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New head for Keele Medical School

On 3rd January 2006, the School of Medicine welcomed Professor Richard Hays as Professor of Medical Education and Head of the Medical School. He was previously Chair of Medical Education and Foundation Dean at James Cook University, Queensland, Australia.

Internationally regarded as a leader in medical education, he played a pivotal role in introducing the new medical school at James Cook and leading in the development and implementation of the innovative medicine programme at the University. It was Australia's first regional medical school with a specific focus on rural medical practices. He saw the first medical students from James Cook graduate last year before his move to Keele.

Richard was a full-time GP before moving into medical education, taking senior medical education roles in Sydney and the University of Queensland before becoming Foundation Dean at James Cook.

Said Professor Hays: "At James Cook my role was to establish a medical school and my work at Keele will be to build on the foundations already in place and develop the medical school here. I have the challenge to do a similar task but in a different environment, although there are a lot of things about coming here which are similar and recognisable."



Keele Medical School Grand Opening



Lord Warner, Minister of State for NHS Delivery within the Department of Health, officially opened the Medical School building on Keele Campus on 13th October 2005.

Lord Warner said: "I am absolutely delighted to come here today to open the new medical school and meet the students who will go on to be the future doctors of the NHS. This is another example of the way we are expanding our medical capacity".

"The establishment of a medical school in Keele is a wonderful boost to not only the academic reputation of this area but also a matter of pride for the local community."

The opening of the Keele building completes three years of construction work to accommodate the undergraduate medical course in North Staffordshire.

Undergraduate programme review by GMC

"What is working well?", "What is working less well?", "How can we improve on what we do?" are just some of the many questions currently occupying the minds of staff at both Keele and Manchester. The reason for this intense analysis is that the MBChB programme is to be reviewed by the General Medical Council during this academic session. This will involve a series of one day visits by the Review Team (comprising 10 peer reviewers) from February 2006 until July 2006. Included in these visits will be a visit to Keele Medical School on 14 June 2006. Although the review relates to the Manchester MBChB, the GMC will be visiting Keele to consider how the Manchester curriculum is delivered at Keele.

In order to manage the process, the Programme Team has set up a Steering Group comprising fifteen staff involved in key areas of the programme (clinical, non-clinical, student support etc). In addition, two student representatives have been invited to attend meetings. The Steering Group's role has been to facilitate discussion among members of the team in terms of evaluating what is being delivered as well as ensuring that all the relevant documentation is collated for sending to the review panel.

The response to the GMC questionnaire (58 questions in total) will form the basis of discussions between the GMC Panel and the School during the visits. The GMC will be keen to ensure that the MBChB programme meets the requirements as laid out in its key document, "Tomorrow's Doctors" and that the School has the

resources to support both the teaching of the programme and students on the programme.

Dr Carol Gray, the Director of Clinical Undergraduate Studies and Miss Siobhan Cartwright (Validation Manager, Keele University Partnership) worked closely with staff at Manchester to ensure that the documentation required by the GMC was collated. The completed questionnaire plus an extensive amount of supporting

documentation was submitted to the GMC on 10 October 2005. Despite the heavy workload both believe that the experience has given them an invaluable insight into what work will be required as Keele moves towards its own GMC accreditation for the 2007 curriculum.

Siobhan Cartwright

Keele Medical School recruitment

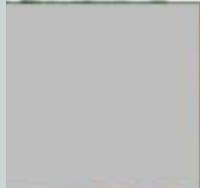
Applications to read Medicine at Keele reached an all time high this year, with over 1,000 applications for 120 places. The Marketing and Recruitment Group were particularly pleased to note that staff and student efforts in promoting the course at Visit and Open Days and via our School of Medicine course brochure are now having a noticeable effect on recruitment. The profiles of current students at Keele are now included in the brochure and copies of the 2007 brochure can be obtained from the Admissions Office on 01782 584651. The brochure is also available on our website by visiting:

http://www.keele.ac.uk/depts/ms/undergrad/MedSch_Brochure.pdf

In 2006 we will also see our first intake on international students to the 5 year programme. It is hoped that we will recruit up to 10 international students. This year applications have come from a wide range of countries such as Brunei, Kenya, Canada and Trinidad and Tobago.

Our current arrangement for year 3 entry with Manchester University is now drawing to a close. Therefore our intake of Manchester and St Andrews medical students directly in to year 3 at Keele is likely to be minimal. Instead we will be recruiting medical students from other universities and some dental graduates.

*Julia Molyneux
January 2006*





Innovation Project: The use of an Interactive Whiteboard in Problem-Based Learning

Learning and teaching in Higher Education is increasingly benefiting from innovation in information technology. A group of tutors in the School of Medicine received an Innovation Award from Keele University to evaluate the use of an Interactive Whiteboard (IAW) to support Problem-Based Learning (PBL) within the School of Medicine.

Problem Based Learning is well established within the School of Medicine in both the Manchester MBChB Programme and the Validated MBChB Programme of the University of Manchester, whereby learning is enhanced by attaching new information onto existing knowledge (Guthrie & O' Neill, 1999). Students work in groups of approximately 8 with a tutor, and individually with a task acting as a source for learning. The task resembles real-life problems. A whiteboard is used to record aspects of the case and the relationships between them.

The mechanics of using the whiteboard are often problematical: for example, whiteboards do not provide a permanent record. It is likely to be an advantage to student learning if there is personal record of the whiteboard, and students could return to it, particularly as PBL often occurs across multiple sessions.

Interactive Whiteboards are often used as a sophisticated display device by a tutor. However, they can also be used by students in small groups to facilitate group activity. Among other advantages the IAW allows work to be saved.

Following the Innovation Award, an Interactive Whiteboard and software was purchased for use in the Medical School at Keele campus. An evaluation study was carried out

over one academic year with first and second year students on the undergraduate course. A questionnaire was administered at the end of the first semester. Some responses indicated that traditional technology could be unhelpful in that there was no permanent record of the work. Results suggested that the IAW was useful, for example, allowing access to previous notes as each group had access to their group's work on a protected area of the website. However, we experienced some teething problems with the software, for example there were occasions when the system crashed which was frustrating if the work was lost. During the second semester we tried PowerPoint 2003 in conjunction with the IAW. We realised that PowerPoint 2003 (this version enables the user to save annotations) could be used with or without an IAW, so we then installed this software on PCs in seminar rooms, and trained students and tutors in its use. Now students have the option to use a range of methods to capture data from PBL sessions students. Many groups have opted to make notes during sessions using PowerPoint 2003, which enables group members to access their work from their group space on the Teaching and Learning website and serves as a useful resource for revision.

Dr Paula Roberts, Dr Lindsay Bashford, Mr Mike Mahon, Dr Stephen Bostock, Amelia Rout, Adrian Molyneux

References

Guthrie, E. & O' Neill, P. (1999). Self-directed, problem-based learning for undergraduate psychiatry. *Advances in Psychiatric Treatment*, 5, 382-389.

Keele Medical School ISO committed to quality - ISO update

Back in July 2005 the School Of Medicine successfully achieved ISO9001:2000 accreditation. The accreditation consisted of a two day assessment by an external auditor of all departmental procedures. The School of Medicine gained accreditation with no corrective action requests (CAR) with only nine observations about procedures which needed slight improvements.

A big thanks and congratulations to all involved in the huge job of preparation, especially all the support staff in undergraduate and postgraduate medical education and our ISO Co-ordinator, Hayley Gratty.

Now we have to follow a programme of six monthly assessments, with an annual ISO management review meeting, and regular internal audits of procedures by our valiant team of internal auditors. A huge thank you to the five administrative and technical staff who have taken this task on board. All of this takes place under the leadership of the Operational Management Group. Our next external assessment will be February 8th 2006.

Recent IT developments at Keele University Medicine School

Staff Intranet

An intranet for the School of Medicine (which will be launched in the first few months of 2006) is being developed to improve business performance and enable staff to easily locate information.

The intranet is intended to:

- Increase business efficiency by preventing duplication of work.
- Enable information to be accessed from anywhere at any time.
- Make information easier to find.
- Provide security by controlling access to folders and documents

The intranet has been designed to:

- Take advantage of the Microsoft Office Suite so that staff training is minimised and no documents require translation into a different format.
- Be easy to scale and maintain.
- Identify old content that may require updating.

Special software has been developed to enable non-technical staff to control delegated areas of the Intranet.

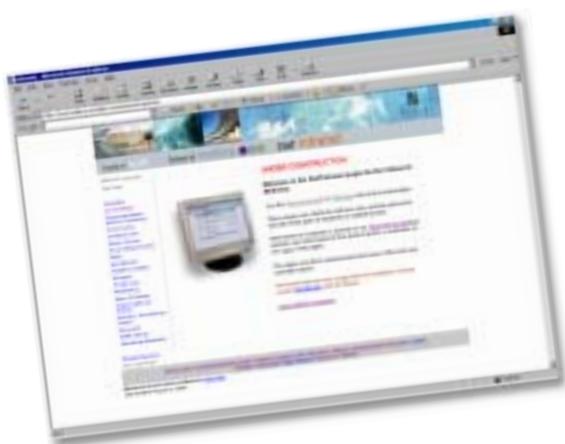
A prototype of the intranet can be seen by visiting:

<http://www.keele.ac.uk/depts/ms/intranet/>

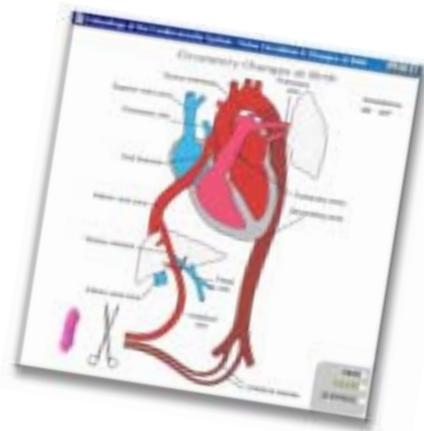
or by clicking on the 'Intranet' link from the School of Medicine home page.

Contact Mike Lancaster at:

hfa38@keele.ac.uk for the appropriate username and password.



Reusable Learning Objects - Using IT and new media to enrich the curriculum.



A series of interactive multimedia learning objects designed to illustrate complex medical concepts is currently being developed using Macromedia Flash technology. The learning objects will present animations of subjects that are difficult to explain using static pictures and explanatory text. Preliminary tests using student focus groups have shown very positive results, which is not surprising as multimedia applications are proven to aid memory recall by up to five times.

The long term goal is to create a searchable database of interactive animations to help explain difficult concepts. The database will house unique learning objects developed specifically for Keele Medical School students and also contain HTML pages that will present a series of existing online illustrations to support learning.

The first learning objects to be completed shows the foetal blood circulation and the changes at birth. This can be seen online at: <http://www.keele.ac.uk/depts/ms/Flash/RLOs.htm>



Medical School Overview

An overview of the School of Medicine is under development that will quickly provide information to potential students on our webpages, starting with our facilities, staff and current students. This will feature movies, audio, interactive animations, and Quick Time Virtual Reality tours (QTVRs).

The overview has been designed to enable a modular approach, with new sections being added over time. The 'Facilities' section is intended to be online by spring 2006. This will allow users to interact with a plan of the Keele Medical School building and find out more about our facilities.

The overview can be seen online at:

<http://www.keele.ac.uk/depts/ms/overview.htm>

or by clicking on the 'School of Medicine Overview' link from the School of Medicine home page.

Current QTVRs can be seen at:

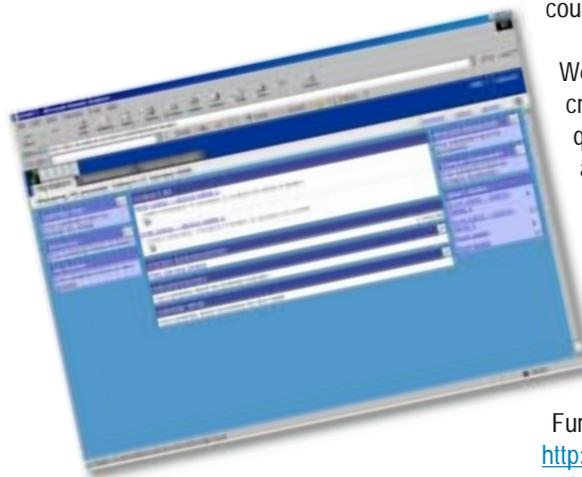
<http://www.keele.ac.uk/depts/ms/facilities/tour.htm>



WebCT Vista project

WebCT is one of the two most popular commercial Virtual Learning Environments (VLEs). The integration of WebCT with teaching, learning and assessment processes at Keele will take time and involve linking WebCT with other systems like student records, library services, and plagiarism detection.

As in many other universities, Keele's virtual learning environment will become a core service for teaching and learning, a vehicle for changing and enhancing the learning experience of students. It will be used to benefit learning and teaching, students and staff. It will be used for "blended learning", mixing face-to-face and online elements in a course.



WebCT will enable non-technical staff to create Website related content including quizzes, discussion forums and online assessments. Doug Corfield and Anne Loweth are the first two academics at the School of Medicine to get involved with the new technology. They are working with the IT team to transfer content from the Teaching and Learning server into WebCT.

Further information can be found online at:

http://www.keele.ac.uk/depts/aa/landt/el/webct_project.htm

Institute research managers appointed

As part of the Keele 2006 restructuring programme, dedicated Research Managers are being appointed to each of the six new Research Institutes.

The first of these in post was **Mark Smith**, who took up the post of Research Manager for the Institute for Science & Technology in Medicine in early April. Following a background in research, and a period at the Research Councils in Swindon, Mark has worked at Keele for over ten years as Research Development Manager in the central Office of Research & Enterprise. He is now on secondment for three years to ISTM, based at Hartshill.

Claire Ashmore has been appointed to the post of Research Manager for the Institute for Primary Care & Health Sciences from December 2005. Claire was previously employed in the Office of Research & Enterprise for three years as Research Governance Officer.

New R&D facility at Hartshill

Work on the new Research & Development building at Hartshill is proceeding at a steady pace. The construction team is still on target for handing the keys over on 17 March 2006. We will then be in a position to start to transfer all our research equipment and staff from the Medical Research Unit over the following months.

The building will allow clinicians and scientists to interact. A patient interface unit will act as a focal point for our translational studies. There will be improved facilities for basic research in diagnostics and imaging, biomagnetics, molecular biology and clinical cell therapies. The support which Keele and the NHS has provided will provide generic laboratories for new staff members from a broad base of disciplines to enable expansion, as well as to improve the facilities for our successful translational and clinical research programmes.

These programmes include breath analysis technologies, magnetic nanotechnology in therapeutics and diagnostics, and human cell therapy for our tissue engineering programme. A 'clean room' for supporting our sample materials research and molecular facilities supporting the Genomics suite will form part of the R&D centre.

In addition to the new laboratories the new facility will provide 4 dedicated patient rooms and 1 multi-disciplinary room for translational and clinical research. We expect the new build to be fully operational by late May or early June 2006.

This is a really exciting time for research in North Staffordshire and the new research building will give us a clear focus for translational and clinical research and will allow an increase in high quality clinical research across the whole health economy.

*Darren Clement
R&D Manager, North Staffs R&D Consortium*



The IPEM Nightingale Prize 2005

This prize, for the best scientific paper published in Medical & Biological Engineering & Computing during 2004, has been awarded to members of ISTM. The work described was supported by BITES, an EU Framework V grant, of which Keele was the coordinator.

The award was inaugurated last year in memory of Alfred Nightingale, a previous Editor of the Journal and founder member of IPEM. The winner is selected by the Editorial Board of MBEC.



Four of the authors (Ying Yang, Julia Magnay, Leanne Cooling, Alicia El Haj) are members of ISTM. John Cooper is based at Biocomposites Ltd, on the Keele Campus, and Adam Curtis is at Glasgow University.

Dr Yang, as leading author, received the prize at a ceremony in September. The photograph shows Dr Yang, Professor El Haj and Mr Cooper with their award certificate.

Keele Medical student awarded medal by Manchester University

Suzy Stokes, a fourth year medical student based at Keele has been awarded the University of Manchester Service Medal. Earlier this year, during an expedition to investigate altitude sickness on the slopes of Mount Kilimanjaro, Suzy came to the aid of Mr. Craig Burton from Australia, who was in difficulties during the climb.



Mr. Burton wrote to the Dean of Manchester Medical School, praising Suzy, and she was subsequently nominated for the medal, which is awarded for exceptional service to the University or the wide community.

The medal was presented at the Clinical Education Centre, University Hospital of North Staffordshire, on Wednesday 14 December, by Professor Andy Garner, Dean of Manchester Medical School, who commented "it is very gratifying to hear that our students are such good ambassadors for Manchester Medical School". The interim Head of the School of Medicine at Keele, Professor Peter Crome, and Dr. Carol Gray, Director of Clinical Undergraduate Studies, were also present.

Academic Staff Update

The following academic staff have joined us at the Keele site over the last year or so:

Alison Foster – Community Team

Alison, Lindsey and Shazli have been with us for just over a year now, all working on a part-time basis whilst practising community medicine in local practices. Alison's main teaching responsibilities are in the area of communications skills in years 1 & 2, and Early Clinical Experience.

Lindsey Harris – Community Team

Lindsey's main tasks are organising student clinical placements in years 1 & 2 and working with Judy Rock in developing and implementing the Early Experience programme.

Shazli Khan – Community Team

Shazli has the responsibility of leading on communications skills teaching in years 3-5 of the undergraduate course. Along with Lindsey and Alison, she is also involved in the development and implementation of community based teaching. All three staff are also members of the Institute of Primary Care Sciences at Keele.

Rosemary and Monte Gates – Lecturers

Rosemary and Monte came to Keele in January 2005 (it's always nice to be able to recruit in pairs! Ed.) from Cardiff, where Rose was a Research Fellow in the School of Biosciences, and Monte was a Senior Research Associate. They are both PBL tutors for Year 2, and are also involved in laboratory practical teaching. Monte also undertakes some

anatomy teaching, and has taken on the job of SSC Co-ordinator for Year 1. Rose has recently taken on the task of Intercolated Degree Co-ordinator. All this in addition to their teaching and research work in the School of Life Sciences and the Institute of Science & Technology in Medicine – phew!

Roger Worthington – Law & Ethics Lecturer

Roger has been with us for a year now, working part time and delivering the Law & Ethics content of the curriculum across the 5 years. During the rest of his week, Roger advises the GMC on law and ethical issues, so Keele has the benefit of being kept absolutely up to date in this important area.

Paul Hoban – Senior Lecturer

Paul had been working for Keele in the Centre for Cell and Molecular Medicine for some years, but in October 2005 he did a 'transfer' to undergraduate teaching, as well as continuing his research work in the Institute of Science & Technology in Medicine.

Paul Horrocks – Lecturer

Paul joined us in October from the Molecular Parasitology Group at Oxford University. In 2005/6 he is concentrating mainly upon research, as he has a Research fellowship from The Royal Society but he will also be starting to get familiar with our undergraduate programme, ready to devote more time to teaching in 2006/7.

Divya Chari – Lecturer

Divya is a physiologist who is just about to join the team in February 2006, from Cambridge University. She will be working part-time for the first year, as she is completing a research project at Cambridge, and then will move to full-time at Keele.

Administrative & Technical Staff Update

Welcome to the following staff who have joined the team in recent months:

At the Hospital Campus

Cherie Poole – Admin Assistant (Information Systems)

Cherie assists Michelle Blunt with the complex tasks of timetabling and managing our sign-up system for years 3-5 students. She and Michelle also lead on room bookings for both our Hospital campus buildings, which are booked by a variety of other users including many departments from the Hospital Trust.

Janet McNicholas – Year support Admin Assistant

We have had a few changes to our Year 3-5 support team recently. Hazel Lynch has moved to take over as Year 3 Administrator, leading the team. Jenny Banks is Year 4 Administrator, and Lorraine Turner is Year 5 Administrator. Janet has been appointed to assist Hazel, Jenny and Lorraine, and the whole group provides support for the Year Leaders, Module Leaders and students in Years 3-5.

Nonagh Dewey – Electives Administrator

Nonagh had been 'temping' with us for a few months before she was appointed to administer our incoming elective student arrangements. We get hundreds of requests for elective placements from students from other medical schools all over Europe and beyond. Nonagh deals with all enquiries with her customary good humour and patience, and we were delighted that she moved from a 'temp' to a 'permanent'.





Sharon Simpson – Assessments Assistant

Sharon assists Janet Barber with the administration of all forms of assessment in Years 3-5, including Research Project Options, Student Selected Components (SSCs) and of course the practical examinations, Objective Structured Clinical Examinations (OSCEs). Now that we have all 5 years of the course running, it seems that we have an almost constant stream of assessments and examinations, so our Assessments Team are always very busy.

Hannah Reidy – Receptionist

Hannah works part-time in the Medical School building at the Hospital Campus, sharing reception duties with another member of staff. It is a busy area, as our lecture theatre and seminar rooms are busy all the time with medical and nursing students, and other educational events. The telephone is also constantly ringing, but Hannah copes with everything in a calm and friendly manner!

Lauren Mackie – Modern Apprentice in IT and AV

Lauren joined us before Christmas, and will be working in a team with Kevin Harper and Stuart Alcock, IT/AV Technicians, to provide technical support for the various School of Medicine buildings on the Hospital Campus. At the same time, Lauren will be working towards appropriate qualifications at Stoke College.

At Keele Campus

We recently bid a fond farewell to **Claire Ryles** from our Admissions office, who plans to apply for university. She has been replaced by **Rachel Ansell**, who will be working part-time with Julia and Carolyn, dealing with the growing number of applications for places on the course.

Janet Wyatt – Laboratory Assistant

Janet also works part-time, in the Multi-User Laboratories, assisting Fiona and Viv with the vital technical support for our growing number of practical classes.

Jill Goodwin – Year 2 Secretary

Jill acts as the first point of contact for students in the second year of the course, and supports the module leaders with the administration of the second year teaching.

Felicity Dunn – Administrative Assistant

Flics joined us a few months ago, providing not only help with Community duties and other general administrative tasks, but also dealing with bequeathals for the Anatomy Suite. It is all a bit different from her previous job at Staffordshire University, but she seems to be settling in well.

Steve Harper – Modern Apprentice in IT/AV

Steve has been with us a year now but we haven't had a chance to mention him in MedNews. Steve provides invaluable support for IT and AV at the Keele building, whilst working towards appropriate qualifications.

Chris Hodgson – IT Systems Support Administrator

Chris has joined us very recently on a part-time basis to provide **Adrian Molyneux**, our IT Manager, with some valuable support, whilst Adrian is completing an MSc. Adrian is also doing some secondment work this year for the Faculty of Health, developing the Virtual Learning Environment (VLE) at Keele.

Staff gaining qualifications

Several of our administrative and technical staff are either working towards or have obtained additional qualifications.

Congratulations are due to:

Annette Machin for passing her Diploma in Management Studies

Alison Berrisford for passing NVQ Level 2 in Customer Service

Dee Long for passing NVQ Level 3 in Customer Care.

Lorraine Turner for passing NVQ Level 2 in Business Administration.

Recent appointments in ISTM

Three new Lecturers have recently been appointed within the Institute: **Dr Sarah Cartmell** (Lecturer in Orthopaedic Tissue Engineering), **Dr Tianshu Wang** (Lecturer in Trace Gas Analysis), and **Dr Do Kyung Kim** (Lecturer in Biomagnetics). Drs Cartmell and Wang were previously Postdoctoral Research Assistants within the Institute, and Dr Kim has joined us from the Massachusetts Institute of Technology, USA.

Mr Harpal Sura has recently taken up the post of Technician.

Drs M Magra, A Sammi, N Rukin and **V Dhingra** hold Nuffield Research Fellowships within the Institute, and **Esther Moss** has recently been appointed Research Fellow.

Drs Pierre Bagnaninchi, Humphrey Yiu and **Neil Farrow** have been appointed Postdoctoral Research Assistants.

Final exams success for students

Keele University Medical School is delighted to announce that all of the 35 fifth year medical students passed their final exams in July 2005, with four students achieving honours. This is the first cohort of locally trained medical students and is a milestone date for both Keele University and its NHS partners.

The students completed their first two academic years at Manchester University then came to Keele and North Staffordshire for their three years of practical study. This has involved working on the wards and in clinics at the University Hospital of North Staffordshire, in GP surgeries and local community hospitals and at hospitals in Stafford and Shrewsbury.

The students have been unanimous in their praise of the imaginative course in North Staffordshire and the enthusiasm shown by healthcare staff and patients. They have found the teaching, clinical and support staff they have worked with to be welcoming, friendly and supportive throughout their time on the course. Patients have been equally helpful, allowing the students to practice on them in order to learn the skills they need.

Such has been the welcome they have received, that 50% of the final year students have chosen to stay in the area and have taken their first junior doctor posts in the University Hospital. Since one of the driving forces for having a local medical school was to encourage the recruitment of new doctors to the hospital and GP surgeries, it is gratifying to see that starting to happen in the first year of graduation.

To add to the celebrations at the Medical School, it was also announced that a Keele finalist, Nicholas Kongoasa, has been awarded the Richard Johanson national prize for best medical student in Obstetrics and Gynaecology.



Widening participation success.

Over the past twelve months the School of Medicine has been working with the Widening Participation Unit at Keele to increase its range of widening access activities. The School already participates in a variety of Aimhigher funded activities including summer schools, conferences and medical taster workshops. The activities are all designed to raise the aspirations of students from socially deprived backgrounds, as well as giving them a real experience of what it is like to be a medical student. The introduction of the Aimhigher Healthcare Strand in 2004 has presented a great deal of opportunities to develop new outreach activities. The Aimhigher Healthcare Strand supports the aim that the healthcare professions should better reflect the wider population through widening participation.

In April 2005 the School of Medicine and the Widening Participation Unit launched a pilot Medical E-mentoring Programme in conjunction with The Brightside Trust (www.brightsjournals). The programme encouraged second year medical students to volunteer their time to mentor potential medical students. The programme sought to raise the aspirations of Year 12 students from across Staffordshire and Shropshire, and to coach them through the process of applying to medical school. Both mentors and mentees report that they have thoroughly enjoyed their experience and have gained a significant amount of knowledge and communication expertise. The programme increased the mentees motivation, aspirations and confidence, resulting in almost half of the mentees applying to study medicine at Keele.

The School of Medicine also supported a widening participation summer work experience placement scheme. The scheme identified a group of twenty three Year 12 students who had not been able to acquire suitable work experience in a caring environment and placed them on to a two week study and experience course. The students spent the first week of the course touring departments at the University Hospital of North Staffordshire and participating in medical career workshops. The second week of the course was spent on placement in a variety of wards and hospitals across Staffordshire, shadowing medical teams and interacting with patients. The scheme, which was organised in conjunction with the Healthcare Learning Centre (University Hospital of North Staffordshire) proved to be a real success enabling the students to discover what a career in medicine is really all about.

"I found the course very useful in this aspect. By speaking to many different doctors with their own specialisations I was amazed by the diversity of options available and the range of responsibilities of a doctor within the NHS."

"To gain an insight into the NHS including all the staff working within it. Also to see medicine as a career from a doctor's point of view."

Participants' comments

The future of the Aimhigher Healthcare Strand will present the School of Medicine and the Widening Participation Unit with yet more opportunities to develop widening access activities. The Strand will enable both parties to continue to work together to raise aspirations and to ensure that the medical profession reflects the population that it serves.



*Helen Baker
Rural Learner Health Co-ordinator
Widening Participation
Keele University*



previous MedNews issues can be seen online at:
<http://www.keele.ac.uk/depts/ms/news>

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We welcome any feedback on the content of the Newsletter, or suggestions for future content.

Please send these to me, Margaret Hollins, Acting Senior Administrator, at Keele University Medical School, or email m.a.hollins@keele.ac.uk.
Margaret Hollins, Editor

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