CRIMINOLOGY VISIT DAYS 2015

School of Sociology and Criminology
School of Sociology and Criminology
Criminology at Keele

Innovation and tradition

• First UK undergraduate degree in Criminology
• Choice of programmes and routes
  • Single Honours
  • Dual Honours
  • Major/Minor
• Choice of elective modules
• Established and reputable undergraduate programme
## Entry requirements

<table>
<thead>
<tr>
<th>Route</th>
<th>Entry requirement</th>
<th>A2</th>
<th>BTEC</th>
<th>IB</th>
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<tbody>
<tr>
<td>Single Honours</td>
<td></td>
<td>BBB</td>
<td>DDM</td>
<td>32</td>
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<tr>
<td>Major</td>
<td></td>
<td>BBC</td>
<td>DMM</td>
<td>30</td>
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<tr>
<td>Dual Honours Principal (plus Sociology)</td>
<td></td>
<td>BBC</td>
<td>DMM</td>
<td>30</td>
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<tr>
<td>Dual Honours Principal (plus Psychology)</td>
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<td>BBB</td>
<td>DDM</td>
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Coming to Keele

• Got an offer?
  – **You** become part of our Keele Criminology community
  – **We** keep in touch to provide encouragement, support and advice when you need it
After you arrive

• Becoming an independent learner
  • *Core modules Understanding Crime*
    • *Introduction to criminology*
    • Developing study skills
  • A suite of optional modules
  • Regular personal tutor meetings
  • Subject tutor open office hours
  • Monitored tutorial attendance
A week in the life of a typical first year Criminology student......
<table>
<thead>
<tr>
<th>Year 1</th>
<th>Core modules</th>
<th>Elective modules</th>
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<tbody>
<tr>
<td>Semester 1</td>
<td>Understanding Crime</td>
<td>Psychology and Crime Murder</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Criminal Justice: Process, Policy and Practice</td>
<td>Investigating Crime: Criminological Perspectives Punishment: Beyond the Popular Imagination</td>
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Learning and teaching

**Lectures** (may be over 100 in a class)
- Traditional and interactive
- Electronic voting
- Guest practitioners

**Tutorials** (not more than 15 in a class)
- Discussions and debates
- Small group work

**Seminars** (up to 30 in a class)
- Student presentations
- Videos

**Keele Learning Environment**
- Online resources
- Discussions, quizzes, blogs and wikis

**Assessment for learning**
- Feed-forward, feedback, advice and support

**Independent study**
- Reading and research
- Preparing for assessments
Assessment

**Understanding Crime**
- Formative (*test your ideas out first*)
  - Theory workbook
  - Review – 1,500 words
  - Multiple choice exam – 30 minutes
- Summative (*marked*)
  - Review – 1,500 words
  - Multiple choice exam – 1 hour

**Murder**
- Case study – 2,000 words
  - Group presentation – 12 minutes
  - Commentary – 1,000 words
A week in the life... Year 2

Hannibal & Mountford: Criminal Litigation Handbook 2010-11
Case Study 3: R v Roger Martin

DOCUMENT 14-PRE-SENTENCE REPORT

SPECIMEN PRE-SENTENCE REPORT
This is a Pre-Sentence report as defined in Section 158 of the Criminal Justice Act and has been prepared in accordance with the requirements of the National Standard for Pre-Sentence Reports

THIS REPORT IS A CONFIDENTIAL DOCUMENT

13 May 2011 Last updated at 12:47

Richard Moss
Political editor, North East & Cumbria
More from Richard | Follow Richard on Twitter

Elected police commissioners - the pros and cons
<table>
<thead>
<tr>
<th>Year</th>
<th>Core modules</th>
<th>Elective modules</th>
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</thead>
<tbody>
<tr>
<td>2</td>
<td></td>
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<tr>
<td>Semester 1</td>
<td>Crime and Justice in a Global Context</td>
<td>Crime, Culture and Conflict 1700-1914</td>
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<td>Mental Health and Offending</td>
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<td>Building Safer Communities</td>
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<tr>
<td>Semester 2</td>
<td>Research Methods in Criminology</td>
<td>Policing and the Police Working for Justice</td>
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<td>Crime, Morality and the Media</td>
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Study abroad

Year 2

Rhodes
KwaZulu Natal

Flinders
Griffith

Loyola
Southern Maine

Ottawa
British Columbia
Year 3: Research inspired teaching and learning
All teachers are also active researchers

Ronnie Lippens – Helen Wells – Mary Corcoran – Evi Girling – Tony Kearon – Samantha Weston – Anette Ballinger – Mwenda Kailemia – Claire Griffiths
Research Excellence Framework

- 2014
- Criminology: part of ‘Social Policy’ (with Sociology, Education, Social Work, Human Geography, etc)
- 74% of research is 4* (world leading; 14%) or 3* (internationally excellent; 60%)
<table>
<thead>
<tr>
<th>Year 3</th>
<th>Elective modules</th>
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<tbody>
<tr>
<td>Semester 1</td>
<td>Prisons and Imprisonment&lt;br&gt;The Politics and Cultures of the Death Penalty in the 21st Century&lt;br&gt;Power, Process and Victimisation&lt;br&gt;Criminology Work Placement 1</td>
<td>Gender, History and Punishment 1486-1955&lt;br&gt;Popular Culture and Crime&lt;br&gt;Corporate Crime&lt;br&gt;Dissertation for Criminology 1</td>
</tr>
<tr>
<td>Semester 2</td>
<td>State Crime and Crimes Against Humanity&lt;br&gt;Risk and Criminal Justice&lt;br&gt;Drugs: High Crimes or Misdemeanours?&lt;br&gt;Criminology Work Placement 2</td>
<td>Living with Aliens: Immigration, Crime and Social Control&lt;br&gt;Forensic Mental Health and Criminal Justice&lt;br&gt;Environmental Crime&lt;br&gt;Dissertation for Criminology 2</td>
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What our current students say (samples from course feedback)

• Brilliant module, particularly enjoyed the guest lecture and lecture on drugs causes crime vice versa debate. Debates very helpful when helping for exam preparation (Drugs)

• The subject material was further enhanced by stimulating reading and materials online. I also enjoyed the assessment modes, particularly the presentation (Prisons & Imprisonment).

• I thought the lectures were delivered well with enough information to keep me engaged, the use of clickers not only tested knowledge but also broke the lecture up. The tutorials were fun! (Understanding Crime)

• All lectures were enjoyable, enjoyed the tutorial where we did defence and prosecution, was interested (Murder).
Volunteering

Specialist modules

Work placements

Special Constables

Career planning

Preparation for work and careers

Working for Justice

Alumnus networking events

Drugs & Alcohol
Why Criminology at Keele?

Graduate employability

Placements/work experience

Student destinations
Criminology at Keele in the League tables

- 92% student satisfaction (National Student Survey 2014)
- 9th place out of 58 comparable programmes nationally (Complete University guide 2014)
- 8th place out of 30 comparable programmes (Guardian University Guide).
What our graduates say

• ‘With so much support from all of the staff, my time at Keele studying Criminology was fantastic. There is so much choice within the course, with unlimited amounts of engaging and challenging material to get through! I constantly felt inspired and encouraged to excel.’ Thea Radburn (2013)
Contacts

Welcome to Keele

http://www.keele.ac.uk/newstudents/

Blog

http://socandcrimatkeele.blogspot.com/

Phone or e-mail

Dr Mary Corcoran, Criminology Undergraduate Programme Director

m.corcoran@keele.ac.uk or 01782 733748

Angela Joines, Criminology Programme Administrator

a.m.joines@keele.ac.uk or 01782 733084