Recruiting now for November 2015

Professional Doctorate in Education (EdD)

Internationally recognised Doctorate from top UK University
Designed for education professionals working in schools, universities and colleges: practitioners, policy-makers, leaders, managers and academics
Part-time, semi-distance programme, with five 1-2 day residential blocks and ongoing tutorial support
Normal duration of study - 6 years. October intake
ENTRY REQUIREMENTS

for overseas and home students

• Masters degree or equivalent in education or related discipline
• Recent relevant experience working in education
• English language proficiency, adequate to postgraduate study in English (IELTS score of 7 or above)

PROGRAMME AIMS

• Develop in-depth and systematic understanding of knowledge, skills and values in relation to education policy and practice
• Promote an understanding of research evidence and methodologies relevant to professional practitioners
• Develop critical awareness and application of research evidence and methodologies at the fore of contemporary education policy and practice
• Provide opportunities for interdisciplinary learning through sharing with colleagues from other public professions
• Enable participants to undertake a doctoral research project

PROGRAMME STRUCTURE

There are two main stages to the EdD:
Stage 1: Two years of taught modules providing research training specific to your discipline and area of interest, each module assessed by an assignment of between 4,000 and 7,000 words.
Stage 2: Independent, supervised research project and production of doctoral thesis (years 3 and 4), accompanied by free-standing workshops and seminars. (All taught modules assignments must be passed in order to progress to stage 2).

PROGRAMME MODULES AND ASSESSMENT

The programme is assessed by four formative assignments, one summative assignment and a Research Thesis. These are attached to the following units.

Years 1 and 2:
Module 1: Introduction to theories and methods as a reflective practitioner-researcher (15 credits)
This module introduces students to theories and methodologies used in social science research, particularly from the perspective of being a reflective practitioner.
Module 2: Critical Theories and Analytical Perspectives in Education (30 credits)
This module introduces participants to critical theories and broader analytical perspectives used in social science and educational research. Students will learn how to apply these theories and perspectives to their own practice and areas of research interest.
Module 3: Research methods and evaluation (15 credits)
This module addresses issues about research design with an emphasis on qualitative and ethnographic approaches including narrative inquiry, case study, ethnography and grounded theory. Particular consideration is given to the ethical issues entailed in conducting empirical social research.
Module 4: The Pilot Study (30 credits)
In this module, students draw together the expertise they’ve developed so far to undertake a pilot study as a part of learning about the research process. The aim of the pilot is to ‘test’ aspects of your research design before the main fieldwork for the Doctorate begins.
Preparing a Thesis and Thesis Proposal (30 credits)
The module helps prepare students for their overall thesis by drawing together issues related to the entire research process, to formulate a thesis proposal. This proposal is examined both in writing and orally via a Progression Panel. This is the final summative assessment for the taught programme.

Years 3 and 4+
A Research Thesis
This will be between up to 60,000 words and will draw from the previous five assignments. It should form a contribution to the knowledge of the subject area and show evidence of originality, either by the discovery of new evidence, or by the exercise of independent critical power. The thesis is examined by the conventional method of the viva voce.

PROGRAMME TUTORS

Taught and supervised by leading British educational researchers
Professor Farzana Shain
Professor Steve Cropper
Dr Sally Findlow
Dr Jackie Waterfield
Dr Victoria Door
Dr John Howlett
Professor Steven M Shardlow
Regular speakers include:
Professor Ken Jones
Professor Jenny Ozga
Professor Maggie Atkinson

FURTHER INFORMATION

For information about applying and fees, please contact Miss Elizabeth Cameron, Professional Doctorate Administrator, socialsciences.profdoc@keele.ac.uk

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To find out more visit:
www.keele.ac.uk/pgresearch/professionaldoctorates/eddprofdoc/
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