

Our Vision for Education

Reimagining Lindsay's original vision for Keele to prepare our students for the 4th Industrial Revolution

The Keele Fundamentals

Social Learning – is learning that fosters a sense of community, engagement and belonging for students. Social learning includes forms of learning that have been demonstrated to boost engagement and successful outcomes such as active learning, project-based learning, problem-based learning, collaborative and team based-learning, students as partners and co-producers, civic and employer engagement.

Research-led Teaching – at Keele this means: the curriculum is delivered by research-active (or practitioner) staff and linked to their research (or professional practice), the curriculum includes developing students as researchers, students engage in research, and curriculum design and teaching methods are informed by pedagogic research.

Designed Programmes – programmes will be designed collaboratively (including students and external stakeholders), with learning activities and assessments structured in a way that is pedagogically informed and makes the best use of technology. The Programme Design process will require programme teams to develop programmatic-level assessment and to use assessment methods that measure outcomes that are valued by employers and other external stakeholders.

Digital we will use digital technology to underpin all of our education activities to provide the best possible experience for our student and staff as well as ensuring that delivery is as efficient and effective as possible.

Innovation – experimentation and innovation are critical to ensuring our practice enables us to deliver our vision. This includes innovation in learning, teaching and assessment as well as innovation in the mode of delivery. Innovation and evaluation will inform education policy and practice.

Success for All – all of our students deserve to fulfil their potential and reach the best possible outcomes. Whilst degree outcome and employment aren't the only measures that define a successful graduate, they are fundamentally important to our students and their families. We will use high-quality information to support individual success and to monitor the achievement of cohorts and particular groups, intervening with specific support if required.

Reward and Recognition – in order to achieve all of this, educators and education leaders must be properly recognised and rewarded for their contribution and supported in continuing to develop their educational practice.



The Keele Difference

People are attracted to study and work at Keele because we were born to be different.

- Our students will have the opportunity to study social justice, environmental sustainability and global health regardless of their degree programme.
- Our students will develop the digital skills and capabilities to equip them for the 4th industrial revolution.
- Our students will develop resilience and value their well-being and the well-being of others.
- Our students are committed to personal development and growth; learning to be successful in the workplace and learning to be successful as a citizen.

The Distinctive Keele Curriculum

- Employer engagement, personal development and civic engagement are not bolted onto the curriculum but integrated so that all students benefit from the opportunities.
- Our programmes reflect the original mission of broad-based and interdisciplinary study with the Keele Foundation Year, Named Dual Honours, the interdisciplinary programmes of Liberal Arts and Natural Sciences and the Elective Streams and Languages
- All programmes (except for some professional programmes) have a four-year option with a year spent studying abroad or on an industrial or work placement.

The Keele Offer (Our Portfolio)

- All of our students will have the opportunity to study a four-year degree. This could be by taking the Foundation year, studying for an Integrated Masters or taking a year abroad or an industrial/work placement year
- Our professional programmes are designed by practitioners and combine training and education to prepare students for immediate employment and to adapt to the changes in their working lifetimes.
- We are committed to developing an extensive portfolio of Degree Apprenticeships in partnership with employers to provide the highest quality employment based education.
- Our postgraduate portfolio (PgCert, PgDip, Masters, MRes and Professional Doctorates) is aimed at working professionals and returners to learning as well as recent graduates. More of our portfolio will be delivered part-time and flexibly to ensure that students can combine study and employment.
- Our portfolio is delivered on campus, online and in partnership abroad.

