

# Equipping the graduates of tomorrow with the business skills of the future

### Dr. Graeme Jones & Professor Mark Ormerod

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# Background

- Came out of ideas of wanting to show students what business, particularly manufacturing, was really like
- Liked the idea of a mini-Lord Stafford Awards
- Built around work related learning objectives in HEROBaC
- Thought possible to achieve with the help of the Work Related Learning Co-ordinator





# The Student Experience

IiA gives students the opportunity to;

- develop team working skills
- work with Business and gain experience
- build on existing communication skills and develop new ones
- have responsibility and be trusted with a project of direct relevance and application
- begin to develop professional working skills
- do something different once a week







# Who else benefits?

- The Business
  - ➤ New links with a University
  - > The chance to have a problem solved
  - ➤ The opportunity of press coverage
- The University
  - ➤ Motivated and creative students
  - ➤ New links with a company
  - > The possibility of fostering new business
  - > A high profile scheme with press coverage







- Team working exercises
- Presentations from course tutors, Careers and Staffordshire Business Link
- Students contact Companies by telephone and persuade them to take them on
- Undertake a project assigned by the company
- Progress monitored through team interviews
- Students present projects at a Presentation and Prize Giving to which the companies are invited
- Modules assessed through individual portfolios







# Course Statistics

- All 30 places taken in the first 20 minutes of registration
- After two weeks 2 people left the course
- After Christmas another person left the course after consultation with the course leaders
- All groups found a company and presented at the Presentations evening
- One person left the University the week before the presentations but still gave a presentation
- Two people failed to submit a portfolio







# Course delivery

- Outside speakers Gordon Rowlands from Staffordshire Business Link and Holly Hardy, Careers
- Topics covered
  - ➤ Knowing yourself and SWOT analysis
  - ➤ Your CV
  - >Team working
  - ➤ Presenting yourself to business
  - ➤ Selling an idea
  - ➤ Interacting with business people
  - ➤ Poster and PowerPoint presentation
  - ➤ Compiling a portfolio
- Project work
- Presentation and Prize giving in Keele Hall

industry in action



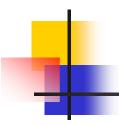


# Companies On-board

- Trans Air Vac International EU quality marks
- Agrati UK customer survey
- Heathcote Plastics product survey
- Silent Power Systems redesign office layout
- JP Ceramics product satisfaction survey
- NcNeil Associates website design
- Creation *customer survey*
- Scottish & London Bank website design
- Veljan Hydraulic Pumps marketing







## Student Evaluation

- Best Session CV writing with Holly Hardy
- Enjoyed team working despite the problems
- Enjoyed working with Company demanding
- Solving real problems not made up exercises
- Improved IT in particular with PowerPoint
- Presentation and Prize Giving
   – professional and impressive
- Course well organised
- Spent between 30 and 60 hours on the course. Felt that this was about right.







# Student Evaluation

### Transferable Skills

- Improved IT
- Presentation skills
- Problem solving
- Team work
- Organising work
- How to talk to others
- Need for effective communication
- Accepting criticism from peers and tutors
- Decision making by consensus
- Confidence in work environments





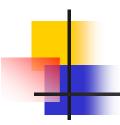


# **Business Evaluation**

- Written feedback on the student visits was positive with Keele students being described as
  - > Well prepared and organised
  - > Interested
  - ➤ Questioning and responsive
  - ➤ Rated above average to excellent
- Verbal feedback at Presentation and Prize Giving complimented the students on their high degree of professionalism and the quality of their presentations







# Successes

- Shown that there is a strong desire amongst students for this type of course
- Proved that students have the capability of persuading companies to work with them
- Students adapt well to team working
- Demonstrated that students can produce high quality posters and PowerPoint presentations and effectively present in front of academics and business people
- Proved that companies believe that students can be a useful resource
- Press Coverage





# Students survive degrees of frost

# By David Elks

Ceramics and

Hydraulic Pumps.

FIRST year students at Keele University have been given a taste of business life as part of their degree studies.

Groups of students on the new Industry in Action course were required to cold-call and persunde local businesses to take them on to provide a service within the firm.

ing their first year."

ber of initiatives

their projects with companies Each team was then asked to make a presentation to explain

cipating were Transairvac Agrati UK (Newcastle), Lon-don Scottish Bank castle), Veljan Hydraulic Pumps (Newcastle), McNeill Power Systems (Burslem) and The nine companies parti-(Newcastle), (Manchester), Heathcotes Industrial Plastics (New-Media (Sandycroft), JP Ceramics (Stoke-on-Trent), Silent Creation Nightchub (Hanley). nternational castle), Veljan the UK in giving students the opportunity to study outside related learning aiming to give including Creation nightclub, Professor Mark Ormerod said: "Keele is unique within students business experience their main subject areas dur The course is one of a num in work

Dr Graeme Jones, the other course leader, said: "It is vital for the future prosperity of the

teams of three, had to find the

compayies themselves.

students, annihing in

region that Keele produces graduates who stay within the high-quality entrepreneurial North Staffordshire area."

Plastics, which involved them Germma with Heathcotes Industrial redesigning a company bro-Spencer won first prize for their project Moon and Rebecca Anna Steemson,

Professor Tony Dugdale, Pro said. 'The quality of the Vice-Chancellor for Teaching, presentations made me very proud of Keele." chure



UNIVERSITY

Industry action 8



# It wasn't all roses

- Getting this course approved by the Course
  Development Sub-Committee and ARC was a nightmare
- Two teams had serious problem with team members leading to breakdowns in relations.
- One company responded positively but then appeared to lose interest
- Two teams found it difficult to persuade a company to take them on
- One team was given an unsuitable project concerning marketing a testing kit for Ecstasy to students







# Recommendations for 2002/3

- General course structure works and should be kept
- Need to have larger groups to accommodate 80+ students
- Students should begin work on their projects earlier, before Christmas
- Need a tightening of the Health and Safety guidelines
- Sponsorship needs to be found to fund the Keele Hall Presentation and Prize Giving
- A new format for the Presentation and Prize Giving needs to be found







- How can we turn current student activities into learning opportunities?
  - develop collaborative courses with student societies?
  - >develop new modules that give students already taking PT work to become reflective workers?
- The proposed changes to the structure of the first year should be able to accommodate WRL courses
- Build more Work Related Learning into principal courses – History
- Apply for £10K of funding from the Mercia Institute of Enterprise to establish a new module in Enterprise







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