10060	15	Semester 2
The Anthropological Imagination	SOC-10019	15	Semester 2

Additional optional modules: Languages and English for Academic Purposes

Students on this programme will also be able to study language modules offered by the Language Centre, either as part of a Global Challenge Pathway or as optional modules, and may be able to achieve an enhanced degree title with the designation 'With (advanced) Competency in [language]', depending on the level of language attainment they achieve at Keele. For full details of how language modules can be accommodated within your programme of study, click <https://www.keele.ac.uk/study/languagecentre/modernlanguages/enhanceddegreetitles/>

Students who are required to take an English for Academic Purposes (EAP) module as a result of their language competency test result will be required to pick this as their first option choice. *NB:* students can take an EAP module only with the approval of the English Language Programme Director and are not able to take any other Language module in the same academic year.

Global Challenge Pathways (GCPs) - Level 4 (year 1) students only

Students at Level 4 in 2022/23 have the option of taking a Global Challenge Pathway, which includes one 15-credit module in each year of the degree. Global Challenge Pathways offer students the chance to fulfil an exciting, engaging route of interdisciplinary study. Choosing a pathway, students will be presented with a global issue or 'challenge' which directly relates to societal issues, needs and debates. They will be invited to take part in academic and external facing projects which address these issues, within an interdisciplinary community of students and staff. Students completing a Global Challenge Pathway will receive recognition on their degree certificate.

Digital Futures	<p>The Digital Futures pathway offers you the opportunity to become an active contributor to current debates, cutting-edge research, and projects with external partners, addressing both the exciting potential and the challenges of disruptive digital transformation across all spheres of life.</p> <p>Part of a diverse and interdisciplinary pathway community, you will engage in exciting, impactful collaborative project work in innovative formats. Engaged in real-world scenarios, you will use digital technology and creativity to promote inclusive, empowering, and sustainable change at local and global levels.</p> <p>Module: A digital life: challenges and opportunities (GCP-10005)</p>
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<p>Climate Change & Sustainability</p>	<p>Through the Climate Change & Sustainability pathway you will develop the skills, understanding and drive to become agents of change to tackle climate change and wider sustainability challenges.</p> <p>You will work with international partners to explore climate change and sustainability in different international contexts; lead your own projects to drive real change in your communities; and be part of educating others to help achieve a more sustainable future.</p> <p>Module: Climate Change & Sustainable Futures: Global Perspectives (GCP-10009)</p>
<p>Social Justice</p>	<p>Students on this pathway will embark on a reflective journey drawing upon decolonising, feminist, and ethical perspectives on social justice, forging transformative outputs as agents of change.</p> <p>You will enter a dialogue with local, national, and international partners from Universities, NGOs, International Human Rights Committees. You will engage with key societal challenges, for example Covid 19 as a social crisis with impact on gender and racial identities. The pathway will allow you to monitor and critically evaluate policies and human rights treaties, and produce and disseminate digitally fluent, international and sustainable project findings.</p> <p>Module: Reflections on Social Injustices, Past and Present (GCP-10003)</p>
<p>Enterprise & the Future of Work</p>	<p>If we are to achieve the promise of Sustainable Development Goals, solve the climate crisis and take advantage of the changes that the digital revolution provide, we need to understand the power of enterprise and prepare for future contexts of work, creativity and disruption.</p> <p>Supporting you to be part of future-facing solutions, this pathway will give you the ability to make judgements on the utilisation of resources, labour and capital. It will support you in developing creative, original thinking, allowing you to collaborate on projects that persuade and effect change, setting you up to thrive in future environments of work and innovation.</p> <p>Module: Enterprise and the Future of Work 1 (GCP-10007)</p>
<p>Global Health Challenges</p>	<p>By taking the global health challenge pathway you will develop solutions to improve the health and quality of life for particular people and communities, engaging with these groups to co-design interventions.</p> <p>This pathway will provide you with skills that go beyond a focus on health and will allow you to develop your ability to work in a team and lead change in society. The knowledge, skills and work experience will complement your core degree and enhance your career opportunities and graduate aspirations.</p> <p>Module: Key concepts and challenges in global health (GCP-10001)</p>

Languages & Intercultural Awareness	<p>By choosing modules from this pathway, will develop a practical knowledge of a specific language, allowing you to graduate with an enhanced degree title, or develop skills to teach English as a Foreign Language. You will meet and communicate with speakers different linguistic and cultural communities, ranging from students at partner universities in Japan and China, to refugees in Hanley, and develop an understanding of how languages and cultures interact.</p> <p>This pathway explores the power of language as a force both for breaking down and building cultural and political barriers - words can be weapons as well as bridges. You will examine how language is used, examine linguistic choices and how these impact on intercultural understanding. Throughout the pathway we also examine the practice of communication across cultural contexts, exploring cultural differences such as the language of ethnicity and gender.</p> <p>Modules: you will be able to select from either a Modern Language of your choice OR Certificate in TESOL Level 1.</p>
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Level 5

There are 4 compulsory modules on the Level 5 programme and students have a choice of up to 4 option modules. Students may also choose to take 2 elective modules from a list provided by the University.

Compulsory modules	Module Code	Credits	Period
Globalisation and its Discontents	SOC-20043	15	Semester 1
Research Methods	SOC-20046	15	Semester 1
Freedom and Equality	PIR-20066	15	Semester 2
Why Policy Changes	PIR-20068	15	Semester 2

Optional modules	Module Code	Credits	Period
British Government and Politics	PIR-20074	15	Semester 1
International Organisation: Mitigating Anarchy	PIR-20085	15	Semester 1
African Politics (Level 5)	PIR-20092	15	Semester 1
The International Politics of the Middle East: A Century of War and Diplomacy	PIR-20094	15	Semester 1
Contemporary Social Theory	SOC-20049	15	Semester 1
Producing Sociological Knowledge	SOC-20060	15	Semester 2
The Magic of Modernity	SOC-20067	15	Semester 2

Level 6

There is 1 compulsory 30 credit double module on the Level 6 programme. At this level students may choose up to 6 option modules. Alternatively, they may choose to take 4 option modules and 2 elective modules from a list provided by the University.

Compulsory modules	Module Code	Credits	Period
Dissertation - ISP	SOC-30028	30	Semester 1-2

Optional modules	Module Code	Credits	Period
The Missing Dimension : Conspiracies, Spying and International Relations	PIR-30025	15	Semester 1
The Extreme Right in Western Europe	PIR-30119	15	Semester 1
Moving People: Migration, emotion, identity	SOC-30042	15	Semester 1
Human Rights: Concepts, Norms and Identities	PIR-30126	15	Semester 2
Contemporary Democratic Theory	PIR-30150	15	Semester 2
Israel/Palestine: Key Debates and Issues	PIR-30151	15	Semester 2
Britain and war since 1945: War, Cold War and society	PIR-30152	15	Semester 2
Home: belonging, locality and material culture	SOC-30032	15	Semester 2
Consuming Nature	SOC-30049	15	Semester 2
Gender, Power and Representation	SOC-30053	15	Semester 2

9. Final and intermediate awards

Credits required for each level of academic award are as follows:

Honours Degree	360 credits	You will require at least 120 credits at levels 4, 5 and 6 You must accumulate at least 270 credits in your main subject (out of 360 credits overall), with at least 90 credits in each of the three years of study, to graduate with a named single honours degree in this subject.
Diploma in Higher Education	240 credits	You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher
Certificate in Higher Education	120 credits	You will require at least 120 credits at level 4 or higher

International Year option: in addition to the above students must pass a module covering the international year in order to graduate with a named degree including the 'international year' wording. Students who do not complete, or fail the international year, will be transferred to the three-year version of the programme.

10. How is the Programme Assessed?

The wide variety of assessment methods used on this programme at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used on your programme:

- Essays provide students with the opportunity to formulate arguments and develop ideas using evidence obtained from library research or other valid sources. As such, the essay assessment enables students to develop their research skills, which involve the ability to sort legitimate from illegitimate source materials, and other academic conventions, such as citation and referencing.
- Unseen examinations test students' knowledge of a particular subject, their understanding of ideas and theories, their ability to mobilise theories and concepts beyond the first context, and centrally their ability to formulate a coherent argument in a limited amount time.

- Reports enable students to learn how to organise and distil information into a clear and coherent written format and consequently develop their employability skills in this area.
- Reflexive Reports require students to write a reflexive account of their experience of a module explaining the content of lectures, seminar discussions, and their own personal and academic development. The purpose of this assessment is to encourage students to reflect on their own experiences in order to become more successful learners able to think about their own progress, strengths, and weaknesses.
- Reviews and Critiques of other scholars' work test students' ability to identify and summarise the key points of a text and to evaluate the quality of arguments and the evidence used to support them.
- Book Reviews test students' ability to summarise the key points of scholarly work and evaluate the arguments of particular authors in light of the tradition of work in the social and political sciences.
- The Research Proposal requires students to develop an independent research project and think through theoretical problems surrounding methodology and practical concerns relating to, for example, availability of sample, financial restrictions, and time limits. Again, this form of assessment is key to the development of independent research skills and a portfolio of employability skills.
- Oral Presentations assess students' subject knowledge and understanding. They may also test their ability to work effectively as members of a team, to communicate what they know orally and visually, and to reflect on these processes as part of their own personal development.
- Posters enable students to present material in visual form on the basis that it is important that students have the capacity to make use of visual aids to communicate ideas. The poster format enables students to synthesise visual and written material to analyse a particular area of social and political study.
- The Dissertation allows students to undertake a significant piece of their own research under supervision by a research-active member of staff and make use of their theoretical and practical learning on the programme to formulate this significant piece of work.

Marks are awarded for summative assessments designed to assess your achievement of learning outcomes. You will also be assessed formatively to enable you to monitor your own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how you can improve the quality of your work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

Activity

	Scheduled learning and teaching activities	Guided independent Study	Placements
Year 1 (Level 4)	15%	85%	0%
Year 2 (Level 5)	14%	86%	0%
Year 3 (Level 6)	12%	88%	0%

12. Accreditation

This programme does not have accreditation from an external body.

13. University Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: <http://www.keele.ac.uk/student-agreement/>

If this programme has any exemptions, variations or additions to the University Regulations these will be detailed in an Annex at the end of this document titled 'Programme-specific regulations'.

14. Other Learning Opportunities

Study abroad (semester)

Students on the programme have the potential opportunity to spend a semester abroad in their second year studying at one of Keele's international partner universities.

Exactly which countries are available depends on the student's choice of degree subjects. An indicative list of countries is on the website (<http://www.keele.ac.uk/studyabroad/partneruniversities/>); however this does not guarantee the availability of study in a specific country as this is subject to the University's application process for studying abroad.

No additional tuition fees are payable for a single semester studying abroad but students do have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad to be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Whilst students are studying abroad any Student Finance eligibility will continue, where applicable students may be eligible for specific travel or disability grants. Students who meet external eligibility criteria may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible for income dependent bursaries at Keele. Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

Study Abroad (International Year)

A summary of the International Year, which is a potential option for students after completion of year 2 (Level 5), is provided in the Annex for the International Year.

15. Additional Costs

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation. We do not anticipate any further costs for this programme.

16. Annex - International Year

Social and Political Sciences with International Year

International Year Programme
<p>Students registered for this Single Honours programme may either be admitted for or apply to transfer during their period of study at Level 5 to the International Year option. Students accepted onto this option will have an extra year of study (the International Year) at an international partner institution after they have completed Year 2 (Level 5) at Keele.</p> <p>Students who successfully complete both the second year (Level 5) and the International Year will be permitted to progress to Level 6. Students who fail to satisfy the examiners in respect of the International Year will normally revert to the standard programme and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.</p> <p>Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for the International Year option.</p>
International Year Programme Aims

In addition to the programme aims specified in the main body of this document, the international year programme of study aims to provide students with:

1. Personal development as a student and a researcher with an appreciation of the international dimension of their subject
2. Experience of a different culture, academically, professionally and socially

Entry Requirements for the International Year

Students may apply to the 4-year programme during Level 5. Admission to the International Year is subject to successful application, interview and references from appropriate staff.

The criteria to be applied are:

- Academic Performance- an average of 55% across all modules at Level 5 is required. Students with up to 15 credits of re-assessment who meet the 55% requirement may progress to the International Year. Where no Semester 1 marks have been awarded performance in 1st year marks and ongoing 2nd year assessments are taken into account.
- General Aptitude (to be demonstrated by application for study abroad, interview during the 2nd semester of year 2 (Level 5), and by recommendation of the student's personal tutor, 1st and 2nd year tutors and programme director)

Students may not register for both an International Year and a Placement Year.

Student Support

Students will be supported whilst on the International Year via the following methods:

- Phone or Skype conversations with Study Abroad tutor, in line with recommended Personal Tutoring meeting points.
- Support from the University's Global Education Team

Learning Outcomes

In addition to the learning outcomes specified in the main text of the Programme Specification, students who complete a Keele undergraduate programme with International Year will be able to:

1. Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments;
2. Discuss the benefits and challenges of global citizenship and internationalisation;
3. Explain how their perspective on their academic discipline has been influenced by locating it within an international setting.

In addition, students who complete the International Year with the Social and Political Sciences will be able to:

- Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments;
- Discuss the benefits and challenges of global citizenship and internationalisation;
- Explain how their perspective on their academic discipline has been influenced by locating it within an international setting.
- Integrate, apply and develop enhanced principles relating to political analysis;
- Recognise, describe and explain cultural phenomena across national boundaries and reflect critically upon problems relating to contemporary politics, society and culture.

These learning outcomes will all be assessed by the submission of a satisfactory individual learning agreement, the successful completion of assessments at the partner institution and the submission of the reflective portfolio element of the international year module.

Regulations

Students registered for the International Year are subject to the programme-specific regulations (if any) and the University regulations. In addition, during the International Year, the following regulations will apply:

Students undertaking the International Year must complete 120 credits, which must comprise *at least 40%* in the student's discipline area.

This may impact on your choice of modules to study, for example you will have to choose certain modules to ensure you have the discipline specific credits required.

Students are barred from studying any module with significant overlap to the Level 6 modules they will study on their return. Significant overlap with Level 5 modules previously studied should also be avoided.

Additional costs for the International Year

Tuition fees for students on the International Year will be charged at 15% of the annual tuition fees for that year of study, as set out in Section 1. The International Year can be included in your Student Finance allocation, to find out more about your personal eligibility see: www.gov.uk

Students will have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Students who meet external eligibility criteria may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some Governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

Version History

This document

Date Approved: 04 August 2022

What's Changed

Removal of optional module SOC-20036

Previous documents

Version No	Year	Owner	Date Approved	Summary of and rationale for changes
1	2022/23	MARK FEATHERSTONE	28 January 2022	
1	2021/22	MARK FEATHERSTONE	11 February 2021	